Nick Beare

English World

Grammar Practice Book

6

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A note to teachers, parents and children

Welcome to the *English World* Level 6 Grammar Practice Book.

As in previous levels, this book contains a variety of activities which practise the grammar points of the Pupil's Book and Workbook. There are also activities which practise writing skills and spelling.

There is a unit in the Grammar Practice Book for each unit in the Pupil's Book and the Workbook. There are three pages in each unit:

- **Page 1 of each unit** practises the **main grammar point** of each unit.
- **Page 2 of each unit** practises the **Grammar in Conversation point.**
- **Page 3 of each unit** practises the content of the *Use of English* activity in each unit.

There are **Review pages** after every two units. The Review pages practise the grammar and spelling from the previous two units.

Each grammar activity in the Review units has a score out of 5. The spelling activity has a score out of 10. This gives a total score out of 35. The children write their score for the Review pages in a box on the page.

The Review units also have a **Your Writing Page**. These pages help the children to

- complete simple three-paragraph texts.
- understand the use of paragraphs in written English.
- write texts in paragraphs.

When all the activities in each unit are complete, the Grammar Practice Book will be a useful reference and revision aid for the children. The series of Grammar Practice Books builds up into a complete record of the grammar in *English World*.

The children can keep their Grammar Practice Books and use them for reference in later levels of *English World*. In this way, they develop good study skills and make an important step to becoming independent learners.

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Unit 1

He's playing basketball tomorrow.
What is he doing on Monday? He's flying to Egypt.

1 Write about the plans.

Monday – buy a new guitar

Friday – have lunch with a friend in Moscow

Eddy

Thursday – take photos in Moscow

Monday	practise their new songs
Tuesday	pack their bags
Wednesday	fly to Russia
Thursday	play a concert in Moscow
Friday	leave Russia

1 Monday / they On Monday they're practising their new songs.

2 Monday / he _____

3 Thursday / they _____

4 Friday / he _____

2 Complete the questions and answers.

1 _____ are they are leaving Russia? _____ Friday.

2 _____ are _____ flying on Wednesday? To _____.

3 _____ is happening on Tuesday? They _____ their bags.

4 _____ you _____ photos in Moscow on Thursday?

Yes, _____

5 _____ you _____ clothes for the trip on Monday?

No, _____

What fantastic food!
What an incredible house!

1 Choose.

What **What a** **What an**

1 What a weird story!
2 _____ interesting story!
3 _____ fast cars!
4 _____ long book!
5 _____ fantastic food!
6 _____ expensive shops!

2 Write the sentences with *What ...!*, *What a ...!* and *What an ...!*

This house is very big.
1 What a big house!

This food is delicious.
2 _____

That bird is beautiful.
3 _____

This music is very loud.
4 _____

Those skyscrapers are very tall.
5 _____

That book is very old.
6 _____

Use of English

1 Write the words in the correct categories.

student	fear	Alex	snow	danger	water	England
happiness	Lucy	fountain	kindness	Andy	Iceland	
pool	anger	Hekla	beauty	rock	power	

common nouns	proper nouns	abstract nouns
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
		_____

2 Write abstract nouns for each adjective.

1 dangerous danger
2 frightened _____
3 kind _____
4 powerful _____
5 happy _____
6 angry _____
7 beautiful _____

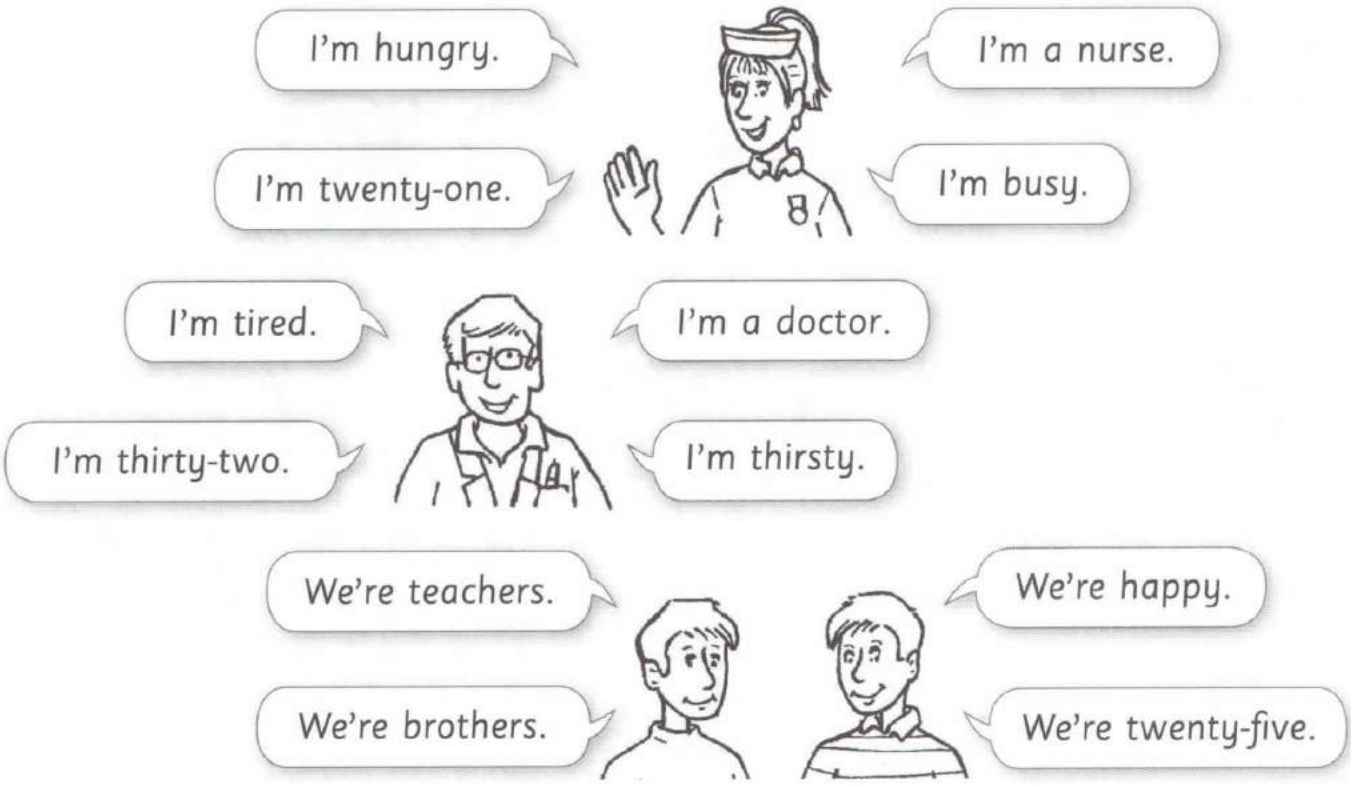
3 Complete the sentences with abstract nouns from Activity 1.

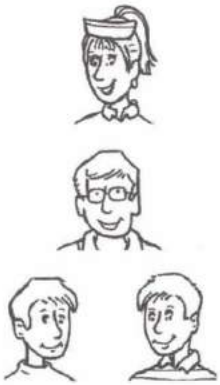
1 She likes helping people. People remember her for her _____.
2 There was a snake in the room. I could see the _____ in my friend's eyes.
3 The _____ of the rocket was amazing.
4 The tourists were amazed by the _____ of the mountains.
5 He often gets angry. He should control his _____.
6 I always feel good when I hear their songs. They sing about _____ .
7 Don't open that door! It says _____.

Unit 2

He said that he was a scientist.

1 Complete the report of what these people say.





1 She said that she _____ hungry.

2 _____ said that _____ was twenty-one.

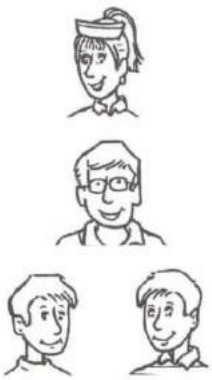
3 He said that he _____ a doctor.

4 _____ said that _____ was tired.

5 They said that they _____ teachers.

6 _____ said that they _____ brothers.

2 Report what they said. Use the words in boxes.



1 nurse — She said that she was a nurse.

2 busy — _____

3 thirty-two — _____

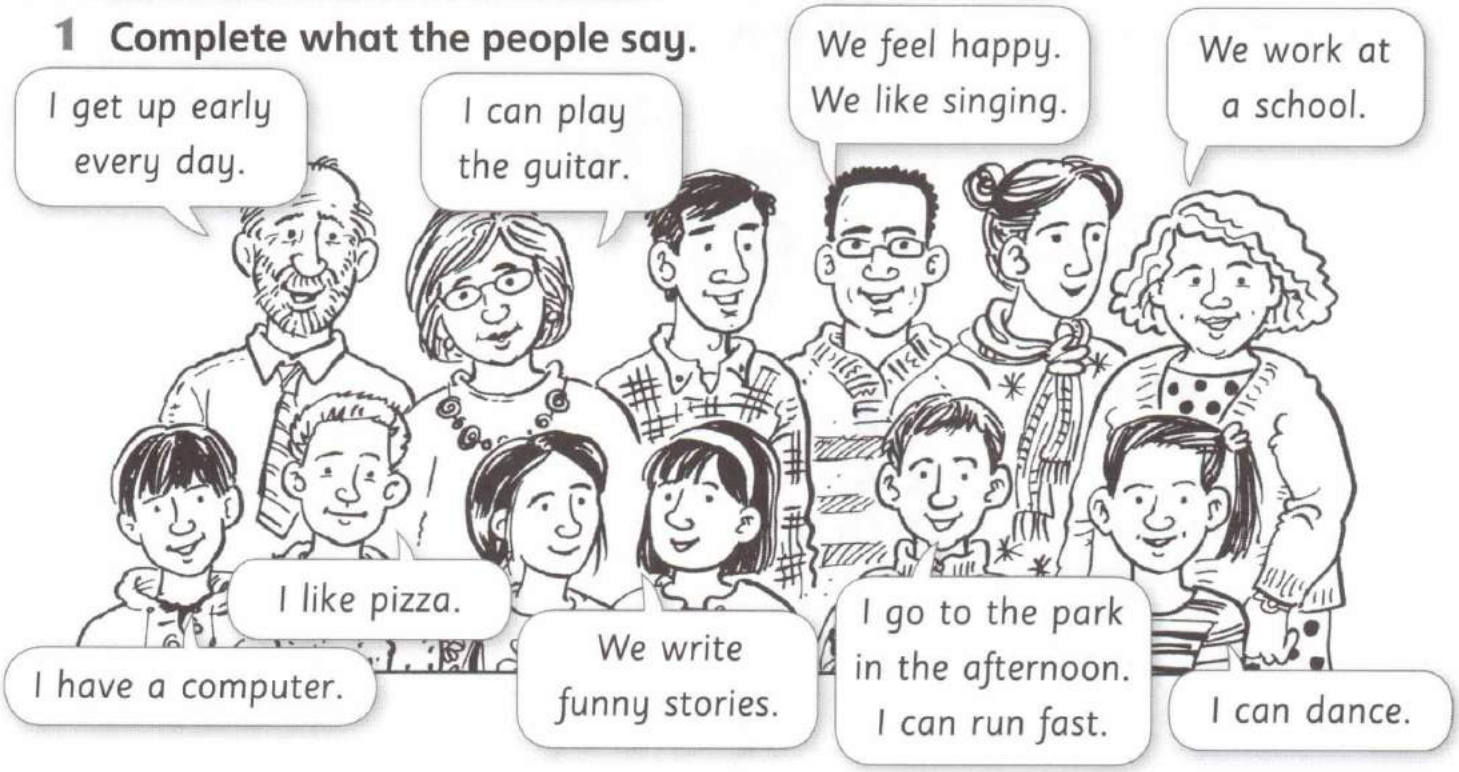
4 thirsty — _____

5 happy — _____

6 twenty-five — _____

He said he liked computer games.

1 Complete what the people say.



1 He said he _____ up early every day.

2 She said she _____ play the guitar.

3 They said they _____ happy.

4 They said they _____ singing.

5 He said he _____ to the park in the afternoon.

6 He said he _____ run fast.

2 Write what the other people said.

1 He said he had a computer.

2 _____

3 _____

4 _____

5 _____

Use of English

1 Add the endings *-ful* and *-less* to the nouns to make opposite adjectives.

1	use	useful	useless
2	colour	_____	_____
3	care	_____	_____
4	power	_____	_____
5	help	_____	_____
6	fear	_____	_____

2 Complete what the people say with adjectives. Use the nouns in the boxes.

1 dirt I'm cleaning my bag. It's _____.

2 sun It's a beautiful day. It isn't hot, but it's _____.

3 help Thank you. You're very _____.

4 sand I don't want to put my shoes on because they're _____.

5 rock We can't swim here because it's _____.

6 use This beach umbrella is _____.

7 care Don't drop your sunglasses! You're very _____.

8 power The waves are very _____.

9 wave He's drawing a _____ line.

Review 1 Review of Unit 1 and Unit 2

She's going to the park tomorrow.

1 Write sentences about future plans.

1 We / Russia / fly / tomorrow

We are flying to Russia tomorrow.

2 play / He / football / Tuesday

_____

3 mountain / climb / tomorrow / They

_____

4 Saturday / home / She / come

_____

5 leave / Thursday / He

_____

6 sports shop / go / Monday / I

_____

Score ____ /5

What's she doing on Tuesday? She's travelling to America.

2 Write questions.

1 where / he / go / Friday? Where is he going on Friday?

2 what / they / do / tomorrow? _____

3 when / you / climb / the volcano? _____

4 where / she / fly / Sunday? _____

5 who / we / visit / next week? _____

6 what / you / do / Monday? _____

Score ____ /5

What a long book! What an interesting book!
What interesting books!

3 Write exclamations with *What ...!*

1 amazing flower What an amazing flower!
2 big cars _____
3 angry person _____
4 beautiful school _____
5 expensive watch _____
6 hot water _____

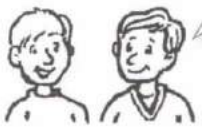
Score ____ /5

She said that she was a teacher.

4 Report what these people said.

I'm hungry.

1 He said that he was hungry.



We're in a clothes shop.

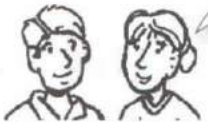
2 _____

I'm eight years old.

3 _____

We're in the garden.

4 _____



We're English teachers.

5 _____

I'm in a shoe shop.

6 _____

Score ____ /5

They said that they lived in a nice house.

5 Report what the people said. Use *She / They said that ...*

I eat a lot of oranges.

1 She said that she ate a lot of oranges.

I feel excited about the concert.

2 _____

I can play the guitar very well.

3 _____

We work in a very nice school.

4 _____

We write a lot of emails at home.

5 _____

We swim every day in the summer.

6 _____

Score ____ /5

Spelling

6 Make words and complete the sentences.

kangaroo zoo
-s

tomato potato volcano
-es

1 (p) Potatoes are my favourite vegetable.
2 (k) We saw a lot of _____ in Australia.
3 (t) What beautiful red _____.
4 (v) We climbed up two _____.
5 (z) Do you like going to _____?

Score ____ /4

7 Write the number of syllables next to each word.

sunny___ fly___ heat___ liquid___ light___ lorry___

Score ____ /6

My score is _____.

Your Writing Page 1

1 Complete the text about Brian. Use the words in the box.

next but Tuesday going will On had too

Brian

This week I was bored. I phoned my friends _____ they could not go out. Tom said he _____ a lot of homework. Ian and Alan said they were ill. I could not go out with anyone!

So I arranged a lot of activities for _____ week. On Tuesday I am _____ to a football match with Tom. On Wednesday Ian is coming to my house. _____ Thursday I am watching a DVD with Alan at his house.

My family are doing a lot next week _____. Mum and Dad are having dinner with their friends on _____.Their friends are coming to our house on Thursday. My sister is going to her best friend's house every evening. It _____ be a very busy week.

2 Match the paragraphs with their content.

Paragraph 1 ____ a What he's going to do next week.

Paragraph 2 ____ b His problem this week.

Paragraph 3 ____ c What his family are going to do next week.

3 Write about this boy's week. Use the text in 1 as a model.

Paragraph 1 this week – bored / emailed friends – busy / Luke – at uncle's house / Ryan – with cousins / Tim – had a cough / could not go out

Paragraph 2 a lot of activities – next week / Monday – swimming – Ryan / Tuesday and Wednesday – staying – Tim's house / Thursday – going to park – Luke

Paragraph 3 family – do a lot – next week / Mum and Dad – visiting his sister – see her new baby / brother – singing in a music competition – Thursday / a busy week

Unit 3

When the exam had finished, he went home.
After the exam had finished, he went home.

1 Read the story. Match the columns.

Joe had breakfast. He phoned his friend. He walked to the mall. He bought a T-shirt. He had an ice cream. He went to his friend's house. He walked home. He had lunch. He played games on his computer. He watched television. He talked to his sister. He had dinner. He went to bed.

1	After he had phoned his friend,	a	he phoned his friend.
2	He bought a T-shirt	b	he had an ice cream.
3	After he had had an ice cream,	c	after he had walked to the mall.
4	When he had had breakfast,	d	after he had gone to his friend's house.
5	He walked home	e	he walked to the mall.
6	When he had bought a T-shirt,	f	he went to his friend's house.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

2 Write sentences about the rest of the story.

walk home / have lunch

1 When he had walked home, he had lunch.

have lunch / work on his computer

2 After _____

watch television / play on his computer

3 He watched television _____

watch television / talk to his sister

4 After _____

talked to his sister / have dinner

5 When _____

go to bed / have dinner

6 He went to bed _____

She's clever, isn't she?
They're friendly, aren't they?

1 Match the sentence beginnings with the tags.

1	She's eight years old,	a	aren't they?
2	Her name's Tina,	b	aren't you?
3	Her mum and dad are at home,	c	isn't he?
4	Her brother is six years old,	d	isn't she?
5	Tina, you're happy,	e	isn't it?

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

6	She's friendly	f	isn't he?
7	Her bicycle is new,	g	aren't they?
8	Her dad is a doctor	h	isn't she?
9	Tina, you're at home now,	i	isn't it?
10	Tina's friends are eight years old,	j	aren't you?

6 _____ 7 _____ 8 _____ 9 _____ 10 _____

2 Write the sentence tags.

1 Her trousers are new, _____

2 Her brother's name is Robert, _____

3 She's very clever, _____

4 Her dad is happy, _____

5 Her friends are at her house, _____

6 Tina, you're clever, _____

7 Her brother is tall, _____

8 Her mum and dad are in the kitchen, _____

Use of English

1 Write the missing punctuation.

Where is the football stadium? Matt asked the woman.
I'm not sure said the woman.
Matt ask the girl Do you know?
The girl said It's a long way from here.
How can I get there asked Matt.
You can walk said the girl It takes about half an hour.
That's too long said Matt I don't want to be late.
The woman said Look, there's a bus!
Get on that bus! said the girl
Thanks! said Matt

2 Write this conversation between Matt and the man at the stadium.

1 "Am I late for the match?" Matt asked.
2 _____
3 _____
4 _____
5 _____
6 _____

Unit 4

She asked him to stand up.
She told them not to speak.

1 Write in the correct order. Match with the pictures.

1 them / stand up / told / She / to

She told them to stand up. d

2 to / asked / She / them / stand up

_____ _____

3 the story / read / him / told / She / to

_____ _____

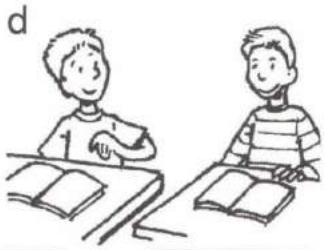
4 read / her / to / asked / the story / She

_____ _____

Read the story, please.

Please stand up.

Read the story.



Stand up.

Cross the road!

Don't cross the road!

Play in the park, please.

Please don't shout!

2 Report what the policeman said.

1 He told him to cross the road.

2 _____

3 _____

4 _____

I've been to Australia.
I went to Australia in July.

1 Complete the sentences with the past simple and the present perfect.

buy
1 Have you ever bought a computer game?
Yes, I have. I bought a computer game yesterday.

go
2 _____ you ever _____ to China?
Yes, I _____. I _____ there in 2007.

see
3 _____ you ever _____ kangaroos?
Yes, I _____. I _____ them in Australia in August.

eat
4 _____ you ever _____ Chinese food?
Yes, I _____. I _____ it on Tuesday.

2 Write conversations.

you / ever / eat / Russian food / ?
Have you ever eaten Russian food?

yes / have _____

when / you / eat / it / ?
_____

July _____

you / ever / see / a shark / ?
_____

yes / have _____

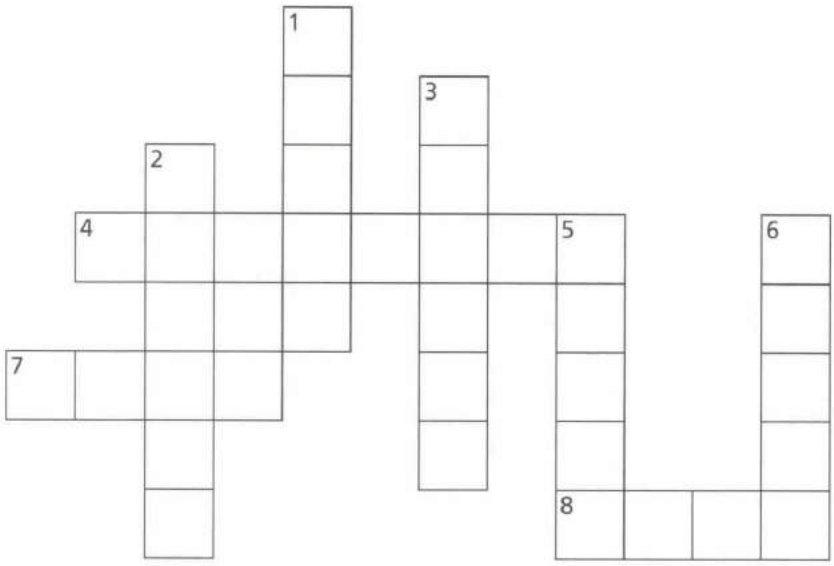
when / you / see / it / ?
_____

2004 _____

Use of English

1 Complete the crossword with words with the same meaning.

Down	Across
1 cross	4 huge
2 creature	7 leap
3 shut	8 little
5 begin	
6 joyful	



2 Complete the sentences. Use the answers from the crossword.

1 I'm smiling because I'm _____.

2 Don't _____ the exam until the teacher says, "You can begin now".

3 That aeroplane has more than 400 people on it. It's _____.

4 My bedroom is very _____. I can't put this desk in it.

5 There's a weird big _____ in the garden.

6 The shop isn't open. It's _____.

7 The policeman was _____ with the boys.

8 How high can you _____?

Review 2 Review of Unit 3 and Unit 4

When the lesson had finished, the teacher left the classroom.
After the lesson had finished, the teacher left the classroom.

1 Match.

1	I felt better after	a	his friends.
2	When the television programme	b	he had bought a lot of CDs.
3	After they had watched the film, they	c	their mother took them home.
4	He did not have any money after	d	had finished, I did my homework.
5	When the children had swum,	e	went home.
6	After he had made the sandwiches, he phoned	f	I had talked about the problem with my parents.

1 f 2 ____ 3 ____ 4 ____ 5 ____ 6 ____

Score ____ /5

He's tired, isn't he?

2 Write question tags.

1 They're hungry, aren't they?
2 You're tired, ____
3 It's a beautiful day, ____
4 They're at home, ____
5 He's a clever boy, ____
6 She's a nurse, ____

Score ____ /5

He asked / told her to sit down.
He asked / told them not to talk.

3 Report what Mrs Duncan said.

1 To her son *Tidy up your room.*

She told him to tidy up his room.

2 To her son's friends *Please don't make a lot of noise.*

_____

3 To her daughter *Clean the kitchen.*

_____

4 To her son *Wash the car.*

_____

5 To her daughter *Don't lose the bag, please.*

_____

6 To her son's friends *Open the door.*

_____

Score ____ /5

He's been to Japan.
He went to Japan in September.

4 Write the verbs in the correct tense.

1 eat They ate Italian food yesterday.
They have eaten Italian food lots of times.

2 travel I _____ to Japan in 2009.

3 I _____ to Japan four times.

4 buy My mother _____ some food for the party yesterday.

5 She _____ all the food.

6 see She _____ never _____ a snake.

Score ____ /5

Have you ever eaten Chinese food? When did you eat Chinese food?

5 Write questions.

1 you / ever / travel / to Egypt ? Have you ever travelled to Egypt?

2 what / you / do / in Egypt?

_____ I saw the pyramids.

3 when / they / buy / that computer game?

_____ They bought it on Tuesday.

4 how many / computer games / they / buy?

_____ They bought two.

5 she / ever / be / to China?

_____ Yes, she has.

6 when / she / go / to China?

_____ She went in 2009.

Score ____ /5

6 Complete the sentences with words that sound the same as the words in the box.

write would rode wear paw

1 They have not got any money. They're _____.

2 Where is the school? Turn _____ at the end of the street.

3 We collected _____ to make a fire.

4 _____ is the park? It's on this _____.

Complete the sentences with words ending in *-dge*.

5 There is a _____ over the river.

6 Please put the cheese in the _____.

7 The policeman is wearing a _____.

8 There is a _____ between the gardens.

9 She lives on the _____ of the town.

e ba he fri bri	*-dge*

Score ____ /10

My score is _____.

Your Writing Page 2

1 Complete the text about David Edwards. Use the words in the box.

went never and after going said not been

David Edwards is only twelve years old, but he's a famous athlete. He has _____ to lots of competitions. He _____ to Japan in February. Next month he is _____ to a competition in Egypt.

David has _____ been to Egypt, but he has eaten Egyptian food many times. He is going to have a holiday in Egypt _____ the competition. "It's going to be fantastic!" he said.

He has had some scary experiences. Once he was waiting to run in a race in Brazil. His friend told him _____ to move. There was a snake on his foot! Fortunately the snake moved away _____ he was out of danger. "It was a frightening moment!" he _____.

2 Match the paragraphs with their content.

Paragraph 1 ____ a What he is going to do

Paragraph 2 ____ b A story from his travels

Paragraph 3 ____ c What David has done

3 Write about Linda Jones. Use the text in 1 as a model.

Paragraph 1 Linda Jones – thirteen years old – famous athlete / won lots of sports competitions / went to Australia (March) / September – going to Russia

Paragraph 2 been to Russia twice – Russian food many times / going to stay with friend – Russia – after the competition / "It's going to be a lot of fun"

Paragraph 3 funny experiences / once – running in race (South Africa) / only person on the track / had won – hadn't stopped / "Everybody was laughing! I felt a bit silly!"

Unit 5

He ate all the cakes that his mother had made.

1 Match.

1	We went to the café that	a	I had lost two weeks ago.
2	He ate all the sandwiches that	b	I had given him for his birthday.
3	My mother cooked the meat that	c	my friends had been to the day before.
4	My uncle lost the pen that	d	that I had bought.
5	I found a book that	e	his mother had made.
6	My sister watched the DVD	f	my father had bought.

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

2 Write sentences about this woman's day.

My son gave me that plate.

1 She broke the plate that her son had given her.

I bought that coat in London.

2 _____

My friend made that cake for me.

3 _____

I paid a lot of money for that picture.

4 _____

I lost that earring a year ago.

5 _____

To my mind, that isn't right.
In my opinion, that's wrong.

1 Write the words in the correct order.

1 my / To / wrong / that's / mind
To my mind that's wrong.

2 my / you're / In / right / opinion

_____

3 completely / disagree / I

_____

4 believe / that's / I / right

_____

5 that's / I / rubbish / think

_____

2 Read each opinion. Write what you think. Use *that's right, that's wrong* and the words in brackets.

1 I think people spend too much time on computers.

_____ (mind)

2 I think most people use computers the correct amount.

_____ (mind)

3 I don't think children should help their parents at home.

_____ (opinion)

4 I think children should help their parents at home.

_____ (opinion)

5 I think football players get too much money.

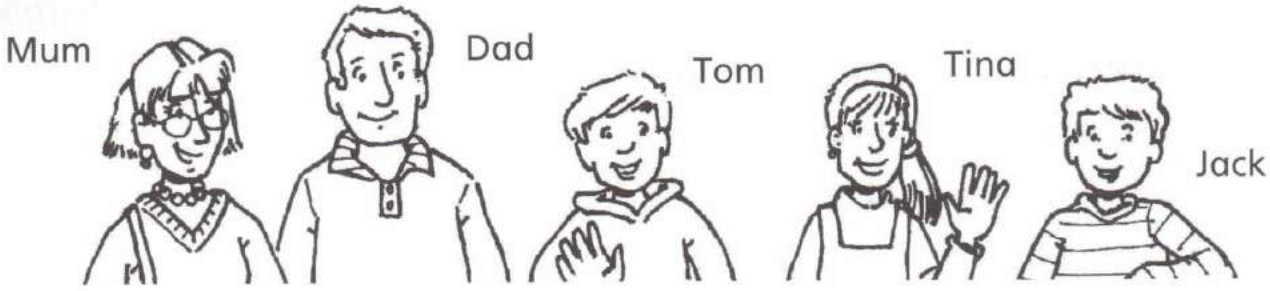
_____ (believe)

6 I think football players get paid the correct amount.

_____ (believe)

Use of English

1 Complete the sentences with *and*, *but* and *or*.



1 It is a sunny day _____ Tom and Tina want to go out.

2 They can go to the park _____ they can go to the beach.

3 He wants to go to the park _____ she wants to go to the beach.

4 Tom thinks they can go to the park now _____ go to the beach later.

5 Tina thinks they can do both things _____ she wants to go to the beach first.

6 Jack isn't going with them. He doesn't want to go to the park _____ go to the beach.

2 Choose a word to join the sentences. Rewrite them as one sentence.

or and

1 I am very tired. I want to go to bed.

I am very tired and I want to go to bed.

but or

2 In the evening my brother watches television. He listens to music.

_____

or but

3 You can buy CDs at the market. They are cheaper in the supermarket.

_____

but and

4 Some people like adventure computer games. I prefer sport games.

_____

Unit 6

The bridge will be built next year.
When will the road be built? In the summer.

1 Write about the school play.

Plans for the school party
cakes – room 1 – parents
books – room 2
room 3 – children in the play
songs – children – 4 o'clock
invite all parents – Monday
costumes – teachers
play – in the hall – 5 o'clock – the children

1 cakes / sell / in Room 1 Cakes will be sold in Room 1.

2 the cakes / make / the parents _____

3 Room 3 / use / the children in the play _____

4 songs / sing / the children / 4 o'clock _____

5 all the parents / invite / Monday _____

6 costumes / wear / the teachers _____

7 play / perform / in the hall / 5 o'clock _____

8 the play / perform / the children _____

2 Write questions and answers.

***Will ...?* questions**

1 the songs / sing Will the songs be sung by the teachers?
No, they won't.

2 the play / perform _____ in the park? _____

***When ...?* questions**

3 the songs / sing When will the songs be sung? At 4 o'clock.

4 the play / perform _____ _____

***What ...?* questions**

5 sell / Room 1 What will be sold in Room 1? The cakes.

6 make / the parents _____ _____

He usually plays football in the afternoon.
Today, he's playing a computer game.

1 Complete the sentences. Use the verbs in the boxes.

1 Jack usually _____ has cereal for breakfast.
Today he _____ eggs. **have**

2 Lucy _____ a magazine today.
She usually _____ a book in the afternoon. **read**

3 Alex usually _____ his friends in the afternoon.
Today he _____ them in the evening. **phone**

2 Write sentences about the people.

Usually on Saturday ... **but today ...**

Luke / play computer games

watch a football match

Angela / visit her friend

play tennis

Tom and Tina / have lunch with their aunt

visit a friend

Nathan / go to karate class

go to the beach

1 Luke usually plays computer games, but today he is visiting a friend.
2 _____
3 _____
4 _____

Use of English

1 Label the underlined word *S* (subject), *V* (verb) or *O* (object).

1 Her best friend plays tennis.

V

2 We were talking.

_____

3 I don't like bananas.

_____

4 My friends are running.

_____

5 He is going to wear black shoes.

_____

6 The teacher helped us.

_____

2 Divide the sentences into subject, verb and object.

Look! Some sentences don't have objects!

1 S Jack V was eating O a sandwich

2 The girls are making cakes.

3 He has bought six CDs.

4 She likes cats.

5 The little girl cried.

6 My brother writes poems.

7 I am reading a book.

8 My mother is singing.

Review 3 Review of Unit 5 and Unit 6

She listened to all the CDs that her brother had bought.

1 Match.

1	We watched the TV that	a	I had played on my friend's computer.
2	She bought the dress that	b	his mother had cooked.
3	I played the computer game that	c	they had bought tickets for.
4	They watched the match that	d	we had read.
5	We talked about the book that	e	our dad bought last week.
6	He ate the food that	f	her friend had seen.

1 e 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

Score ____ /5

Expressing opinions

2 Complete the expressions.

1 I b el i ev e you're wrong.

1 In my op_n_ _n that's a good idea.

2 That's r_bb_ _h!

3 I th_ _k it's fantastic.

4 To my m_ _d, that's isn't right.

5 I _gr_ _.

Score ____ /5

The school will be built this year.

3 Write sentences.

1 The sandwiches / make / tomorrow
The sandwiches will be made tomorrow.

2 English / teach / Miss Roberts
_____

3 The clothes / sell / at a local shop
_____

4 The houses / build / next year
_____

5 The money / use / for a new classroom
_____

6 The songs / write / the children
_____

Score ____ /5

When will the school be built? This year.

4 Write questions and answers about the sentences in 3.

1 When will the sandwiches be made? Tomorrow

2 Who _____ by? _____

3 Where _____ _____

4 When _____ _____

5 What _____ for? _____

6 Who _____ by? _____

Score ____ /5

She usually walks to school.
Today, she's going by bus.

5 Complete the sentences with the words in the box.

Today	am	goes	usually	go	phoning

1 I usually go to the park on Saturday.
2 Today, I _____ going to the beach.
3 My brother usually _____ to his friend's house in the afternoon.
4 _____ he is going to the sports shop.
5 My sister _____ phones her friend in the evening.
6 Today, she is _____ her in the afternoon.

Score ____ /5

Spelling

6 Underline the silent letters in these words.

1 half 2 often 3 island 4 whistle 5 listen 6 talk 7 palm

Score ____ /6

7 Complete the sentences with *re-* words.

re-	write play member hearse peat

1 There are a lot of mistakes in your homework. Please rewrite it.
2 I don't understand you. Please _____ what you said.
3 The actors are going to _____ the play this afternoon.
4 I like that song. Can you _____ it, please?
5 Can you _____ your first day at school?

Score ____ /4

My score is _____.

Your Writing Page 3

1 Complete the text about Regent School. Use the words in the box.

talked	about	have	finishing
because	will	painted	start

Today I am at the Regent School in Accrington. It is not a big school. There are _____ two hundred children and there are twelve teachers. The classes _____ at 9.00 in the morning.

They usually finish at 2.30 in the afternoon, but today they are _____ earlier, at 1.30.

The first person I _____ to today was the principal. She talked about the plans for the school. Some new classrooms _____ be built next year. The school will be _____. New desks and chairs will be bought.

Now I am talking to some of the children. They are excited _____ they are going to be in the school play this evening! They _____ invited me to see their play!

2 Match the paragraphs with their content.

Paragraph 1 ____ a Plans for the school

Paragraph 2 ____ b A description of the school

Paragraph 3 ____ c What is happening now

3 Imagine you're a reporter! Write about your visit to another school. Use the text in 1 as a model.

Paragraph 1 today – Greenhill School, Dunley / a big school / more than eight hundred children – almost sixty teachers / classes begin at 8.30 / finish at 2 o'clock – today earlier, at 12.30

Paragraph 2 first person – principal / plans for the school / new gym soon / school theatre painted / more trees planted

Paragraph 3 now – some of the children / excited – have a party in their classroom / invited me!

Unit 7

She gave me a book. I gave her a CD.

1 Rewrite the sentences with *him, her, us* or *them*.

1 Give the books to Joe. Give him the books.

2 Show the picture to my mother. _____

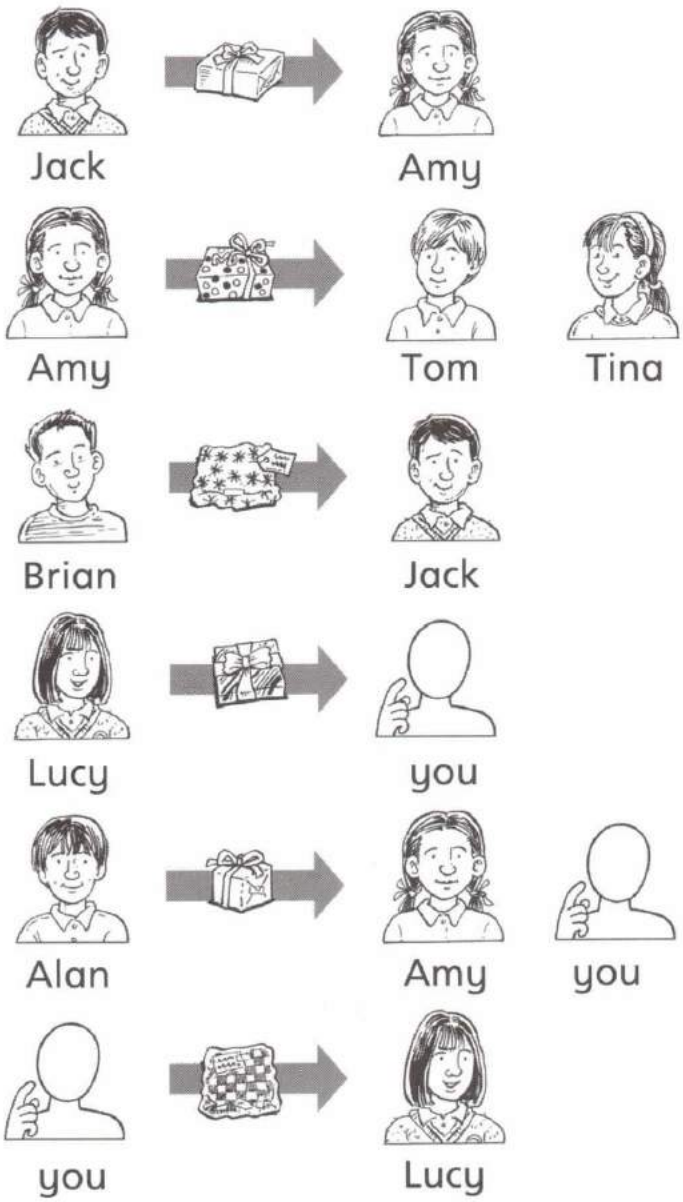
3 Read a story to Tom and Joe. _____

4 Make sandwiches for Tom and me. _____

5 Buy a cake for my sister. _____

6 Bring a bag for my brother. _____

2 Write about these people and their presents.



Jack and Amy

1 He gave her a present.

Lucy and you

2 _____

Amy and Tom and Tina

3 _____

Alan and Amy and you

4 _____

Brian and Jack

5 _____

you and Lucy

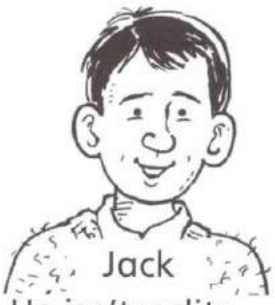
6 _____

Can I borrow your pencil?
Could I ... / May I ...

1 Write the words in the correct order.

1 play / a / I / May / computer game / ? May I play a computer game?
2 help / , please / me / Could / you / ? _____
3 your / borrow / May / ruler / I / ? _____
4 you / the door / Can / , please / open / ? _____
5 me / you / a sandwich / Could / make / ? _____
6 have / , please / I / Can / an apple / ? _____

2 Write a more polite version of each sentence. Use the words in the boxes.



He isn't polite.

He's always polite. He always says "please".

Give me an apple!	could, give	1 Could you give me an apple, please?
I want a sandwich!	may, have	2 _____
Give me your pen!	can, borrow	3 _____
I want a glass of milk!	can, have	4 _____
Give me a ticket!	can, give	5 _____
I want to open the window!	may, open	6 _____

Use of English

1 Write in the correct order. Add the punctuation.

1 shoes / The / brown / boys / are The boys' shoes are brown.

2 girls / are / yellow / The / skirts _____

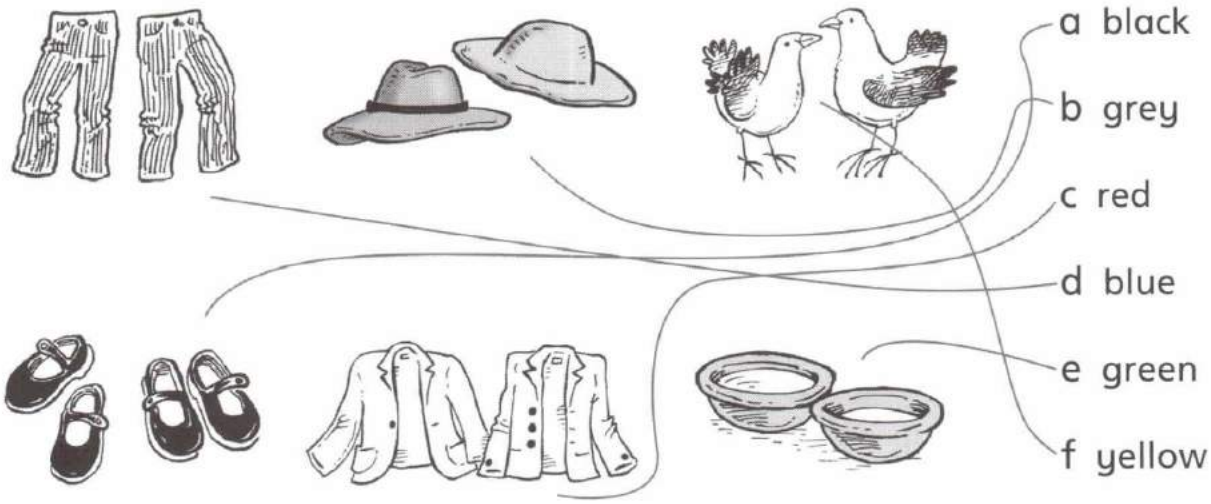
3 bags / The / are / womens / red _____

4 are / mens / shirts / green / The _____

5 wings / are / The / brown / birds _____

6 tails / black / are / cats / The _____

2 Follow the lines. Write sentences about the clothes.



1 The boys' trousers are blue.

2 _____

3 _____

4 _____

5 _____

6 _____

Unit 8

How long have you been playing?
I've been playing for an hour.

1 Write about the people.

1 thirty minutes

He's been playing a computer game for thirty minutes.

2 twenty minutes

_____.

3 five minutes

_____.

4 twenty minutes

_____.

2 Write questions and answers.

how long / you / read a book

1 How long have you been reading a book?
For twenty minutes.

how long / they / eat sandwiches

2 _____

_____

how long / he / play computer games

3 _____

_____

I'm twelve. So am I.
I'm not hungry. Neither am I.
I like apples. So do I. / Me too.
I don't like pears. Neither do I. / Me neither.
I agree. I disagree.

1 Circle the correct reply.

1	I like playing computer games.	Me too. Neither do I.
2	I don't like getting up early.	So do I. Me neither.
3	I think football is boring.	Neither do I. I disagree.
4	I think we should protect wild animals.	Neither do I. I agree.
5	I don't have a computer.	So do I. Neither do I.
6	I like bananas.	So do I. Me neither.

2 Agree with the opinions. Use the words in the boxes.

1	I like burgers.	so	So do I.
2	I don't like pizzas.	me	_____
3	I like pop music.	agree	_____
4	I'm tired.	so	_____
5	I'm not hungry.	neither	_____
6	I like this town.	do	_____

Use of English

1 Complete the text with the words in the box. Use short forms of the words in the box to complete the speech bubbles.

has not does not do not we are is not

__We are__ going on a school trip to the safari park tomorrow.
Luke _____ going on the trip. He _____ been to the safari park.
He _____ like lions! My friends and I _____ agree with him.

1 __We're__ going on a school trip to the safari park tomorrow.

2 Luke _____ going on the trip.

3 He _____ been to the safari park.

4 He _____ like lions!

5 My friends and I _____ agree with him.

2 Add the owner to the sentences.

Jack

1 The bicycle is new. __Jack's bicycle is new.__

the people

2 The houses were small. _____

the girls

3 The books were on the table. _____

Tina

4 The T-shirt was dirty. _____

the boys

5 The bicycles were in the garden. _____

the children

6 The toys were in the box. _____

the bird

7 The wing was broken. _____

Review 4 Review of Unit 7 and Unit 8

He gave her a CD. She gave him a book.

1 Rewrite the sentences with object pronouns.

1 The teacher read a story to Joe and Jack. The teacher read them a story.

2 My brother gave his friends some books. My brother gave _____ some books.

3 My sister brought my father a present. My sister brought _____ a present.

4 Joe made his sister a sandwich. Joe made _____ a sandwich.

5 Mum cooked lunch for Dad and me. Mum cooked _____ lunch.

6 I showed the girl the answer. I showed _____ the answer.

Score ____ /5

Can / Could / May I have a sandwich?

2 Write the words in the correct order.

1 me / Can / a drink / you / please / give / , / ?

Can you give me a drink, please?

2 a banana / Can / please / have / I / , / ?

_____

3 borrow / ruler / Can / please / I / your / , / ?

_____

4 you / the window / please / open / Could / , / ?

_____

5 an apple / I / May / have / ?

_____

6 the room / please / I / Could / leave / , / ?

_____

Score ____ /5

He's been sleeping for six hours.

3 Write sentences.

she / talk / twenty minutes

1 She has been talking for twenty minutes.

they / sleep / all day

2 _____

we / live / in this town / two years

3 _____

my father / drive / this car / six months

4 _____

the teacher / work / at this school / a year

5 _____

I / play computer games / an hour

6 _____

Score ____ /5

How long has he been sleeping?
For six hours.

4 Write *How long ...?* questions and answers about the sentences in 3.

1 How long has she been talking? For twenty minutes.

2 _____ _____

3 _____ _____

4 _____ _____

5 _____ _____

6 _____ _____

Score ____ /5

So do I. / Me too. / Neither do I. / Me neither. / I agree. / I disagree.

5 Complete the answers.

1 I live in this town. Me too.
2 I don't like bananas. Neither _____.
3 I'm doing my homework. _____ am I.
4 I don't play the guitar. Me _____.
5 I don't walk to school. _____ do I.
6 I play tennis on Saturday. _____ do I.

Score ____ /5

Spelling

6 Complete these words with double letters.

1 ra b b it
2 fo __ __ y
3 ki __ __ en
4 co __ __ ee
5 le __ __ on
6 swi __ __ er

7 Write words with *o* that sounds like *u*.

1 January is the first _____ of the year.
2 Blue is my favourite _____.
3 His house is in _____ of the school.
4 My brother _____ a prize in a competition.
5 I can't buy that book because I haven't got any _____.

Score ____ /10

My score is _____.

Your Writing Page 4

1 Complete the text about the shopping mall. Use the words in the box.

next	shopping	are	going
half	bought	can't	been

Today I am at the shopping mall in the centre of town. I am _____ to talk to the people who shop at the mall. It has _____ open for two hours, but it is still quiet.

The first person is Martha. She has been _____ for an hour. She is exhausted. She has looked at the clothes in six shops. She has not _____ anything! "I'm going home now!" she says.

The _____ people are Jack and Jim. They are twelve years old, and they have been shopping for _____ an hour. "I want to get some trainers," says Jim. "But I _____ find any good ones."

2 Match the paragraphs with their content.

Paragraph 1 ____ a Talking to the first person

Paragraph 2 ____ b Explaining the situation

Paragraph 3 ____ c Talking to the second person

3 Imagine you're visiting a park. Use the text in 1 as a model.

Paragraph 1 today – main park – centre of the town / people who use the park / open for three hours – beginning to get busy

Paragraph 2 first person Ryan / in park for fifteen minutes / happy / for fresh air / "I like coming here and looking at the trees. Unfortunately I can't spend much time here."

Paragraph 3 next two people – Ana and Alicia / eighteen years old – walking to the University / "We like walking here because it's pretty. We walk this way every day."

Unit 9

I cut myself with the scissors.
+ yourself, himself, herself, ourselves, yourselves, themselves

1 Write the words in the correct order.

1 you / Did / yourself / hurt / ?
Did you hurt yourself?

2 they / enjoy / Did / at the party? / themselves
_____

3 looking at / The cat / in the mirror / is / itself
_____

4 is / My sister / with / pleased / herself
_____

5 bought / an ice cream / I / myself
_____

6 himself / My brother / with the knife / cut
_____

2 Choose the correct word.

1 Jack can't write because he cut himself / him with the scissors.

2 My brother was rude. My mother is angry with himself / him.

3 It was his sister's birthday. He gave herself / her a present.

4 I passed the exam. I am very pleased with myself / me.

5 My sister was thirsty. I bought herself / her a drink.

6 The cat is looking at myself / me in a strange way.

7 I made a mistake. I am angry with myself / me.

8 My brother and sister won a prize. My parents are pleased with themselves / them.

I was walking home when I saw an elephant.

1 Write the verb in the correct tense.

1 **shop** She decided to buy a CD when she was shopping in the town.

2 **see** We were walking to the park when we _____ an accident.

3 **arrive** I was watching television when my sister _____ home.

4 **have** They _____ lunch when they felt ill.

5 **fall** He was walking in the park when he _____ and hurt himself.

6 **look** My mother _____ in a shop window when she saw her friend.

2 Write sentences.

My unlucky brother

walk / on the beach a crab / pinch / his toe

1 He was walking on the beach when a crab pinched his toe.

walk / in the park boy on a skateboard / hit / him

2 _____

eat / an ice cream he / find / a spider

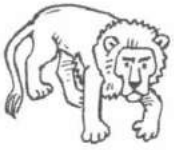
3 _____

play football he / break / his leg

4 _____

watch / television it / explode

5 _____



visit / the zoo lion / escape

6 _____

Use of English

1 Match each definition with an example sentence.

clean

v: to remove the dirt from something _____

adj: not dirty _____

1 The car is very clean.

2 I clean the car every Saturday.

notice

v: to see something _____

n: text with important information in a public place _____

3 Did you notice his new computer?

4 There's a notice about the school rules in the classroom.

cross

v: to go from one side to the other side _____

adj: angry _____

5 My brother is cross because he didn't see his favourite TV programme.

6 Take care when you cross this road.

2 Read the definitions. Write an example sentence to show each meaning.

name

n: word that identifies a person 1 His name is John.

v: to give a name to a person 2 They are going to name their baby Sophie.

fear

v: to be afraid of something 3 _____

n: what you feel when you are afraid 4 _____

nurse

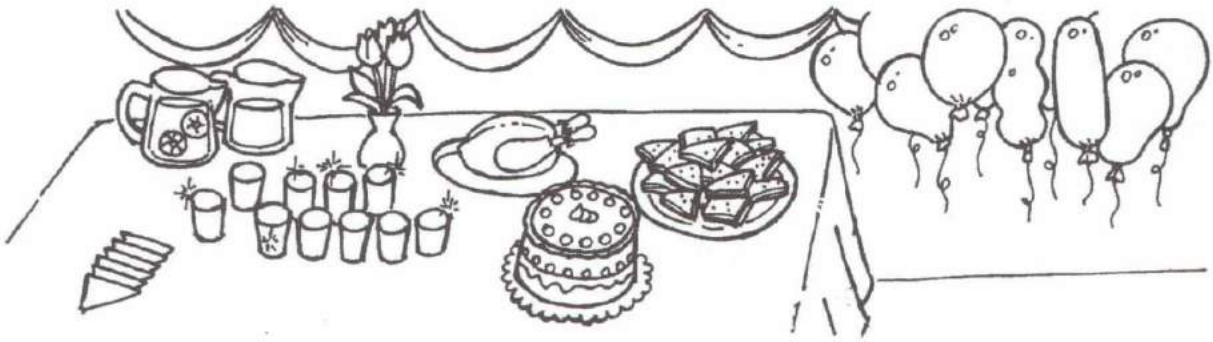
v: to help a sick person 5 _____

n: a person who helps sick people 6 _____

Unit 10

This plant has been used as medicine for a long time.

1 Write sentences.



1 chicken / cook The chicken has been cooked.

2 guests / invite _____

3 room / clean _____

4 sandwiches / make _____

5 glasses / wash _____

2 Write questions.

How / the room / make more attractive

1 How has the room been made more attractive? With balloons.

How many people / invite

2 _____ Thirty people.

How much food / cook

3 _____ A lot of food.

Where / the food / put

4 _____ On the table.

people / go home

5 Have all the people gone home? Yes, they have.

all the food / eat

6 _____ Yes, it has.

the room / clean

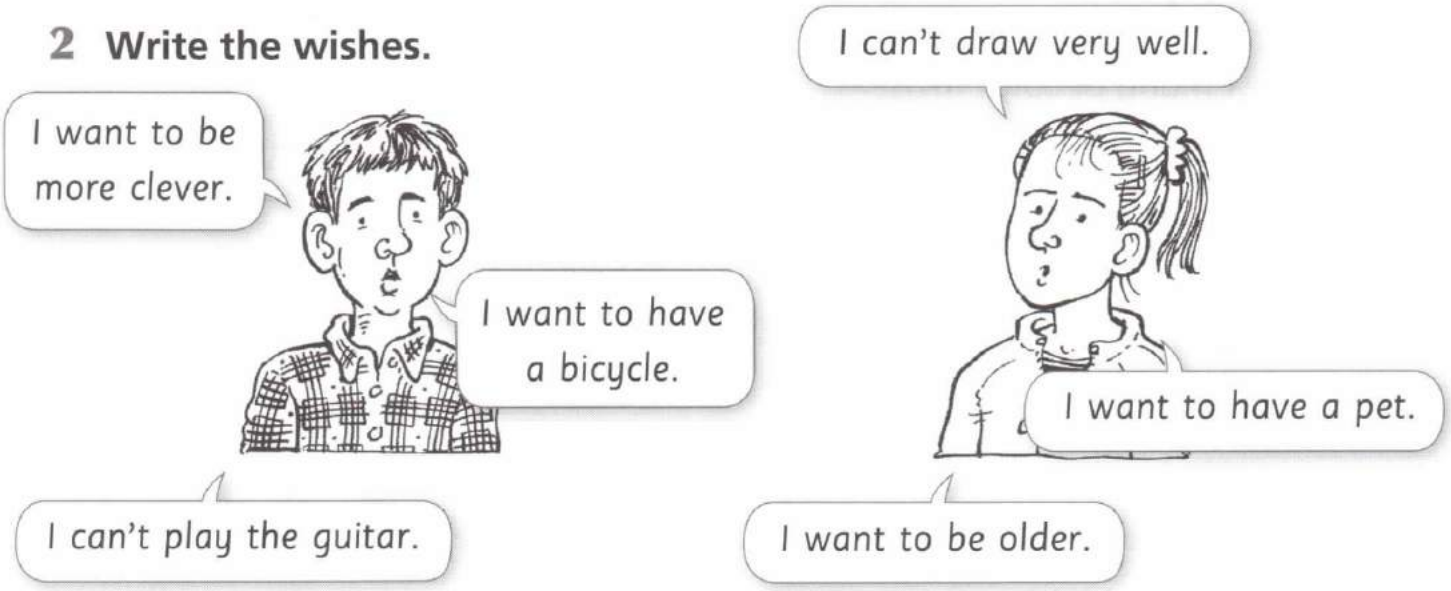
7 _____ No, it hasn't.

I wish I was older.
I wish I had a bicycle.
I wish I could swim.

1 Circle the correct word.

1	He wishes he	is / was	older.
2	She wishes she	had / has	a computer.
3	They wish they	can / could	ride a bike.
4	I wish I	lived / live	near the sea.
5	My brother wishes he	is / was	good at football.
6	My sister wishes she	can / could	dance.

2 Write the wishes.



1 He wishes he was more clever.
2 _____
3 _____
4 _____
5 _____
6 _____

Use of English

1 Add commas to these sentences.

Tom: Oh dear my computer isn't working.
Tina: You can borrow my computer Tom.
Tom: Thanks that's very kind of you.
Tina: Take care of it please.
Tom: Of course. I'm a computer expert remember.
Tina: Well yes.

2 Add the extra words to the beginning or the end of the sentence. Change the punctuation and add capital letters if you need to.

Could you make me a sandwich? — Mum

1 Could you make me a sandwich, Mum?

He's late. — isn't he?

2 _____

I don't understand the question. — teacher

3 _____

You like swimming. — don't you?

4 _____

I can't find my school bag. — oh dear

5 _____

I'll help you look for it. — don't worry

6 _____

That's great! — thanks

7 _____

Here's your bag! — Tom

8 _____

That was quick! — Wow

9 _____

Review 5 Review of Unit 9 and Unit 10

He hurt himself.

1 Complete with *-self / -selves* words.

1 They looked at themselves in the mirror.

2 My mother cut _____ when she was cooking lunch.

3 My brother is very pleased with _____.

4 My friends enjoyed _____ at the beach.

5 You should buy _____ that computer.

6 We found _____ in a new part of the town.

7 I hurt _____ when I fell.

Score ____ /5

She was watching television when she heard a noise.

2 Complete the sentences with the correct form of the verbs provided.

read

1 I was reading a book when my friend phoned me.

see

2 They were talking when they _____ the accident.

fall

3 She was listening to music when she _____ in the living room.

hear

4 He was falling asleep when he _____ the explosion.

have

5 We _____ lunch when we decided to go out.

walk

6 You _____ to school when you saw the tiger.

Score ____ /5

That book has been lost.

3 Write sentences with *has been* or *have been*.

1 Somebody has eaten the sandwiches.
The sandwiches have been eaten.

2 Somebody has stolen my computer.
_____

3 Somebody has broken the window.
_____

4 Somebody has picked the tomatoes.
_____

5 Somebody has mended my camera.
_____

6 Somebody has built a sports centre in the town.
_____

Score ____ /5

I wish I was at home.
I wish I had a computer.
I wish I could fly.

4 Write sentences with *I wish ...*

1 I don't have a computer. — I wish I had a computer.

2 I want to be at the beach. — _____

3 I want to have black hair. — _____

4 I want to live in a big house. — _____

5 I can't play the piano. — _____

6 I don't like being young. — _____

Score ____ /5

5 Write in the correct order.

1 wishes / she / the guitar / could / play / she

She wishes she could play the guitar.

2 in a house / They / they / lived / wish

_____

3 dance / wish / I / could / I

_____

4 was / he / My brother / in the football team / wishes

_____

5 to your school / I / I / wish / went

_____

6 had / I / a mobile phone / wish / I

_____

Score ____ /5

Spelling

6 Circle the three-syllable words.

discover	illness	microscope	instruction	doctor
understand	patient	important	clean	ambulance

7 Complete the sentences with *al-* / *-al* words.

ways	festiv
most	hospit
ready	sever
	materi
al-	*-al*

1 My father is sick and he's in the hospital.

2 Are you going to the music _____?

3 There are _____ good books on the shelf.

4 I _____ arrive at school early.

5 She has been at this school for _____ six years.

6 These shirts are made of blue _____.

Score ____ /10

My score is _____.

Your Writing Page 5

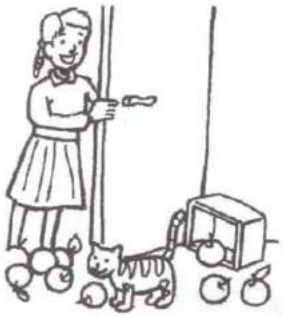
1 Complete the story. Use the words in the box.

was	were	opened	frightened
in	watching	shut	could

Yesterday I was at home. Everyone was out. My mother _____ at the supermarket, my father was at work, and my sister was at her friend's house. It was seven o'clock _____ the evening. I was _____ television in the living room when I heard a noise. The noise came from the kitchen. I was a bit _____! I stood up and walked out of the living room. The kitchen door was _____.

I _____ the door of the kitchen very slowly. I looked into the kitchen. I _____ not see anything. Then I saw a cat. It had knocked over a box of apples. There _____ apples everywhere!

2 Match the paragraphs with their content.



Paragraph 1 ____ a What the explanation was

Paragraph 2 ____ b The situation at the beginning

Paragraph 3 ____ c What happened

3 Imagine something strange happened when you were at a friend's house. Write about it. Use the text in 1 as a model.

Paragraph 1 yesterday – my friend's house / family were out / mother and father at a friend's house – brother at a restaurant / nine o'clock

Paragraph 2 playing a computer game – my friend's bedroom – a noise / from living room / a bit scared / went downstairs

Paragraph 3 couldn't see anything / noise again / from kitchen / friend's brother / come back early

Unit 11

This is the woman who / that won the prize.
This is the car which / that I like.
This is the place where I had lunch.
That was the day when I hurt myself.

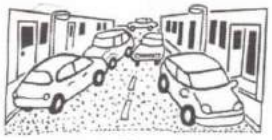
1 Write the words in the correct order. Match with the pictures.

a

b

c

d


e

1 is / the computer game / I / yesterday / This / played / that

This is the computer game that I played yesterday. d

2 the room / is / I / This / where / sleep

_____ ____

3 was / That / when / at this school / I / the year / started

_____ ____

4 is / play / This / the CD / every day / I / which

_____ ____

5 the street / lost / I / That / my bag / is / where

_____ ____

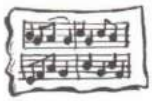
2 Write sentences about Toby with *who, where, when* or *which*.

He lives in this house.

1 This is the house where he lives.

He's flying to Brazil on this day.

2 _____



He wrote this song yesterday.

3 _____

He walks in this park every afternoon.

4 _____

He sings his songs with this person.

5 _____

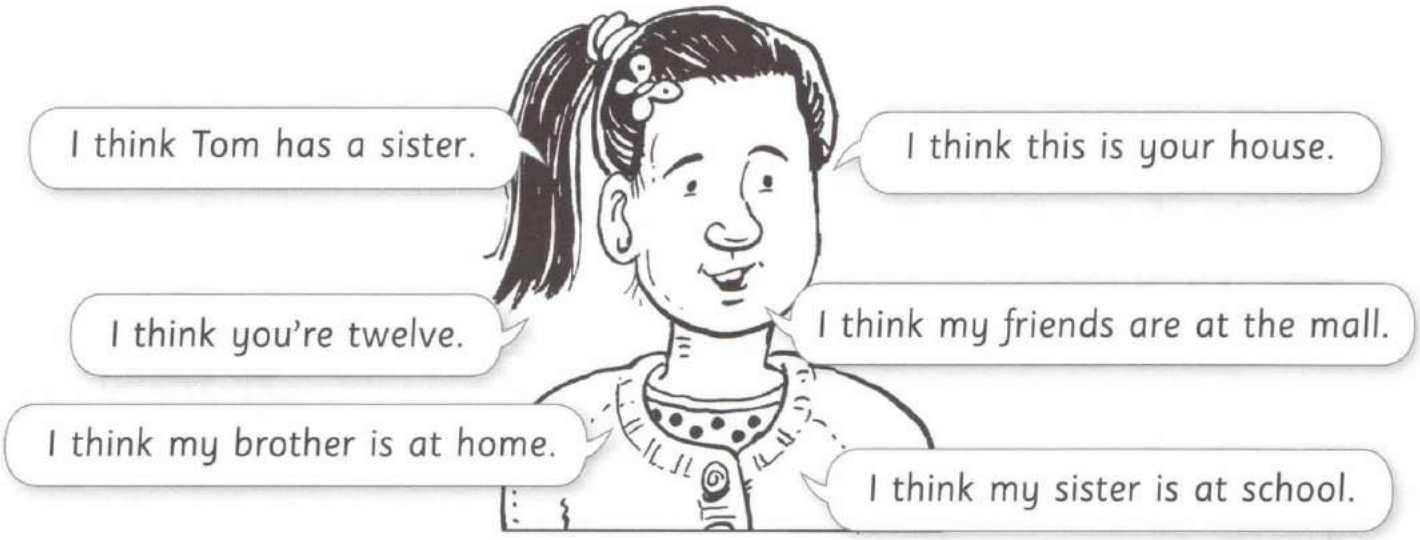
She has a bicycle, doesn't she?
They live in this street, don't they?

1 Match.

1 He runs very fast,	a doesn't she?
2 Your house has a garden	b don't they?
3 They sing very well,	c doesn't he?
4 She likes pizza,	d don't we?
5 You speak English,	e doesn't it?
6 We live near your house,	f don't you?

1 _____ 2 _____ 3 _____ 4 _____ 5 _____ 6 _____

2 Make sentences with tag endings.



1 Tom has a sister, doesn't he?
2 _____
3 _____
4 _____
5 _____
6 _____

Use of English

1 Choose suitable endings for each sentence.

a him not to be rude.

b to music.

c her books on the desk.

d some food.

e speak to the principal.

f television.

1 The boys played computer games. They watched _____

2 The girls played with the cat. They listened _____

3 My mother phoned the school. She asked to _____

4 My friends visited me yesterday. They brought _____

5 The teacher came into the classroom. She put _____

6 The policeman looked at Jim. He told _____

2 Rewrite the sentences in Activity 1 as one sentence. If possible, use only one subject.

1 The boys played computer games and watched television.

2 _____

3 _____

4 _____

5 _____

6 _____

Check that your sentences make sense!

Unit 12

I live / am living / lived / will live / have lived / have been living / had lived in this street.

1 Choose the correct verbs.

1 Toby plays / had played computer games every day.

2 Right now, he played / is playing a computer game.

3 He will play / played a computer game yesterday.

4 He will play / has played more computer games tomorrow.

5 He plays / has been playing computer games for six years.

6 He has played / plays ten different computer games this week.

7 He went to bed after he plays / had played a computer game.

2 Write a set of sentences about Lucy and Linda. Use ... *do their homework* ... and the time expressions.

1 They do their homework every day. _____ every day

2 _____ right now

3 _____ yesterday

4 _____ this evening

5 _____ after they had arrived home yesterday

Wow! What now? I'm not sure!

1 Choose a suitable reply.

1 I won a prize in a competition!	It's none of your business. How amazing!
2 I don't like computer games.	Guess what? Nor do I.
3 I had an amazing day yesterday!	Really? Don't be silly!
4 I think it's going to be sunny today.	You could be right. Oh, go on!
5 We're going to the watch the Formula 1 race.	Definitely. Lucky you!
6 There's an elephant in the garden!	What nonsense! Exactly.

2 Write a reply for each situation.

1
My car is faster than a rocket. _____

2
I've got another problem. _____

3
I think swimming is good exercise. _____

4
I won a race at school. _____

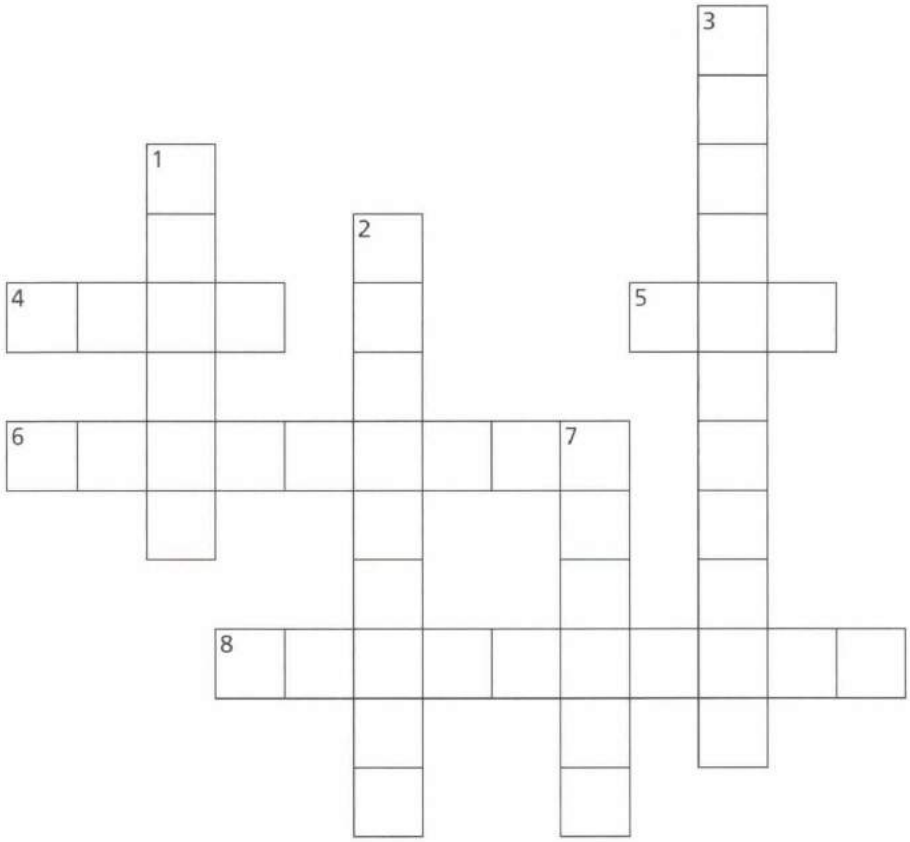
5
I'm flying to Iceland tomorrow! _____

6
I think we should ride bicycles more. _____

Use of English

1 Complete the crossword with synonyms of these words.

1 powerful
2 shining
3 interesting
4 gloomy
5 large
6 fantastic
7 small
8 afraid



2 Rewrite the sentences. Use synonyms to make them more interesting.

We had a fantastic holiday. The hotel was very, very good.

1 We had a wonderful holiday. The hotel was great.

The hall of the castle was dark. The bedrooms were the same.

2 _____

I'm afraid of loud noises. I don't know why I'm afraid of them.

3 _____

He said this book was interesting. He was right. It's nice.

4 _____

Her notebook is small. It has a small picture of some flowers.

5 _____

Review 6 Review of Unit 11 and Unit 12

This the person who / that I talked to. + where, when, which

1 Complete the sentences with *who, where, when* and *which*.

1 That's the house where my friend lives.

2 Monday's the day _____ I have my exam.

3 My mother is the person _____ cooks our lunch.

4 That's the computer game _____ I was playing yesterday.

5 The sports shop is the place _____ I bought that ball.

6 Joe is the friend _____ lives near my house.

Score ____ /5

He likes pizza, doesn't he?
They speak English, don't they?

2 Write question tags.

1 They sing in a band, don't they?

2 He goes to your school, _____

3 They play the piano, _____

4 You enjoy dancing, _____

5 Tina likes oranges, _____

6 That car is very old, _____

Score ____ /5

I speak / am speaking / spoke / will speak / have spoken / have been speaking / had spoken English.

3 Match.

1	I am sitting on the beach	a	tomorrow.
2	I sat on the beach	b	I had sat on the beach for an hour.
3	I have been sitting on the beach	c	and I play with my friends.
4	I will sit on the beach	d	last year.
5	I sit on the beach	e	now.
6	I swam after	f	since 3 o'clock.

1 e 2 _____ 3 _____ 4 _____ 5 _____

Score ____ /5

Conversational phrases (1)

4 Choose suitable replies.

1	I got a good mark in the exam!	Don't be silly! / Fantastic!
2	Here is your invitation to my party.	Brilliant! / You're joking.
3	I think that television programme will be interesting.	You could be right. / What's the matter?
4	I'm going on holiday to Iceland.	Lucky you! / I'm not sure.
5	My mother won a competition!	Oh, I get it. / How amazing!
6	I'm going to be on television tonight.	Really? / What now?

Score ____ /5

Conversational phrases (2)

5 Write suitable answers.

1 What's in that box? That's my business.

2 I saw an elephant in the street. _____

3 I'm going to a concert tonight. _____

4 I think we're going to be late. _____

5 I've got some very interesting news! _____

6 I think Russia is an amazing country. _____

Score ____ /5

Spelling

6 Complete the sentences with *-or* words.

invent	auth	tail	may	profess	act	*-or*

1 My uncle is an actor. He has been in a lot of films.

2 An _____ is a person who invents things.

3 The _____ is making me some trousers.

4 I don't know who the _____ of that book is.

5 Nathan works at the university. He's a _____ of Mathematics.

6 Alan is the _____ of this town.

7 Make *-tion* words. Complete the sentences with these words.

Look! Don't forget to cut *t* from the verbs!

competi
explana
sta
opera
erupt
reflect
-tion

1 I can't think of an explanation for that.

2 Can you see your _____ in the mirror?

3 I don't think I will win the _____.

4 Have you ever seen a volcanic _____?

5 He's been waiting for the train at the _____.

6 My friend had an _____ at the hospital yesterday.

Score ____ /10

My score is _____.

Your Writing Page 6

1 Complete the text about Jack and his holidays. Use the words in the box.

happy	always	staying	rained
but	ourselves	different	drives

Every year I go on holiday with my family. We _____ go to a town by the sea. We stay in a house near the beach. My father _____ us there in the car. It is not a long trip, and we are usually very _____ because we are going on holiday.

Last year it _____ all the time. We played games in the living room. We did not swim. It was great to be with my family, _____ it was a bit boring.

This year we are going to a _____ place. My father is taking us to Australia! We are _____ with my cousins. We are going to enjoy _____ this year! It is going to be great.

2 Match the paragraphs with their content.

Paragraph 1 ____ a What they're going to do this year

Paragraph 2 ____ b His usual holiday

Paragraph 3 ____ c What happened last year

3 Write about Jane's holidays. Use the text in 1 as a model.

Paragraph 1 every January – holiday with my family / usually the mountains / hotel in the forest / travel by train / long trip, very tired

Paragraph 2 last year – snowed / watched television / didn't go out / great to be with the family – boring

Paragraph 3 this year – different place / visit South Africa / see wild animals / camp in a tent / enjoy myself / great holiday!

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