

PRIMARY FOUR
Second Term

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Adaptation for Egypt
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Syllabus

UNIT	TOPIC	LISTENING/SPEAKING	READING/WRITING	PHONICS	GRAMMAR
7	At the chemist's	ask about price express possessions identify speakers in a conversation	write short sentences read short sentences vocabulary: chemist's items	identify sound of final (s) associate sound of letters with written form	I / You / We / They have some ... He / She has some ... I / You / We / They don't have any ... He / She doesn't have any ...
8	In the Park	express regulations apologise ask about location express presence of items identify speakers in a conversation	write short sentences read short sentences vocabulary: nature	identify sound of final (es) associate sound of letters with written form	There's / are some ... There isn't / aren't any ...
9	In the Kitchen	make offers accept / reject offers ask about availability identify speakers in a conversation	write short sentences read short sentences vocabulary: food & condiments	distinguish between sounds of (br , gr , pr) associate sound of letters with written form.	Is / Are there any ...? Yes / No ...
Review		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		
10	Downtown	ask about possessions make a suggestion express & respond thanks express past location identify speakers in a conversation	write short sentences read short sentences vocabulary: public buildings	distinguish between sounds of cr , dr , tr associate sound of letters with written form	Simple past with was / were and wasn't / weren't
11	At Home	express feelings, warnings and wishes make a suggestion ask about past location identify speakers in a conversation	write short sentences read short sentences vocabulary: places at home	distinguish between sounds of (fl , pl , sl) associate sound of letters with written form	Yes / No questions with simple past tense
12	Around the House	ask for and give information on the phone make statements about past actions identify speakers in a conversation	write short sentences read short sentences vocabulary: daily activities	distinguish between sounds of (sm , sn , sp) associate sound of letters with written form	Simple past with regular verbs (positive and negative)
Review		participate in a conversation identify meaning of a conversation	recognise and produce words (vocabulary)		



At the Chemist's

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



Excuse me. Can you help me?

Sure.

Where's the candy?

It's in Aisle 1.

Practice Time

A.  Listen and repeat.

I have
He has | some shampoo.

I don't
He doesn't | have any soap.

B.  Listen and repeat. Then practise with a partner.

1. He / perfume
medicine



2. They / make-up
sunscreen



3. You / toothpaste
money



4. She / soap
shampoo



5. We / sunscreen
perfume



6. You / medicine
make-up



7. I / shampoo
soap



8. She / money
toothpaste



C. Look at page 2. Point to the picture and practise with a partner.





D.  Listen and sing along. (See "I Have Some Toothpaste" on page 29.)

Phonics Time

A.  Listen and repeat.

 final s	 caps	 cats	 ducks
 final s	 bags	 girls	 peas

B.  Listen and circle.

<p>1.</p>  dogs ducks	<p>2.</p>  bees beets	<p>3.</p>  bags bats	<p>4.</p>  cups cubs
---	---	---	--

C. Read the sentences.

1. The cats and ducks have tops and caps.



2. The bees see the peas in the bags.



3. The girls sit on mats and eat chips.



D.  Do they both have the same **final s** sound? Listen and write ✓ or ✗.

- | | | | | | |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|
| 1. <input type="checkbox"/> | 2. <input type="checkbox"/> | 3. <input type="checkbox"/> | 4. <input type="checkbox"/> | 5. <input type="checkbox"/> | 6. <input type="checkbox"/> |
|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|-----------------------------|



In the Park

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



Whose wallet is this?

What colour is it?

It's green and yellow.

Oh! It's mine.

Word Time

A.  Listen and repeat.

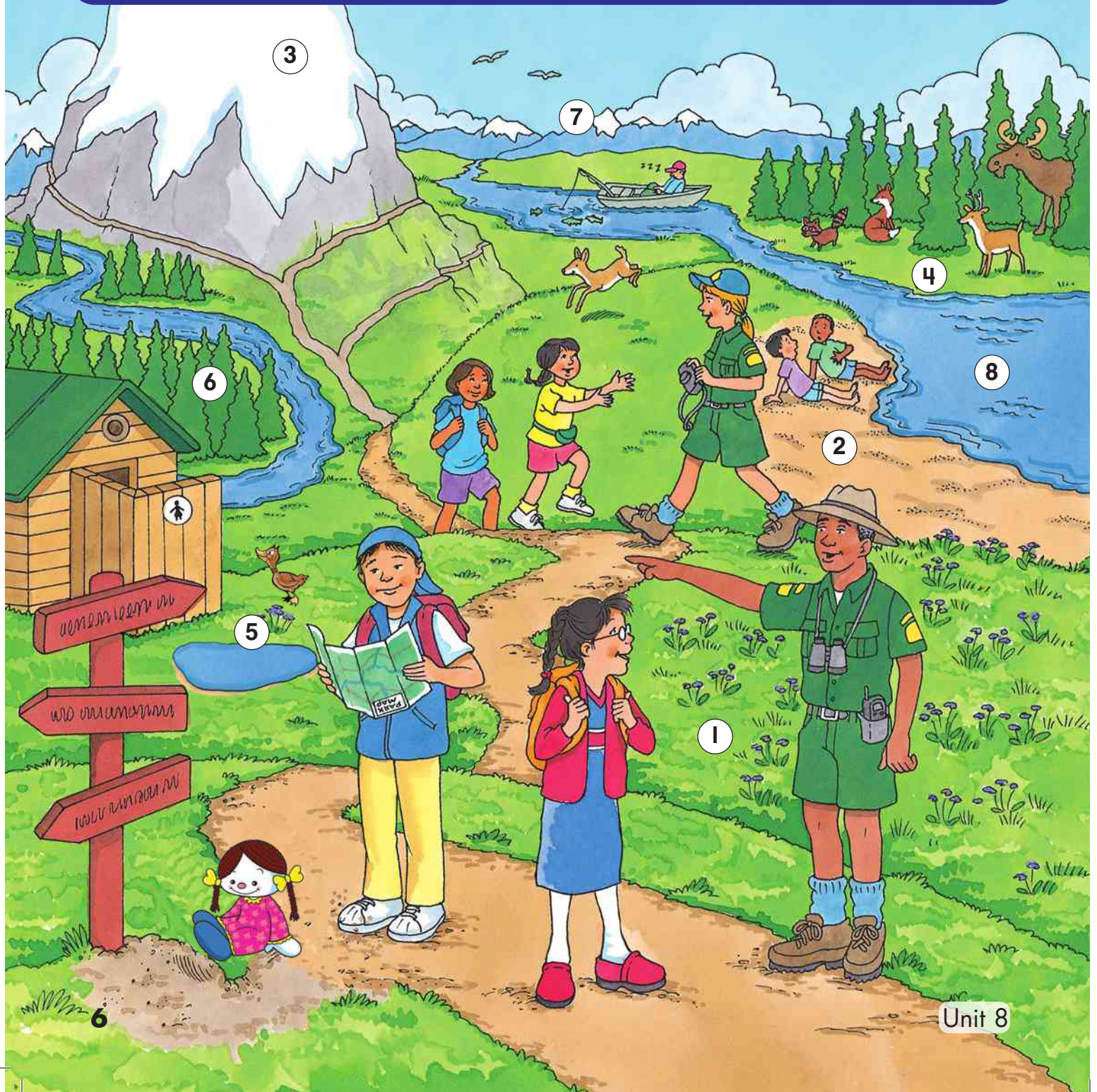
- | | |
|-----------------------|-----------------|
| 1. grass | 2. sand |
| 3. snow | 4. wildlife |
| 5. pond/ponds | 6. tree/trees |
| 7. mountain/mountains | 8. river/rivers |

B. Point and say the words.

C.  Listen and point.

D. Write the words.

(See pages 33–34.)



Practice Time

A.  Listen and repeat.

There's some grass.
There are some trees.

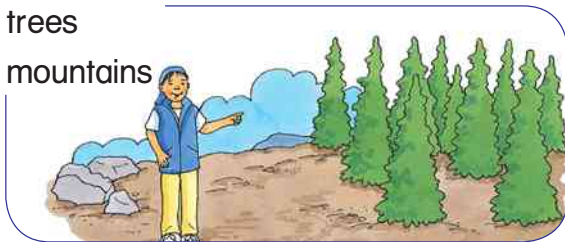
There isn't any sand.
There aren't any rivers.

There's = There is

B.  Listen and repeat. Then practise with a partner.

1. trees

mountains



2. mountains

trees



3. snow

sand



4. sand

snow



5. grass

rivers



6. rivers

grass



7. ponds

wildlife



8. wildlife

ponds

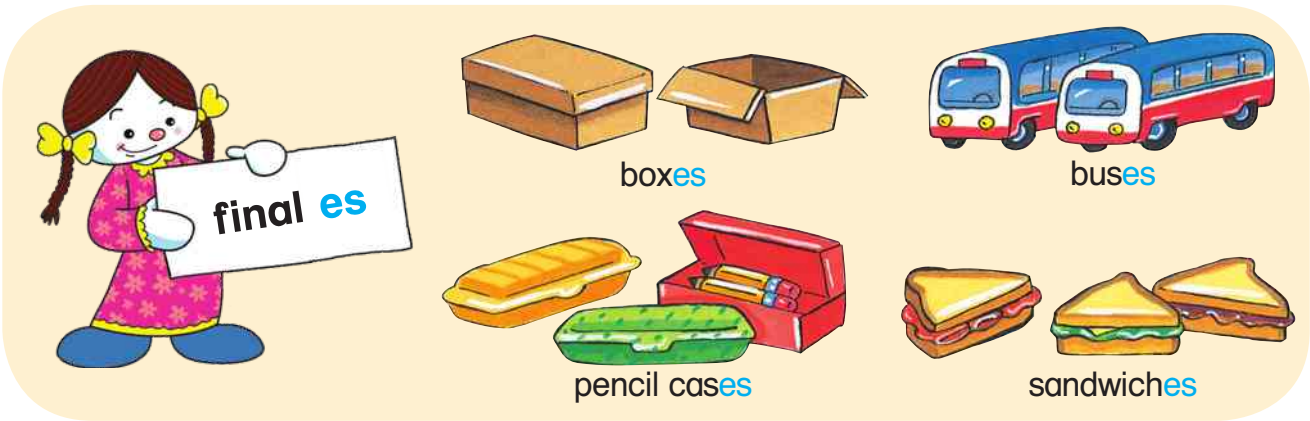


C. Look at page 6. Point to the picture and practise with a partner.

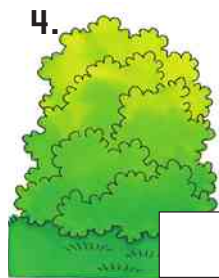
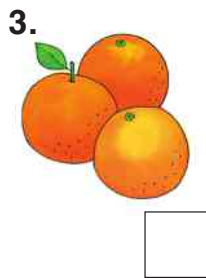
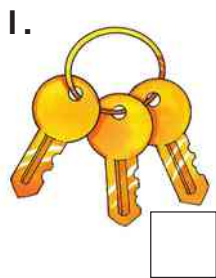
D.  Listen and sing along. (See "There's Some Wildlife" on page 29.)

Phonics Time

A.  Listen and repeat.



B.  Does it have **final es**? Listen and write ✓ or ✗.



C. Read the sentences.

1. The nurses eat peaches with the witches.



2. She runs on beaches with foxes on leashes.



3. There are sandwiches and pencil cases in boxes under the buses.



D.  Listen and match.

1

2

3

4

5

purses

kisses

lashes

matches

bushes



In the Kitchen

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.




Hey! Don't do that!

What?

Don't drop litter. Use the bin.


Okay. Sorry.

Word Time

A.  Listen and repeat.

- | | |
|--------------|--------------|
| 1. salt | 2. pepper |
| 3. cheese | 4. hot sauce |
| 5. spaghetti | 6. pickles |
| 7. mushrooms | 8. carrots |

B. Point and say the words.

C.  Listen and point.

D. Write the words.

(See pages 33–34.)



Practice Time

A.  Listen and repeat.

Is there any salt?

Yes, there is.
No, there isn't.

Are there any pickles?

Yes, there are.
No, there aren't.

B.  Listen and repeat. Then practise with a partner.

1. pepper?

Yes



2. pickles?

Yes



3. carrots?

No



4. cheese?

Yes



5. hot sauce?

No



6. spaghetti?

Yes



7. salt?

No



8. mushrooms?

No

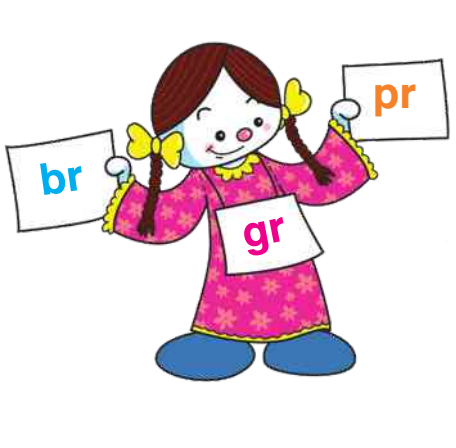
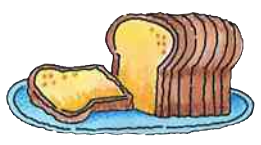
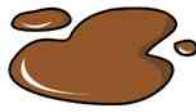

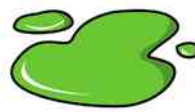




C. Look at page 10. Look at the picture and practise with a partner.

D.  Listen and sing along. (See "Is There Any Pepper?" on page 30.)

Phonics Time

A.  Listen and repeat.

	 bread  brown	 grandmother  green	 present  prize
---	--	--	--

B.  Listen and circle br, gr, or pr.

1.  br gr pr	2.  br gr pr	3.  br gr pr	4.  br gr pr	5.  br gr pr
--	---	--	---	--

C. Read the sentences.

1. The bride and her brother bake brown bread.




2. Prue got a prize for her pretty prune.



3. Grandmother grows big, green grapes.



D.  Listen and write br, gr, or pr.

1. 	2. 	3. 	4. 	5. 
--	--	--	--	--



Review 1

Story Time



A. Listen and repeat.



B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

Activity Time



A. Look, read, and circle True or False.



- | | | |
|--|------|-------|
| 1. The cats are on the bed. | True | False |
| 2. There are peas and grapes in the brown boxes. | True | False |
| 3. There is some bread in the green bag. | True | False |
| 4. The girl has some caps. | True | False |
| 5. The girl has some sandwiches. | True | False |
| 6. The man has a prize and a present. | True | False |

B. Look and write. Then find the words in the puzzle.





w	p	o	s	j	n	m	l	a	a
m	m	d	h	b	u	t	t	e	r
e	g	r	a	s	s	a	f	p	e
d	b	o	m	d	o	p	e	s	c
i	c	l	p	i	c	k	l	e	s
c	h	a	o	i	n	r	f	z	t
i	e	t	o	f	f	s	i	p	n
n	e	s	o	a	k	m	l	c	i
e	s	p	e	r	f	u	m	e	w
r	e	g	h	m	o	n	e	y	t

Which word isn't in the puzzle? Write. _____



Downtown

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



I want ice cream.

Okay. How much is that?

It's two pounds.

Great! We'll take two.

Word Time

A.  Listen and repeat.

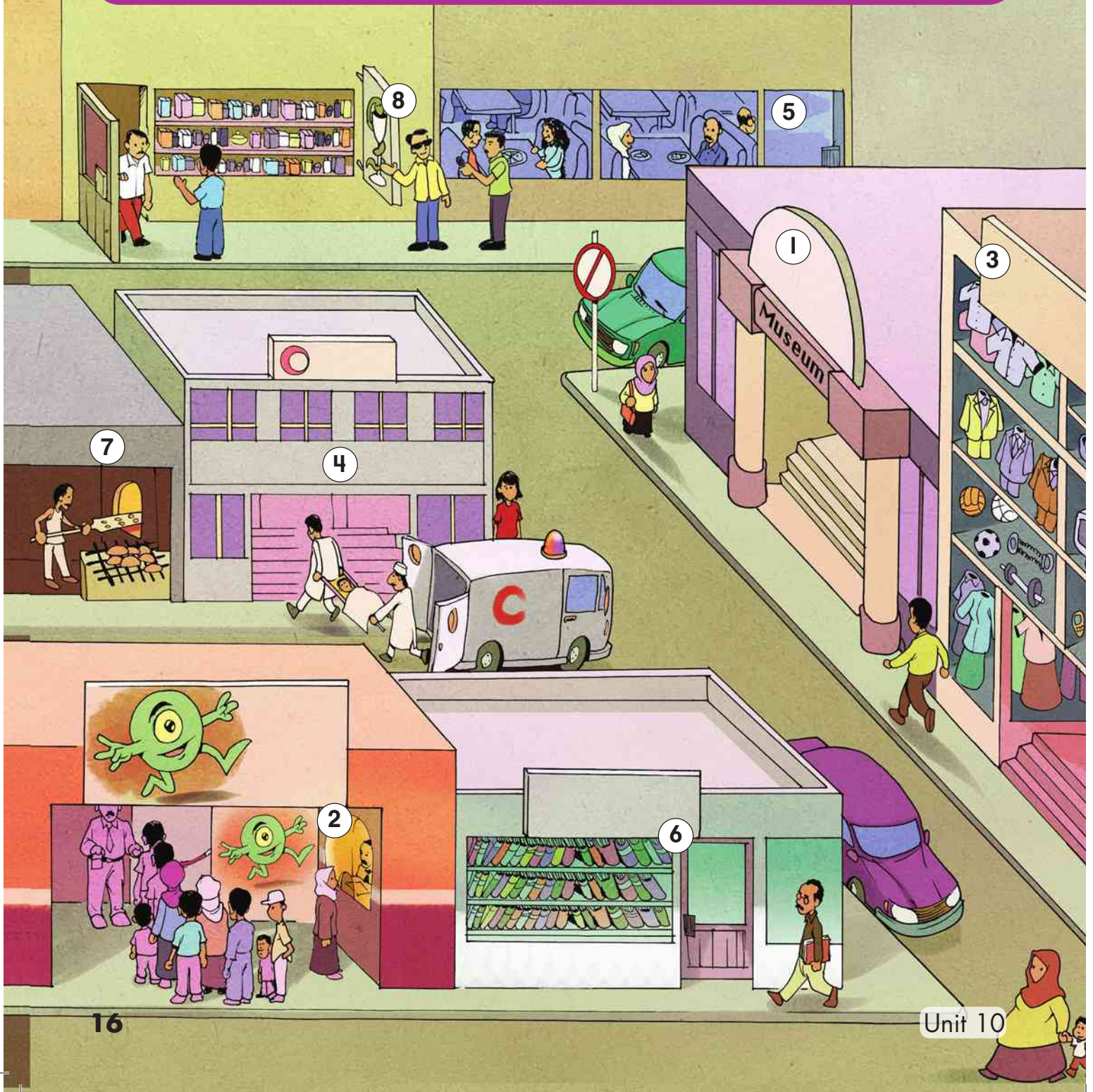
- | | |
|---------------------|--------------|
| 1. museum | 2. cinema |
| 3. department store | 4. hospital |
| 5. restaurant | 6. bookshop |
| 7. bakery | 8. chemist's |

B. Point and say the words.

C.  Listen and point.

D. Write the words.

(See pages 33–34.)



Practice Time

A.  Listen and repeat.

I was | at the bookshop.
They were |

I wasn't | at the hospital.
They weren't |

wasn't = was not
weren't = were not

B.  Listen and repeat. Then practise with a partner.




C. Look at page 16. Point to the picture and practise with a partner.

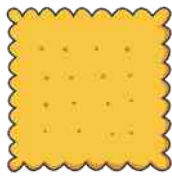




D.  Listen and chant. (See "She Was at the Bakery" on page 30.)

Phonics Time

A.  Listen and repeat.

	 <p>crab</p>  <p>cry</p>	 <p>dream</p>  <p>dress</p>	 <p>tree</p>  <p>truck</p>
---	--	---	--

B.  Listen and write **cr**, **dr**, or **tr**.

1. 	2. 	3. 	4. 	5. 
_____	_____	_____	_____	_____

C. Read the sentences.

1. The crabs cry as they cross the creek.



2. A girl in a red dress dreams at her desk.



3. Tamer and Tahany trade trucks in the tree.



D.  Listen and match.

1

2

3

4

5

6

tr

dr

cr

dr

tr

cr



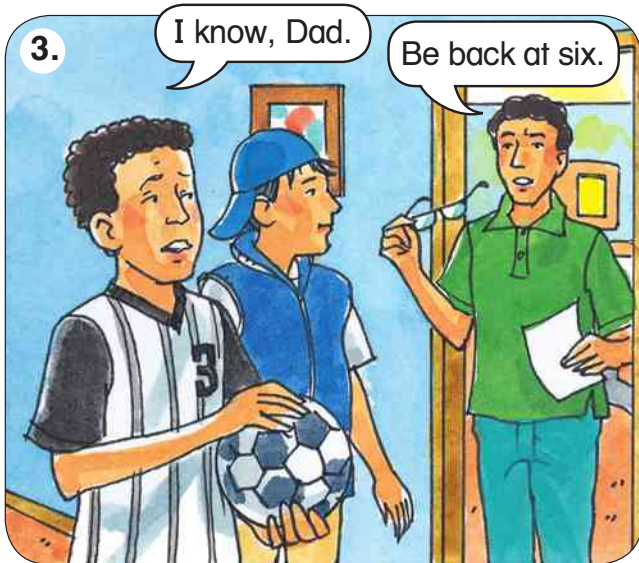
At Home

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with two other students.



D. Review. Listen and repeat.



What are you looking for?

My sunscreen! I can't find it.

Don't worry. I'll help you look for it.

Okay. Thanks.

Word Time

A.  Listen and repeat.

- | | |
|-------------|----------------|
| 1. bathroom | 2. dining room |
| 3. bedroom | 4. garden |
| 5. hall | 6. living room |
| 7. kitchen | 8. garage |

B. Point and say the words.

C.  Listen and point.

D. Write the words.

(See pages 33–34.)



Practice Time

A.  Listen and repeat.

Was she
Were they

in the garden?

Yes, she was.
they were.

No, she wasn't. She was
they weren't. They were in the hall.

B.  Listen and repeat. Then practise with a partner.

1. they / bathroom?

Yes



2. she / living room

No / kitchen



3. it / garage?

Yes



4. they / dining room?

Yes



5. he / hall?

Yes



6. you / kitchen?

No / living room



7. you / bedroom?

Yes



8. she / bathroom?

No / garden


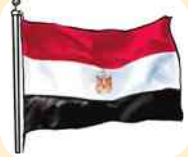








C. Look at page 20. Point to the picture and practise with a partner.

D.  Listen and sing along. (See "Were You in the Living Room?" on page 31.)

Phonics Time

A.  Listen and repeat.

	 <p>flag</p>	 <p>play</p>	 <p>sleep</p>
	 <p>fly</p>	 <p>plum</p>	 <p>slide</p>

B.  Listen and circle **fl**, **pl**, or **sl**.

1. 	2. 	3. 	4. 	5. 
fl pl sl	fl pl sl	fl pl sl	fl pl sl	fl pl sl


C. Read the sentences.

1. The fly and the flea float on the flag.

2. The plums play on the plate.

3. The slug sleeps on the slide.



D.  Listen and write **fl**, **pl**, or **sl**.

1. ____ ay 2. ____ ow 3. ____ ake 4. ____ eeve 5. ____ at



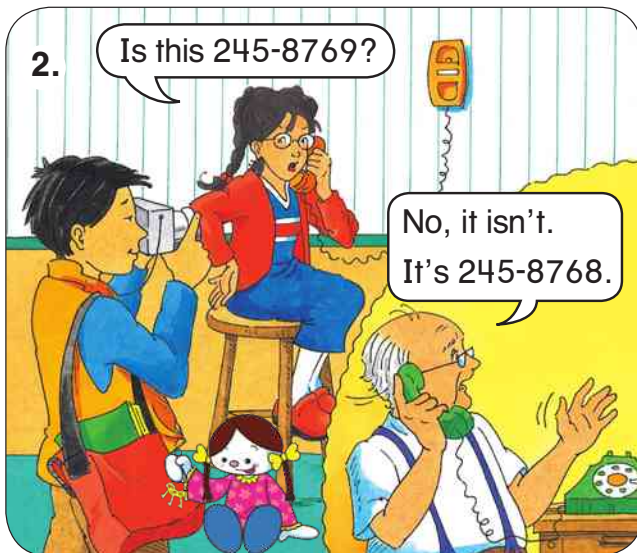
Around the House

Conversation Time

A. Listen and repeat.

B. Listen and point to the speakers.

C. Role-play the conversation with a partner.



D. Review. Listen and repeat.



I'm bored. Let's go to the museum.

No, I was at the museum on Monday.

How about the cinema?

Good idea!

Word Time

A.  Listen and repeat.

- | | |
|-----------------------|-------------------|
| 1. wash my hands | 2. brush my teeth |
| 3. clean my room | 4. call a friend |
| 5. practise the piano | 6. dance |
| 7. play video games | 8. bake cookies |

B. Point and say the words.

C.  Listen and point.

D. Write the words.

(See pages 33–34.)



Practice Time

A.  Listen and repeat.

I called a friend.

I didn't dance.

wash	→	washed	brush	→	brushed
clean	→	cleaned	call	→	called
practise	→	practised	dance	→	danced
play	→	played	bake	→	baked

B.  Listen and repeat. Then practise with a partner.

1. He/brush his teeth

wash his hands



2. I/wash my hands

brush my teeth



3. She/practise the piano

bake cookies



4. We/bake cookies

practise the piano



5. You/clean your room

play video games



6. They/play video games

clean their room






C. Look at page 24. Point to the picture and practise with a partner.

D.  Listen and sing along. (See "Today Is Monday" on page 32.)

Phonics Time

A.  Listen and repeat.

	 smell	 snake	 spell
	 smile	 sneeze	 spider

B.  Listen and write sm, sn, or sp.

1.



2.



3.



4.



5.



C. Read the sentences.

1. The spider can spell "Spain."



2. The snake sneezed in the snow.



3. Mrs Smith smells smoke.



D.  Listen and match.

1

snatch

2

speak

3

smash

4

spring

5

sniff

6

small



Review 2

Story Time



A. Listen and repeat.

1 I'm going to the shop.
Bye!
Oh, no!
Uh, hi, Sokkara.
What's wrong?

2 Well... uh... I washed your windows!
Wow!

3 I cleaned your bedroom, too.
Great! Thanks!

4 I cleaned your living room.
Thank you, Sokkar!

5 And I baked cookies!
Oh, no!

6 Sorry, Sokkara. I didn't clean up.
That's okay. Let's have some cookies!
See you in Level 5!

B. Look at A. Listen and point.

C. Listen. Circle True or False.

1. True False 2. True False 3. True False 4. True False 5. True False

D. Role-play these scenes.

Activity Time



A. Read and match.

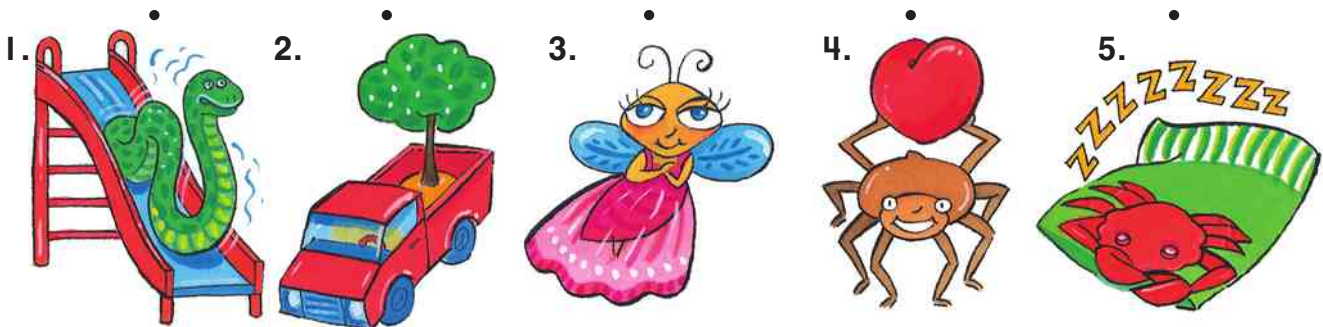
a snake on a slide

a spider with a plum

a tree in a truck

a sleeping crab

a fly in a dress



B. Read and fill in the blanks. Then complete the puzzle.

↓ Down

1. You want bread. You go to a _____.

3. You wash your hands in a _____.

4. You want to see a film.

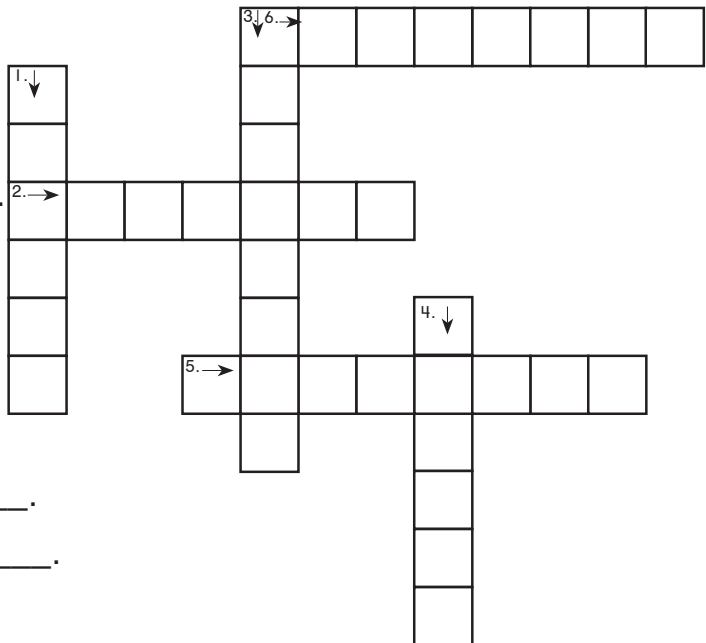
You go to a _____.

Across →

2. You bake cookies in a _____.

5. Your foot hurts. You go to a _____.

6. You want a book. You go to a _____.



C. What did you do yesterday? Write ✓. Then ask your partner.

	brushed my teeth	called a friend	cleaned my room	played video games
me				
my partner				



Songs and Chants



I Have Some Toothpaste

(Melody: He's Got the Whole World in His Hands)



I have some toothpaste in my bag.
I have some toothpaste in my bag.
I have some toothpaste in my bag.
But I don't have any soap.

She has some toothpaste in her bag.
She has some toothpaste in her bag.
She has some toothpaste in her bag.
But she doesn't have any soap.

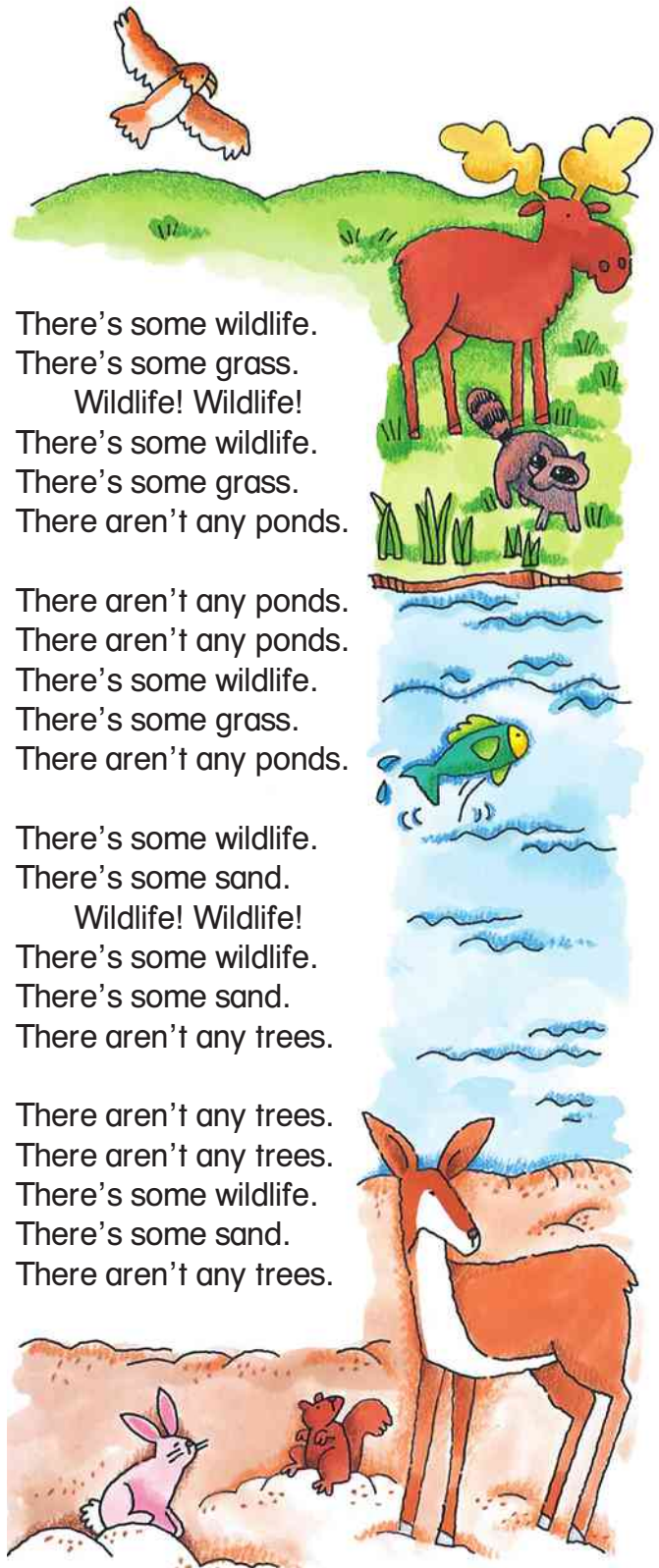
I have some shampoo in my bag.
I have some shampoo in my bag.
I have some shampoo in my bag.
But I don't have any soap.

He has some shampoo in his bag.
He has some shampoo in his bag.
He has some shampoo in his bag.
But he doesn't have any soap.



There's Some Wildlife

(Melody: Camptown Races)



There's some wildlife.
There's some grass.
Wildlife! Wildlife!
There's some wildlife.
There's some grass.
There aren't any ponds.

There aren't any ponds.
There aren't any ponds.
There's some wildlife.
There's some grass.
There aren't any ponds.

There's some wildlife.
There's some sand.
Wildlife! Wildlife!
There's some wildlife.
There's some sand.
There aren't any trees.

There aren't any trees.
There aren't any trees.
There's some wildlife.
There's some sand.
There aren't any trees.



Is There Any Pepper?

(Melody: The Wheels on the Bus)

Is there any pepper?
 Yes, there is.
 Yes, there is.
 Yes, there is.
 Are there any pickles?
 No, there aren't.
 There aren't any pickles here.
Oh, no!



Is there any hot sauce?
 Yes, there is.
 Yes, there is.
 Yes, there is.
 Are there any carrots?
 No, there aren't.
 There aren't any carrots here.
Oh, no!

Is there any cheese?
 Yes, there is.
 Yes, there is.
 Yes, there is.
 Are there any mushrooms?
 No, there aren't.
 There aren't any mushrooms here.
Oh, no!



She Was at the Bakery



I wasn't at the museum.
 She wasn't at the museum.
 I wasn't at the hospital.
 She wasn't at the hospital.
 I wasn't at the bookstore.
 She wasn't at the bookshop.
 I was at the bakery.
 She was at the bakery.
Mm. That sounds good.

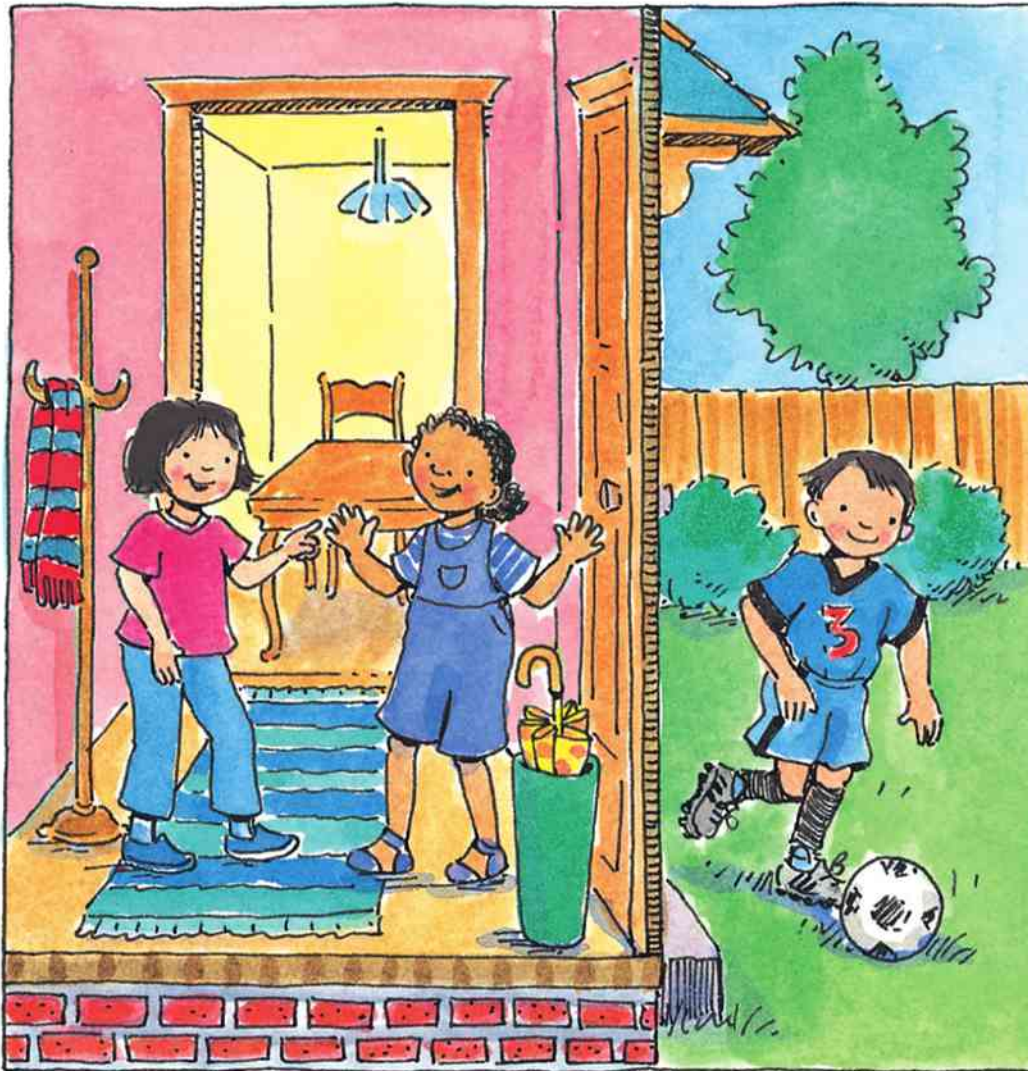
I wasn't at the cinema.
 He wasn't at the cinema.
 I wasn't at the department store.
 He wasn't at the department store.
 I wasn't at the chemist's.
 He wasn't at the bookshop.
 I was at the restaurant.
 He was at the restaurant.
Mm. That sounds good.





Were You in the Living Room?

(Melody: Do You Know the Muffin Man?)



Were you in the living room?
The living room? The living room?
Were you in the living room?
No, I wasn't. I was in the garden!

Was he in the living room?
The living room? The living room?
Was he in the living room?
No, he wasn't. He was in the garden!

Were you in the dining room?
The dining room? The dining room?
Were you in the dining room?
No, we weren't. We were in the hall!

Were they in the dining room?
The dining room? The dining room?
Were they in the dining room?
No, they weren't. They were in the hall!



Today Is Monday

(Melody: Today Is Sunday)

Today is Monday.
 Today is Monday.
 I brushed my teeth.
 I didn't clean my room.
 He didn't clean his room.

Today is Tuesday.
 Today is Tuesday.
 I brushed my teeth.
 I washed my hands.
 I didn't clean my room.
 He didn't clean his room.

Today is Wednesday.
 Today is Wednesday.
 I brushed my teeth.
 I washed my hands.
 I called a friend.
 I didn't clean my room.
 He didn't clean his room.

Today is Thursday.
 Today is Thursday.
 I brushed my teeth.
 I washed my hands.
 I called a friend.
 I practised the piano.
 I didn't clean my room.
 He didn't clean his room.

Today is Friday.
 Today is Friday.
 I brushed my teeth.
 I washed my hands.
 I called a friend.
 I practised the piano.
 I played video games.
 I didn't clean my room.
 He didn't clean his room.

Today is Saturday.
 Today is Saturday.
 I brushed my teeth.
 I washed my hands.
 I called a friend.
 I practised the piano.
 I played video games.
 I baked cookies.
 I didn't clean my room.
 He didn't clean his room.

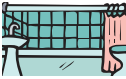
Today is Sunday.
 Today is Sunday.
 I brushed my teeth.
 I washed my hands.
 I called a friend.
 I practised the piano.
 I played video games.
 I baked cookies.
 I danced and danced.
 I didn't clean my room.
 He didn't clean his room.



My Picture Dictionary

Write the words.

B b



C c



D d



F f



G g



H h



K k



L l





M m















P p











R r







S s















T t







W w







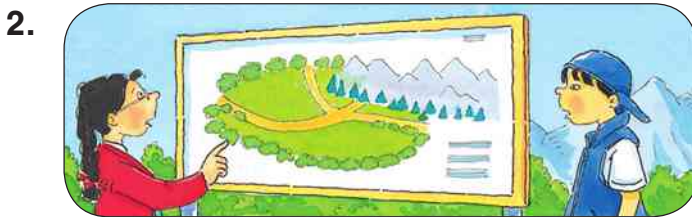
✓ Checklist 1 (Units 7-9)

A. I can say these patterns.



I have some perfume. I don't have any sunscreen.

She has some money. She doesn't have any sunscreen.



There are some mountains. There isn't any snow.

There's some grass. There aren't any rivers.



Are there any cookies?
Yes, there are.

Is there any salt?
No, there isn't.

B. I can talk about this picture.



C. I can read these words.

- | | | | | |
|----------|---------|----------|------------|-----------|
| 1. ducks | 2. bags | 3. boxes | 4. bride | 5. green |
| 6. plums | 7. tags | 8. bread | 9. present | 10. grape |

✓ Checklist 2 (Units 10–12)

A. I can say these patterns.



I was at the bakery. I wasn't at the restaurant.

You were at the restaurant. You weren't at the bakery.



Were you in the kitchen?

Yes, I was.

Was she in the kitchen?

No, she wasn't. She was in the bathroom.



She practised the piano. She didn't bake cookies.

They played video games. They didn't clean their room.

B. I can talk about this picture.



C. I can read these words.

1. crab

2. dream

3. tree

4. fly

5. play

6. sled

7. smile

8. snake

9. spider

10. flag

Word List

The numbers to the right of the entries indicate the page(s) on which the word is introduced. Words in blue appear only in the art (on the Conversation Time pages)

A		cook	23	have fun	19	plants	5	spaghetti	10
all right	19	cookie	9	have to	19	play	22	spell	26
any	3	cough drops	1	hey	1	play football	19	spider	26
ask	15	crab	18	hospital	16	play video		strawberry	9
		cry	18	hot sauce	10	games	24	strawberry jam	9
B		D		hotel	16	played	25	study	19
bags	4	dance	24	how much	1	plum	22	sunscreen	2
bake cookies	24	danced	25	K		pound	1	T	
baked	25	department		ketchup	9	practise the		teeth	24
bakery	16	store	16	kids	19	piano	24	thank you so	
balcony	19	didn't	25	L		practised	25	much	15
bandages	1	dining room	20	listen to the radio	23	present	12	thanks a lot	1
bathroom	20	dream	18	M		prize	12	toothpaste	2
batteries	1	drop	5	make-up	2	purse	15	train station	15
bedroom	20	ducks	4	maybe	15	R		tree(s)	6
bin	5	E		medicine	2	remember	19	truck	18
biscuits	10	each	1	money	2	restaurant	16	V	
bookshop	16	F		mountain(s)	6	river(s)	6	video games	24
bored	19	flag	22	museum	16	rocks	5	W	
boxes	8	fly	22	mushrooms	10	room	24	was	17
brown	12	football	19	O		S		wash my hands	24
brush my teeth	24	forget	1	oops	1	salt	10	wash the	
brushed	25	friend	24	outside	19	sand	6	dishes	23
buses	8	G		P		sandwiches	8	washed	25
butter	10	garden	20	peanut butter	9	shampoo	2	wasn't	17
C		girls	4	peas	4	shop	27	waterfalls	6
call a friend	24	go outside	19	pencil cases	8	sleep	22	were	17
called	25	good-bye	23	pepper	10	slide	22	weren't	17
caps	4	grandmother	12	piano	24	smell	26	wildlife	6
change	1	grass	6	pickles	10	smile	26	wow	1
cheap	1	green	12	H		snake	26	wrong number	23
cheese	10	H		so am I	19	sneeze	26		
chemist's	16	hall	20	snow	6	soap	2		
chocolate chip	9			some	3				
clean my room	24								
cleaned	25								

Book size : **20 × 28**
Number of pages : **38**
Weight of paper sheet : **80 gm**
Weight of cover sheet : **300 gm**
Print colour : **4 colours**
Registration No. :