



# Jordan TEAM Together Grade 4

Semester 2

Activity Book



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# Jordan TEAM Together Grade 4

Semester 2

Activity Book



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# Hello from Hamed!

1 Look, read and complete.

salad uncle city ~~aunt~~ chef hills



- 1 Hamed is with his ~~aunt~~ and \_\_\_\_\_.
- 2 Ajloun is a very interesting \_\_\_\_\_.
- 3 There are beautiful \_\_\_\_\_ in Ajloun.
- 4 Hamed's uncle is a \_\_\_\_\_.
- 5 They are having \_\_\_\_\_ for lunch.

2 Draw and describe an adult from your family.

1 What's his/her name?

\_\_\_\_\_

2 Where does he/she live?

\_\_\_\_\_

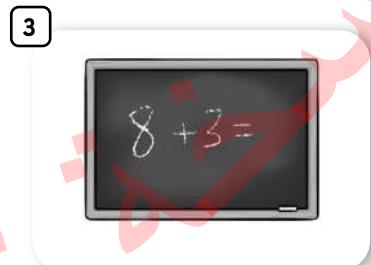
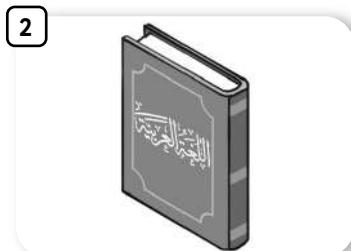
3 What's his/her job?

\_\_\_\_\_



## 3 Look at the pictures. Find and write the words.

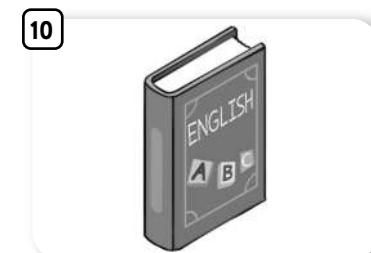
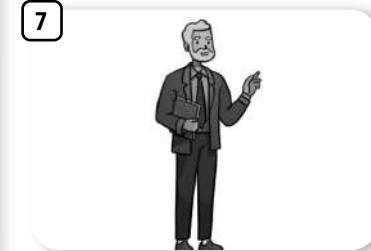
Maths Art headteacher Social Studies Islamic Studies  
school nurse reading English Science Digital Skills



Maths



H	M	S	S	W	S	D	A	D	O	I	A	R	T
D	A	O	C	O	O	R	C	I	P	S	V	R	J
V	T	L	H	H	C	S	B	G	Y	L	Q	H	G
H	H	Z	O	S	I	J	Y	I	J	A	A	E	Y
Y	S	J	O	U	A	V	K	T	R	M	K	A	R
B	N	V	L	C	L	S	A	A	E	I	Q	D	S
P	U	X	N	G	S	R	B	L	A	C	F	T	C
P	R	M	U	M	T	V	V	S	D	S	K	E	I
W	W	O	R	R	U	N	G	K	I	T	G	A	E
M	O	N	S	I	D	I	N	I	N	U	T	C	N
S	T	M	E	W	I	C	X	L	G	D	E	H	C
W	U	N	S	J	E	T	B	L	X	I	M	E	E
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V	S	J	Q	F	P	Q	E	K	S	S	S	J	T



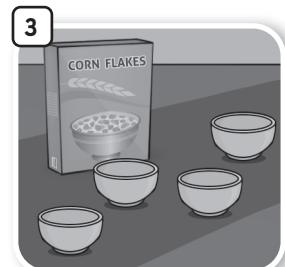
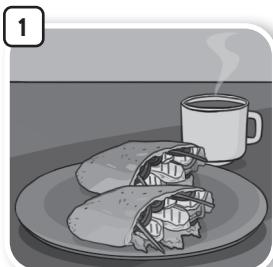
## 4 Write about your school.

My teacher is \_\_\_\_\_.

My favourite place in school is \_\_\_\_\_.

On Mondays, I have \_\_\_\_\_.

### 1 Look, read and match.



a There is a lot of fruit. There aren't any vegetables.

b There is a box of cereal and four bowls. There isn't any milk.

c There is some fruit and there are some vegetables. There is a milkshake.

d There is a plate of sandwiches and a cup of coffee.

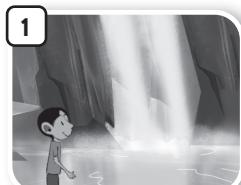
### 2 Read and write *True* or *False*.

- 1 Hamed's uncle is a chef. He works mostly outside. *False*
- 2 Kamal is a firefighter. He helps people. *True*
- 3 Hassan is a vet. He looks after ill people. *True*
- 4 Omar is a carpenter. He builds things with wood. *True*
- 5 Rakan is a scientist. He studies Art. *False*

### 3 Correct the false sentences in Activity 2. Then listen and check.



1 What can Hamed see in Ajloun? Follow and write.



B E A U

T I F U L

U

R

F

U

L

F

L

N

S

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A

R

E

W

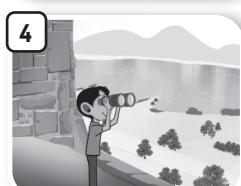
O

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C OH I  
G  
A T E R  
H E R O U  
M OU T I F U L  
R F U L  
U L F L  
N F L  
A T E R F A  
S L A K E S

beautiful waterfall

beautiful waterfall

beautiful waterfall

2 Choose a country and answer the questions. Then compare your answers in pairs.

1 What's the name of the country?

2 Why did you choose this country?

3 What's the landscape like in this country?

4 What's the most interesting thing about this country?

## 5

## Hobbies

## Vocabulary

1  Look at Pupil's Book page 8 and answer.

1 There are two girls sitting at the picnic table. What are they doing?  
They're playing chess.

2 Which costumes are the children trying on? \_\_\_\_\_

3 What water sports can you see? \_\_\_\_\_

## 2 Look and write.

fishing computer games sew board games kick windsurfing  
 dress up sailing chess build a robot skip knit



Issa

go fishing

go \_\_\_\_\_



go \_\_\_\_\_



Laith



play \_\_\_\_\_



play \_\_\_\_\_



play \_\_\_\_\_



Eman



## 3 What are they doing? Look at Activity 2 and write True or False.

1 Issa's playing chess. False

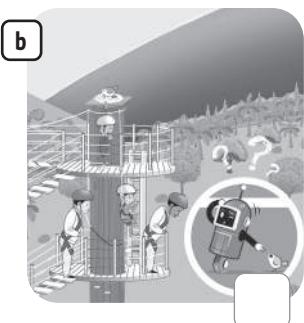
2 Laith's skipping. \_\_\_\_\_

3 Eman's building a toy house. \_\_\_\_\_

4 Laith's playing computer games. \_\_\_\_\_

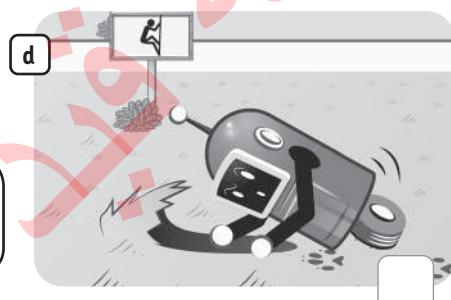
5 Eman's going fishing. \_\_\_\_\_

6 Issa's going sailing. \_\_\_\_\_

1 After you read **Look, read and match. Then order.**

What's a nest?

I'd rather dress up.



Help! I can't get out!

Bo, can you bring the  
baby bird up to the nest?2 **What activities can you see on the map in Picture a?**

windsurfing bird scared climbing nest help

- 1 The boys decide to go climbing.
- 2 A baby bird can't get back to its nest in the tree.
- 3 Hamed wants Bo to take the baby bird up to its nest.
- 4 Bo is scared because he thinks there is a monster inside the hole.
- 5 The children help Bo.

4 **Read and tick (✓). How do you protect animals?**

- 1 Oh, no! The baby bird is hurt. Let's look for help.
- 2 Here's a nest. Let's take it home!
- 3 Don't make noise in the forest.
- 4 Let's climb up to that nest and take the eggs!
- 5 Don't leave rubbish in the forest. Take it home with you.



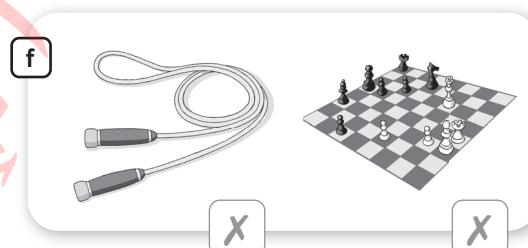
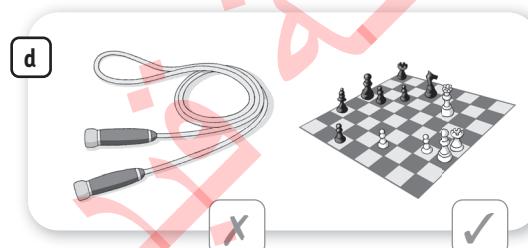
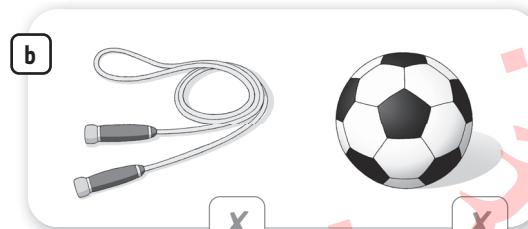
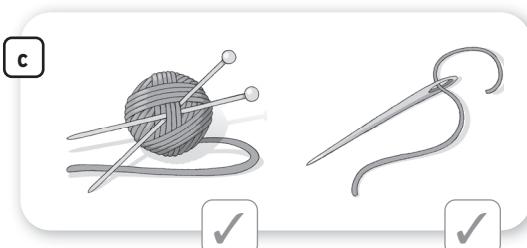
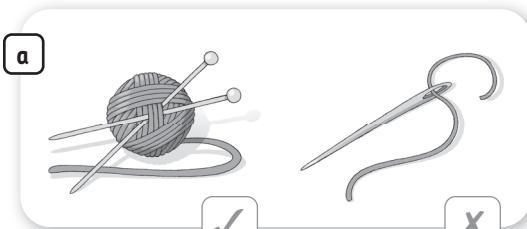


### »»» Grammar reference, page 56

**1** 5.4 Listen and match. Write.



## Listen and match. Write.



## Habib

Tareq

**Lubna**

Majeda

Nasser

Ghada

Habib

## 2 Look at Activity 1. Who can't do the same thing? Write.

she, he, and can't

**3 Write the questions and match the answers.**

1	Habib / play chess	<u>Can Habib play chess</u>	?	<input checked="" type="checkbox"/> e	a No, he can't.
2	Majeda / sew		?	<input type="checkbox"/>	b Yes, she can.
3	Lubna / sew		?	<input type="checkbox"/>	c No, they can't.
4	Tareq / skip		?	<input type="checkbox"/>	d No, she can't.
5	Habib and Ghada / kick a ball		?	<input type="checkbox"/>	e Yes, he can.
6	Lubna and Majeda / knit		?	<input type="checkbox"/>	f Yes, they can.

## 4 Write two things you can do and two things you can't do.

I can \_\_\_\_\_ and \_\_\_\_\_.  
I can't \_\_\_\_\_ or \_\_\_\_\_.  
\_\_\_\_\_.

## 1 Look and write.

slowly quietly badly well easily carefully quickly loudly



1 slowly



2 a \_\_\_



3 l \_\_\_ y \_\_\_



4 s \_\_\_



5 l \_\_\_



6 u \_\_\_



7 q \_\_\_ k \_\_\_



8 e \_\_\_

## 2 Look at Activity 1. Can you find pairs?

1 slowly, quickly

2

3



## 3 Listen and match.



Reem



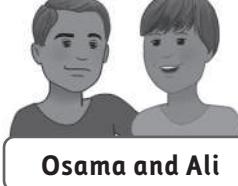
Zaid



Lama



Heba and Fadia



Osama and Ali



Sana and Asma



easily



badly



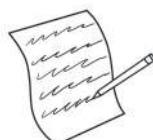
quickly



slowly



carefully



well

## 4 Look at Activity 3 and complete.

1 Reem can cook badly.

4 Heba and Fadia can't draw well.

2 Zaid can't jump rope quickly.

5 Osama and Ali can't ride a bike easily.

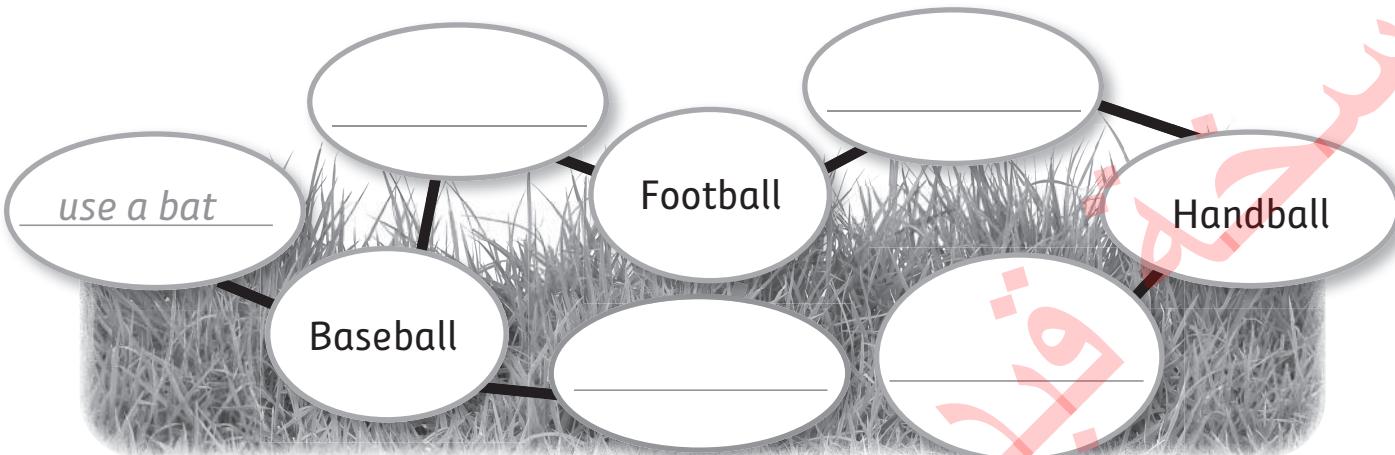
3 Lama can't knit quickly.

6 Sana and Asma can't play chess slowly.



### 1 Complete the bubble web.

use a bat run diamond score goals jump high



#### I'm learning

Make your own bubble web. Try other topics such as subjects at school, sports or food.

### 2 After you read Complete the sentences with one or two words.

stop win baseball bat can a catch play

- 1 Many people play baseball in the USA and in Japan.
- 2 In baseball, you hit the ball with \_\_\_\_\_.
- 3 In football, you \_\_\_\_\_ kick the ball.
- 4 The goalkeeper can catch the ball to \_\_\_\_\_ it going in the goal.
- 5 In handball, you can \_\_\_\_\_ the ball.
- 6 You must throw the ball in the goal to \_\_\_\_\_.

### 3 Think of a sport you play at school and answer.

- 1 What sport is it?
- 2 How many players can play?
- 3 What do you need to play it?
- 4 Can you play it well?
- 5 What rules are there? Write two.

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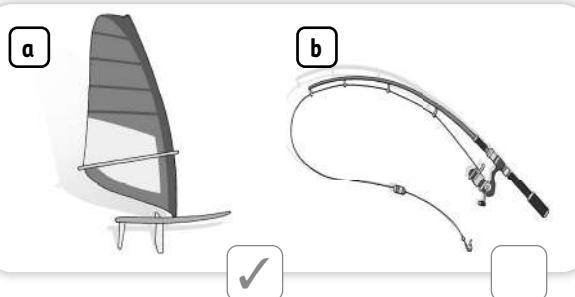
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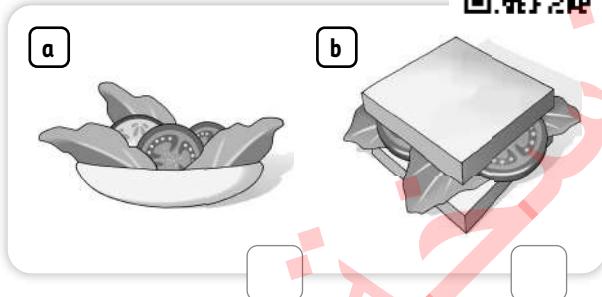
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## 1 5.14 Listen and tick (✓) what they would rather do.

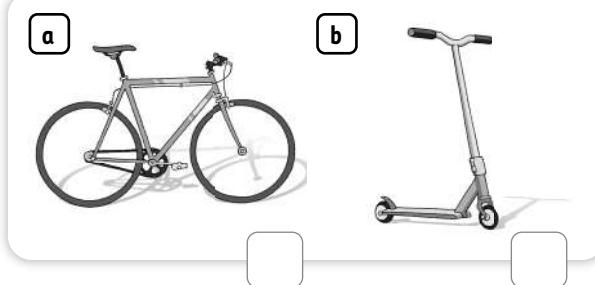
1



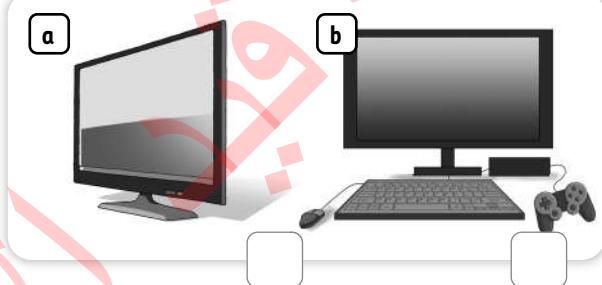
2



3



4



## 2 Complete the dialogue.

good idea want to I'd rather shall

What shall we do, Samar?Do you want to go to the bookshop?Not really. I'd rather go to the park.OK, good idea! Let's go to the park and fly our kites!

## 3 In pairs, talk about what you want to do together. Look at the pictures in Activity 1 or use your own ideas.

## Pronunciation

4 5.15

Colour the words with the /əʊ/ sound.  
Then listen and check.

yellow

clock

boat

coat

hello

cook

nose

rose

open

stop



## Reading

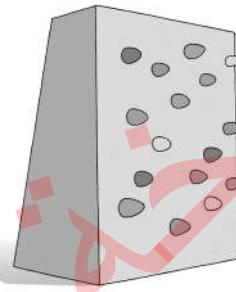
1 After you read **Look and read. Choose the correct word and write.**



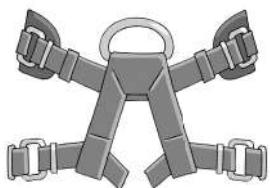
cost



race



climbing wall



safety harness



arts and crafts



trampoline

- 1 You can learn climbing here.
- 2 The money you need to pay for something.
- 3 You wear this when you go climbing or trampolining.
- 4 Many people running at the same time.
- 5 You use it to jump very high.
- 6 You can make many creative things if you do this activity.

climbing wall

2 **Circle the correct word.**

- 1 The Give-it-a-go Day is at the weekend / in the week.
- 2 You can climb a tree / wall on the Give-it-a-go Day.
- 3 You can't run in a race in the morning / evening.
- 4 You can / can't make something with your hands.
- 5 The Give-it-a-go Day is in a park / leisure centre.
- 6 You pay three Jordanian dinars for three activities / everything you do.



## Writing

## 1 Read and match.

- 1 First name:
- 2 Surname:
- 3 Date of birth:
- 4 Address:
- 5 Home phone number:
- 6 Emergency contact:
- 7 Relationship:
- 8 Any allergies?
- 9 Taking part in:

- A FLOWERS
- B LAILA
- C ABEER ALHAYEK
- D ALHAYEK
- E MOTHER
- F CHESS, SEWING
- G 15/01/2015
- H ABDULLAH AL DAWOUD ST 20
- I (05) 324 8606

## tip Writing

Use capital letters when you fill in a form.

## 2 Fill in your own form.

## 1 Plan

Read and answer. Make notes.

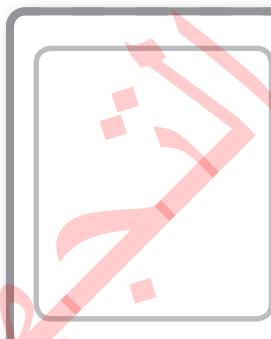
Who's your emergency contact? \_\_\_\_\_

What's his/her phone number? \_\_\_\_\_

Do you have any allergies? \_\_\_\_\_

## 2 Write

Use your notes and write. Then draw.



First name: _____	Emergency contact: _____
Surname: _____	Relationship: _____
Date of birth: _____	Any allergies? _____
Address: _____	Taking part in: _____
Home phone number: _____	_____

## 3 Check your work ✓

Read your form again and tick (✓).

All in capital letters?

Correct spelling?

Clear handwriting?

## 3 Design your own form and swap with a partner. Ask your partner to fill it in.

## 6

## Our town

## Vocabulary

1  Look at Pupil's Book page 18 and answer.

1 What's the man sitting in the boat doing?

*He's fishing.*

2 Is the artist drawing a picture?

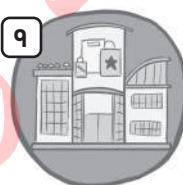
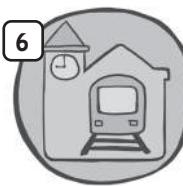
3 What's to the left of the restaurant?

## 2 Look and write.

bridge market shopping centre restaurant square museum  
 hotel clothes shop train station bus stop zoo car park



zoo



## 3 Answer the questions with words from Activity 2.

1 Where can I sleep?

hotel

2 Where can I buy food?

---

---

3 Where can I take the bus?

---

---

4 Where can I learn about history?

---

---

5 Where can I have a meal?

---

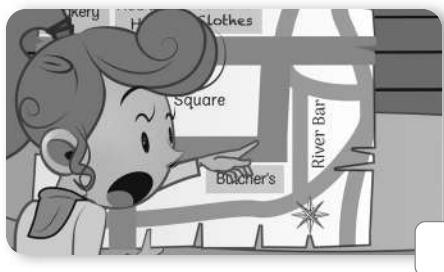
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4  Which places from Activity 2 do you go to at the weekend?  
Compare in pairs.

1 After you read **Read and complete. Then match.**

problem coming wall square river

- 1 There's a deep flood in the square in the children's town.
- 2 150 years ago, there was a \_\_\_\_\_ next to the square.
- 3 The Discovery Team thinks the river is the \_\_\_\_\_.
- 4 Bo finds that the underground \_\_\_\_\_ is broken.
- 5 The Discovery Team finds out where the flood is \_\_\_\_\_ from.

2 **Read and write True or False.**

- 1 It's a sunny day in the town.
- 2 The children are doing a Social Studies project about their town.
- 3 150 years ago there was a zoo in the town.
- 4 Millie goes down to the underground river.
- 5 The roads in the town are under the rivers.

False

3 **Correct the false sentences in Activity 2.**

It's a rainy day in the town.

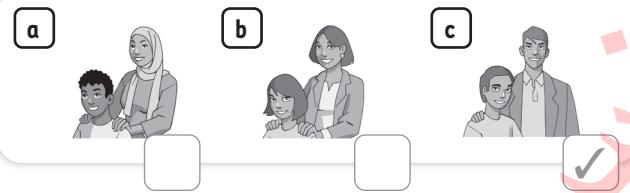
4  **Values Read and tick (✓). How do you work together?**

- 1 Come and help us with our project!
- 2 I can share my map with you.
- 3 Let's go to the library together.
- 4 I don't like your idea.

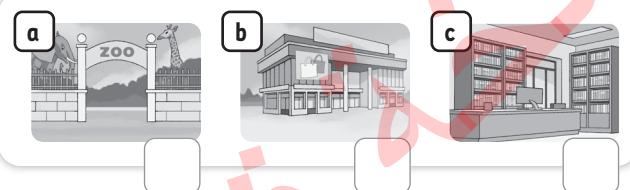
1  Listen and tick (✓).

»»» Grammar reference, page 56

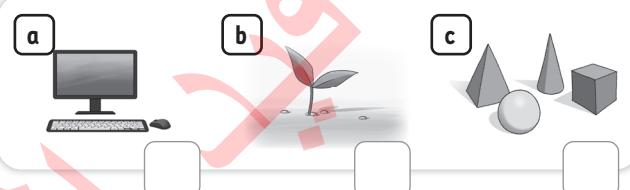
1 Who was at the museum last week?



2 Where were Samia and Zeinab yesterday?



3 Which was the most difficult exam?

2 Complete the questions with **was** or **were**.

1 Where were Dana and Aisha two days ago?

2                    Dana at the market last Monday?

3                    Dana and Aisha at the clothes shop last Wednesday?

4 Where                    you and Aisha last Tuesday?

## 3 Today is Sunday. Look and answer the questions in Activity 2.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Dana	Aisha and I	Dana and Aisha	Dana	Dana and Aisha	Aisha	

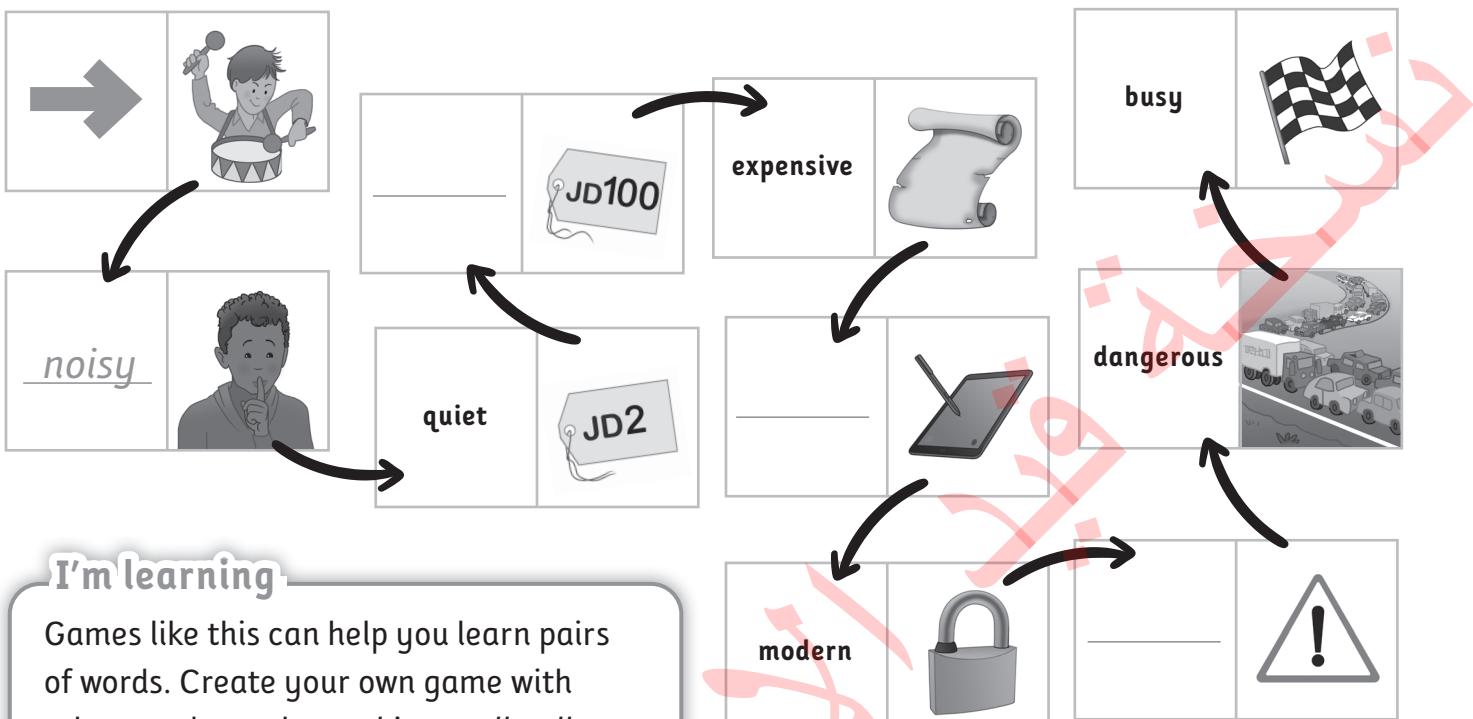
1 Dana and Aisha were at the bank two days ago.

2                   , she                   . She                   .

3                   , they                   . They                   .

4 We                   .

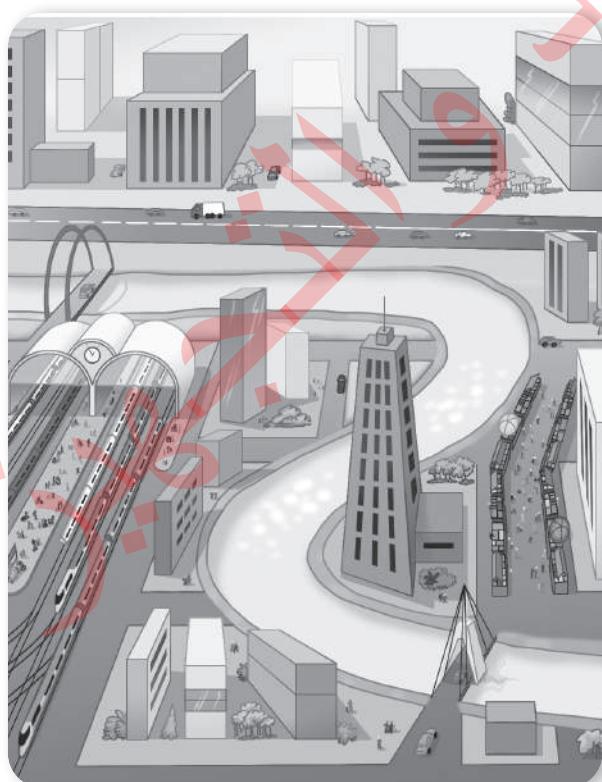
## 1 Look, follow and write.



## I'm learning

Games like this can help you learn pairs of words. Create your own game with other words you know: *big, small, tall, short ...*

## 2 Look and tick (✓) or cross (✗). Then complete the sentences.



noisy train station



modern bridges



an expensive shopping centre



ancient squares



a busy market



a big museum

1 There was a noisy train station.2 There modern bridges.3 There expensive shopping centre.4 ancient squares.5 market.6 big museum.



## 1 Look and number.

noisy   ancient  modern  big   quiet  1



## 2 After you read Match the sentence halves.

- 1 The Duke's Diwan
- 2 The Colosseum
- 3 Queen Alia International Airport

- a is an ancient Roman theatre.
- b was a hotel.
- c is very modern.
- d was very noisy inside.
- e has got restaurants and shops in it.
- f is now a museum and a place for people to think.

## 3 Read and choose.

- 1 The Queen Alia International Airport is the most ancient / modern building and the Colosseum is the most ancient / modern.
- 2 I think the Colosseum is taller / more famous than the Duke's Diwan, but the Queen Alia International Airport is the most famous / quietest of all.

## 1 Read and choose the best answer.

1 Where were you yesterday?

- a Yes, I was.
- b No, there wasn't any.
- c I was at the new library.

3 How was it?

- a It was fun.
- b I was at the park.
- c Really?

2 You should go and see it.

- a Anything else?
- b Hey, Saleem!
- c Good idea!

4 What was the library like?

- a Yes, I like it very much.
- b It was nice and quiet.
- c No, it wasn't.

## 2 Complete the dialogue with sentences 1–4 in Activity 1.

Hey Amani, I was at the new library yesterday.

It was beautiful, but it was very busy.

Really? What was the library like?

I was at the new market yesterday.

There was a lot of noise, but the fruit was delicious.

Good idea!

## 3 In pairs, ask and answer.

1 Where were you last Saturday?

\_\_\_\_\_

2 What was it like?

\_\_\_\_\_

3 Was it boring or exciting?

\_\_\_\_\_

## Pronunciation

4

6.14 Colour the words with the /ɔɪ/ sound. Then listen and check.



boy

coin

boat

oil

day

point

train

soil

toy

boil

## Reading

1 After you read **Complete the table.**

~~smaller~~ car parks bigger markets camels  
a lot of hotels no trains restaurants Souk Jara no hotels

Amman	
400 years ago	Now
<i>smaller</i>	



2 **Look at the table. Find one thing in common.**

3 **Choose the correct answer.**

- 1 Today Amman is ~~smaller~~ / **bigger** than 400 years ago.
- 2 There weren't any markets / hotels 400 years ago.
- 3 In the past, people used camels / cars to travel to Amman.
- 4 The first Souk Jara was in 1985 / 2005.
- 5 There are a lot of ancient / modern hotels in Amman now.



4 **Look at Activity 1. In groups, make a big poster of Amman then and now.**



## 7

## Our history

## Vocabulary

1  Look at Pupil's Book page 28 and answer.

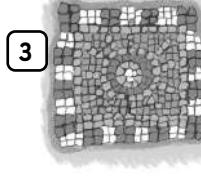
1 What have the two men next to the door got in their hands?  
They've got shields.

2 What's the man making with clay? \_\_\_\_\_

3 What are Hamed, Katy and Millie doing? \_\_\_\_\_

## 2 Complete the crossword. What's the secret phrase?

helmet mosaic coins wall jewellery jugs necklace shield ring

3  Read and write a sentence with the words and your own ideas.

1 iron necklace

This necklace is made of iron. It's beautiful.

2 stone wall

\_\_\_\_\_

3 stone mosaic

\_\_\_\_\_

4 iron coins

\_\_\_\_\_

5 clay jugs

\_\_\_\_\_

I'm learning

It's good to learn new words by making sentences.

1 After you read **Look, read and order.**

Wow! These are ancient coins!



Stop Bo! We must be careful!



## 2 Answer the questions.

1 Where are the children? *They're outside the museum.*

2 What was the name of Amman in the past? \_\_\_\_\_

3 What can Millie see on her tablet? \_\_\_\_\_

4 What's the object that Millie finds made of? \_\_\_\_\_

5 What do they finally find? \_\_\_\_\_

## 3 What do the coins look like? Tick (✓).

1 They're bronze.	<input type="checkbox"/>	4 They're clean.	<input type="checkbox"/>
2 They're dirty.	<input type="checkbox"/>	5 They've got goats on.	<input type="checkbox"/>
3 They've got birds on.	<input checked="" type="checkbox"/>	6 They're silver.	<input type="checkbox"/>

4 **Values** Read and tick (✓). When are you careful?

1 doing homework	<input type="checkbox"/>	4 playing computer games	<input type="checkbox"/>
2 crossing the road	<input type="checkbox"/>	5 cooking	<input type="checkbox"/>
3 watching TV	<input type="checkbox"/>	6 sewing	<input type="checkbox"/>



## 1 Complete the sentences.

live work visit arrive start stop need use

- 1 I always use a pen to write at school.
- 2 You                            a sentence with a capital letter.
- 3 I                            in a flat in the city centre.
- 4 I                            my grandparents every weekend.
- 5 My parents                            in a shop.
- 6 Trains often                            on time at the train station.
- 7 I can't see. I                            my glasses.
- 8 Shh! Please,                            talking. This is a library.

## 2 Order the words to make questions.

- 1 Ali place What visit did on Saturday ?
- 2 arrive time did What Ali ?
- 3 to buy Ali What did need ?
- 4 the woman What use to take photos did ?
- 5 touch Did the shield the girls ?

*What place did Ali visit  
on Saturday?*

## 3 Look and answer the questions in Activity 2.



1 He visited a museum on Saturday.

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_



1 After you read **Complete the table.**

on top of a hill    Roman statue    buildings in the stone  
 stone castle    colourful frescoes    'Red Rose City'

Amman Citadel	Petra	Qusayr 'Amra
Roman statue		

2 **Answer the questions.**

1 How long have people lived in Jordan?

*People have lived in Jordan for more than 200,000 years.*

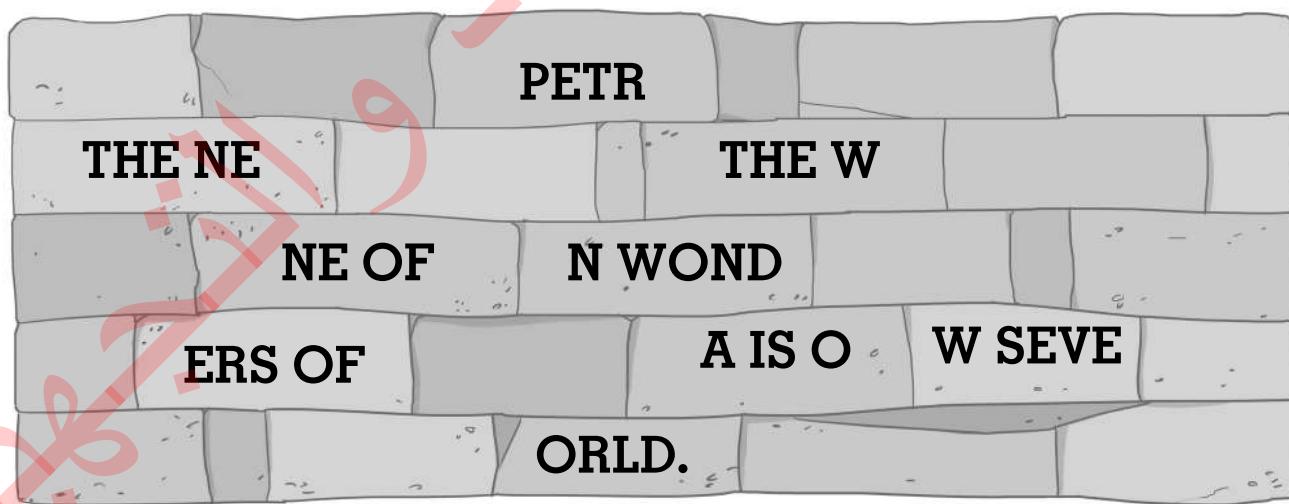
2 Where was the statue of Hercules?

3 What is Petra sometimes called?

4 How many people visit Petra every year?

5 When was Qusayr 'Amra built?

3 **Order the pieces to make a sentence.**

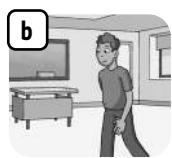
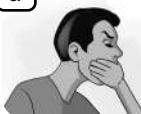
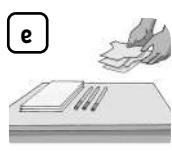


*Petra is*

4  **Look at the 'broken' sentence in Activity 3. Write a 'broken' sentence for your partner.**



1 **7.14** Write **should** or **shouldn't**. Then listen and number.

**a****b****c****a** You should listen to your teacher.**b** You shouldn't run in the classroom.**c** You shouldn't drop litter.**d** You shouldn't shout in class.**e** You should clean your table.**f** You should arrive on time.**1****d****e****f**

2 Complete the dialogue.

~~how to work~~ Should we should I do You should No

Hello, my name's Manal and I work at the library. Today we're learning about how to work and study here with the new students.

Hi Manal. What ?

read and talk very quietly.  
You should take care of the books.

put the books back on this table?

Good question! you shouldn't. You should put them back on the shelves.

3 Choose and complete for you. Then compare in groups.

When you go ~~to~~ the museum/zoo/restaurant/library, you should \_\_\_\_\_. You shouldn't \_\_\_\_\_.

Pronunciation

**4** **7.15**

Complete the table. Then listen and check.



~~arrived~~ worked stopped visited lived needed

/d/	/ɪd/	/t/
arrived		

## Reading

1 After you read **Read and write.**

winner diary show Colosseum outside

1 A big theatre in Rome.  
Colosseum

2 When you are not inside, you are ...

3 Something you watch at a theatre.

4 You write about your everyday routine in a ...

5 When you finish first in a race you are the ...



## 2 Read and write *True* or *False*.

- 1 Marcus is twelve years old.
- 2 Flora is Marcus' cat.
- 3 The Colosseum was very quiet.
- 4 The Britons painted their faces blue in the show in the Colosseum.
- 5 The Britons were the winners of the race.

*False*

### 3 Correct the false sentences in Activity 2.

*Marcus is eleven years old.*

## Writing

## tip Writing

Use adjectives to show how you feel and to make your writing more interesting!

## 1 Read and complete.

interesting exciting dangerous ancient

- I visited a castle last Thursday. It was a ncient .
- I was in Petra last week. It was so e\_\_\_\_\_!
- I liked the Maths lesson last week. It was i\_\_\_\_\_.
- He climbed a very high wall yesterday. It was so d\_\_\_\_\_.

## 2 Write a diary about a visit to a new place.

## 1 Plan

Read and answer. Make notes.

What day is it? \_\_\_\_\_

What's your name, how old are you and where do you live? \_\_\_\_\_

When did you arrive? \_\_\_\_\_

What did you visit? \_\_\_\_\_

What was it like? \_\_\_\_\_

## 2 Write

Use your notes and write.

## My diary

My name is \_\_\_\_\_.

I'm \_\_\_\_\_.

I live in \_\_\_\_\_.

Today we \_\_\_\_\_.

In the morning we \_\_\_\_\_.

Then we \_\_\_\_\_.

It was \_\_\_\_\_.

## 3 Check your work ✓

Read your text again and tick (✓).

Use at least three adjectives?  Correct spelling?  Clear handwriting?

## 8

## Let's celebrate!

## Vocabulary

1  Look at Pupil's Book page 38 and write sentences about the picture.

crisps lake chess rollercoaster

1 *There are two bowls of crisps on the table at the celebration.*

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

2 Find, circle and write the words.

web **bride** **groom** **invitation** **ring** **funfair** **family** **gathering** **present** **game** **guest** **big** **wheel** **elf** **unfair** **rollercoaster**



*bride*








3  Listen and complete.

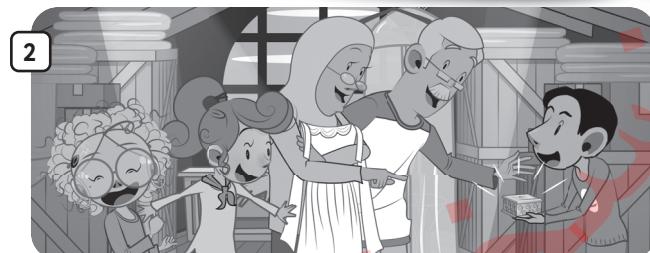
1 Halima's got an invitation.  
 2 It's for a family gathering.  
 3 Halima can wear a ring.  
 4 They can play chess.  
 5 They can go to the funfair in town.



## I'm learning

Your family photos can help you remember new words. Find photos from different celebrations and check how many people or things you can name in English. You can also find new words in a dictionary.

1 After you read **Look, read and match. Then circle. Who says what?**



a That's my jewellery box!  Katy / Millie / Hamed / Grandad / Granny  
 b Have you still got your wedding dress?  Katy / Millie / Hamed / Grandad / Granny  
 c Where did you get married?  1  
 (Katy) / Millie / Hamed / Grandad / Granny  
 d In Petra, we lost the jewellery box with the ring in it.   
 Katy / Millie / Hamed / Grandad / Granny

2 Tick (✓) the things that are lost in the story.

wedding ring

wedding present

jewellery box

wedding dress

wedding invitation

a metal detector

3 Correct the mistakes.

1 The children are at a wedding with Hamed's grandparents. funfair  
 2 Hamed's grandparents got married in Amman.  
 3 Granny has still got her wedding invitation.  
 4 Hamed's grandparents lost the wedding ring in Aqaba.  
 5 Bo helps them find the toy box with the ring in it.

funfair

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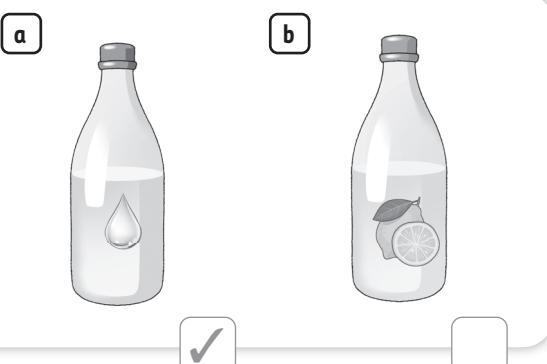
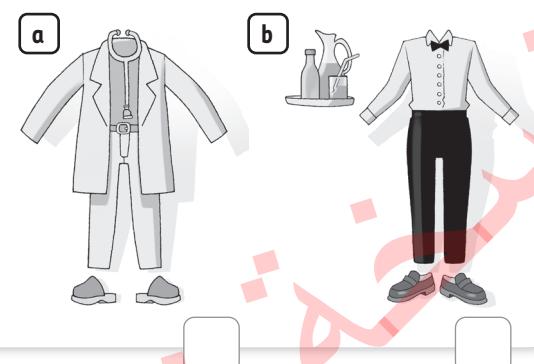
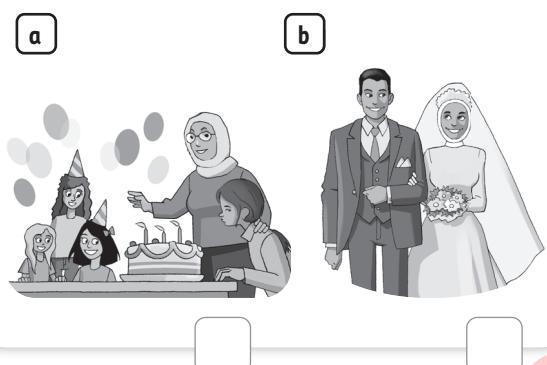
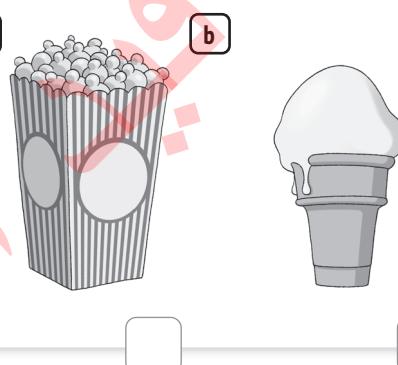
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4  **Values** **What do you think? Read and choose.**

In the story, Hamed is learning about sewing a wedding dress / his older family members' youth / being safe at a funfair.


**1** **8.6** Listen and tick (✓).

»»» Grammar reference, page 56

**1****2****3****4**
**2** Look at Activity 1 and complete the sentences. Use the Past simple.

 go eat ~~drink~~ wear

- 1 Randa didn't drink lemonade. She drank water.
- 2 Ramzi wore a doctor costume. He wore a waiter costume.
- 3 My family and I went to a birthday celebration.  
We went to a wedding.
- 4 Sultan and Hani ate popcorn. They ate ice cream.

**3** Write three things you did and three things you didn't do yesterday. Compare in pairs.


I drank milk.



I didn't eat chocolate.

## 1 8.12 Listen and match. When were they born?

Hamzah  
Hanan  
Maha  
Faisal

30<sup>th</sup>  
6<sup>th</sup>  
1<sup>st</sup>  
19<sup>th</sup>

March  
January  
July  
October



## 2 Look and read. When is their birthday? Write the dates in words.

JUNE						
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
1				1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>
2	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>
3	11 <sup>th</sup>	12 <sup>th</sup>	13 <sup>th</sup>	14 <sup>th</sup>	15 <sup>th</sup>	16 <sup>th</sup>
4	18 <sup>th</sup>	19 <sup>th</sup>	20 <sup>th</sup>	21 <sup>st</sup>	22 <sup>nd</sup>	23 <sup>rd</sup>
5	25 <sup>th</sup>	26 <sup>th</sup>	27 <sup>th</sup>	28 <sup>th</sup>	29 <sup>th</sup>	30 <sup>th</sup>

- I'm Muneer. My birthday is in the fifth week of June.  
It's on Friday. twenty-ninth
- My mum's birthday is in the third week of June.  
It's on a Sunday this year. \_\_\_\_\_
- I'm Reem. My birthday is on the second Wednesday of June.  
It's my lucky number. \_\_\_\_\_
- Hi, I'm Noura. My birthday is on a Thursday this year.  
It's in the fourth week of June. \_\_\_\_\_
- My sister's birthday this year is at the weekend.  
It's the first Saturday in June. \_\_\_\_\_

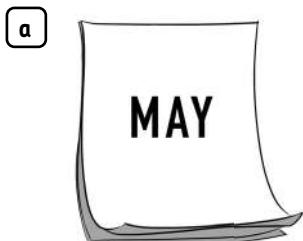
## 3 Complete the questions and answers.

saw drink didn't Did Yes give did eat drank see

- Did the bride wear a black dress? No, she didn't.
- Did they give you the invitation? Yes, they did.
- When did you saw my parents? I saw them yesterday.
- Did the groom eat the wedding cake? Yes, he did.
- What did your friends drink at the funfair?  
They drank lemonade.



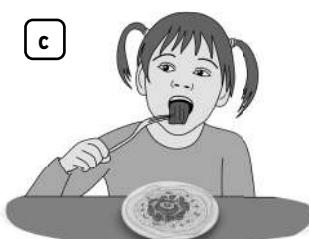
## 1 Match the words and dates to the festivals.



b



c



d



presents

national dish

lantern

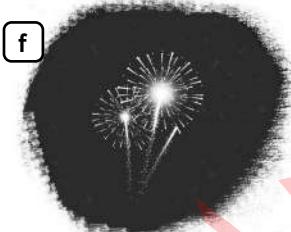
1 Lantern Festival

2 Independence Day

3 Eid al-Fitr



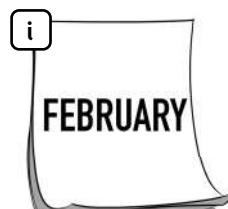
clothes



fireworks



write messages



## 2 After you read Read and write True or False.

- 1 People celebrate the Lantern Festival in Jordan.  False
- 2 Mansaf is the national dish of Jordan.
- 3 In Jordan, the holiday for Eid al-Fitr lasts 7 days.
- 4 People write messages on books in China.
- 5 People decorate their homes with flowers for Independence Day in Jordan.
- 6 People have family gatherings for Eid al-Fitr.

## 3 Correct the false sentences in Activity 2.

People celebrate the Lantern Festival in China.

## 1 Order the words to make sentences.

- 1 the what's matter ?
- 2 . go there and let's look
- 3 welcome you're !
- 4 last when ? you did it see
- 5 it like what's ?

What's the matter?

---



---



---



---



---

## 2 Complete the dialogue with the sentences in Activity 1.

What's the matter?

I can't find my necklace.

It's made of metal and it's got a blue flower.

Well... I had it when I went to our PE lesson.

There it is! Thanks for your help!

## Pronunciation



3

8.17

Colour the words with the /aʊ/ sound. Then listen and check.

brown

point

town

cloud

cow

bowl

robot

stone

loud

mouth

go

count



## Reading

1 After you read **Answer the questions.**

- 1 When was the family gathering?
- 2 What were they celebrating?
- 3 What time did the gathering start?
- 4 What time did the gathering finish?
- 5 How many people were invited?
- 6 Where was the gathering?
- 7 Who did Samia's mum phone?
- 8 Where were Samia's family and friends?
- 9 Were people sad about the mistake?
- 10 What did they do at the gathering?

*The gathering was at the weekend.*

## 2 Order the events in the story.

Samia's dad put up some decorations.  
 Samia's mum made delicious food.  
 Samia's mum phoned her grandma.  
 They put the food on long tables.  
 They played games and ate all the food.  
 They laughed about the mistake.  
 Everyone came to the park.  
 They waited for their family and friends.

<input type="checkbox"/>
<input type="checkbox"/> 1
<input type="checkbox"/>



## Writing

## tip Writing

When you write the time, use *am*/*pm*.  
 10 *am* = in the morning. 10 *pm* = in the evening.  
*RSVP* means *please reply*.

1 Complete for yourself. Write the time. Use *am* or *pm*.

- When I go to school, I get up at 7 am.
- On Saturdays, I have dinner at ......
- At the weekend, I go to bed at ......
- School starts at ..... and finishes at ......
- On Mondays, I have lunch at ......
- At the weekend, I get up at ......

## 2 Write an invitation to a celebration.

## 1 Plan

Read and answer. Make notes.

Who are you inviting?

When is your celebration?

Where is it?

RSVP by? To an email or phone number?

## 2 Write

Use your notes and write. Then decorate the card.

To: \_\_\_\_\_  
 When: \_\_\_\_\_  
 Where: \_\_\_\_\_  
 RSVP by \_\_\_\_\_  
 to \_\_\_\_\_

## 3 Check your work ✓

Read your text again and tick (✓).

Use *am* or *pm*?  Use *RSVP*?  Correct spelling?  Clear handwriting?

## 3 Create your own invitations and display them in class.

**1** Complete the words. Then number the pictures.

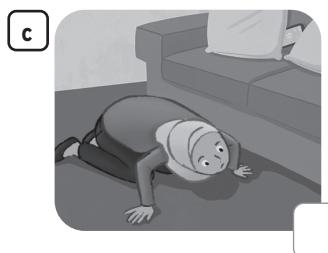
1 get dresed

2 pt  n

3 tke  ff

4 ls  

5 invt  



1



**2** Look, read and circle.

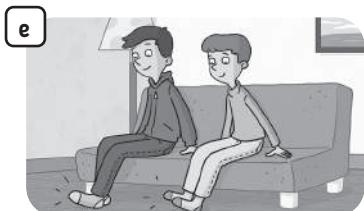
- 1 I get dressed / get lost in the morning.
- 2 I don't want to put on / lose my favourite toy.
- 3 I take off / invite my coat in the house.
- 4 I always lose / invite my grandparents to lunch.
- 5 I put on / take off my gloves when it's cold.



**3** Complete the sentences for you.

- 1 In the morning, I get \_\_\_\_\_ at \_\_\_\_\_ o'clock.
- 2 I put on my \_\_\_\_\_.
- 3 In the evening, I get \_\_\_\_\_ at \_\_\_\_\_ o'clock.
- 4 I take off my \_\_\_\_\_.
- 5 I don't want to lose my \_\_\_\_\_.
- 6 I want to invite \_\_\_\_\_ to \_\_\_\_\_.

4 Look at the pictures. Match to the sentences.



After school, we went to the park.

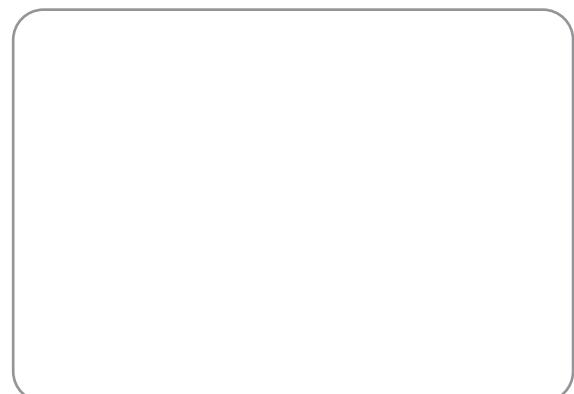
1 We took off our dirty boots.	<input type="checkbox"/>	4 We played football.	<input type="checkbox"/>
2 We watched TV.	<input type="checkbox"/>	5 We put on our football boots.	<input type="checkbox"/> a
3 We got dressed in clean clothes.	<input type="checkbox"/>	6 We went home.	<input type="checkbox"/>

5 Complete the sentences about the story in Activity 4.

- 1 When we finished school, we went to the park.
- 2 When we arrived at the park, we \_\_\_\_\_.
- 3 When we finished playing football, we \_\_\_\_\_.
- 4 When we got home, we \_\_\_\_\_.

6 Complete the sentences for you and then draw.

- 1 When I got up this morning, I \_\_\_\_\_.
- 2 When I went to school, I \_\_\_\_\_.
- 3 When I got home from school, I \_\_\_\_\_.



# World Wildlife Day

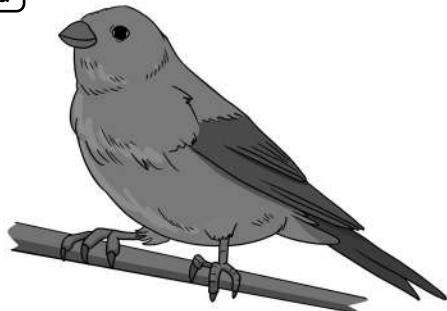
1 Look at Pupil's Book page 52 and complete the sentences.

nature    endangered    ~~Wildlife~~    birds

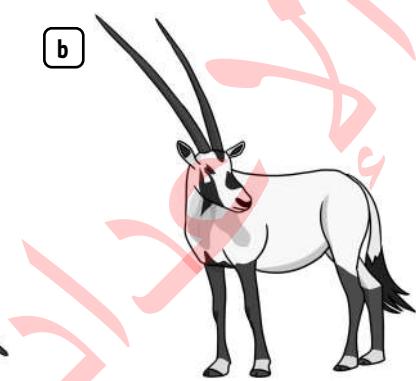
- 1 World Wildlife Day is celebrated on the 3<sup>rd</sup> of March.
- 2 Sometimes, we go to a \_\_\_\_\_ reserve to learn about animals.
- 3 You can see 120 types of \_\_\_\_\_ in Wadi Rum.
- 4 Some animals are \_\_\_\_\_. There are not many of them left in the wild.

2 Order the letters and write. Then match.

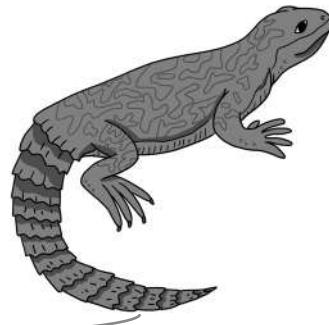
a



b



c



1 z la id r

lizard

2 d r b i

b \_\_\_\_\_

3 m m l a m a

m \_\_\_\_\_

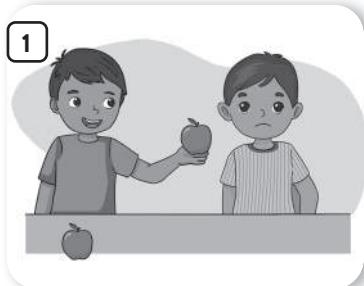
3 How can you look after wildlife and the environment?

Write your ideas.

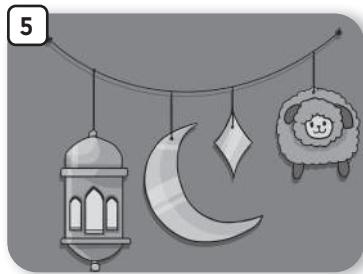
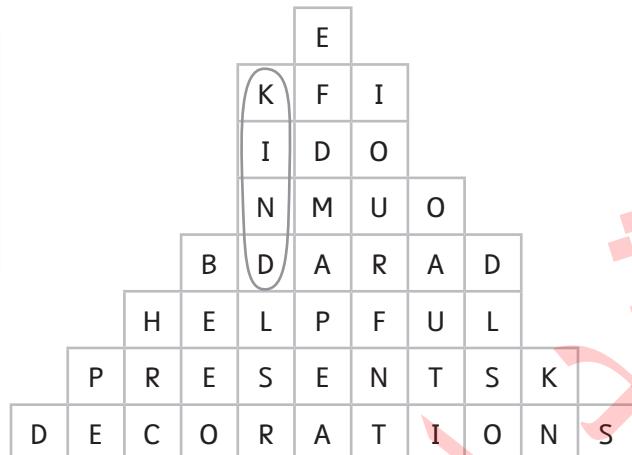


# Eid al-Adha

## 1 Find and circle the words. Write.



kind



## 2 Find the hidden message in Activity 1.

The hidden message is: E

## 3 Make a celebration card for a friend. Write. Who is it for? What does it look like?

My card is for \_\_\_\_\_

# International Literacy Day

## 1 Remember Pupil's Book page 54. Read and tick (✓).

On International Literacy Day, Hala ...

<input checked="" type="checkbox"/> has a special assembly.	<input type="checkbox"/> listens to a doctor.
<input type="checkbox"/> listens to an author.	<input type="checkbox"/> brings her favourite toys to school!
<input type="checkbox"/> brings her favourite books to school.	<input type="checkbox"/> goes to the library.
<input type="checkbox"/> goes to the museum.	<input type="checkbox"/> has a special school trip.

## 2 Write a poem for International Literacy Day. Make the first letter of each line spell the word LITERACY.

L

I

T

E

R

A

C

Y

## 3 Present your poem to the class.

# Communication activities

Unit

5

Pupil A

## Ask and answer to find out what Majeda and Mustafa can do.

- 1 Complete the sentences about Majeda. Use three different adverbs.
- 2 Ask Pupil B what Mustafa can do and write.
- 3 Answer Pupil B's questions about Majeda.



### About Majeda!

- a Majeda \_\_\_\_\_.
- b She \_\_\_\_\_.
- c She \_\_\_\_\_.



### About Mustafa!

- a Mustafa can chant \_\_\_\_\_.
- b He can play computer games \_\_\_\_\_.
- c He can paint \_\_\_\_\_.

Can Mustafa chant loudly?

No, he can't. He can chant slowly.

Unit

6

Pupil A

## Ask and answer to find out where Amer and Ibrahim were. Then answer the questions.

- When were they in the same place at the same time?
- When weren't they in the same place at the same time?

	yesterday	three days ago	last Saturday
Amer	10 o'clock	clothes shop	train station
	3 o'clock	car park	park
	7 o'clock	museum	

Where was Amer at 3 o'clock yesterday?

	yesterday	three days ago	last Saturday
Ibrahim	10 o'clock	bus stop	
	3 o'clock	Granny's house	park
	7 o'clock	museum	

He was at the zoo.

## Communication activities

Unit

7

Pupil A

**What did Osama do last week? Ask and answer to find out.**

play football    watch TV    use clay to make a jug  
need to buy some new shoes

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
He started drawing lessons.					He visited a museum.	He went to his cousins' house.

When did Osama play football?

He played football on Wednesday.

Unit

8

Pupil A

**You and your friend had a busy week last week! Ask and answer.  
Did you do the same thing on the same day?**

run to school    go to a funfair    watch a film    go to a museum  
have dinner at a restaurant    go to a wedding

	20 <sup>th</sup> May	21 <sup>st</sup> May	22 <sup>nd</sup> May	23 <sup>rd</sup> May	24 <sup>th</sup> May	25 <sup>th</sup> May
Your week						
Your friend's week						

When did you run to school?

I ran to school on the 24<sup>th</sup> of May!

## Ask and answer to find out what Majeda and Mustafa can do.

- 1 Complete the sentences about Mustafa. Use three different adverbs.
- 2 Ask Pupil A what Majeda can do and write.
- 3 Answer Pupil A's questions about Mustafa.



### About Mustafa!

a Mustafa \_\_\_\_\_.  
 b He \_\_\_\_\_.  
 c He \_\_\_\_\_.



### About Majeda!

a Majeda can sew \_\_\_\_\_.  
 b She can build \_\_\_\_\_.  
 c She can skip \_\_\_\_\_.

Can Majeda sew well?

Yes, she can.

## Ask and answer to find out where Amer and Ibrahim were. Then answer the questions.

- When were they in the same place at the same time?
- When weren't they in the same place at the same time?

	yesterday	three days ago	last Saturday
10 o'clock		library	
3 o'clock	zoo		
7 o'clock		train station	restaurant
Amer			

Where was Ibrahim at 3 o'clock three days ago?

	yesterday	three days ago	last Saturday
10 o'clock	car park		football practice
3 o'clock	zoo		park
7 o'clock		bus stop	café
Ibrahim			

He was at Granny's house.

## Communication activities

Unit

7

Pupil B

**What did Osama do last week? Ask and answer to find out.**

visit a museum start drawing lessons go to his cousins' house

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
	He watched TV.	He played football.	He used clay to make a jug.	He needed to buy some new shoes.		

When did Osama start drawing lessons?

He started drawing lessons on Monday.

Unit

8

Pupil B

**You and your friend had a busy week last week! Ask and answer. Did you do the same thing on the same day?**

have dinner at a restaurant run to school watch a film  
go to a funfair go to a museum go to a wedding

20 <sup>th</sup> May	21 <sup>st</sup> May	22 <sup>nd</sup> May	23 <sup>rd</sup> May	24 <sup>th</sup> May	25 <sup>th</sup> May
<b>Your week</b>					

Your week	20 <sup>th</sup> May	21 <sup>st</sup> May	22 <sup>nd</sup> May	23 <sup>rd</sup> May	24 <sup>th</sup> May	25 <sup>th</sup> May
<b>Your friend's week</b>						

When did you have dinner at a restaurant?

I had dinner at a restaurant on the 20<sup>th</sup> of May!

# Say it!

## Unit 5

What shall we do?

Do you want to play  
a computer game?

Not really. I'd rather play chess.

## Unit 7

What should I do?

You should wear old clothes.

Should I work quickly?

No, you shouldn't!

## Unit 6

I was at the new shopping centre yesterday.

What was it like?

It was very busy.

How was it?

You should go and visit!

## Unit 8

What's the matter?

I can't find my bag.

When did you last see it?

I had it when I went on the big wheel.

Let's go and look there.



# Wordlist

## Welcome

**Arabic** (noun) – a language

**Art** (noun) – school subject of painting and drawing

**bus driver** (noun) – someone who drives a bus as a job

**Career Skills** (noun) – school subject studying useful skills for future jobs

**carpenter** (noun) – someone who makes things out of wood as a job

**cereal** (noun) – a food eaten with milk for breakfast

**chef** (noun) – someone who cooks food as a job

**city** (noun) – a large town

**coffee** (noun) – a drink made from special beans

**cupcakes** (noun) – small cakes with icing on top

**Digital Skills** (noun) – school subject studying and using computers

**doctor** (noun) – someone who helps ill or injured people as a job

**English** (noun) – a language spoken in the UK, the USA, Canada and other countries

**farmer** (noun) – someone who grows food or looks after animals as a job

**firefighter** (noun) – someone who puts out fires as a job

**forest** (noun) – a large area with trees and plants

**fruit** (noun) – a food from a plant, often sweet

**headteacher** (noun) – a person in charge of a school

**hill** (noun) – an area of higher ground

**Islamic Studies** (noun) – school subject studying Islam

**island** (noun) – a piece of land surrounded by water

**lake** (noun) – a large area of water surrounded by land

**lemonade** (noun) – a drink made with lemons, water and sugar

**Maths** (noun) – school subject studying numbers, shapes and space

**mechanic** (noun) – someone who repairs machines as a job

**milkshake** (noun) – a drink made with milk or ice cream and fruit or chocolate

**mountain** (noun) – a very big hill

**noodles** (noun) – a food made from flour and eggs, cooked in hot water

**olives** (noun) – a fruit which comes from the olive tree

**PE** (noun) – school subject doing exercise and sports

**police officer** (noun) – someone who works for the police

**river** (noun) – a flow of fresh water

**salad** (noun) – a mixture of vegetables, often lettuce

**sandwiches** (noun) – a food made with bread and a filling like cheese, meat or salad

**school nurse** (noun) – person caring for ill or injured pupils in school

**Science** (noun) – school subject including Chemistry, Physics, Biology

**science lab** (noun) – a room for studying science and doing experiments

**scientist** (noun) – an expert who studies science

**Social Studies** (noun) – school subject covering different social sciences

**tea** (noun) – a drink made from special dried leaves and hot water

**teacher** (noun) – someone who teaches children or adults as a job

**town** (noun) – a place where people live and work

**vegetables** (noun) – a plant to eat that isn't sweet

**vet** (noun) – someone who helps ill or injured animals as a job

**waiter** (noun) – a man who brings food to people in a restaurant as a job

**waitress** (noun) – a woman who brings food to people in a restaurant as a job

**waterfall** (noun) – water falling from a high river down to a lower area

## Unit 5

**badly** (adverb) – not done well

**build a robot** (verb) – to make a machine controlled by a computer

**carefully** (adverb) – paying attention so you don't make a mistake

**dress up** (verb) – put on a costume

**easily** (adverb) – without difficulty

**go fishing** (verb) – go on a trip to catch fish

**go sailing** (verb) – go on a boat with sails

**go windsurfing** (verb) – sail across water standing on a board with a big sail

**kick** (verb) – hit something with your foot

**knit** (verb) – use needles and wool to make clothing

**loudly** (adverb) – with a lot of noise

**play board games** (verb) – play a game on a board, with at least one other person

**play chess** (verb) – play a game with differently-shaped pieces on a board of black and white squares.

**play computer games** (verb) – play games on a computer or games console using a controller

**quickly** (adverb) – in a short amount of time or fast

**quietly** (adverb) – without a lot of noise

**sew** (verb) – join material with a needle and thread

**skip** (verb) – jump over a rope while you move it under your body

**slowly** (adverb) – without a lot of speed

**well** (adverb) – in a complete way without mistakes

## Unit 6

**ancient** (adjective) – from a long time ago

**bridge** (noun) – a structure across a river or road

**bus stop** (noun) – where buses stop to collect or drop off passengers

**busy** (adjective) – full of people or activity

**car park** (noun) – a place to leave a car or other vehicle

**cheap** (adjective) – not costing a lot of money

# Wordlist

**clothes shop** (noun) – a place to buy clothes

**expensive** (adjective) – costing a lot of money

**hotel** (noun) – a place to stay away from home

**market** (noun) – a place to buy and sell things, often outside

**modern** (adjective) – not very old; from now

**museum** (noun) – a place to learn about history, art or science

**noisy** (adjective) – a lot of sound

**quiet** (adjective) – not a lot of sound

**restaurant** (noun) – a place to buy and eat a meal

**safe** (adjective) – not dangerous

**shopping centre** (noun) – a place with lots of shops close to each other

**square** (noun) – a place in the centre of a town with buildings around it

**train station** (noun) – where trains stop to collect or drop off passengers

**zoo** (noun) – a place where you can see animals

## Unit 7

**arrive** (verb) – get to a place

**clay** (noun) – a material used to make pottery

**coins** (noun) – a piece of metal used as money

**helmet** (noun) – protection for your head

**iron** (noun) – a type of metal

**jewellery** (noun) – things worn by people for decoration

**jug** (noun) – a container with a handle, usually for liquids

**live** (verb) – to be alive

**mosaic** (noun) – a picture made with tiny pieces of colourful stone

**necklace** (noun) – a piece of jewellery you wear around your neck

**need** (verb) – something you must have

**ring** (noun) – a piece of jewellery you wear on your finger

**shield** (noun) – protection for your body

**start** (verb) – to begin

**stone** (noun) – a hard material found in the ground

**stop** (verb) – to finish doing something

**use** (verb) – do something with something for a reason

**visit** (verb) – to go to a place for a short time

**wall** (noun) – a structure made of brick or stone

**work** (verb) – do a job

## Unit 8

**big wheel** (noun) – a funfair ride that you sit on and it turns round

**bride** (noun) – a woman who is getting married

**candle** (noun) – a piece of wax with a wick that burns

**costume** (noun) – clothes that make you look like someone or something you are not

**family gathering** (noun) – an event where a family comes together

**funfair** (noun) – an outdoor place with rides and games

**games** (noun) – activities played together for fun

**groom** (noun) – a man who is getting married

**invitation** (noun) – a piece of paper asking someone to come to an event

**present** (noun) – something you give or are given on a special occasion or to say thank you

**rollercoaster** (noun) – a funfair ride like a train that moves very fast

**wedding** (noun) – a celebration when two people get married

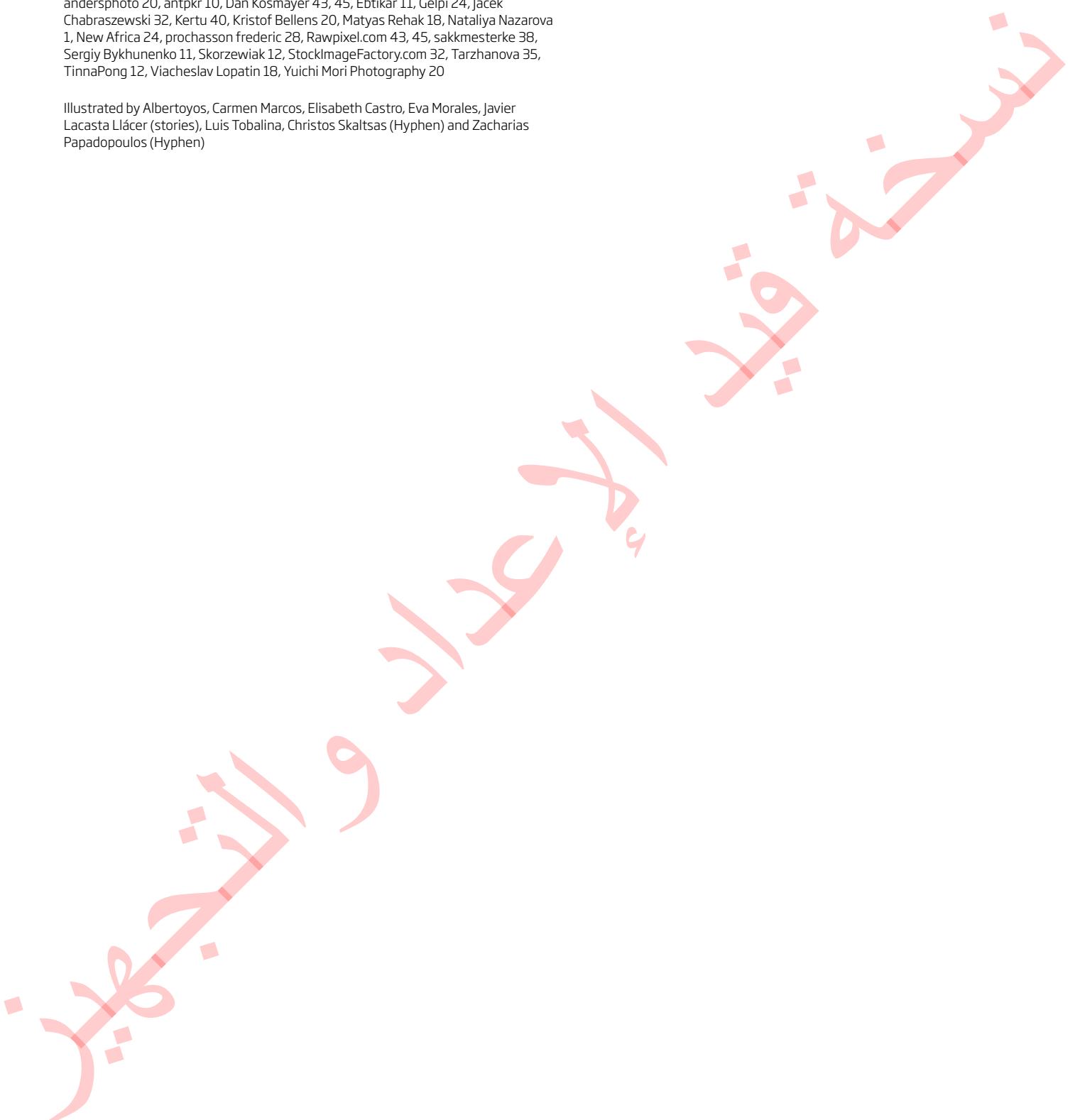
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