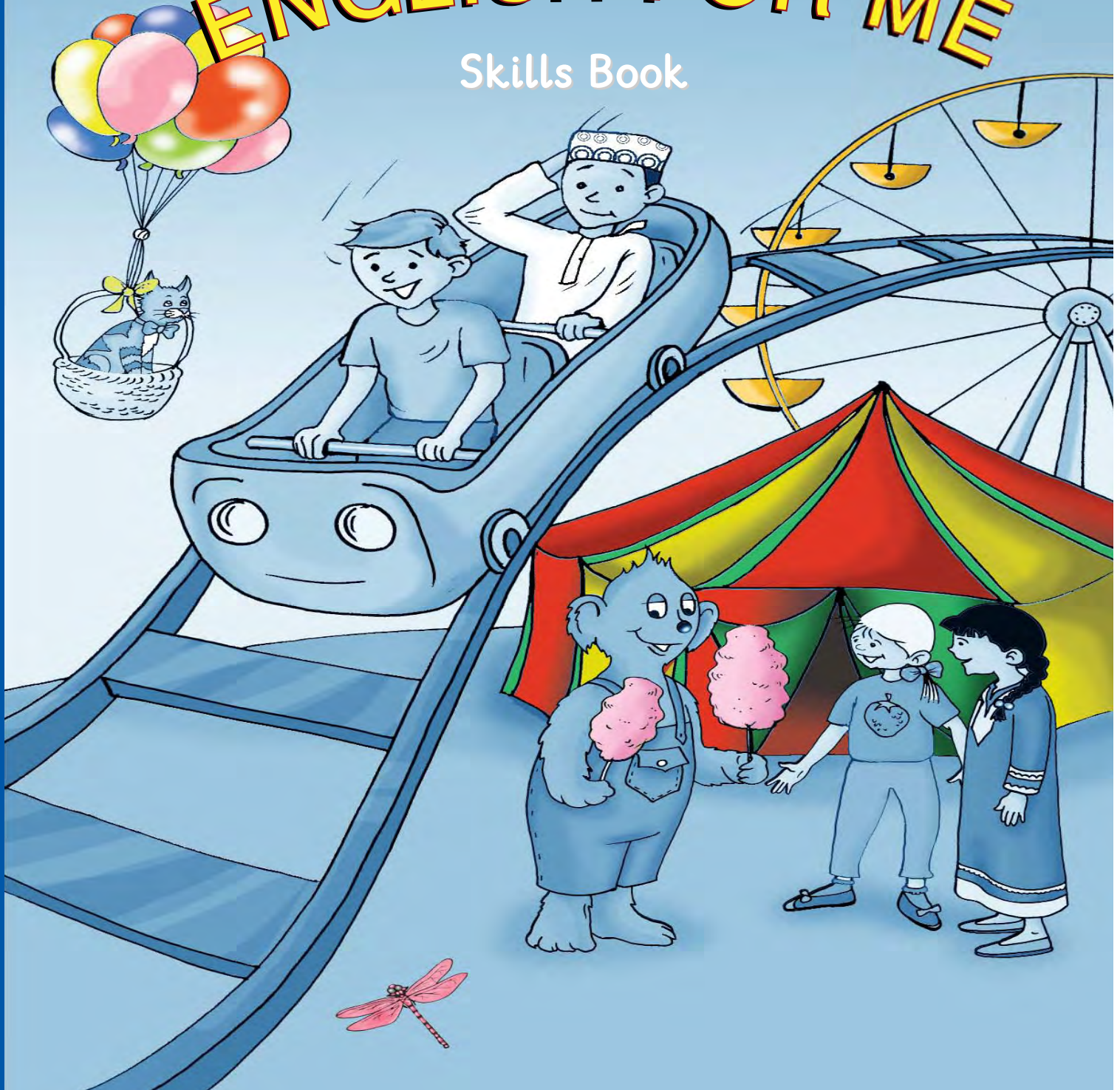


2B

ENGLISH FOR ME

Skills Book



2014-2015
Ministry of Education
Sultanate of Oman

100

44

37

8

6

2

11

0



My name is




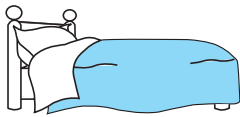


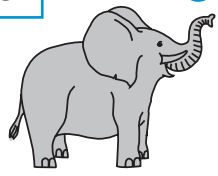
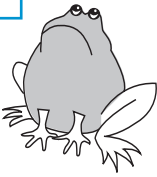



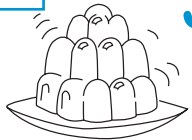
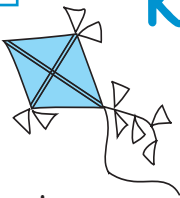
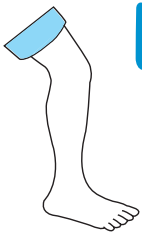


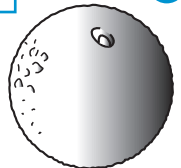
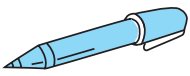

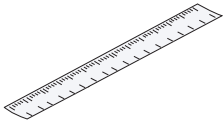
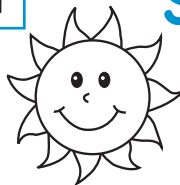



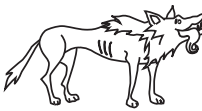



H. M. Qaboos Bin Said, Sultan of Oman



Unit One

I

Look at the pictures. Say the sounds.
Read the words.

1  apple	2  bed	3  cat	4  dog	5  elephant	
6  frog	7  goat	8  hen	9  ink	10  jelly	
11  kite	12  leg	13  mouth	14  nose	15  orange	
16  pen	17  Queen	18  ruler	19  sun	20  tap	
21  umbrella	22  van	23  wolf	24  x-ray	25  yo-yo	26  zebra

2 Look, read and circle.



dolls balls



cars comics



yo-yos kites



comics kites



stamps badges



postcards stamps

3 Read and match.

1 She collects dolls.



2 He collects kites.



3 She collects stamps.



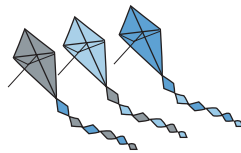
4 He collects cars.



5 She collects yo-yos.



4 Write.



.....
.....
.....

.....
.....
.....

.....
.....
.....

.....
.....
.....









1 Circle the words.

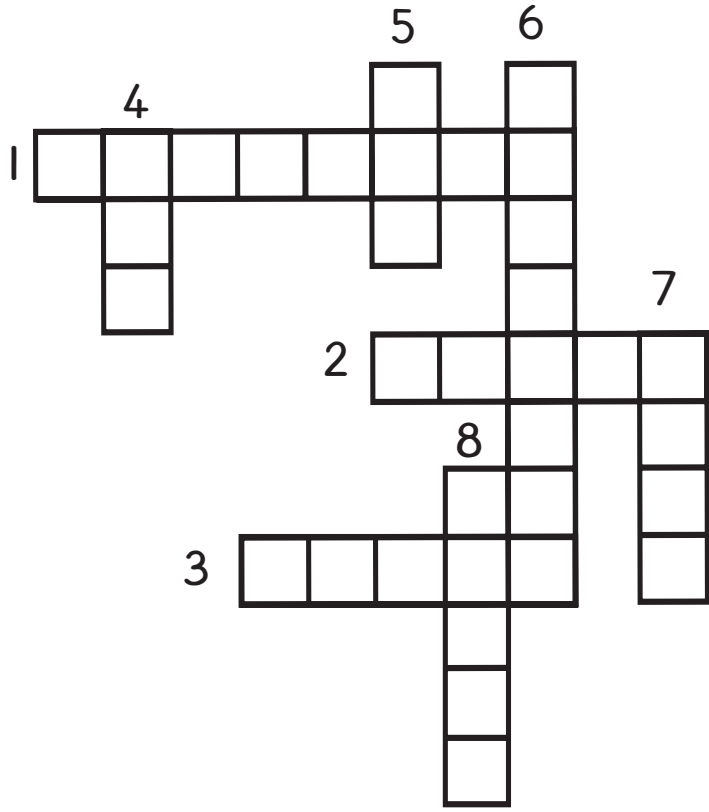


2 Complete the sentences with the words from above.

- 1 Vicky collects badges .
- 2 Sami collects _____ .
- 3 Maha collects _____ .
- 4 Saeed collects _____ .
- 5 Maryam collects _____ .
- 6 Badr collects _____ .
- 7 Fatma collects _____ .

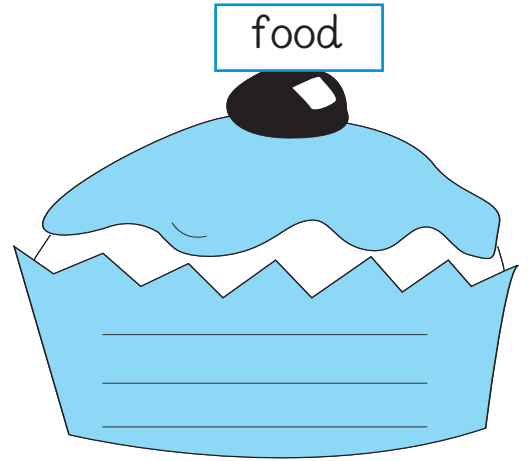
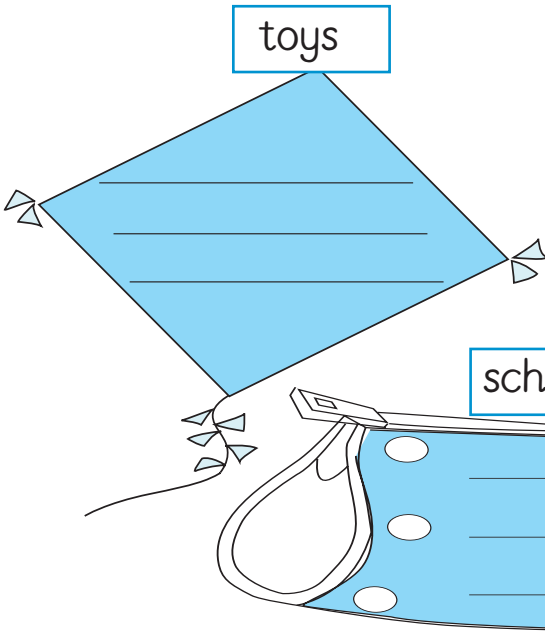
3 Write the words.

- 1 
- 2 
- 3 
- 4 
- 5 
- 6 
- 7 
- 8 

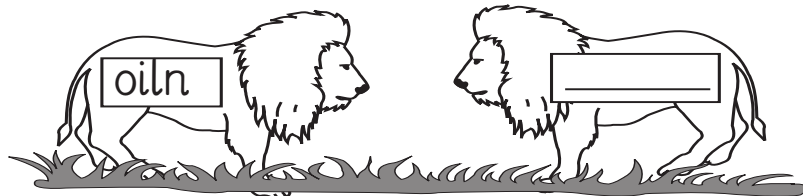
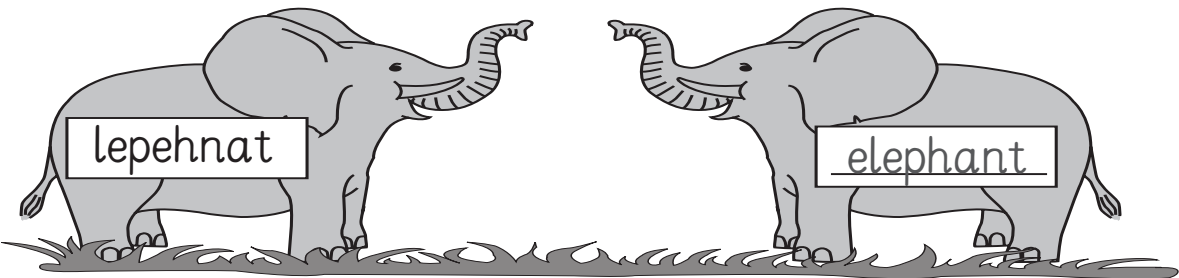


4 Read and write.

ball robot pencil
rubber jelly
banana yo-yo ice cream ruler



5 Unscramble the letters. Write the words.



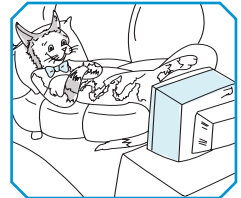
1 Read and complete the sentences.

games comics stamps football
swimming television volleyball

1 Maha likes reading comics .



2 Soot likes watching _____.



3 Sami likes playing _____.



4 Bader likes collecting _____.



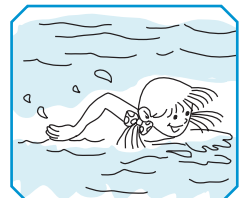
5 Maryam likes playing _____.



6 Biff likes playing _____.



7 Vicky likes _____.

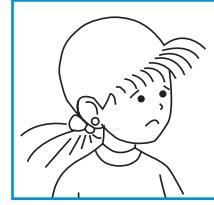


2

Read and complete the sentences.



I don't like
playing basketball.



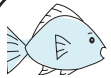
I _____
collecting stamps.



I _____
reading comics.



I _____
eating onions.



I like fish.



I _____ milk.



I _____ ice cream.



I don't like apples.



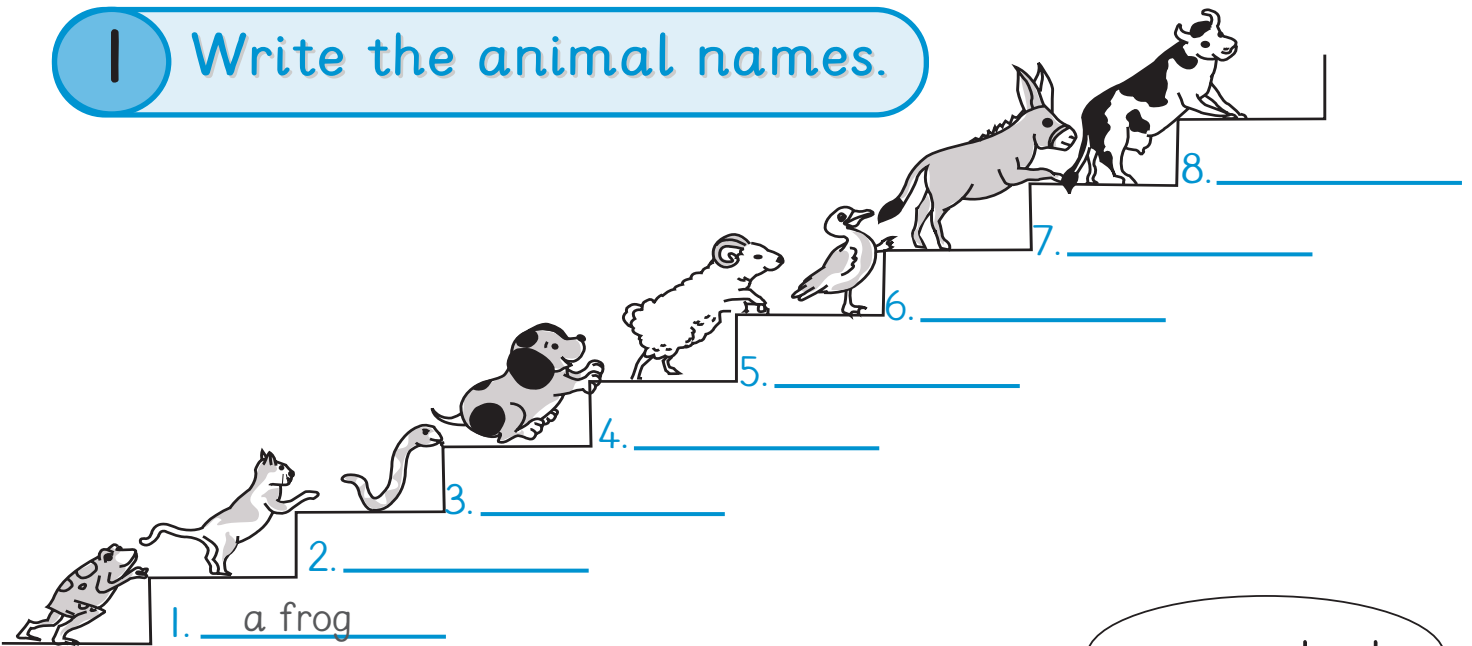
I _____ oranges.



I _____ bananas.

Unit Two

1 Write the animal names.



2

Join the dotted lines. Colour.
Complete the sentences.

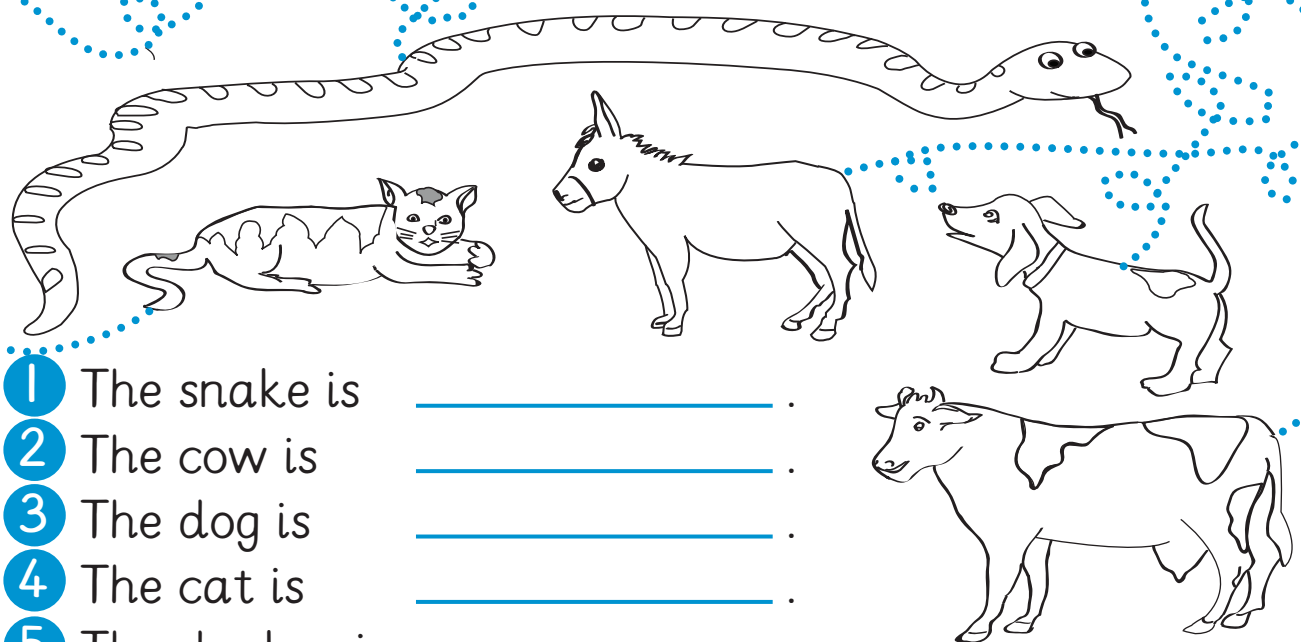
brown

black and white

green and red

orange and white

grey



- 1 The snake is _____.
- 2 The cow is _____.
- 3 The dog is _____.
- 4 The cat is _____.
- 5 The donkey is _____.

3 Say the sounds. Spell the words.

ck



sa ck



ne ck



ki ck

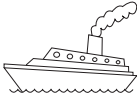


so ck



du ck

sh



sh ip



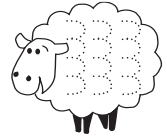
sh ark



sh op

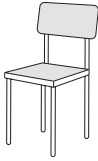


sh oes



sh eep

ch



ch air



ch alk



ch ocolate

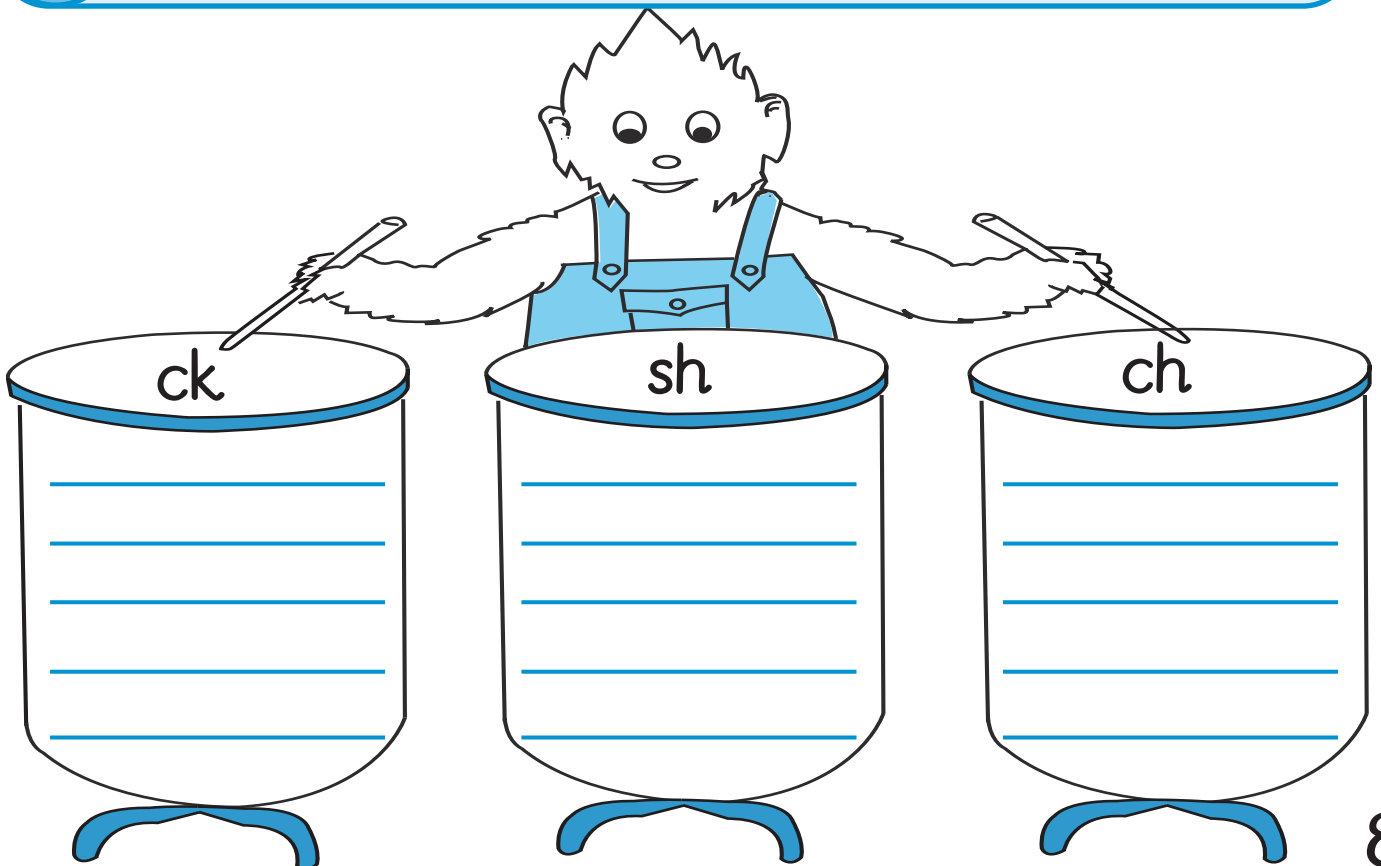


ch ips

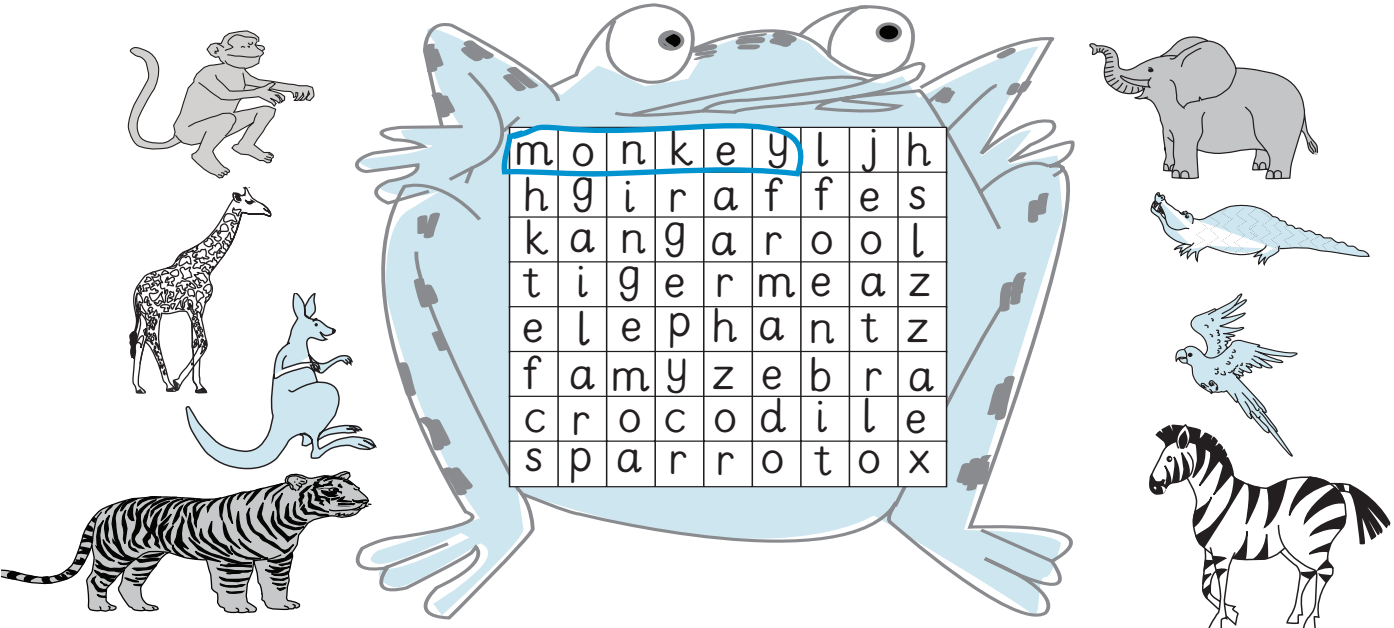


ch erry

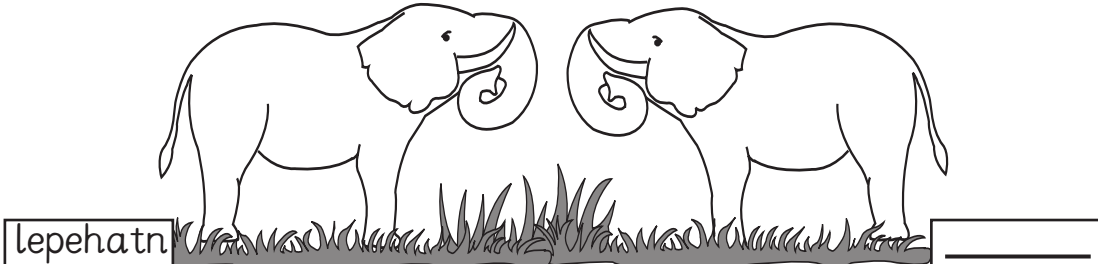
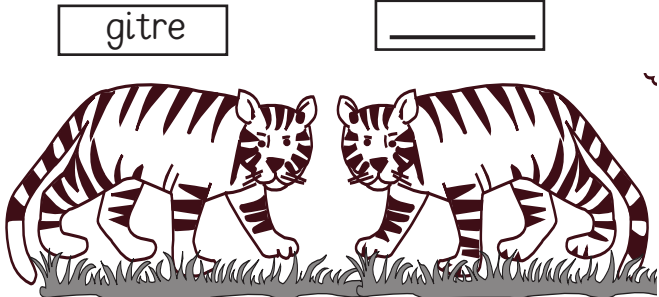
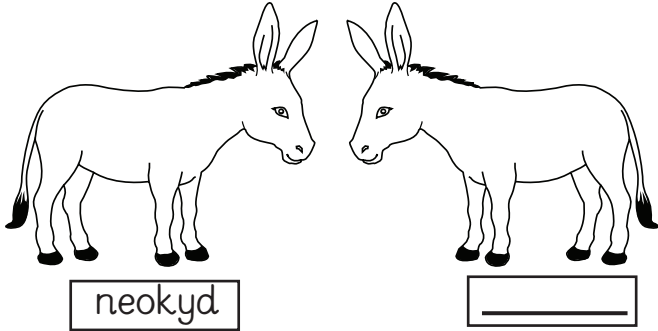
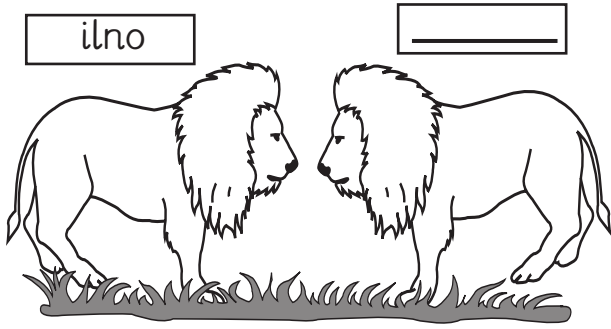
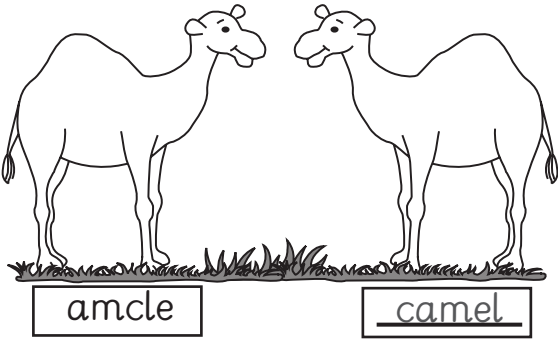
4 Copy the words from above into the drums.



1 Look at the animals. Find their names.



2 Unscramble the letters. Write the names.



3 Write the words.

ears

eyes

hands

legs

wings

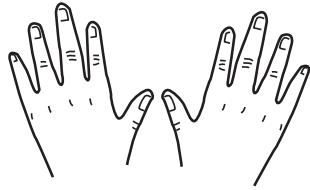
feet

tail

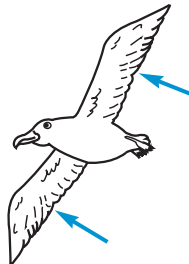
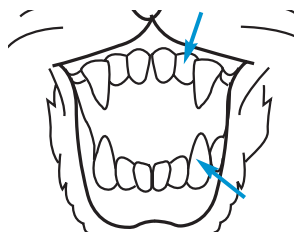
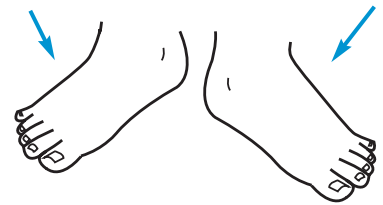
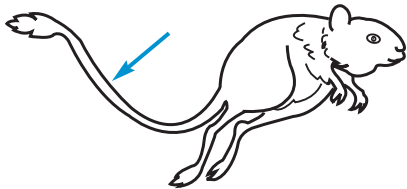
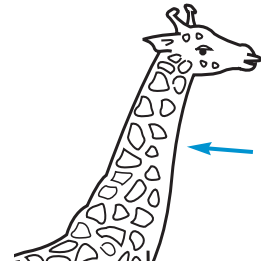
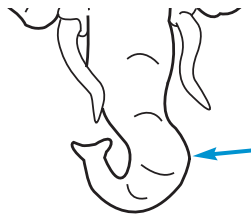
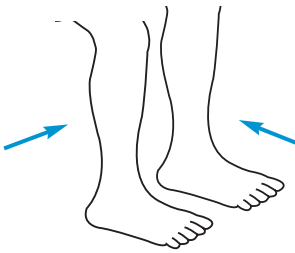
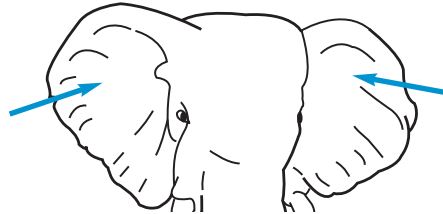
teeth

trunk

neck



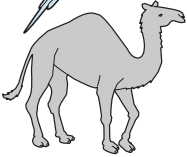
hands



1 Write can or can't.



A parrot can fly.



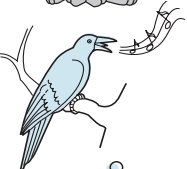
A camel can't fly.



A duck can swim.



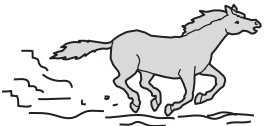
A lion can't swim.



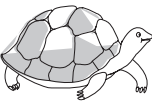
A bird can sing.



A fish can't sing.



A horse can run.



A tortoise can't run.

2 Write sentences. Use can or can't.



She



He



She



He

3

Find ten animals and write their names.

1

6

2

7

3

8

4

9

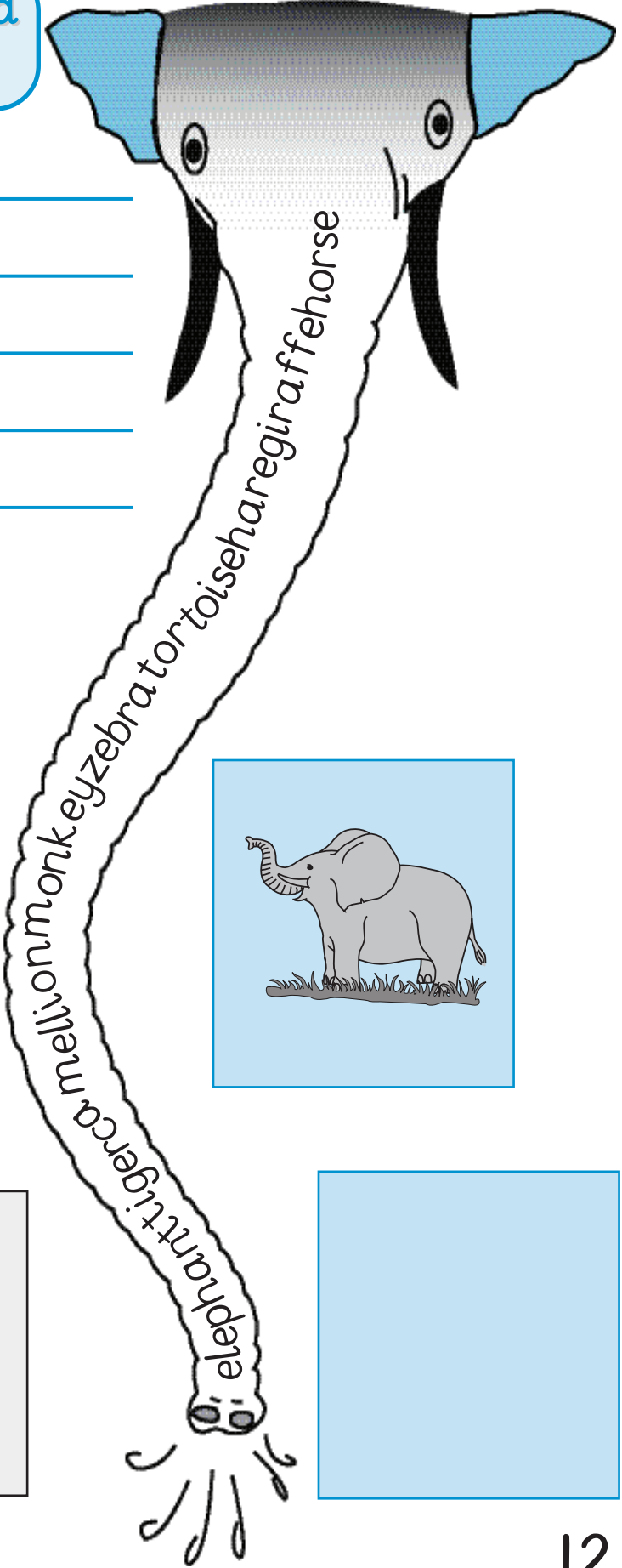
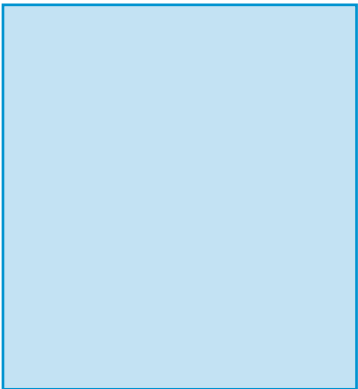
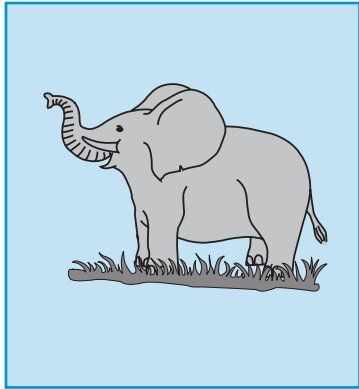
5

10

4

Read about one animal. Write about another animal. Draw your animal.

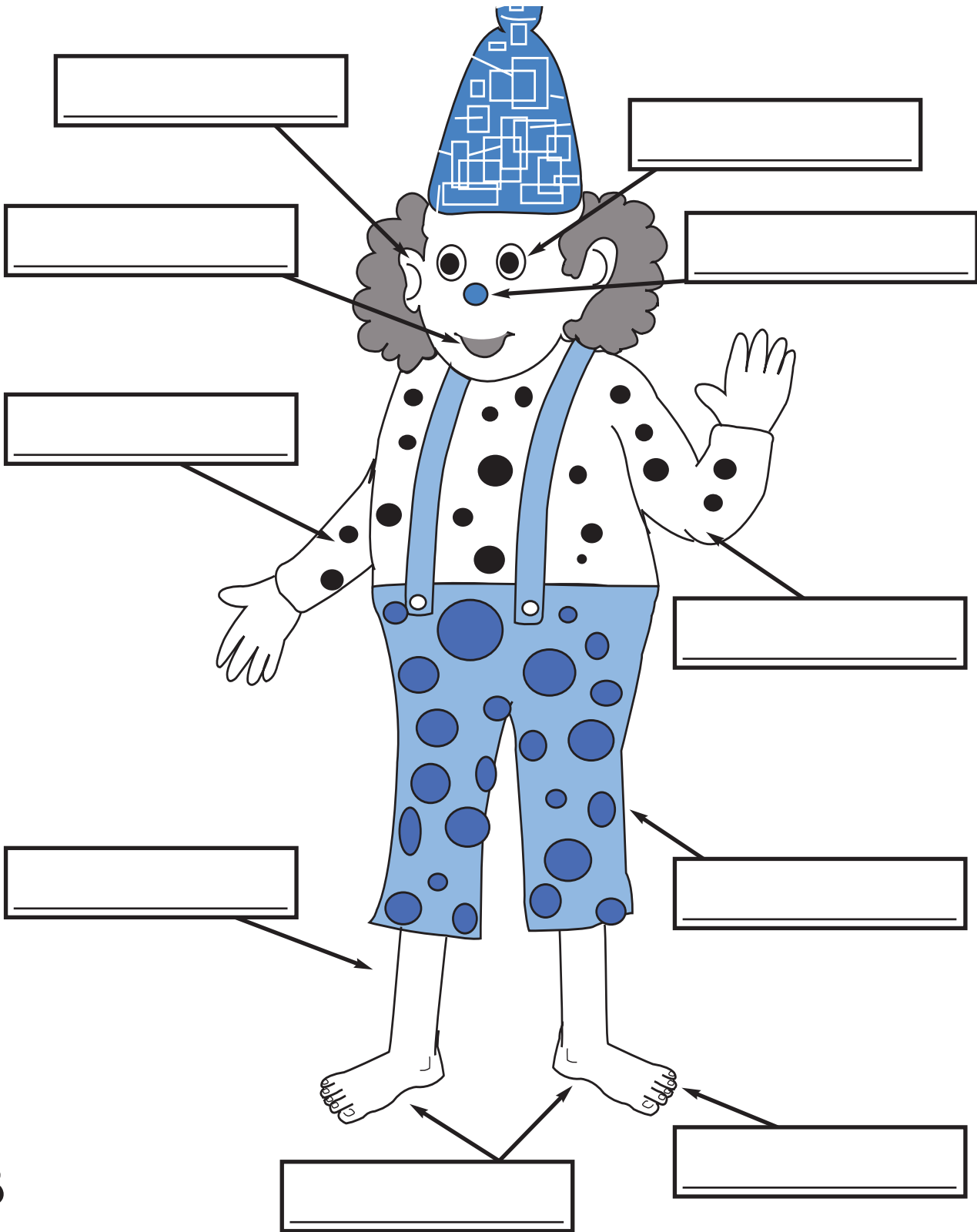
This animal is grey.
It's got four big legs
and big ears. It's an
elephant.



Unit Three

I Name and write the parts of the body.

The Body



2 Complete the sentences.

1 I can see a  tall clown.

2 I can see a _____ clown. 

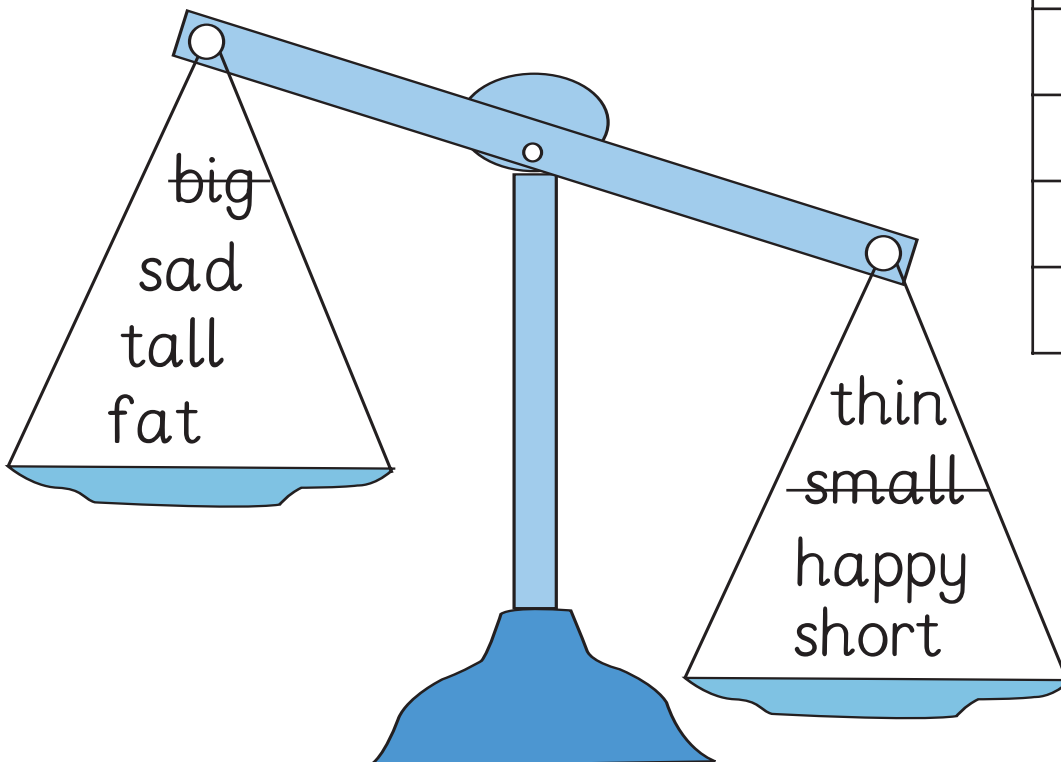
3 I can see a  _____ clown.

4 I can see a _____ clown. 

5 I can see a  _____ clown .

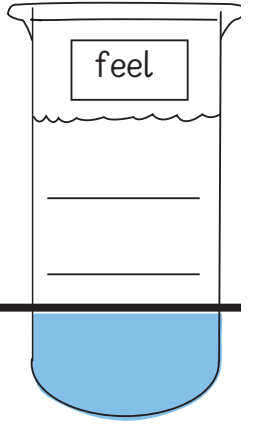
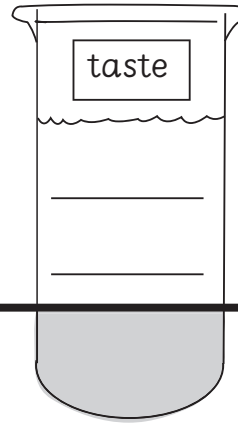
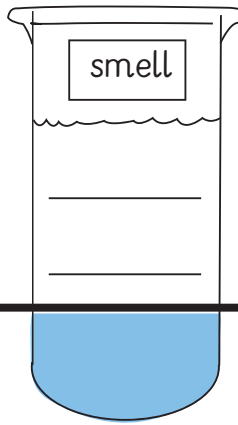
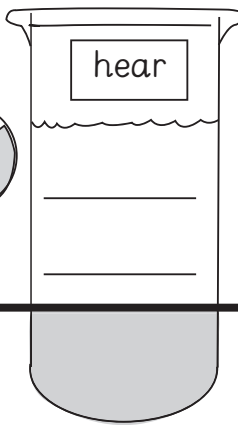
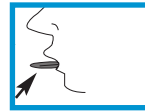
short
sad
~~tall~~
happy
fat

3 Write the opposites.

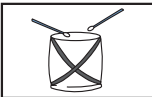


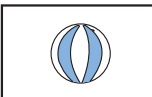
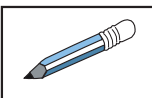

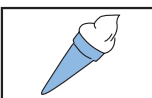
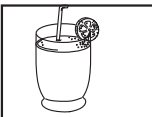


opposites	
big	small

1 Read and write.




2 Read. Complete the words.

- 1  dr _____
- 2  flo _____
- 3  rad _____
- 4  ba _____
- 5  pen _____
- 6  rubb _____
- 7  ice _____
- 8  lemon _____



- wers
- um
- ll
- io
- ish
- cream
- ade
- cil

3 Read. Listen to the sounds. Look at the spellings.

f



face

fish

fat

ph

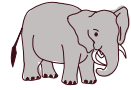
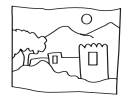


elephant 

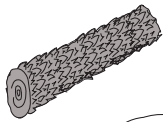
photo 

telephone 


gh



tough








rough



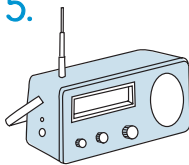


laugh

4 Complete the sentences.

- 1 My  eyes can see .
- 2 My  can .
- 3 My  can .
- 4 My  can .
- 5 My  can .

eyes
feel
tongue
nose
hear
taste
ears
smell
see
hands

1 Read and circle the words.

	a	f	b	g	r	a	d	i	o	5.	
1.	<u>c</u>	a	e	o	o	t	o	a	a		
	a	g	t	b	m	l	d	l	f		radio
	<u>t</u>	e	l	e	p	h	o	n	e	4.	
2.	o	z	s	j	d	c	g	o	t		
	d	r	u	m	d	n	m	p	z		dog
					3.						telephone

2 Read and write.

1 I can hear a bee .



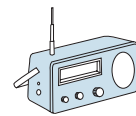
2 I can hear a _____ .



3 I can hear _____ .



4 I can _____ .







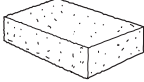
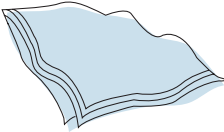


5 I _____ .



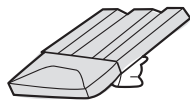
6 _____ .



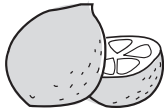
3 Complete the table.

	hard	soft	rough	smooth	
 tree	stone				 road
 balloon					 stone
	 brick	 scarf	 cat	 cotton	

4 Read and complete.



Chocolate is sweet.



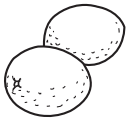
Lemons are _____.



Honey is _____.



Chips are _____.



Limes are _____.



Peanuts are _____.

- sour
- salty
- sweet

Unit Four

1 Read and write.

fifty 50

fifty-one

fifty-six

fifty-seven

fifty-two

fifty-three

fifty-eight

fifty-nine

fifty-four

fifty-five

sixty

2 Write the missing numbers. Match.

63

sixty-one

67

sixty-_____

61

sixty-two _____

66

sixty-_____

62

sixty-_____

70

sixty-_____

65

sixty-_____

68

sixty-_____

64

sixty-_____

69

seventy

3 Complete the crossword.

4 Write.

- 71 seventy-one
- 72 _____
- 73 _____
- 74 _____
- 75 _____

- 76 _____
- 77 _____
- 78 _____
- 79 _____
- 80 _____

1 Read and label.

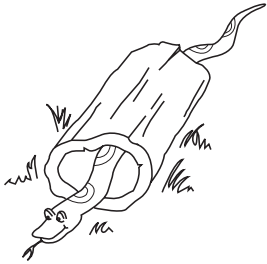
over

across

through

under

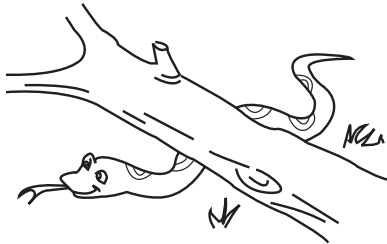
around

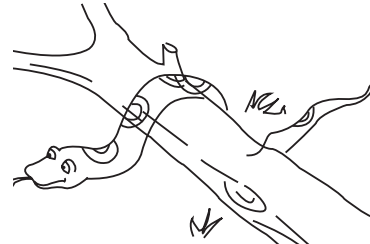


through





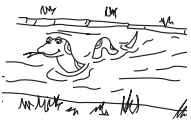




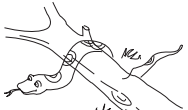
2 Complete the sentences.



The snake's sliding through a tree.



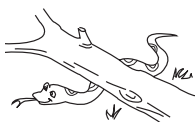
The snake's swimming _____ a river.



The snake's sliding _____ a tree.



The snake's sliding _____ a tree.



The snake's sliding _____ a tree.

3 Read and label.

river

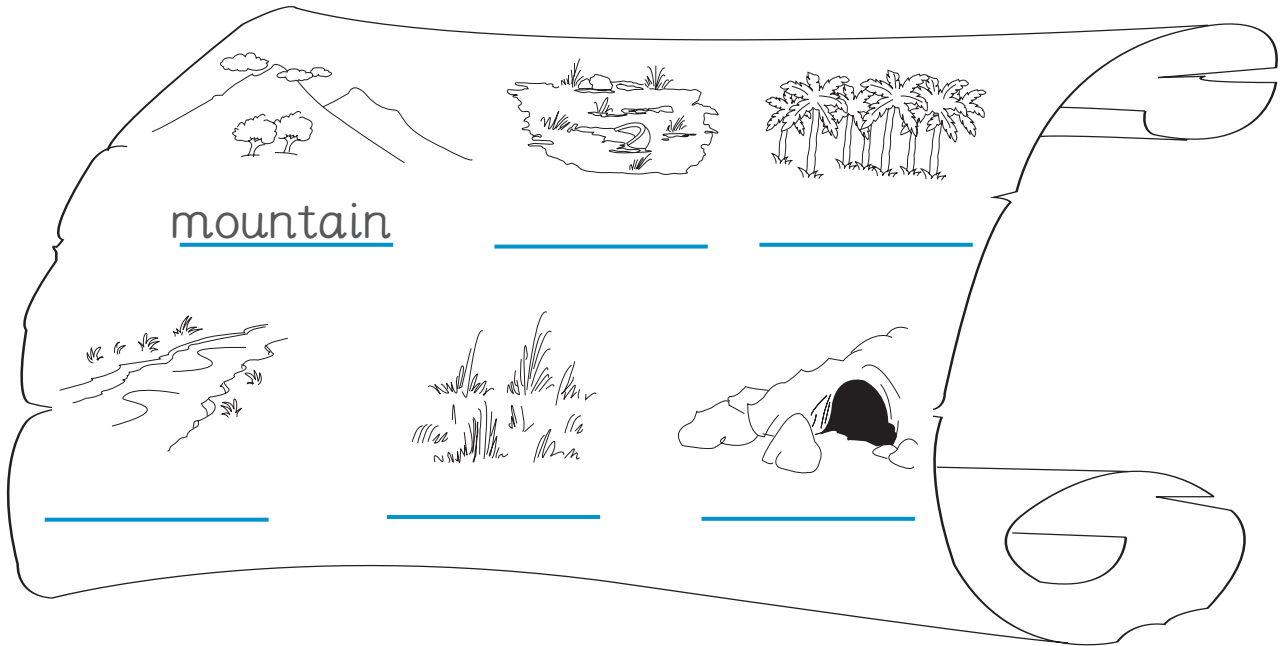
grass

mud

mountain

cave

woods



4 Read and complete the sentences.

swimming

climbing

walking

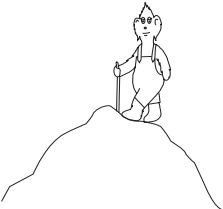
running



Sami's walking through the grass.



Maha's _____ across the river.



Biff's _____ over the mountain.

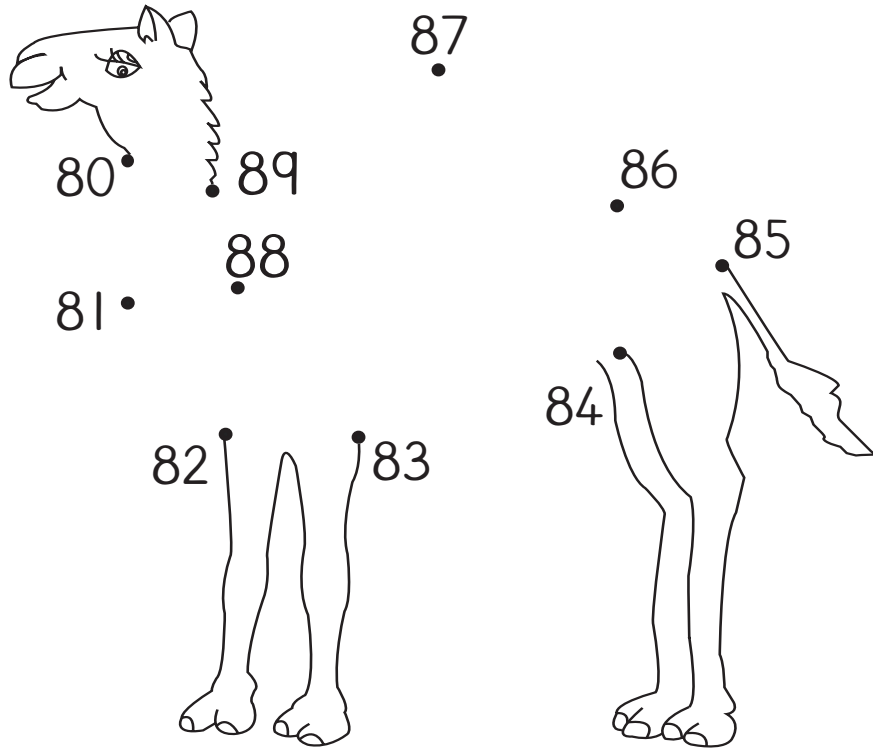


Paul's _____ through the mud.



Soot's _____ around the mountain.

1 Follow the numbers and join the dots.



2 Read and match.

Matching exercise with numbers and their word forms:

- 91 - ninety-one
- 92 - ninety-two
- 93 - ninety-three
- 94 - ninety-four
- 95 - ninety-five
- 96 - ninety-six
- 97 - ninety-seven
- 98 - ninety-eight
- 99 - ninety-nine
- 100 - one hundred

3 Read and complete the sentences.

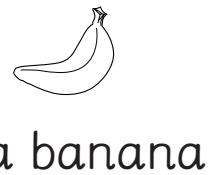
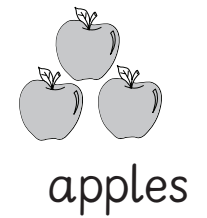


- 1 The monkey is in the tree .
- 2 The elephant is the giraffe .
- 3 The spider is the hippo .
- 4 The frog is the crocodile .
- 5 The tiger is the tree .
- 6 The deer is walking the grass .

through
in
under
next to
above
on

Unit Five


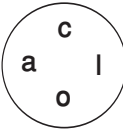
1 Read and write.

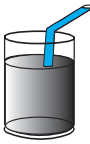
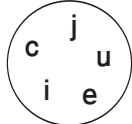



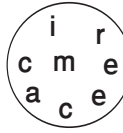
 one	more than one 


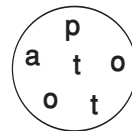



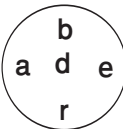
2 Unscramble the letters. Write the words.


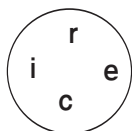
1  


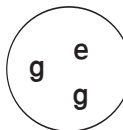
6  


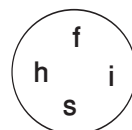
2  



7  


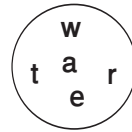
3  

8  

4  

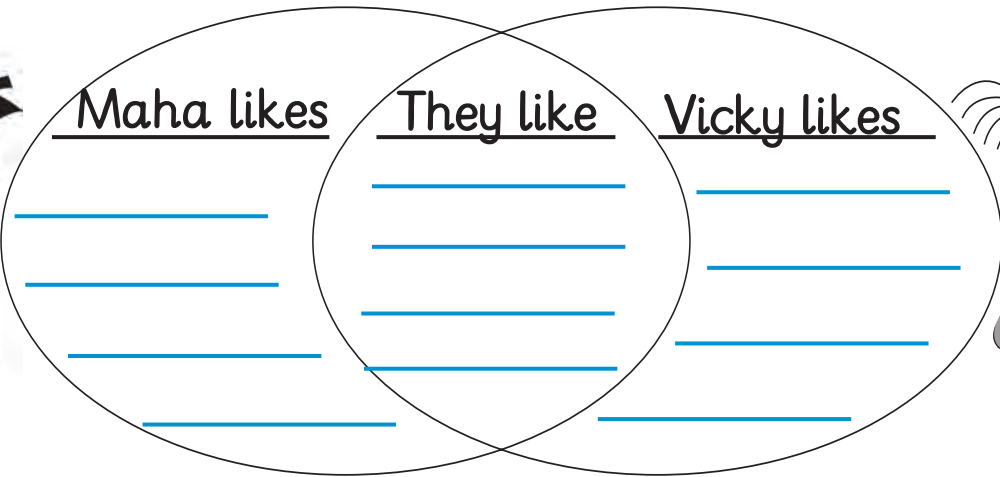
9  

5  

10  

3 Read and write.

Maha and Vicky are friends. Maha likes eggs, milk, bread and dates. Vicky likes water, rice, fish and cakes. They both like ice cream, chips, cheese and soda.



A Venn diagram with two overlapping circles. The left circle is labeled 'Maha likes', the right circle is labeled 'Vicky likes', and the intersection is labeled 'They like'. Each section contains four horizontal lines for writing.

4 Read. Complete the text. Complete the table.

Biff and Ronnie are friends. Biff likes  carrots and  _____,

but he doesn't like  _____. Ronnie likes  _____ and

 _____, but he doesn't like  _____.

Name	He likes...	He doesn't like...
_____	_____ _____	_____
_____	_____ _____	_____

1 Sort the fruit and vegetables.

onions

apples

turnips

potatoes

dates

turnips

oranges

bananas

carrots

FRUIT

VEGETABLES

2 Sort and write.

ice cream

a

a potato

onion

egg

potato

banana

carrot

an

an apple

apple

tomato

1 Look at the pictures. Write the names.

2 Write I like or I don't like.

1 I like

milk. 

2 I don't like

coffee 

3 _____

biscuits. 

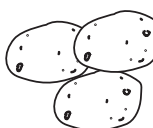
4 _____

tomatoes. 

5 _____


fish. 

6 _____


potatoes. 

3 Sort the words.

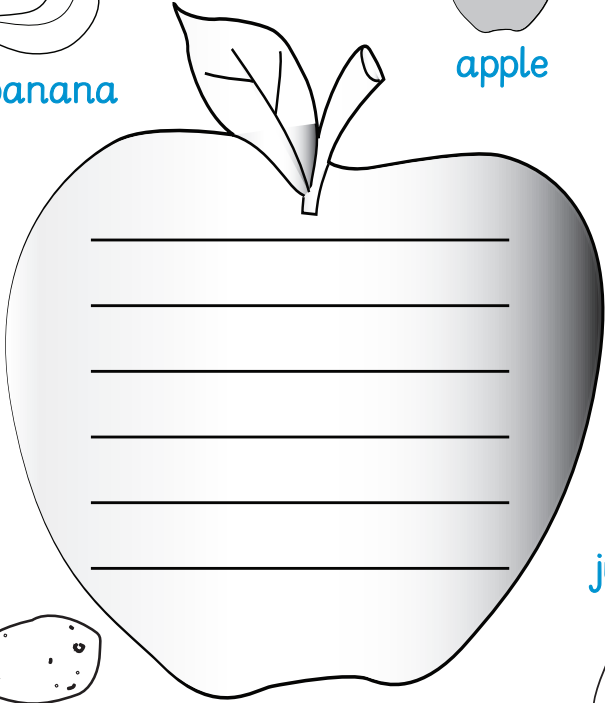

Food



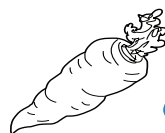
banana



apple





potato




carrot


Drink




coffee




tea




cola



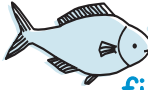
juice




water




lemonade



fish



cake

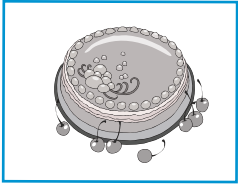


4 Read the descriptions. Write the names.

- 1 We get this food from the sea. _____
- 2 This is the name of a colour and a fruit. _____
- 3 A fruit that is yellow outside but white inside. _____
- 4 I drink this when I am thirsty. _____
- 5 This vegetable is brown outside but white inside. _____

Unit Six

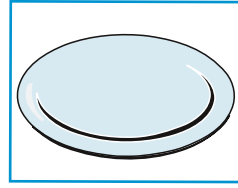
1 Say the sounds. Write. c g pl d



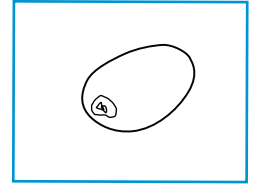
ake



ate

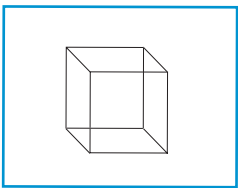


ate

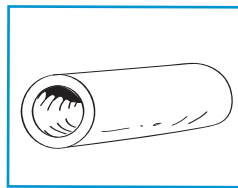


ate

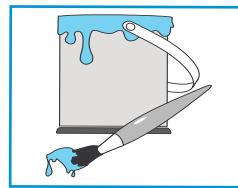
2 Say the sounds. Write. c gl bl t



ube



ube



ue



ue

3 Write the letters. Write the words.

nk



pi _____

dri _____



thi _____

nd



ha _____

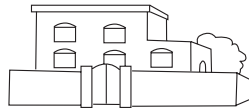
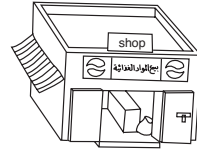
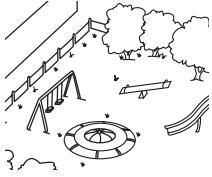
ba _____



sa _____

4 Circle the words. Label the pictures.

souk mosque shop park village house flat



souk

5 Copy.



I live in a flat.



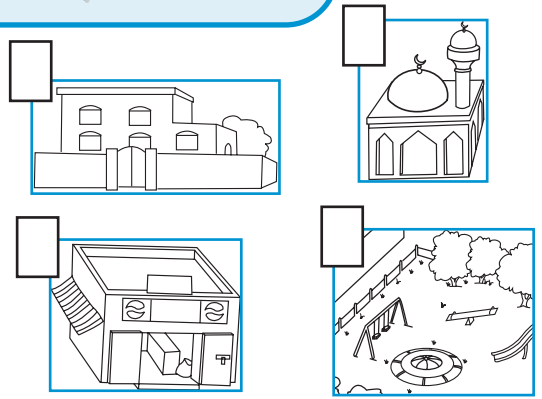
I live in a big house.



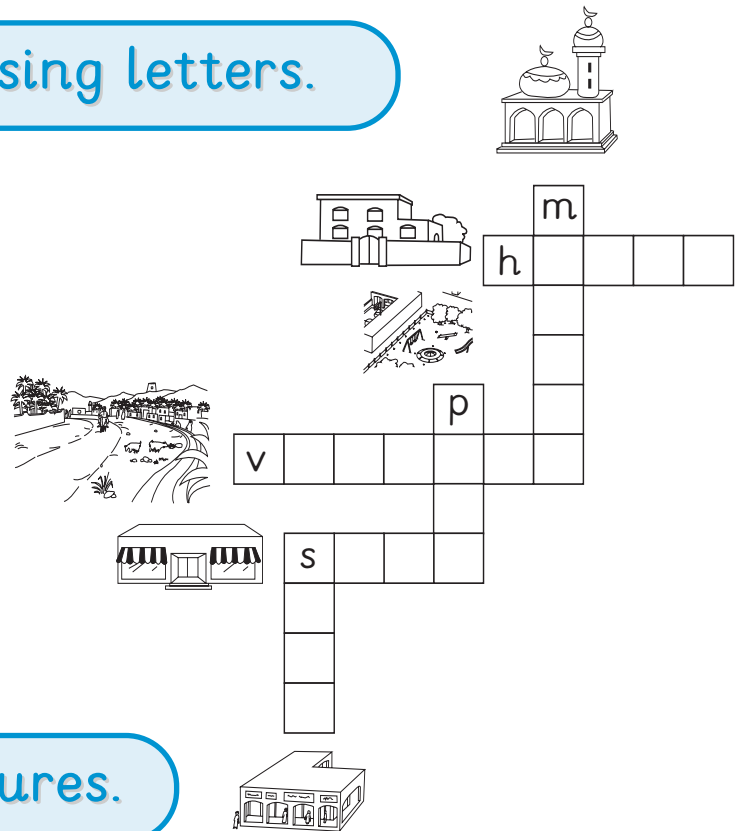
I live in a small house.

1 Match the sentences to the pictures.

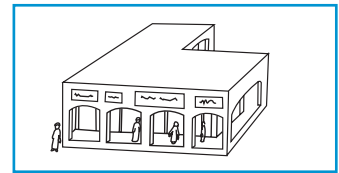
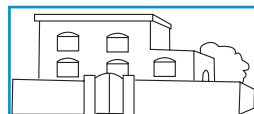
- 1 I go to get food in this place.
- 2 I go to pray in this place.
- 3 I go to play in this place.
- 4 I live in this place.



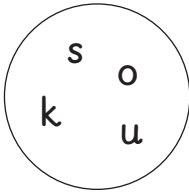
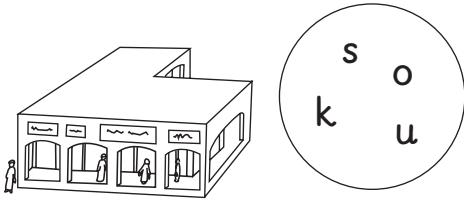
2 Write the missing letters.

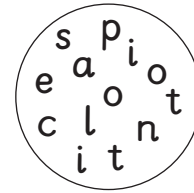
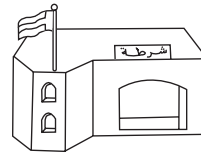


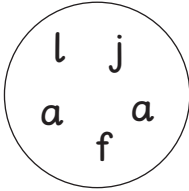
3 Label the pictures.

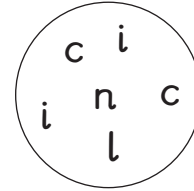
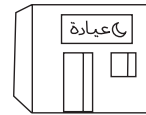


4 Unscramble the letters. Write the words.

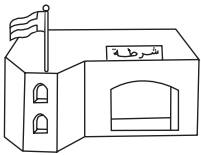


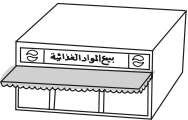


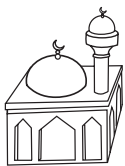




5 Label the pictures.

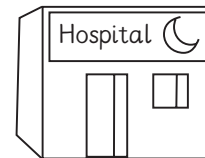




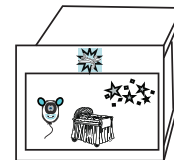


supermarket
toy shop
post office
police station
mosque
hospital





hospital



6 Write the name.

1 I buy my toys here. _____

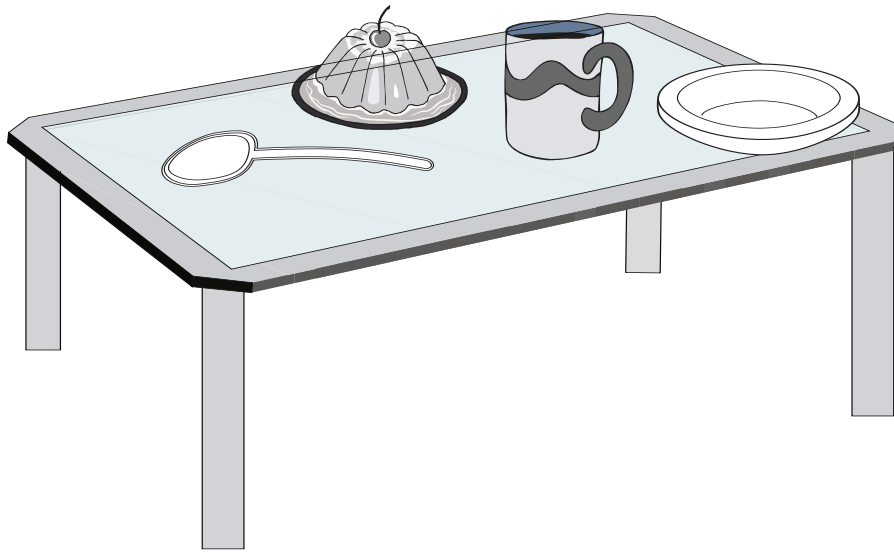
2 I see the doctor here. _____

3 I buy stamps here. _____

1 Read.

We use commas to separate items in a list.
We do not put a comma before **and**.

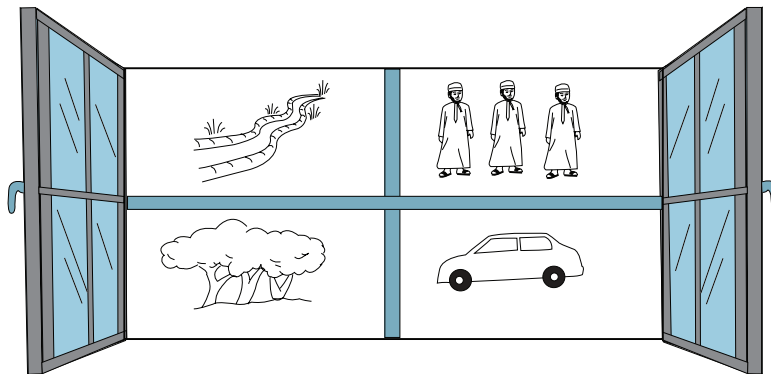
2 Look at the pictures.
Complete the sentences. Use commas.



a spoon
a jelly
a cup
a plate

On the table, there is _____

_____ .



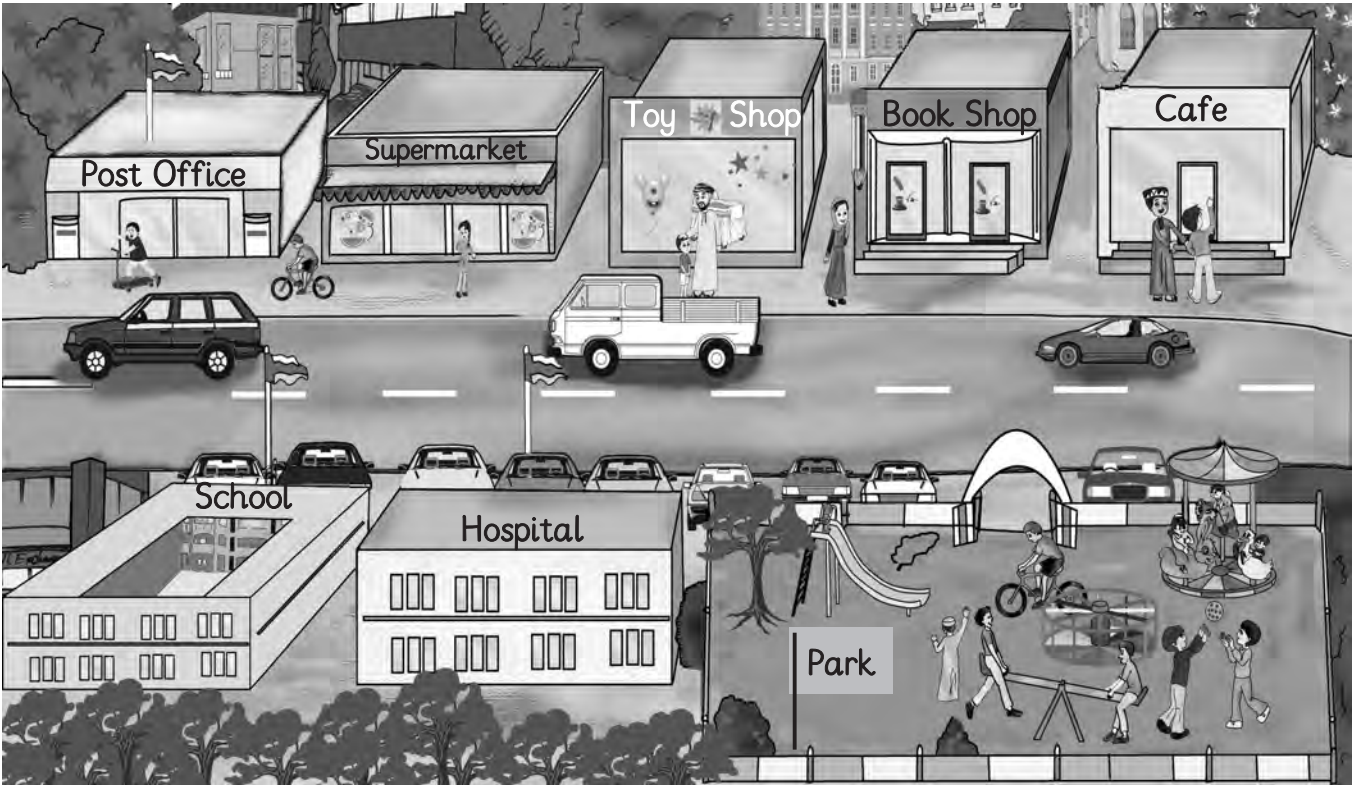
a falaj
three men
trees
a car

Through the window, I can see _____

_____ .

3

Look at the picture. Write sentences using next to, opposite and between.

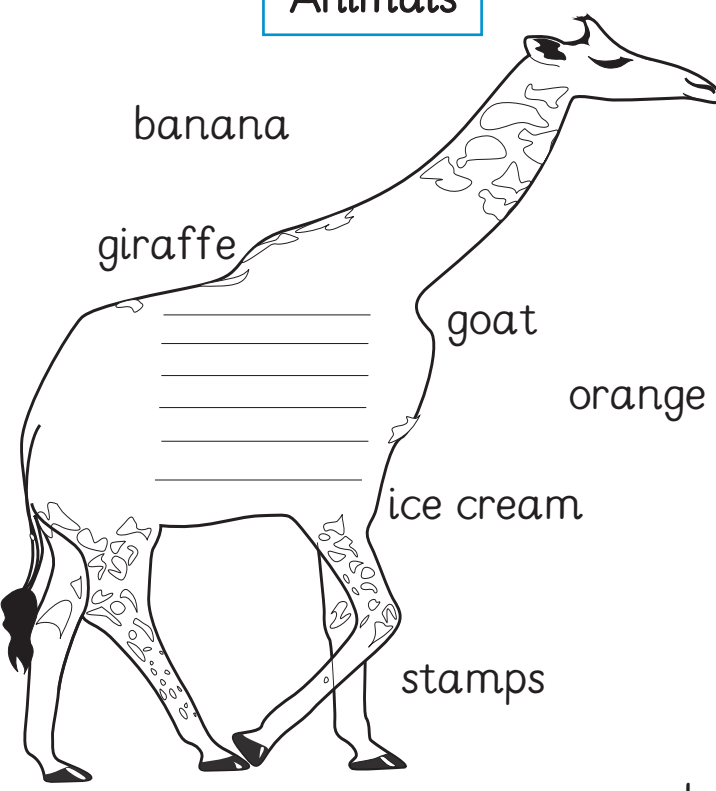


- 1 _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

Unit One Quiz

1 Read and sort.

Animals



banana

giraffe

goat

orange

ice cream

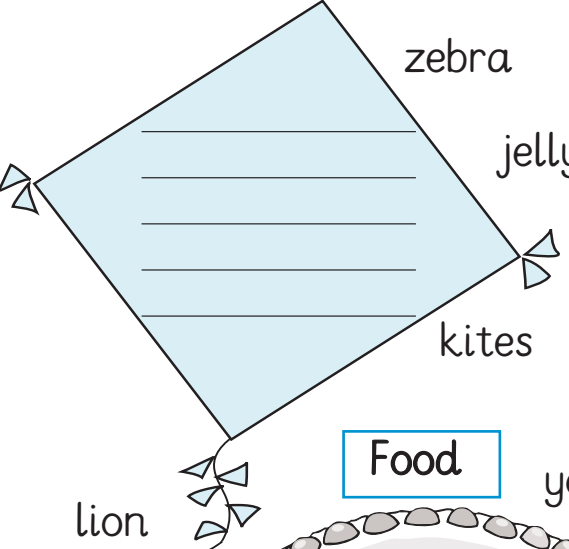
stamps

apple

badges

elephant

Hobbies



zebra

jelly

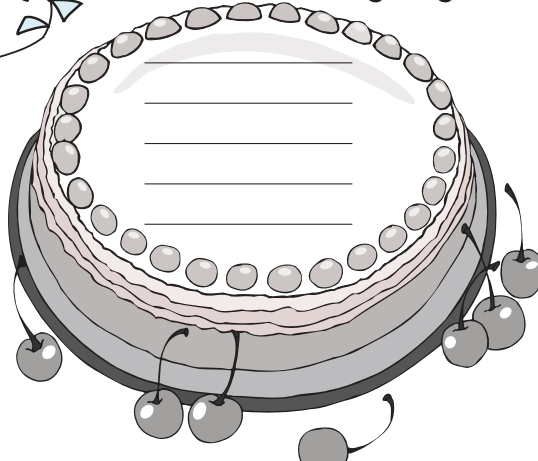
kites

lion

tiger

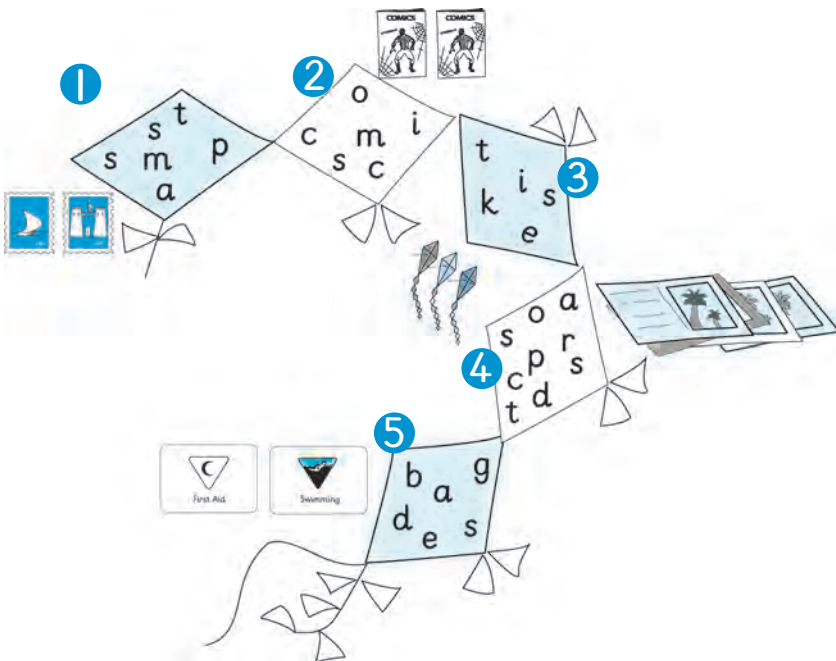
dolls

Food



yo-yos

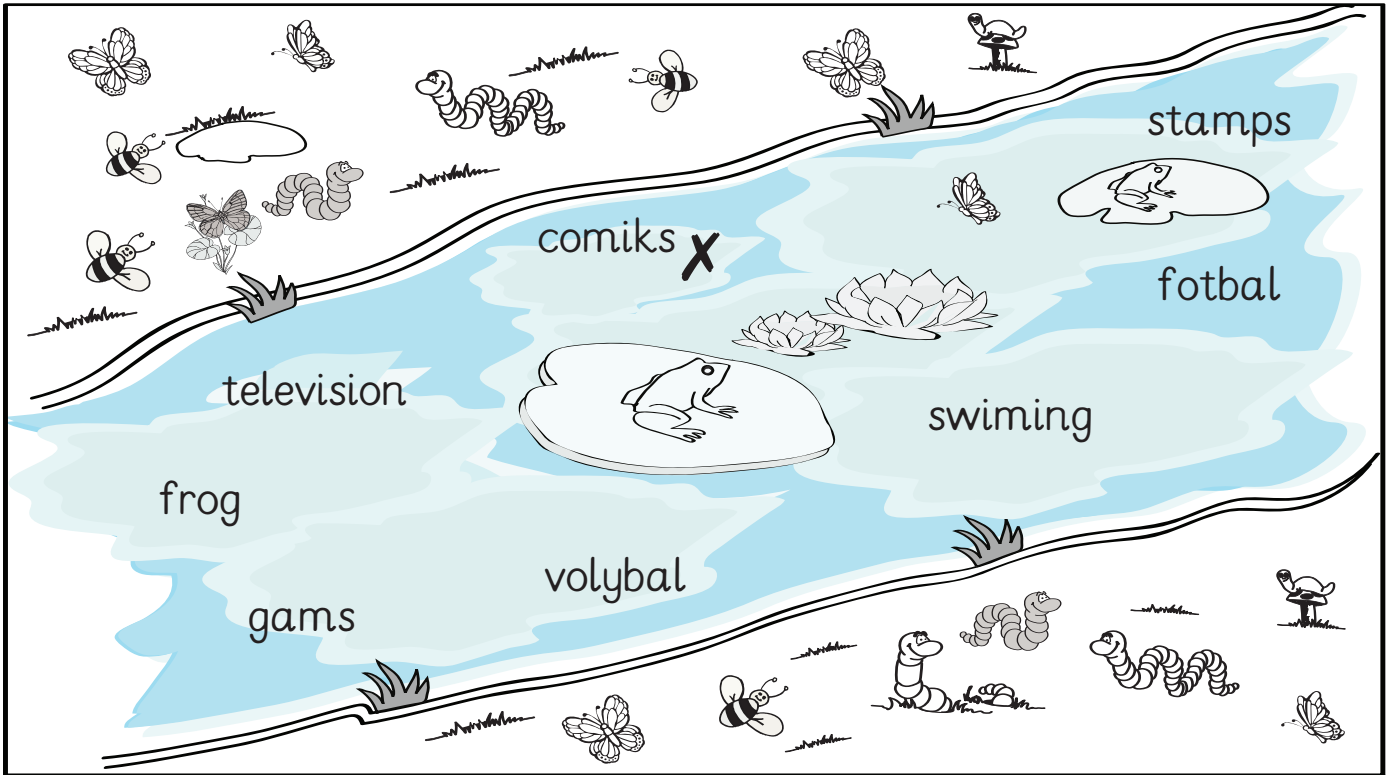
2 Unscramble the letters. Write the words.



- 1 stamps
- 2 _____
- 3 _____
- 4 _____
- 5 _____

3

Find five words with the wrong spelling. Write X next to them. Rewrite them correctly.



1 comics _____

2 _____

3 _____

4 _____

5 _____

4 Read and write.

Fatma
comics
Badr

Maryam
Saeed

kites
badges
dolls

Names of people.

1 _____

2 _____

3 _____

4 _____

Names of things.

1 _____

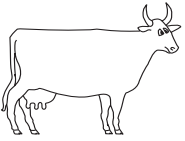
2 _____

3 _____

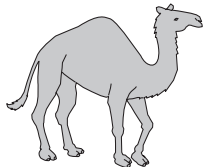
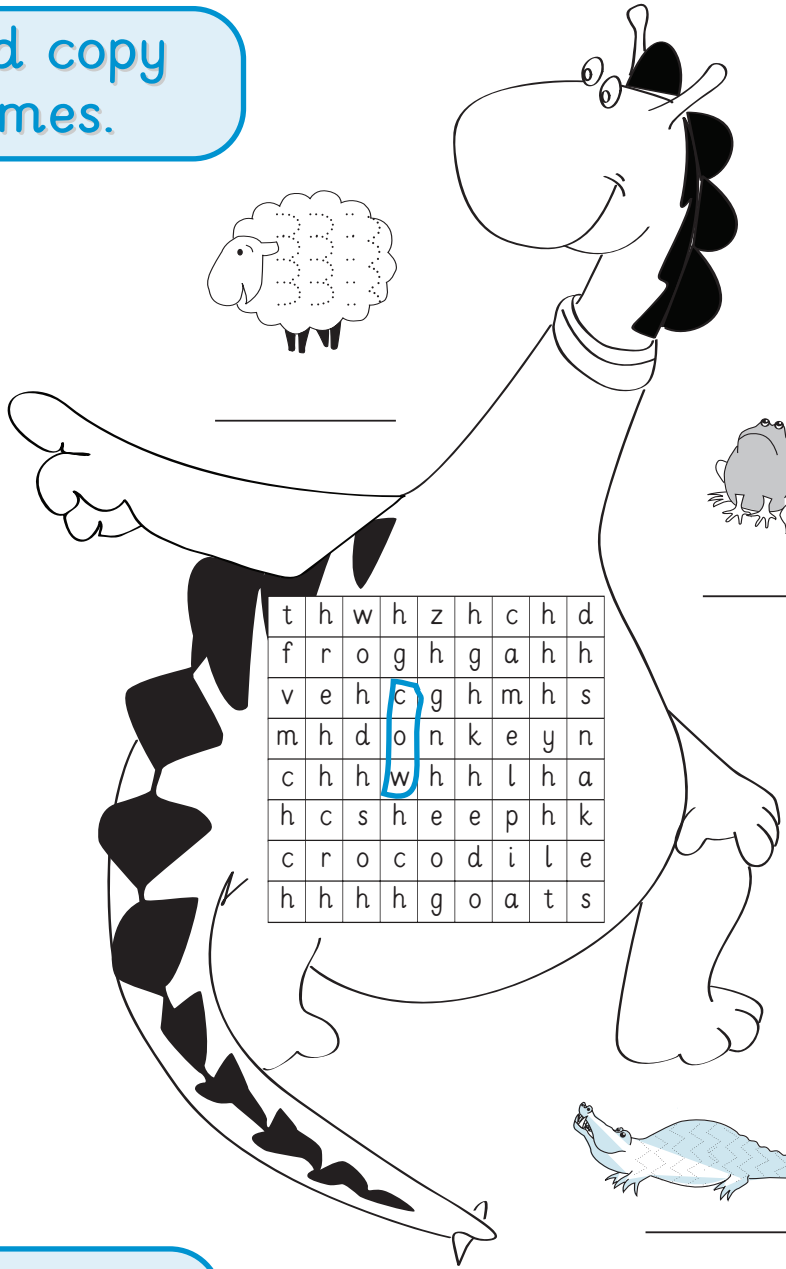
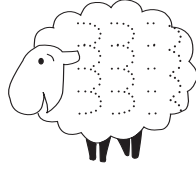
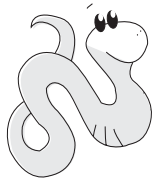
4 _____

Unit Two Quiz

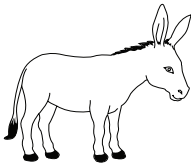
1 Find, circle and copy the animal names.



COW

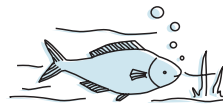


t	h	w	h	z	h	c	h	d
f	r	o	g	h	g	a	h	h
v	e	h	c	g	h	m	h	s
m	h	d	o	n	k	e	y	n
c	h	h	w	h	h	l	h	a
h	c	s	h	e	e	p	h	k
c	r	o	c	o	d	i	l	e
h	h	h	h	g	o	a	t	s



2 Write can or can't.

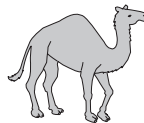
1 A fish _____ swim.



2 A bird _____ fly.



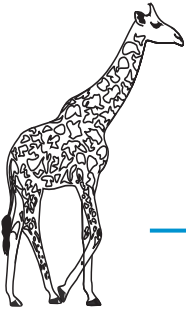
3 A camel _____ jump.



39 4 A tortoise _____ run.

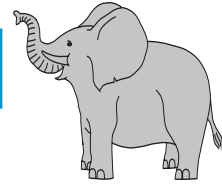


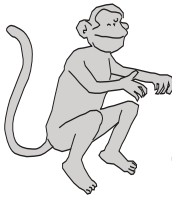
3 Unscramble the letters. Write the words.



figaref

lepenaht

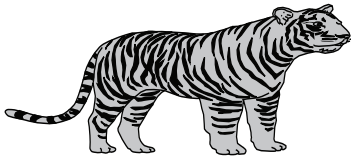




nokeym

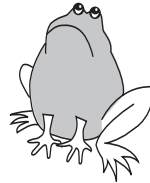
tapror





iergt

gfro



4

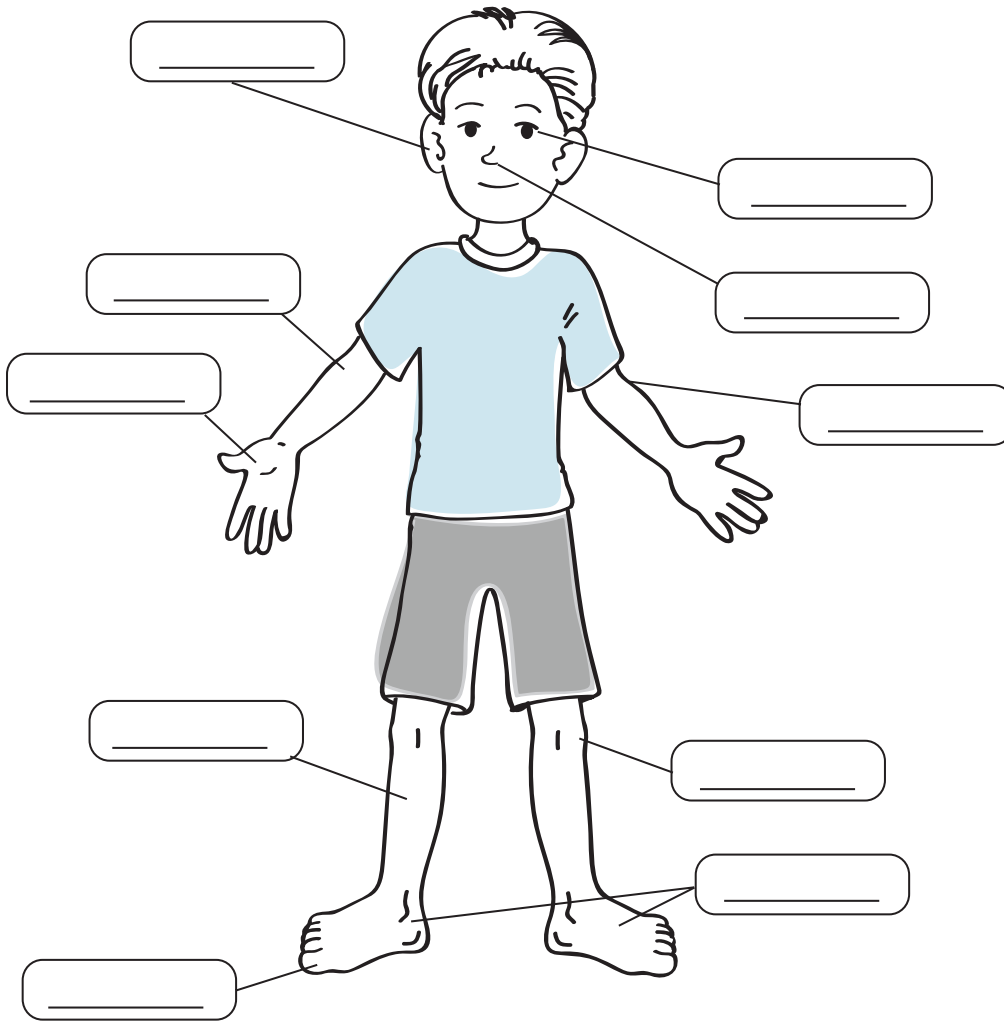
Read. Write about a different animal. Draw your animal.

This animal is brown and yellow.
It has a long neck and long legs.
It is a giraffe.



Unit Three Quiz

1 Write the names of the body parts.

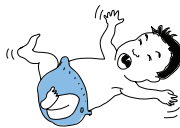


eye
ear
elbow
arm
hand
knee
leg
toes
feet
nose

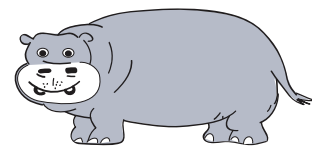
2 Read and circle the correct word.



long short



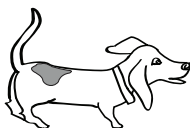
happy sad



fat thin



4 | fat thin



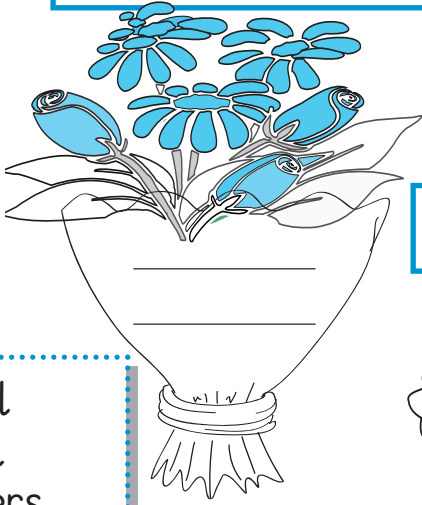
long short



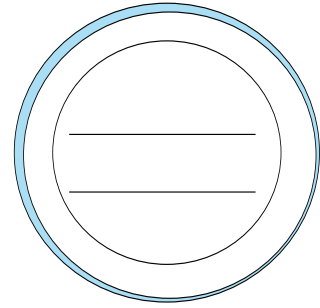
happy sad

3 Write the words in the right groups.

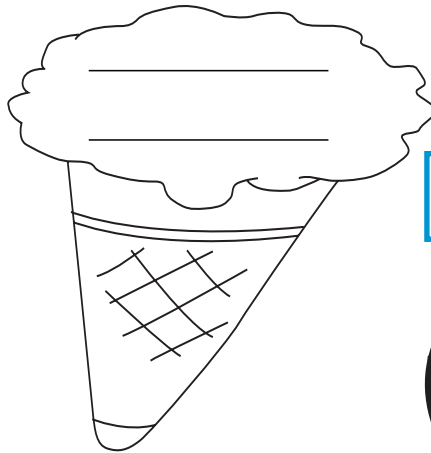
things that we **smell**



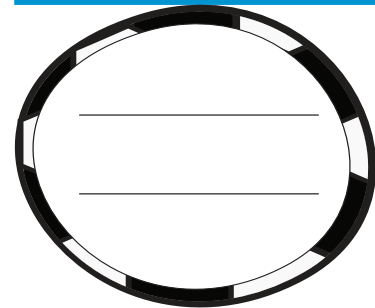
things that we **hear**



things that we **taste**



things that we **feel**



pencil
drum
flowers
radio
rubbish
ice cream
lemonade
ball

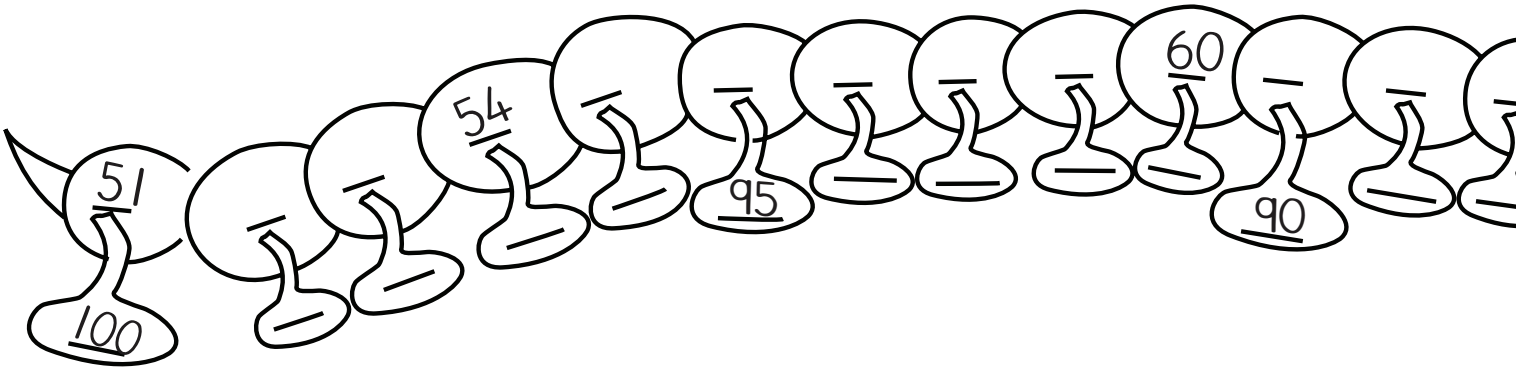
4 Complete the sentences with words from the box.

- 1 Chocolate is _____ .
- 2 My ears can _____ .
- 3 Lemons are _____ .
- 4 My eyes can _____ .
- 5 Peanuts are _____ .
- 6 My nose can _____ .
- 7 My hands can _____ .

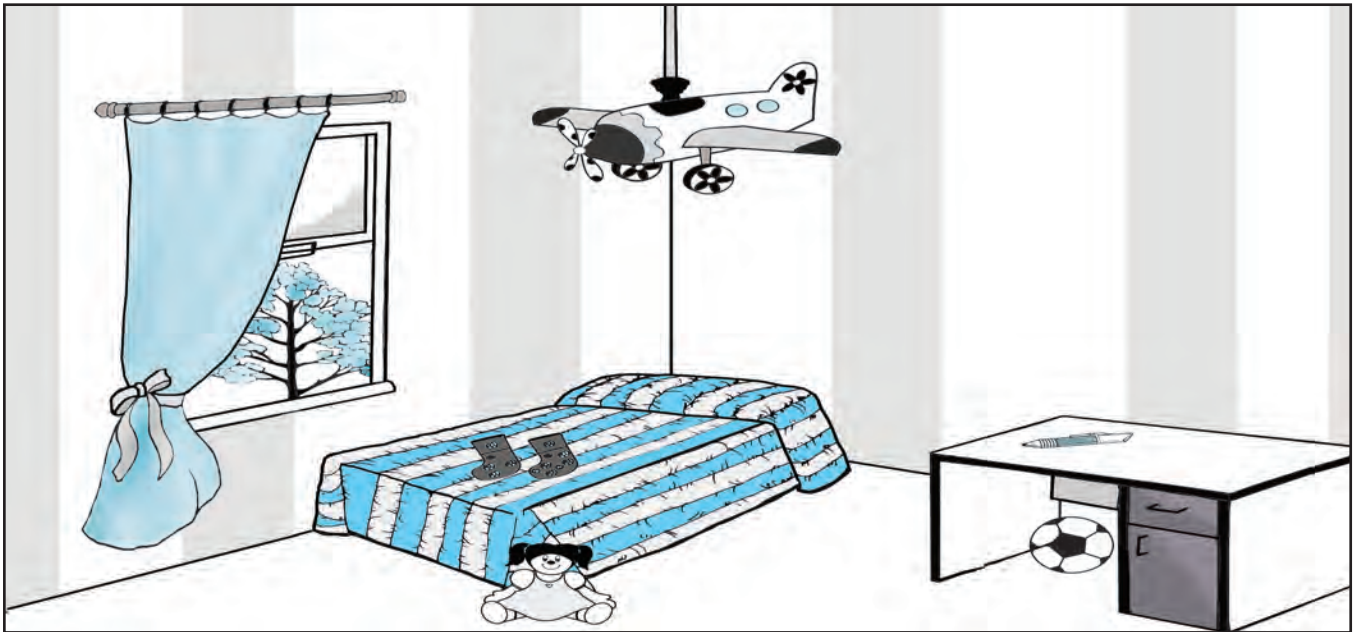
sweet
see
salty
smell
hear
sour
feel

Unit Four Quiz

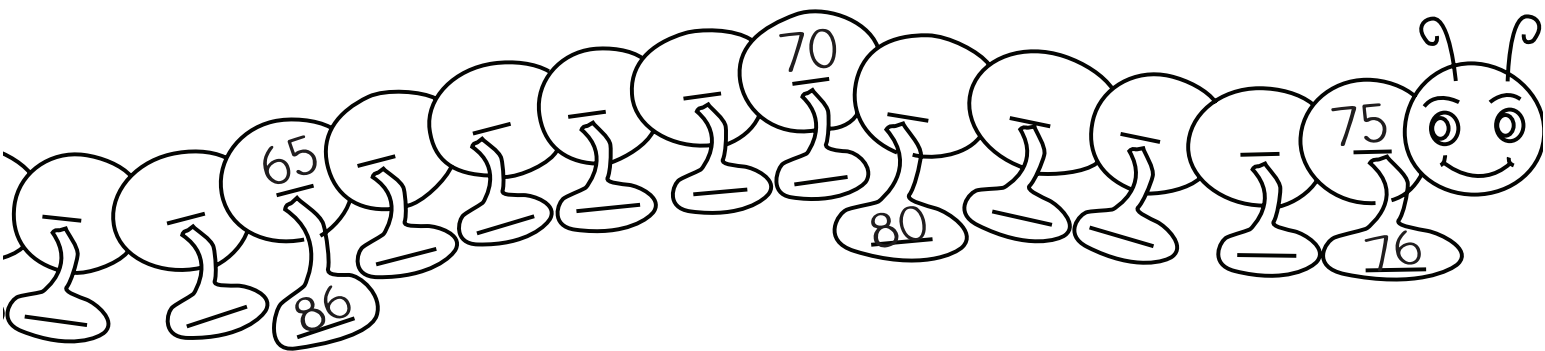
1 Write in the missing numbers.



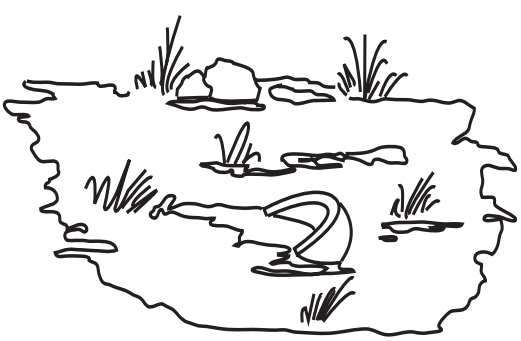
2 Make sentences. Write on, under, above, next to or through.



- 1 The doll is _____ the bed.
- 2 The plane is _____ the bed.
- 3 The socks are _____ the bed.
- 4 The ball is _____ the table.
- 5 I can see trees _____ the window.



3 Label the pictures. Use the words from the box.









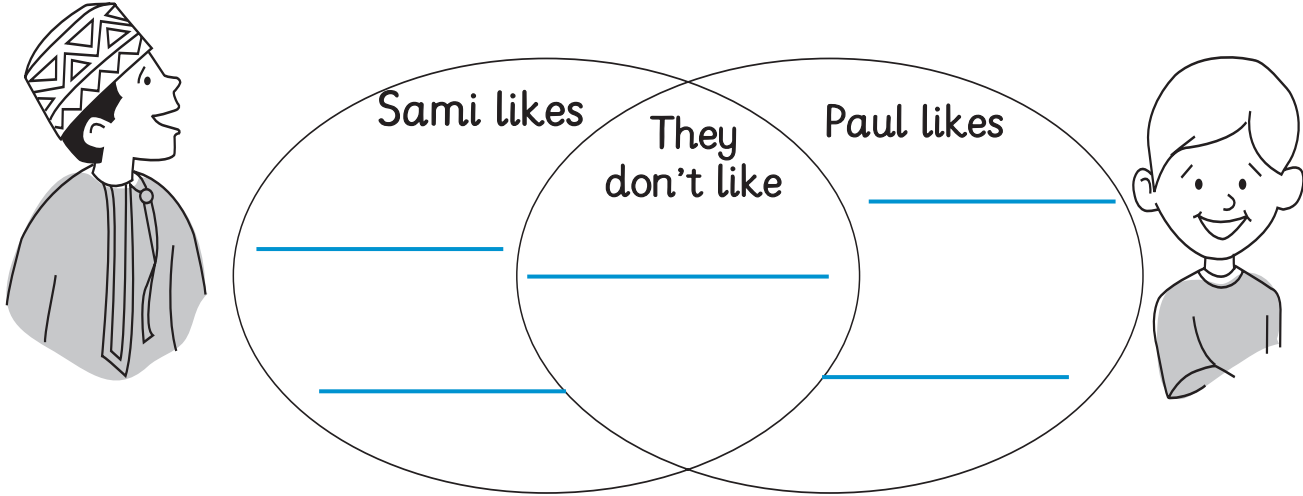
woods
mud
grass
cave
river



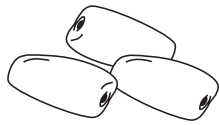
Unit Five Quiz

1 Read and write.

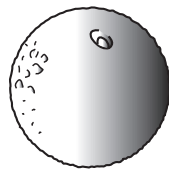
Paul and Sami are friends. Sami likes chocolate and chicken, but he doesn't like cheese and fish. Paul likes biscuits and chicken, but he also doesn't like cheese.



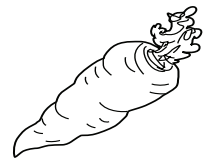
2 Write a, an or some.



___ dates



___ orange



___ carrot



___ tea

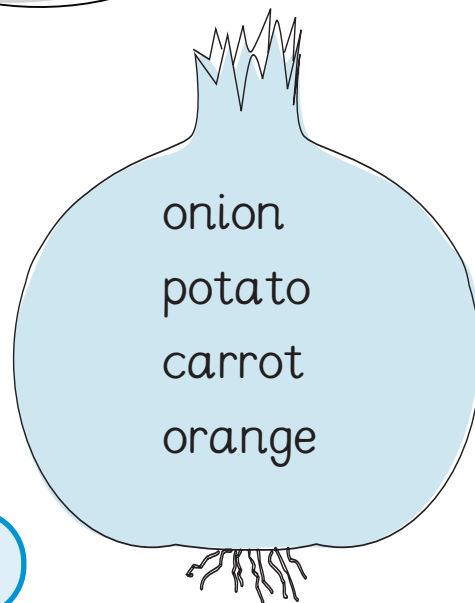
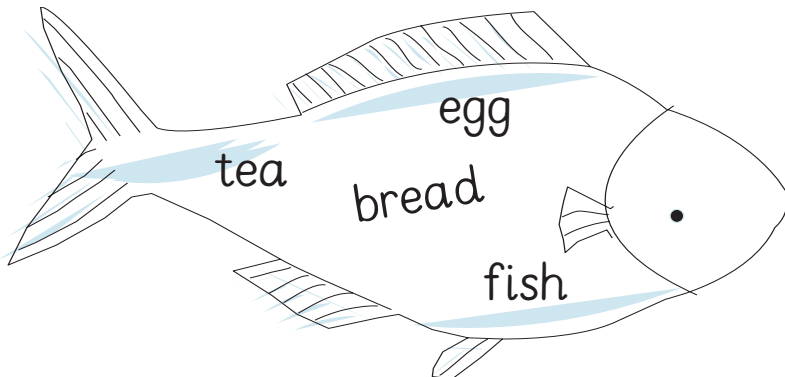
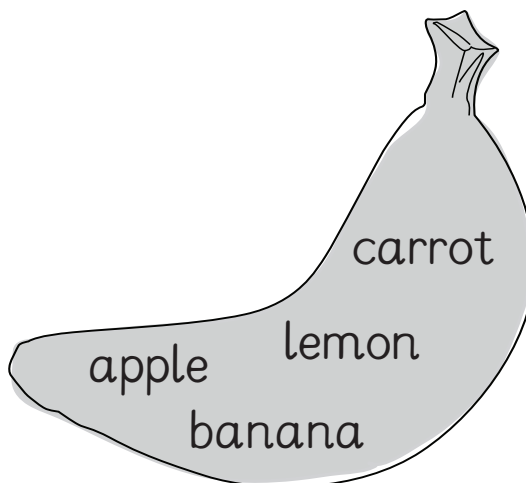
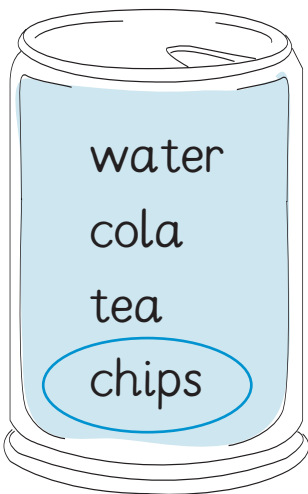


___ apple



___ banana

3 Circle the word that does not belong.



4 Put the words in order.

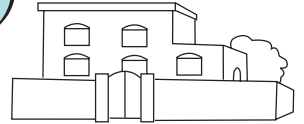
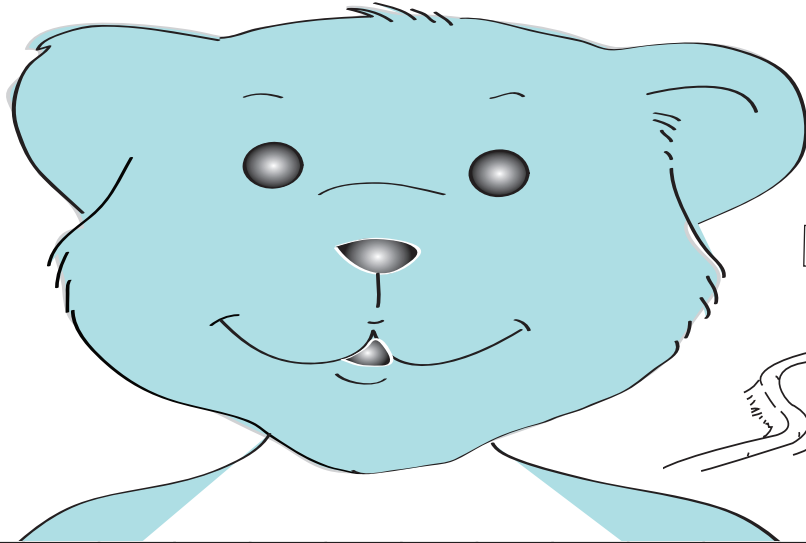
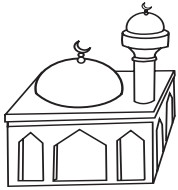
name . is Vicky My

milk and I like rice .

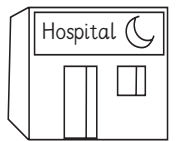
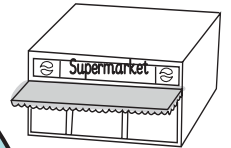
don't . I like chocolate

Unit Six Quiz

1 Look at the square on the teddy bear. Find seven more buildings and places. Circle.



m	o	p	o	s	t	o	f	f	i	c	e
q	p	m	y	r	s	t	p	u	v	w	x
b	h	o	s	p	i	t	a	l	z	m	o
p	o	s	h	m	o	t	r	b	t	u	k
s	u	q	o	v	w	x	k	z	s	n	o
l	s	u	p	t	f	a	l	a	j	l	m
o	e	e	c	l	i	n	i	c	w	y	v
s	u	p	e	r	m	a	r	k	e	t	a

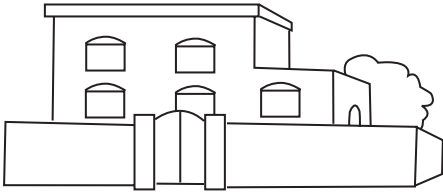


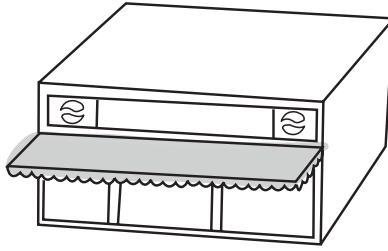
2

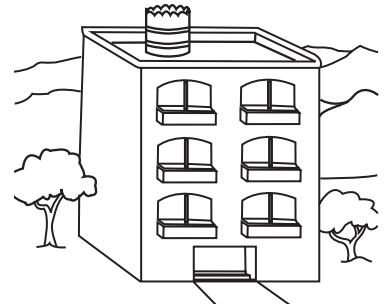
Put commas and a full stop in the correct places.

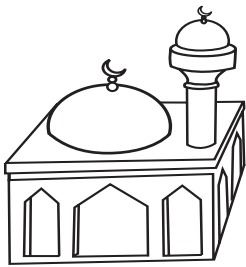
In my town there is a clinic a toy shop a mosque a park
a post office a supermarket and a big hospital

3 Label the pictures.



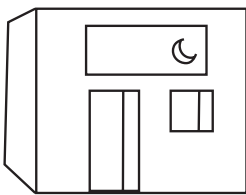


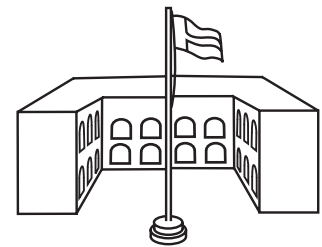


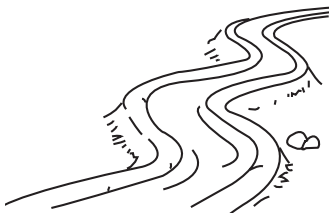


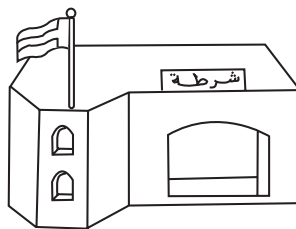
mosque
 clinic
 falaj
 flat
 school
 post office
 house
 police station
 supermarket
 park

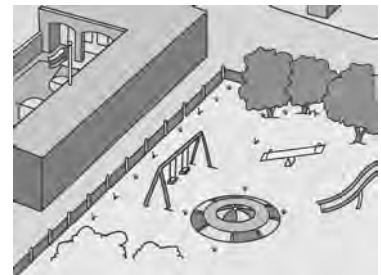






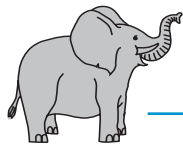


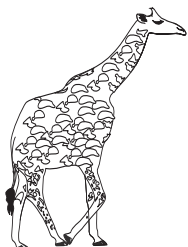


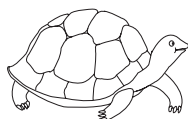


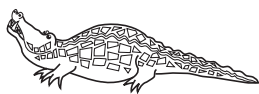
Review and Self Access

1 Read the names of the animals. Label.

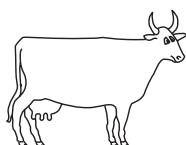


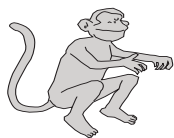
















a zebra

a giraffe

an elephant

a kangaroo

a goat

a crocodile

a hare

a tortoise

a sheep

a lion

a cat

a snake

a cow

a tiger

a camel

a monkey

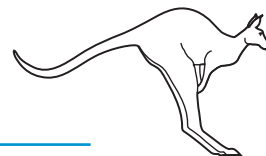
a dog

a parrot

a zebra

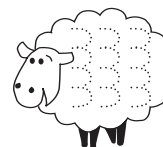
















2 Write the words.

ears

eyes

hands

legs

wings

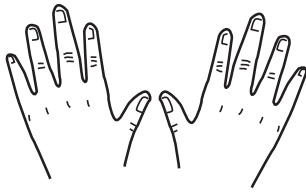
feet

tail

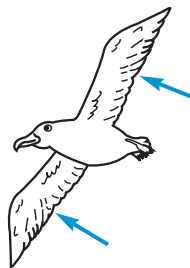
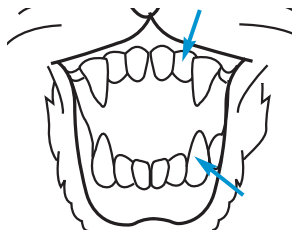
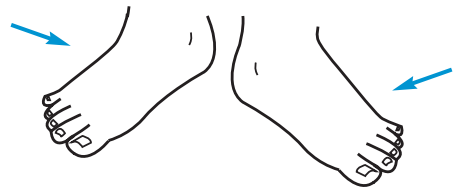
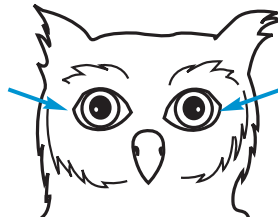
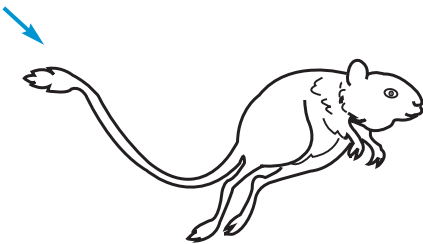
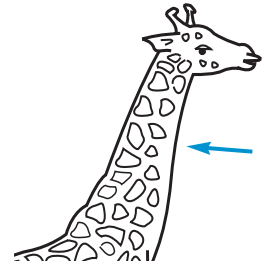
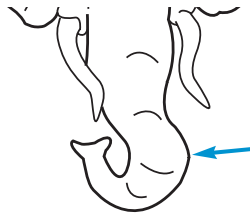
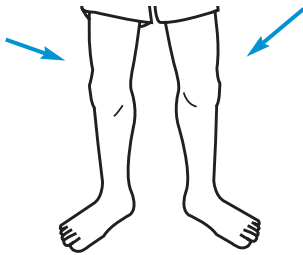
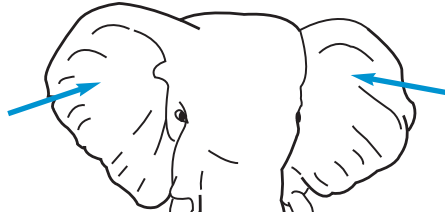
teeth

trunk

neck

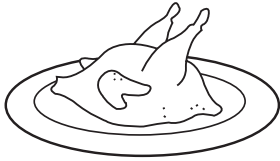


hands

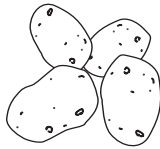
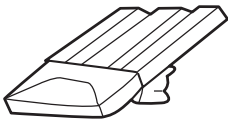
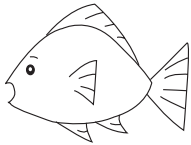


1 Label the pictures.

chicken bananas chocolate potatoes
cake fish milk carrots rice dates



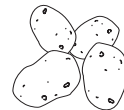
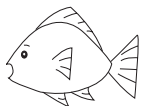
chicken



2 Complete the sentences.

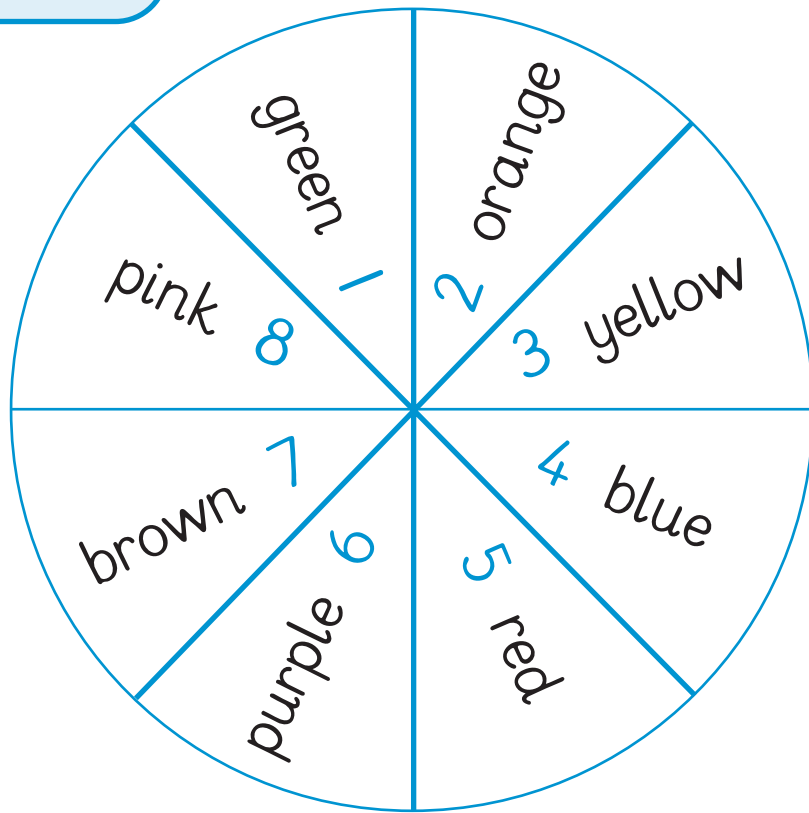


I like _____, _____ and _____.

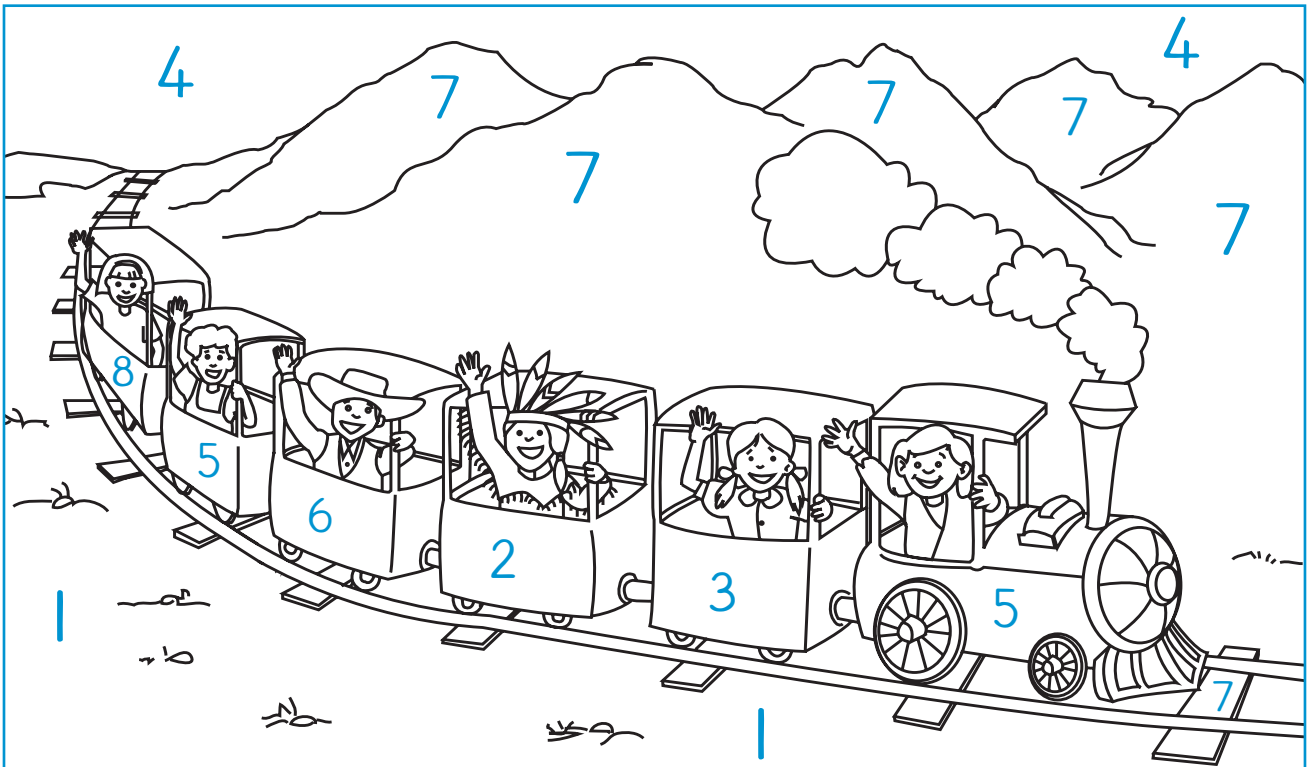


I don't like _____, _____ and _____.

3 Colour.



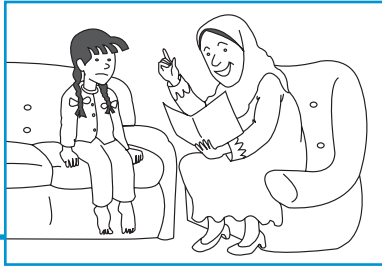
4 Colour the picture using the chart above.



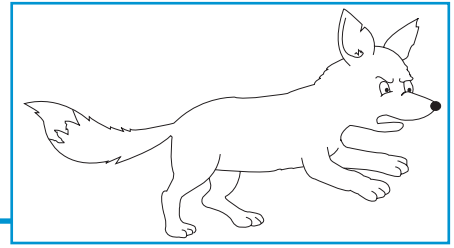
1 Read. Underline the capital letters.



Maha couldn't sleep.



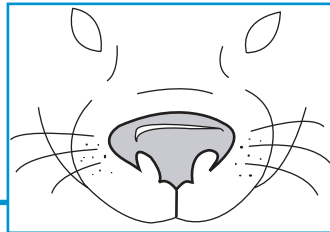
Mum told her a story.



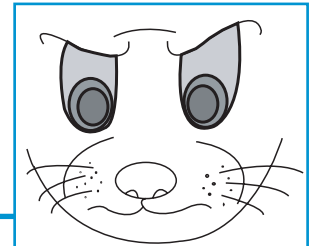
The story was about a hungry fox.



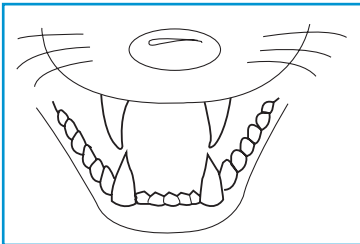
Maha dreamt about the fox.



It had one big nose.



It had two big eyes.



It had lots of teeth.



Maha was scared.



Maha ran.



The hungry fox chased Maha.



The sun is shining.



Mum is waking Maha up .

2

Read. Circle the capital letters.



Five big sailors went to the beach. They went there to see the sea.



Four big sailors went to the port. They went there to see the fort.



Three big sailors went to the trees. They went there to hear the bees.

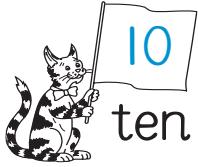


Two big sailors went to the mountain. They went there to touch the fountain.



One big sailor went to the cave. He went there and was not seen again.

I Read and write.



ten

ten



twenty



thirty



forty



fifty



sixty



seventy



eighty



ninety



one hundred

Handwriting practice lines consisting of multiple sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

Handwriting practice lines consisting of multiple sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

Handwriting practice lines consisting of multiple sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

Handwriting practice lines consisting of multiple sets of horizontal lines. Each set includes a solid top line, a dashed midline, and a solid bottom line, providing a guide for letter height and placement.

Always wear a helmet
when you ride your bike!

