

BASIC EDUCATION **7A** CLASSBOOK

English for Me



2015-2016

MINISTRY OF EDUCATION, SULTANATE OF OMAN

DESIGNED BY: HAFSAH

DRAWN BY: AYA

ILLUSTRATED BY: HAFSAH

2015-2016





H. M. QABOOS BIN SAID, SULTAN OF OMAN

Contents

Unit 1 Happy holidays! page 2

Unit 2 Great thinkers page 14

Unit 3 Exciting environments page 26

Unit 4 Super shopping! page 38

Unit 5 That's entertainment page 50

Word store page 62



Membership Card

Name: _____

Age: _____

Country: _____

Likes: _____

Dislikes: _____



Happy holidays!

1 Listen and choose.

Look at these children from the IKC. They are talking about how long their summer holidays are. Listen and choose how long the holidays are for each country.



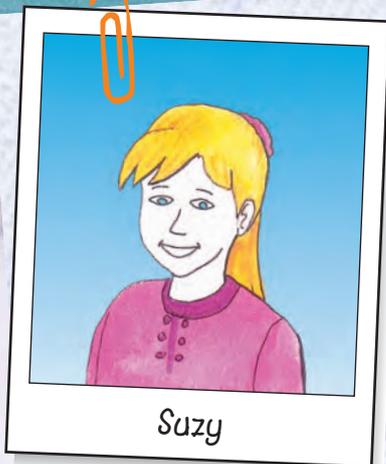
Tariq

- a. 4 weeks
- b. 8 weeks
- c. 10 weeks



Roberto

- a. 5 weeks
- b. 9 weeks
- c. 12 weeks



Suzy

- a. 6 weeks
- b. 8 weeks
- c. 10 weeks



Petra

- a. 9 weeks
- b. 12 weeks
- c. 14 weeks



What about in Oman?
How long are the
summer holidays?



1

Listen and match.



go to the beach



take photographs



play football



help at home



swim with your friends



play computer games



visit your aunt



ride your bike

2

Ask and answer.

Did you help at home?

Yes, I did.

Did you ride your bike?

No, I didn't.



1 Listen and choose.

Can you remember where some of the IKC children were going to go for their summer holidays? Talk to your friends and see what you can remember.

Now listen to David talking to a friend about his summer holiday and answer these questions.

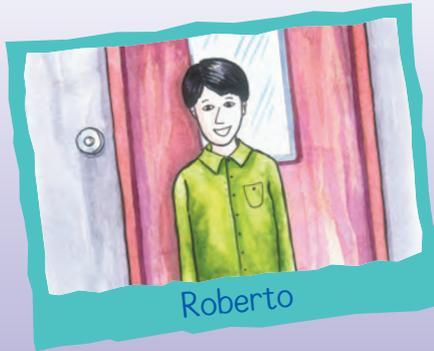
1. Where did David go?

Destination: **Jordan**

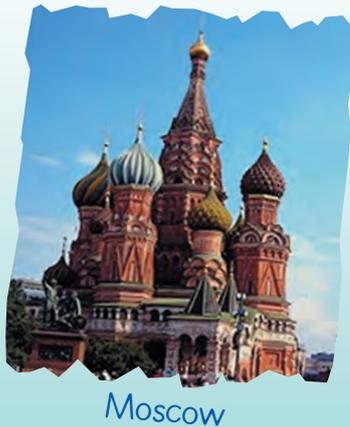
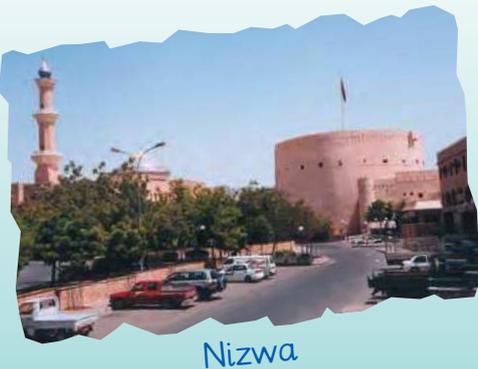
Destination: **Japan**

Destination: **Australia**

2. Who did he stay with?



3. What place did he visit?



2 Read and match.

Look at the 4 postcards and messages from IKC children on page 5. Match each message to a picture.

a

b

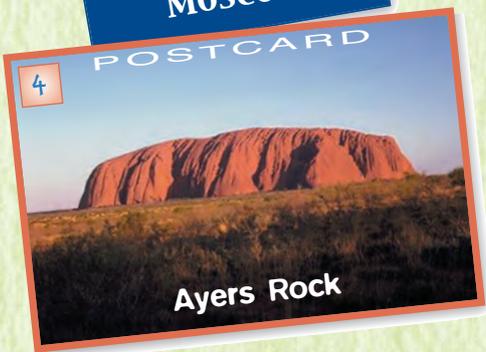
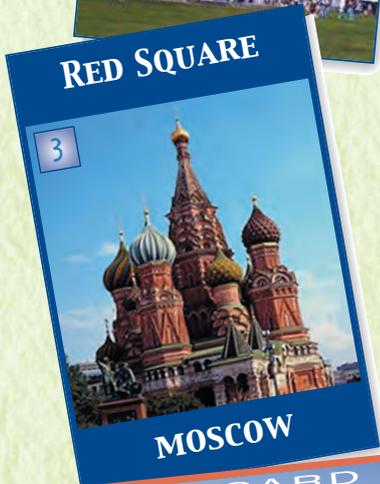
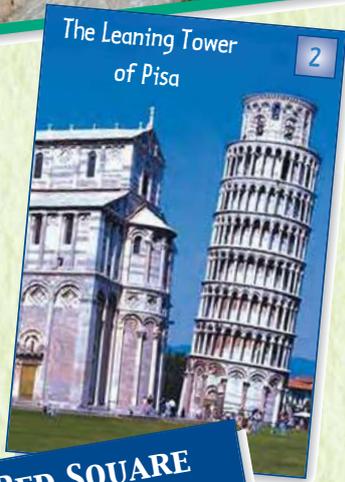
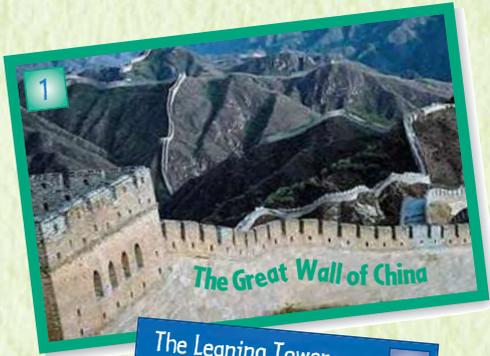
c

d

3

Do a role play.

Imagine that you are one of the IKC children who wrote one of the postcards on this page. Your friend will ask you the questions at the bottom of this page to help them find out about your holiday. Answer your friend's questions using the information on the postcard. When your friend has asked you all their questions and guessed who you are, change roles.



Dear Paul,

Australia was fantastic! I travelled there by plane, it took more than 20 hours! I was so tired when I arrived. I stayed with David and his family, they were great fun!

We visited lots of different places but my favourite place was Ayers Rock. It's amazing. There are lots of different types of food in Australia but I ate lots of beefburgers and chips.

The weather was really hot. It was just like Jordan!

Take care,
Tariq

a

Dear Kate

I had a great time in China. I travelled there by plane. It took 14 hours to fly there! I stayed with Mai Ling and her family. It was great fun! I went to see the Great Wall of China, it was amazing. I ate lots of exciting Chinese food, especially Dim Sum.

The weather was very nice - it wasn't too hot!

Love,
Randa

b

Dear Ahmed,

I had a great time in Italy. I travelled there by plane. I stayed with Roberto and his family. It was fantastic, they were so nice to me. Roberto and I went to see the Leaning Tower of Pisa - it's an amazing building that looks as if it's going to fall over!

I ate lots and lots of pizza! The weather was very hot, but not as hot as Iran.

See you soon,
Abbas

c

Dear Maha,

Russia was great! I travelled there by plane. It took a long time. I stayed with Petra and her family. It was really nice. We visited lots of places in Moscow but my favourite place was Red Square, it's really beautiful.

I didn't like a lot of the food but I loved something called Borsch, a soup made from beetroot. It was delicious!

I thought the weather was quite cold but Petra thought it was hot! I had a great time and would love to go back again.

Bye for now!
Rose

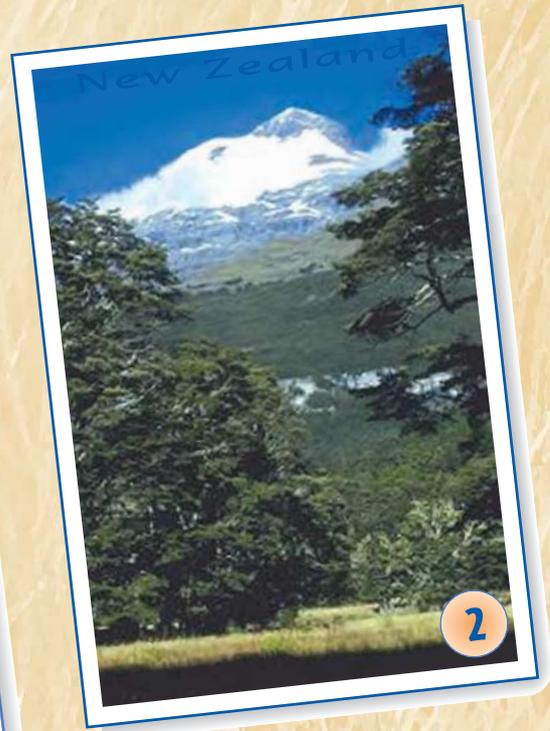
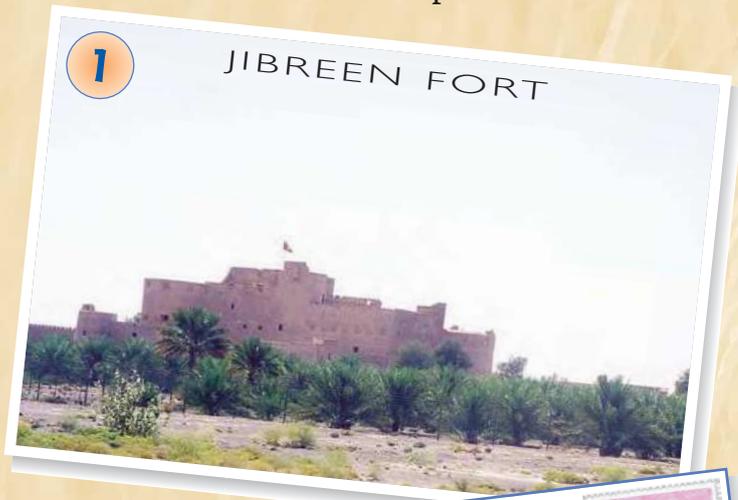
d

How was your summer holiday?
Where did you go?
How did you travel?
Who did you stay with?
What places did you visit?
What was the weather like?

I think you're Abbas.

1 Read and match.

Look at these postcards from some of the IKC children who went on holiday. They sent postcards to their friends. Read the messages and match the pictures on the front of each postcard to the messages on the back.



Hello Alia!
I'm on holiday in India with my aunt and uncle. My uncle works in India so my aunt wanted to visit and brought me too. Last week we travelled to the north of India to visit the Taj Mahal. It's a really beautiful building. The weather was very bad. It rained all week.

Yesterday, we went to a great restaurant and I ate some fantastic Indian food. It was really hot and spicy. I loved it but my aunt drank lots of water because it was so hot!

See you soon,
Muna

POSTCARD

a



Alia Al Riyami
PO BOX 172
PC 116
Muscat
Sultanate of Oman

The really amazing postcard company

2 Read and answer.

Read these questions and then quickly read the messages on the postcards and find the answers.

1. Where did Peter go for his summer holiday?
2. Who did Muna stay with on her holiday?
3. What was the weather like in New Zealand?
4. Who bought a sombrero for their granddad?
5. What places did Muna visit in India?

Dear Mum,
I'm having a wonderful time in Oman. Yesterday, I went to the funfair in Muscat - it was great! I went with my friend Ali. It was very hot!

Last week I visited Jibreen Fort, which was fantastic. When we drove back from Jibreen, we saw lots of camels and goats. It was amazing.

This morning I went to the souk in Muscat and bought some presents. I bought lots of dates. I also bought Tom a cap that Omani boys wear. I've already got one. Ali gave it to me.

Lots of love,
Peter

POSTCARD

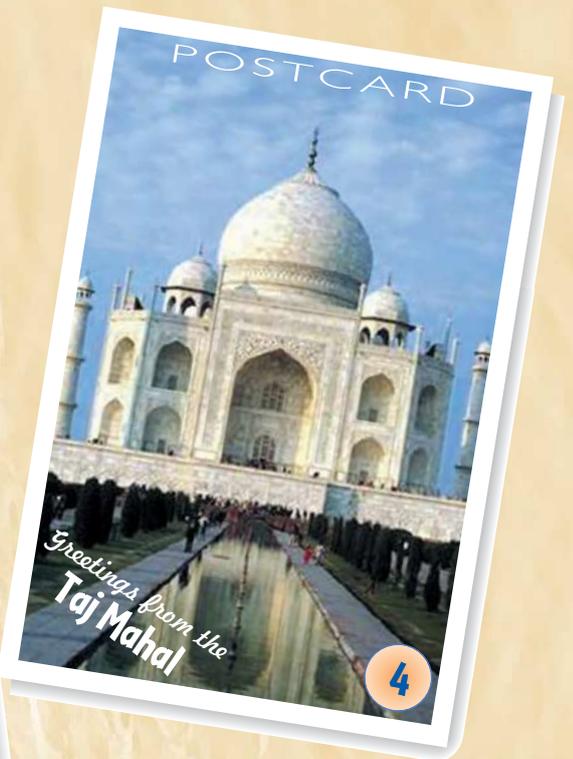
b



Mrs Mary Evans
21 East Street
Cardiff
CF6 9TP
Wales
UK

The really amazing postcard company

Make a list
of all the countries in this
unit. Then write the names
of some of the famous
places in each country.
India - Taj Mahal ...



Dear Hasan,
 Hola from sunny Mexico! Hola means Hello in Spanish. I'm on holiday with my mum and dad. I'm having a great time. Last week we went to see the pyramids in the South of Mexico. It was fantastic! Yesterday, I went shopping with my mum and bought some presents. I bought my sister something called a poncho. It's like a cloak but it's one piece of material that you put your head through. You wear it to keep warm. I bought my granddad a hat called a sombrero - it's huge! It's a big hat made from straw. People wear them to keep the sun off their heads.
 Take care,
 Jack



Hasan Ramdeen
 44 High Close
 Leeds
 LM8 7DS
 England
 UK

POSTCARD

Hi Marta!
 I'm having a great time in New Zealand. Yesterday, I went skiing! I was so cold. It snowed all day. Last week, I visited Mount Cook and saw a glacier which is a river made of ice. Then I went to see the fjords in the South Island. We went out on a boat and we saw some seals. They were fantastic!
 I visited my uncle's farm on the South Island last week. It was great. He's got four thousand sheep. I ate a lot of lamb!
 Bye for now,
 Penny



Marta Santos
 Bella Vista 118
 2654 Mexico City
 Mexico

POSTCARD

3 Read, think and sort.

Read the postcards again. Find these sentences and match each one with one of the topics in the stamp.

1. I bought my granddad a hat called a sombrero - it's huge!
2. Last week I visited Jibreen Fort, which was fantastic.
3. The weather was very bad.
4. I ate a lot of lamb!
5. Last week we went to see the pyramids in the South of Mexico.
6. I bought lots of dates.
7. I bought Tom a cap.
8. I was so cold. It snowed all day.



The Box and the Barbecue



When I was on holiday in England, I went to visit my friend Paul. His family was having a barbecue and I was invited. When I arrived, everybody was very busy. Paul's dad was cooking sausages on the barbecue and his granddad was planting some flowers in the garden. His mum was putting a cloth on the garden table and his grandma was playing with his little sister Emma. Paul's brother Jack was playing with the baby.

2



Paul and I sat down to have a glass of orange juice. We were talking about the places we were going to visit the next day when suddenly we saw a big box in the garden start to move towards us. Paul pointed to the box and yelled, 'Look! That box is moving all by itself!'

3



Everyone stopped what they were doing and stared at the box. Suddenly, the box moved again. The baby tried to touch the box and the box jumped backwards and then stayed very still.

4

Paul's dad and granddad started to walk towards the box and it moved backwards again. It was very strange.



5



Paul's mum told everyone to be quiet and then she and Paul's grandma walked slowly towards the box. They knelt on the ground a little way from the box and tried to listen for any sounds. They couldn't hear any noises coming from the box.

6



Suddenly, Jack sneezed and the box jumped up in the air and made a noise. Paul's mum started to laugh. 'What are you laughing at?' everyone asked.

7

Paul's mum moved towards the box and quickly lifted it up. Everyone started to laugh. There was the family cat, looking very frightened. Paul's dad said, 'That's the box from Paul's new roller skates. I put the box in the garage. I think the cat must have crawled into it and couldn't get out.'



8

Paul's grandma picked up the cat and started to stroke it. She said, 'It's OK now, don't be frightened.' Paul said, 'We were all frightened too!' His mum gave him a big hug and started to stroke his hair and said, 'Don't be frightened.' We all started to laugh and Paul got very embarrassed. He said, 'Aw, mum, don't!'





Just then, Paul cried out, 'Oh no!' We all turned around and saw that the cat had caused a lot of problems. The sausages were burning on the barbecue. Paul's little sister was painting the table cloth and the baby was pulling up the flowers.



We didn't have a barbecue that day. Paul's mum and dad stopped the fire on the barbecue and put a clean cloth on the table. Then they put the baby in her pram and planted the flowers again.

After that, we all had fish and chips. Mmm – lovely!



1

Listen and find.

Listen to these four children talking about things that went wrong during their holidays. Listen and find the picture that matches each child's description.



2

Read and match.

Read these four descriptions of what happened to the children during their holidays. Match each description with a picture.

1 I was walking in the wadi with my brother when a rock fell on his leg. I ran to the nearest village to telephone for an ambulance. The doctor put 14 stitches in my brother's leg.

2 I was riding my bike to the shops when I fell off. I broke my arm and I was in plaster for 6 weeks. Now I have to save money to buy a new bike.

3 I was fishing with my cousin when he fell in the water. He couldn't swim so I jumped into the water and swam to him. My mum and dad took us to the hospital to make sure he was OK.

4 I was helping my mum cook food on the barbecue when I burned my finger. My mum put cold water on my finger and then she put some cream on it. I couldn't help her cook the food because of my burned finger but I enjoyed eating it!

Great thinkers

1 Look and listen.

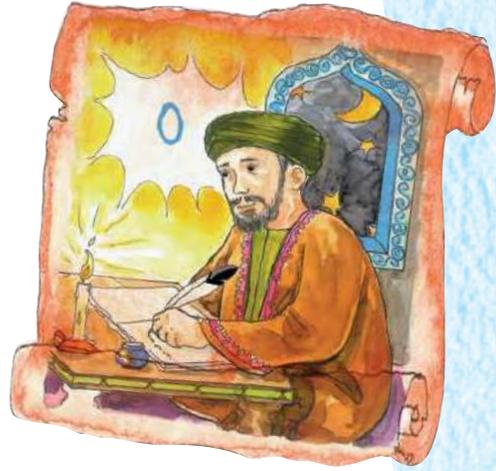
Look at the pictures of famous people on this page and in the frieze. Do you know any of them? What do you know about them?

All of these people were very successful, but life wasn't always easy for them. In this unit, you will learn more about these people and how they succeeded.



Now listen to these two children talking about one of the men in these two pictures and answer these questions.

1. Which man are they talking about?
2. What are his most famous inventions?



2 Read and remember.

Now look at the man in the other picture. What is his name? Read these statements about some books he wrote and decide if they are true **T** or false **F**.



- a a Maths book that explained the idea of zero
- b a Science book that described electricity
- c a book on Astronomy that described stars and planets

- d a book that gave information about making maps
- e a book about famous Arabic explorers



Now listen to Vicky telling her friends some of the information she has found about him for her project.

1 Read, match and listen.

Read the conversations and guess the children's names.

We're all different ... we're all SPECIAL!



1

I'm [redacted]. I'm 12 and I'm from Oman. I'm good at Maths and Science. I'm not good at Art. I like animals but I don't like Sport.



2

I'm [redacted] and I'm 13. I'm from Scotland. I like Social Studies but I don't like Maths. I'm good at writing stories but I'm not good at Music.



3

I'm [redacted]. I'm 13 and I'm from Wales. I like playing football but I don't like drawing. I'm good at English but I'm not good at Science.



4

I'm [redacted] and I'm 13. I'm from Oman. I'm good at Arabic but I'm not good at Art. I like computers. I don't like snakes.

Sam

Khaled

Kate

Siham

2

Think and write.



Look at the **All about me!** cut-out page at the back of your Skills Book. Follow the instructions and then put your work in your portfolio.

3

Talk and remember.

Tell your friend what you like and don't like and what you're good at and not good at. Your friend will listen and try and remember what you said. Then your friend will tell you what they can remember.



I like reading. I don't like Maths. I'm good at Art but I'm not good at reading maps.



You like reading. You don't like Maths. You're good at Art but you're not good at reading maps.



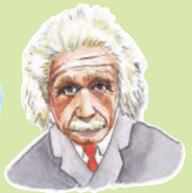
Al-Farahidi



Helen Keller



Muhammad Ali



Einstein



Mozart



Sinan



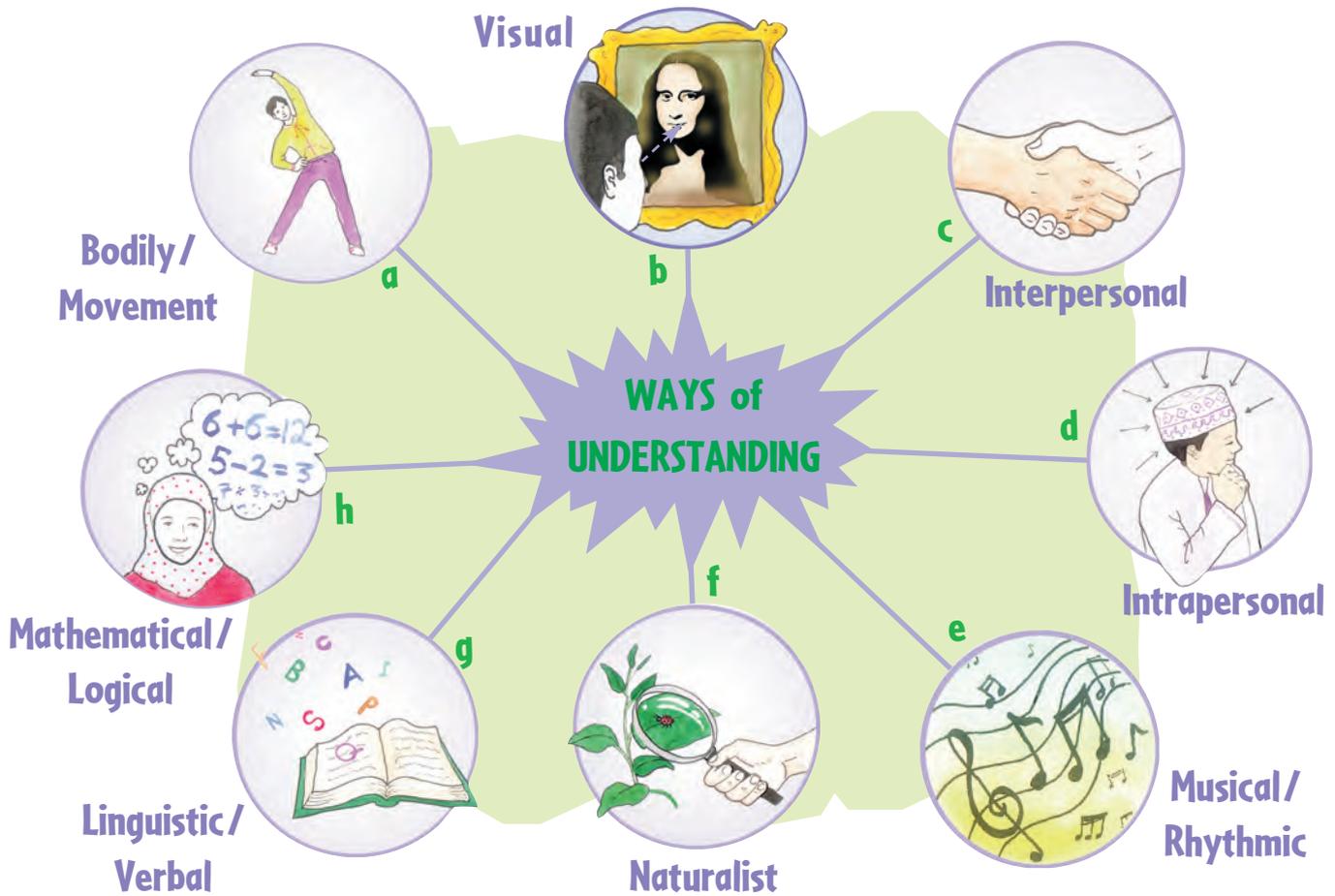
Jane Goodall



Gandhi

1 Read, think and match.

All of us have different skills and different ways of learning. Many people believe that we all have different ways of learning and understanding. Look at these different ways of understanding and try and match each one with a description.



You like learning with other people. You learn best working in groups and pairs. You enjoy co-operating with others and you like organising people. **1**

You see patterns in the natural world around you. You enjoy learning about the natural world of animals and plants and the geography of the world. **5**

You think in words and you like playing with language. You enjoy listening and talking to people. You like reading and writing. **2**

You see patterns in numbers and think logically. You enjoy asking questions about everything around you and you like doing experiments. **6**

You think in pictures and you find it easier to understand something if you can see it. You enjoy learning when you use things you can see such as pictures, maps, charts and videos. **3**

You learn best through movement and exercise. You enjoy games, making things, building things and moving your body. **7**

You understand yourself very well. You enjoy working alone and think carefully about how to do things. **4**

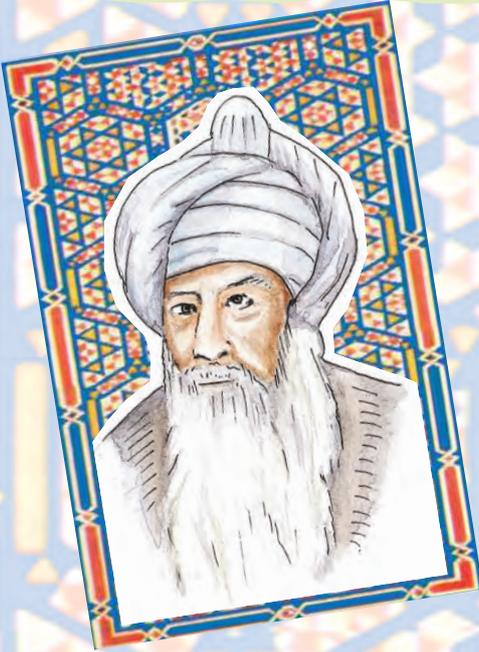
You think in sounds, rhythms and patterns. You enjoy listening to all kinds of sounds as well as music. **8**



Now listen and check.

1 Look, think and talk.

Look at the picture of this man. His name is Sinan bin Abd Al-Mannan. Do you know why he is famous? Look at the photographs and talk to your friends about your ideas.



2 Think and match.

Look at these pictures of Sinan at work. He used lots of different skills. Look at the pictures and match each skill to a picture.

a



understanding
patterns

measuring

drawing

c

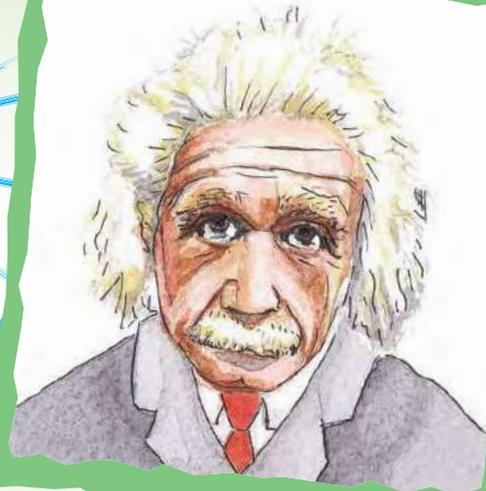


b



1 Look, think and talk.

Look at this man. His name is Alfred Einstein. Do you know why he is famous? Talk to your friends and find out what they know.



2 Read and order.

You are now going to read a short biography of Einstein's life. Your teacher will give you the biography on a set of reading cards for your group. Work in your group to read the biography and put it in the correct order.



Did you know ... ?

Alfred Nobel was a Swedish scientist. He invented dynamite. Every year, 6 different Nobel prizes are awarded for these subjects:

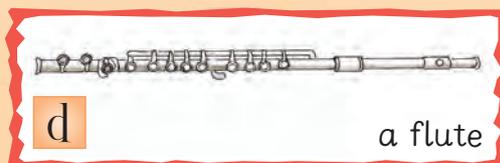
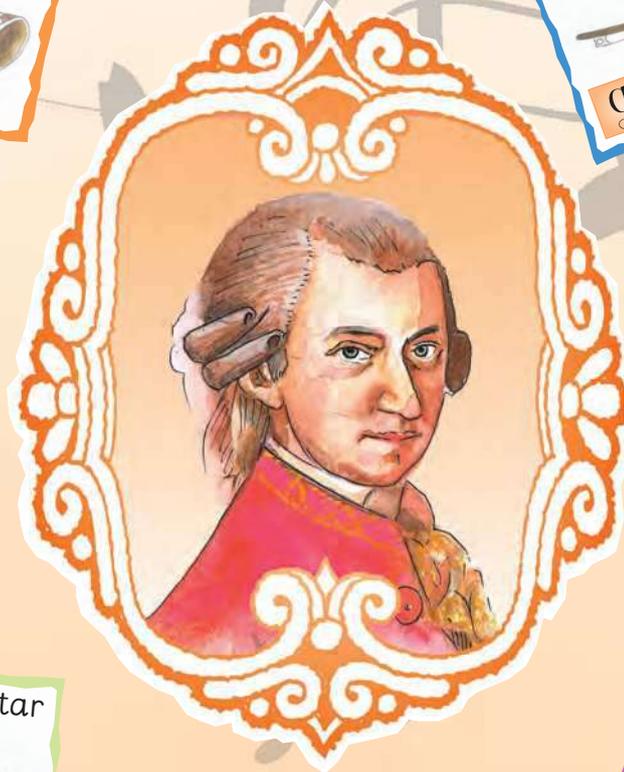
- Physics
- Chemistry
- Literature
- Medicine
- Economics
- Peace



1

Listen and match.

Listen to this piece of music. Have you heard this type of music before?
 Do you know who wrote this music?
 Do you know who the man in the picture is?
 Do you know what type of musical instruments he played?



Listen to this information about Mozart and find the musical instruments he played on this page.

Now listen to Paul telling his friends about some of the information he has found about Mozart for his project.

Sort these words into 2 groups:
 words with 1 syllable
 words with 2 syllables

flute	drum
guitar	bagpipes
piano	violin
mizmar	

Add more words to each group.

1 Read and answer.

Quickly read this e-mail from Maha to Beth and find the answers to these 3 questions.

1. Does Maha like learning about the history of Arabic?
2. What did Al-Farahidi enjoy studying?
3. What did Al-Farahidi love?



To: Beth
From: Maha
Subject: Great Thinkers project

Attachment:  farahidi.jpg



Dear Beth,

I hope this information helps you with your project about famous people.

I've just finished learning about a famous Omani language expert - Abu Abdul Rahman Al-Khalil bin Ahmed Al-Farahidi Al-Azdi. I learned about him in my Arabic classes. I like learning about the history of the Arabic language, it's really interesting. Do you learn about the history of English language at school? Do you like it?

This is what I learned about Al-Farahidi:

He was born in Batinah in Oman in 718 but he grew up in Iraq. He enjoyed studying Arabic and travelled to many Arab countries to find out more about the language. He was one of the most important people to write about the Arabic language.

Al-Farahidi wrote the first Arabic dictionary, which was called Al-'Ain. He didn't organise the words in alphabetical order. Instead, he organised them in order of the sounds made at the beginning of words. He also invented the system for writing vowels in Arabic words.

Al-Farahidi loved poetry. Some people believe that he was responsible for introducing rhythm into Arabic poetry.

I hope this helps you. Good luck with your project.

Maha

2 Read and correct.

Look at the notes Beth has made about Al-Farahidi. She has made some mistakes.

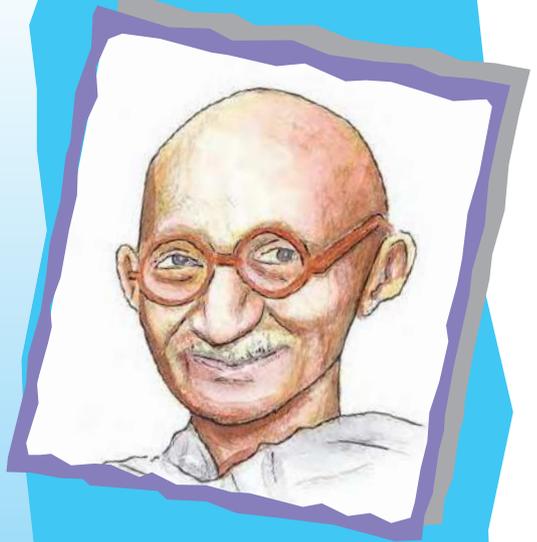
1. Al-Farahidi was born in Iraq.
2. He was one of the most important people to write about Arabic history.
3. Al-Farahidi wrote the first English dictionary.
4. He organised the words in the dictionary in alphabetical order.
5. He invented the system for writing verbs in Arabic.

Read Beth's notes and then find the correct information in the e-mail. Write the correct information on page 23 of your Skills Book.

1**Read, think and match.**

Read this information about 4 famous people. Think carefully and choose the way of understanding from the bottom of page 23 that matches their life and skills.

Mohandas Gandhi led the movement for Indian independence from Britain. Many Indian people think of him as the 'father of India'. As a young man, he studied law in Britain. When he returned to India, he could not find work so he went to South Africa. He found that life in South Africa was not good for many Indians. He spoke to large groups of Indian people working in South Africa and helped them to change laws that were unfair. When he returned to India, he helped Indian people to get independence from Britain. He persuaded people not to use violence to get independence. He believed in people working co-operatively together to change things. Gandhi helped millions of people to work together to bring change to India. People all over the world loved him. He believed in love, peace and truth.

**a****b**

Helen Keller became blind and deaf when she was a young child. When she discovered that even though she was blind and deaf she could still learn, she studied very hard. She had an excellent memory and learned very quickly. Helen decided that she wanted to go to college. Many colleges wanted her to attend but she chose the one college that did not want her! Helen knew exactly what she wanted to do and where she wanted to go. When Helen left college, she wrote a book called 'The Story of My Life'. When she was an old lady, Helen was often seen walking in her garden talking to herself with her fingers.

c

Jane Goodall is an expert on chimpanzees. She first went to Kenya, in Africa, in 1957. She started to observe the life of chimpanzees very closely. She followed them through the forests and soon she recognised individual chimpanzees and their ways of behaving. She was able to identify individual chimpanzee sounds and soon classified the different chimpanzee groups which she was studying into different social groups. Jane Goodall has studied the way chimpanzees live for the past 25 years in the Gombe Game Reserve in Africa. She has received many awards for her work to help people understand the importance of wildlife conservation.

d

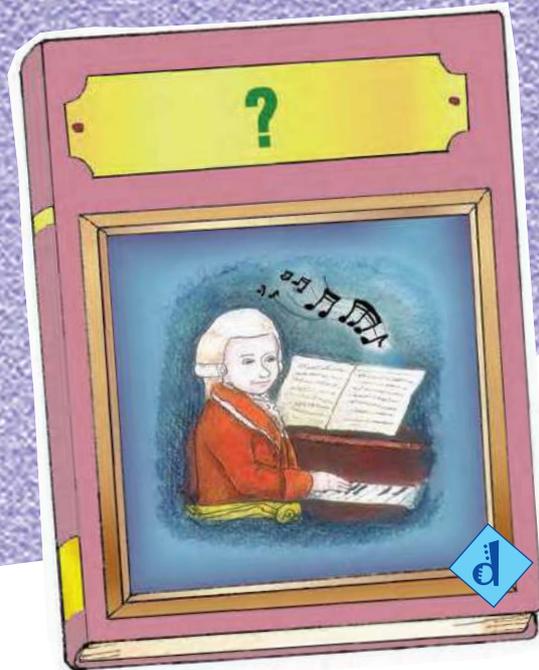
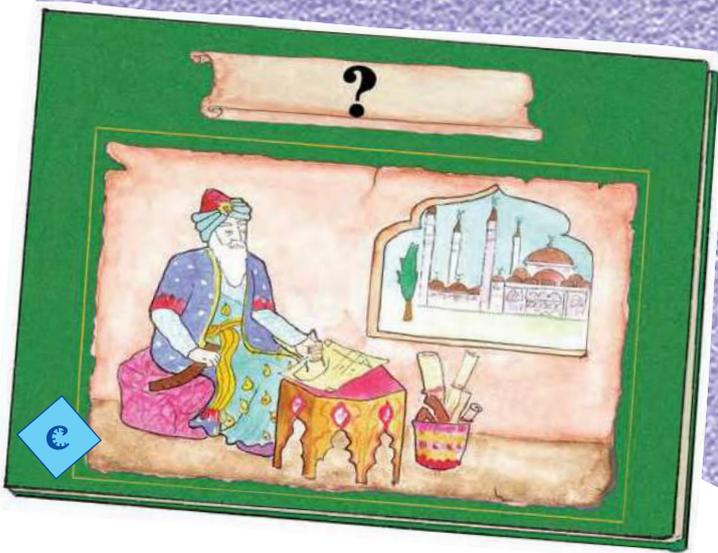
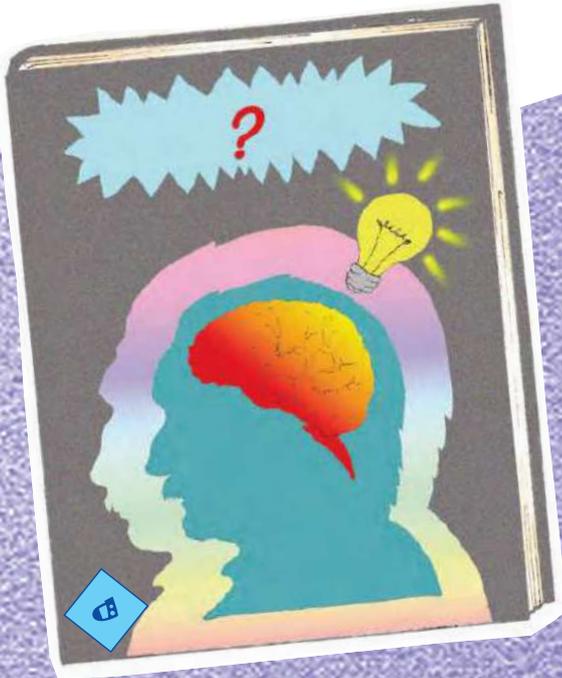
Muhammad Ali is one of the greatest boxers of all time. He was the world heavyweight boxing champion for many years. When he was boxing, he was very fast on his feet and could move his body very quickly. This made it very difficult for other boxers to hit him! As well as being a great boxer, Muhammad Ali was very clever with words. He made people laugh a lot and he often spoke in funny rhymes. He said that he could 'Fly like a butterfly and sting like a bee.' He won a gold medal at the 1960 Olympics. His name as a young man was Cassius Clay, but in 1964 he accepted the teachings of Islam and changed his name to Muhammad Ali. Sadly, today he suffers from a disease called Parkinson's disease which makes it difficult to control the movements of your body.

**1 Bodily / Movement****3 Intrapersonal****2 Interpersonal****4 Naturalist**

1 Look and match.

Look at these books. They are all biographies of famous people. Look at the book covers and match them to these people.

1. Einstein
2. Mozart
3. Al-Farahidi
4. Sinan



2 Think and create.

Look at the books again. Think of an exciting title for each book. Write the title for each book on page 25 of your Skills Book.

1

Read and match.

Look at these book reviews. Read them quickly and try and match the reviews with the books on page 24.

I like Maths and Science, so I enjoyed this biography. It describes Einstein's early life - for example, I didn't know that he couldn't spell. Although he sometimes failed exams at school, he still liked learning about Maths and Science. He became a famous scientist and a Nobel Prize winner! There are some great photographs and the book is easy to read. I thought it was an interesting book. I really enjoyed it.

b

I enjoyed reading this biography. The pictures of all the buildings are fantastic! The language is easy to understand and it's a short book - only 20 pages. There are some beautiful pictures in this book. Sinan's biography is very interesting - he came from a poor family but he became the Chief Royal Architect to the Sultan. It's an amazing true story!

b

I like reading poems and I like stories too. I enjoyed reading about the life of this famous Omani writer. This biography is almost 100 pages long but it's full of information about Al-Farahidi's life and his writing. Some of Al-Farahidi's poems have been included in a section at the back of the book. There are also some lovely pictures in the book. If you are interested in the history of Arabic, you should read this excellent book.

c

Usually I hate reading biographies but I loved this one! He was an amazing musical genius! This book gives lots of interesting information about Mozart's life. For example, when he was only six years old he was playing his violin in many cities in Europe. There is also a section in the book describing Mozart's music. It's a great introduction to the life and music of one of the world's greatest musicians!

d

Exciting environments

1 Look, listen and find.

Look at this map of the world. It shows where some of the different environments are. Now listen to some information about the map.



Key



cold place



desert



grassland



rainforest

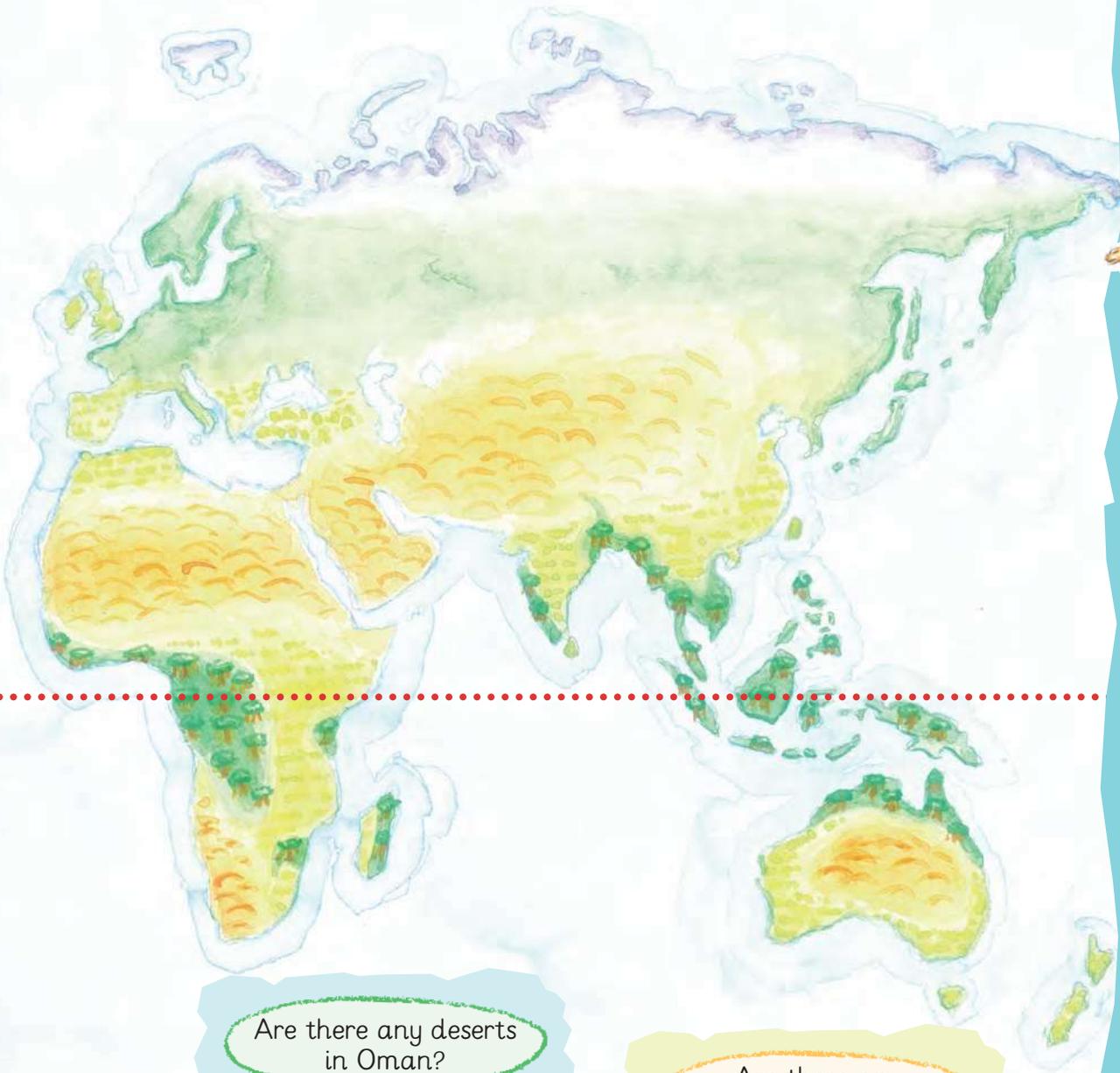
1. What continents are on the equator?
2. What is the weather like in places near the equator?

Is South America near the equator?

Yes, it is.

Are there any rainforests in Europe?

No, there aren't.



Are there any deserts in Oman?

Are there any rainforests in Oman?



1 Look, listen and match.

Look at these pictures of 4 different environments. Can you remember the name of each type of environment? Match each picture to a name.

A



B



C



D



Now listen to the descriptions.

Make a list of plants and animals you can find in the different environments.

ocean - fish, seaweed, ...

rainforest

ocean

grassland

mountain

desert

cold place

1

Look, read and answer.

One of Maha's friends has decided to enter the IKC competition. Look at her e-mail to Maha. Read through the e-mail quickly and answer these 3 questions.

1. Who is the e-mail from?
2. What environment is she going to do her project about?
3. Where is she going to look for pictures?



The poster is titled 'IKC COMPETITION EXCITING ENVIRONMENTS'. It features a colorful border with various nature-related illustrations such as a bee, a flower, an elephant, a sheep, a globe, a bird, a sun, a cactus, a volcano, a lion, a tree, a flamingo, a ladybug, a fish, and a palm tree. The text on the poster reads: 'Enter our fantastic competition and you could win a trip to visit the environment you write about. Do a project about an environment and the animals, plants and people that live there. Send it to the IKC with your e-mail address. Send all entries'.

To: maha@ikc.com
From: carla@ikc.com
Subject: Deserts



Dear Maha,

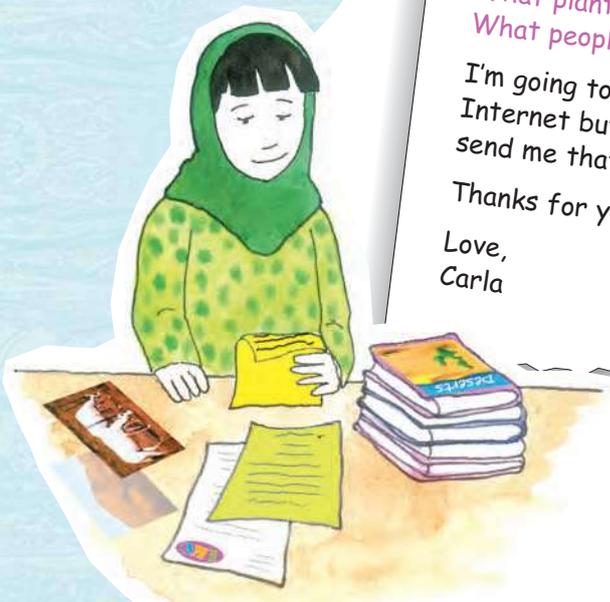
I'm doing a project for the IKC environment competition. I want to do my project about deserts. I know you have deserts in Oman and I wanted to know if you could send me some information about them. Can you answer these questions for me?

- What are deserts like?
- Where are deserts?
- What is the weather like?
- What animals live in deserts?
- What plants grow in deserts?
- What people live in deserts?

I'm going to look for pictures of deserts on the Internet but if you have any photographs you could send me that would be great.

Thanks for your help.

Love,
Carla



Can you answer any of the questions Carla asks Maha in her e-mail?

1

Read and match.

Look at the information that Maha found for Carla. Read it to check or find the answers to the questions in Carla's e-mail.

What are deserts like?

Deserts are very dry places. They can be covered in sand, stones or rocks. There is so little water that only a few people, plants and animals live there.

Where are deserts?

There are deserts in Australia, Asia, Africa and North and South America. The world's largest desert is the Sahara desert in North Africa.

What is the weather like?

Most deserts are very hot during the day but at night it can be very cold. Deserts are very dry places because there is very little rain. Sometimes it does not rain in a desert for many years.

the Wahiba desert



the Sahara desert



cactus



a Tuareg man



a Bedu man



Now listen and check.

Deserts

oryx



What animals live in deserts?
Animals need water to survive, so only a few animals live in the desert. In the deserts in Oman, there are camels, oryx, gazelles, snakes, lizards, scorpions and lots of different insects.

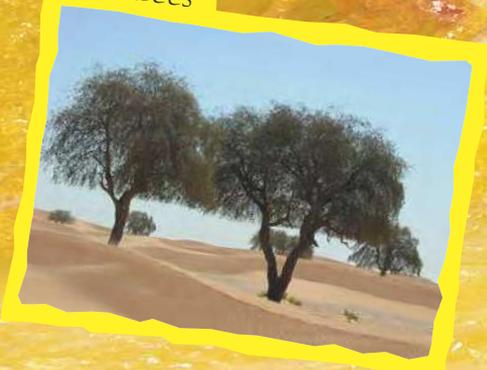
a camel



a desert candle



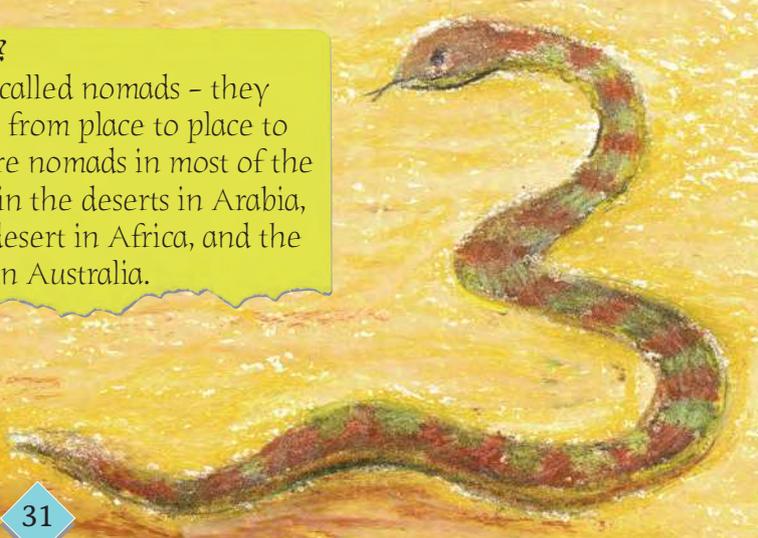
ghaf trees



What plants grow in deserts?
Small plants and bushes and plants like cactus grow in deserts. Desert plants sometimes have to survive with no rain for many years. They store water inside their leaves, roots or stems to stay alive.

What people live in deserts?
People who live in deserts are called nomads – they move their animals and homes from place to place to find water and plants. There are nomads in most of the world's deserts. The Bedu live in the deserts in Arabia, the Tuareg live in the Sahara desert in Africa, and the Aborigines live in the deserts in Australia.

Do you know any other information about deserts?



Look at the information that Pedro has sent Ahmed about some of the plants and animals that live and grow in rainforests.

Read the information and match each fact file to a photograph.

Fact file 1 rafflesia

The rafflesia is the largest flower on Earth. It grows in the rainforests in Southeast Asia.

The rafflesia grows on the floor of the forest. It grows over many weeks into a huge flower with 5 thick petals. It grows up to 1 metre across and has no stems or leaves.

Unfortunately, the rafflesia smells horrible – it smells of rotting meat! Luckily, flies love the smell and help to pollinate the plant. The rafflesia flower only lives for 4 days.

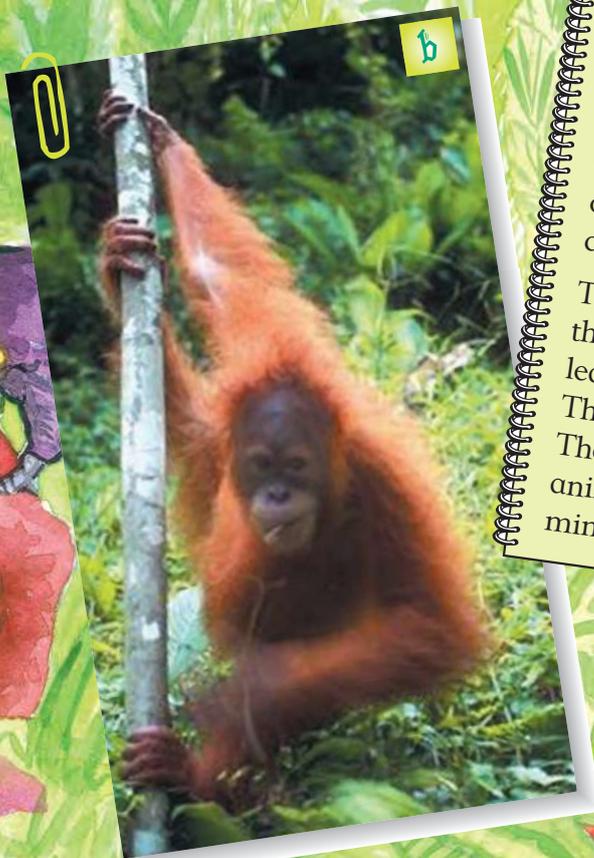


Fact file 2 sloth

Sloths live in the rainforest in South America. They don't live anywhere else in the world.

They spend most of the day holding on to rainforest trees and hanging upside down. They have long claws that stretch around trees. They hold onto the trees so tightly that they can fall asleep in them.

There are two-toed sloths and three-toed sloths. All sloths eat leaves. Sloths move very slowly. They move one foot at a time. They are the slowest of all rainforest animals. They take nearly one minute to travel 2 or 3 metres.





Fact file 4 orang-utan

Orang-utans live in the rainforests in Borneo and Sumatra in Southeast Asia. They are red-haired apes.

Orang-utans' arms are much longer than their legs. They use their long arms to swing through the trees. Orang-utans eat fruit, leaves and sometimes bird's eggs.

Orang-utans live alone. They build a new nest of leaves to sleep in every night. The name 'orang-utan' is Malaysian and it means 'man of the forest'.



Listen and read.

2

Listen and answer.



Listen to the questions on the tape and choose the correct answers.

1

- a. In rainforests all over the world.
- b. In the rainforests in Borneo and Sumatra.
- c. In the rainforests in South America.

2

- a. Every night.
- b. Once a year.
- c. Every week.

3

- a. For seven weeks.
- b. For 4 days.
- c. For 5 days.

Fact file 3 orchid

Orchids grow in rainforests all over the world. There are many different kinds of orchids of all shapes, sizes and colours.

Some orchids grow in the ground and others grow on trees or rocks. Many of the orchids in the rainforest grow high up on the tallest trees. These orchids get lots of light and water. Most plants have roots which grow in the ground but some of the orchids which grow in the trees have roots that hang in the air.

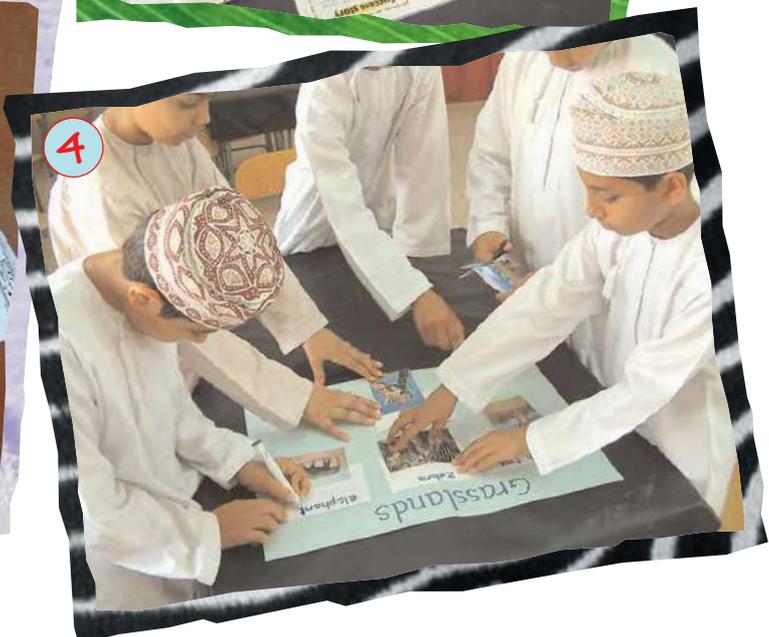


1 Do a project.

Imagine that you are going to enter the IKC environment competition. Work in your groups to choose an environment that you would like to do a project about.

- ☀ Choose an environment as a group.
- ☀ Find information and pictures about the environment your group has chosen for the project.
- ☀ After this, each member of the group should choose a different animal or plant that lives in that environment and find more information about it.
- ☀ Find or draw pictures and write about the plant or animal.

Put all your information together and add it to information about the environment. Produce your project either as a poster or as a book.



1**Read and answer.**

Read this information about a strange rainforest plant and try and answer these questions.

1. Where do pitcher plants grow?
2. What do pitcher plants eat?
3. What happens when an insect falls into a pitcher plant?

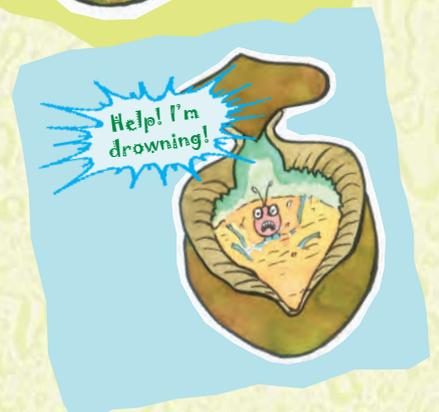


Fact file 5 pitcher plant

Pitcher plants are strange plants that grow in the rainforests of South America and Southeast Asia. The name pitcher means a kind of jug. They are called pitcher plants because the flower of the plant looks like a jug.

Pitcher plants are different from other plants because they eat insects! They have a nice smell and insects go to them to look for food. Pitcher plants have slippery leaves and insects quickly slip and slide down the leaves into the flower. The pitcher flowers have a pool of liquid at the bottom of them. The insects can't escape from the wet, slippery flower. As the insects fight to get out, the pitcher plant releases an acid and then eats the insect.

The biggest pitcher plants have flowers up to 30 cm deep. They hold more than 2 litres of liquid. Pitcher plants that are this big can trap lots of insects and even mice and frogs!



1

Read, think and correct.

What do you know about lizards? Talk to your friends and find out what they know.

Now read the fact files about these three different lizards.

Lovely lizards



Komodo dragon lizard

Fact file 6 Komodo dragon lizard

The Komodo dragon is the world's largest lizard. It grows up to 3 metres long. It eats meat and hunts monkeys, sheep, goats and sometimes people for food! It is very dangerous.

The Komodo dragon lives on the island of Komodo in Indonesia. Komodo dragons have lived there for millions of years.

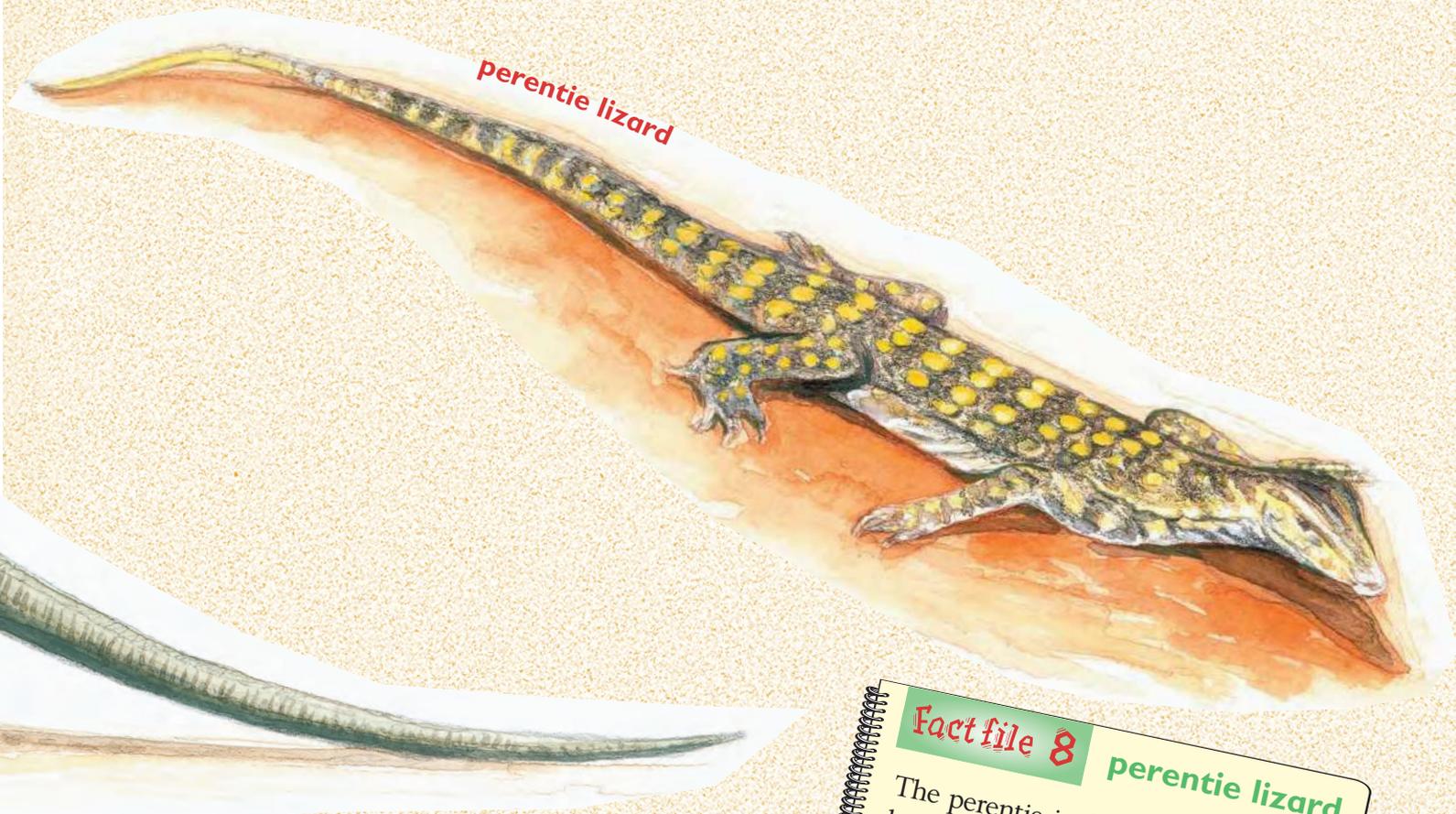
Fact file 7 thorny devil lizard

The thorny devil looks very scary but it is shy. It only grows to about 15 centimetres long. Its brown and yellow skin helps to camouflage it on the sandy desert floor.

The thorny devil only eats ants. It lives in the desert in Australia.



thorny devil lizard



Fact file 8 perentie lizard

The perentie is the world's second largest lizard. It grows up to 2 metres long. It has got a very long tail and yellow spotted markings on its skin. It is very shy. It eats plants, insects and small animals. It lives in the desert in Australia.

2 Read and think.

Now look at these sentences comparing the lizards. Some of the information is true and some is false.

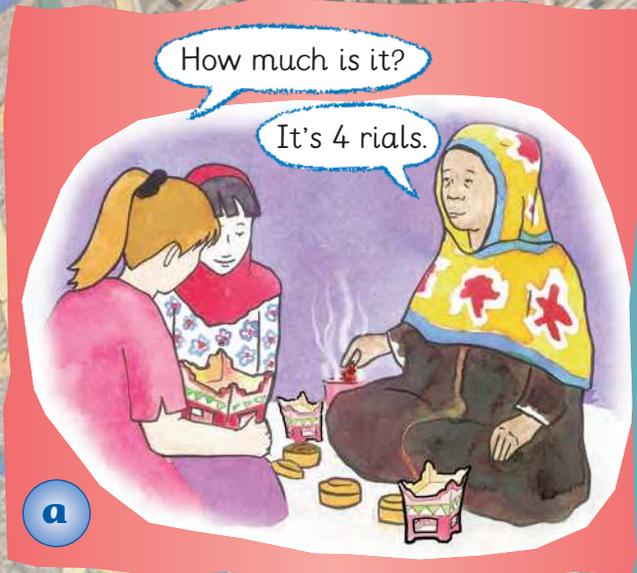
Decide which sentences are true and which sentences are false. Write the false sentences so that they contain true information.

1. The perentie is longer than the thorny devil.
2. The Komodo dragon is shorter than the perentie.
3. The thorny devil is longer than the Komodo dragon.
4. The perentie is the shortest lizard.
5. The Komodo dragon is the longest lizard.
6. The perentie is shorter than the Komodo dragon.

Super shopping!

1 Read and listen.

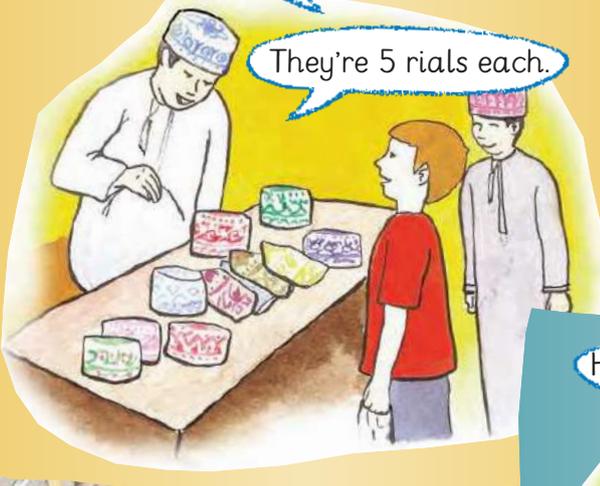
Paul and Vicky are on holiday in Oman with their friends Maha and Ahmed. They wanted to buy some presents for their family and friends so they went shopping in the souk. Listen carefully and find the presents they bought.



How much are they?

e

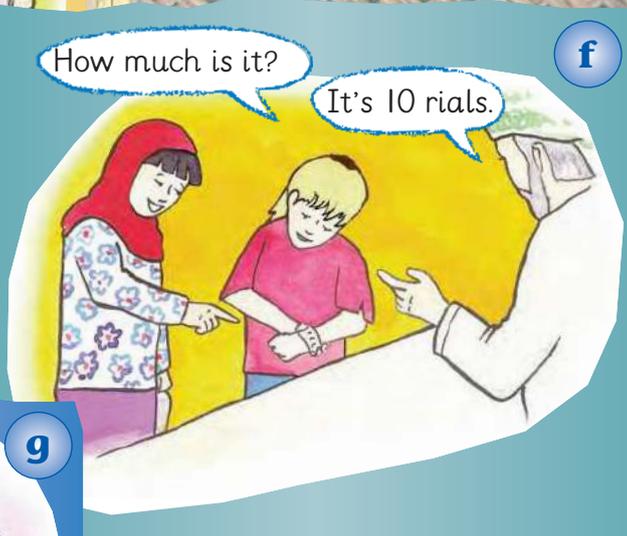
They're 5 rials each.



How much is it?

f

It's 10 rials.



How much is it?

g

It's 30 rials.



h

How much are they?

They're 1 rial a kilo.



2

Ask and answer.

How much is the incense burner?

It's 4 rials.



How much are the henna cones?

They're 300 baizas each.



1 Look and match.

Look at these pictures of shops. Match the shops in the photographs with the words in the receipt.





9



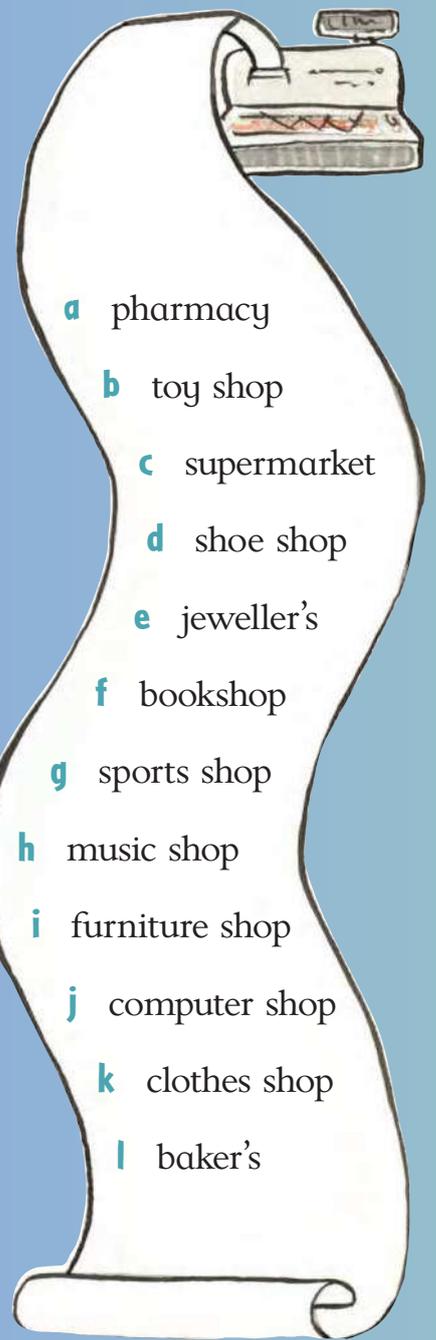
10



11



12



- a pharmacy
- b toy shop
- c supermarket
- d shoe shop
- e jeweller's
- f bookshop
- g sports shop
- h music shop
- i furniture shop
- j computer shop
- k clothes shop
- l baker's



Now listen and check.

Make a list of the things you can buy in different kinds of shops.

Furniture shop: bed, chair, sofa, wardrobe ...

1 Listen and find.

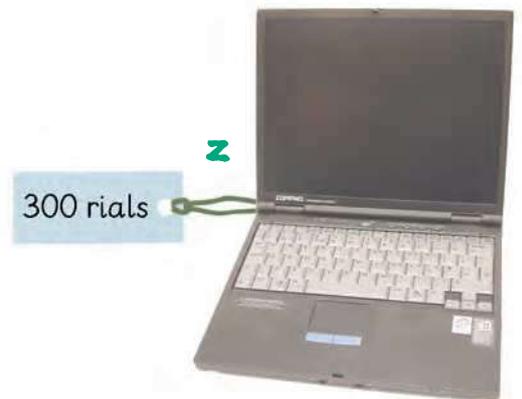
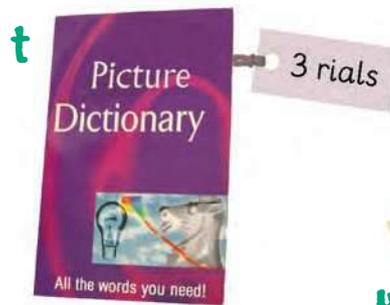
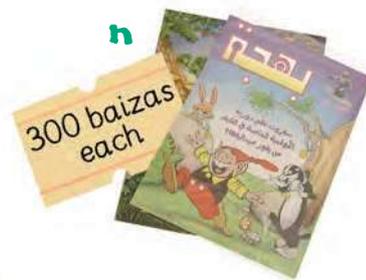
Look at the objects on pages 42 and 43. Do you recognise all of them? Listen to these descriptions of 5 objects and try and find the matching pictures.



2 Read, look and match.

Look at the objects on pages 42 and 43. Match each object to a word. Some have been done for you.

1 a book	7 a computer game	13 a computer	20 a chair
2 butter	8 an exercise bike	14 earrings	21 a CD
3 shoes	9 a loaf of bread	15 a yoghurt	22 pills
4 a cake	10 a dictionary	16 comics	23 apples
5 a watch	11 a tennis racket	17 a bracelet	24 a cap
6 teddy bears	12 a board game	18 cough syrup	25 sandals
		19 a t-shirt	26 a doll



3 Ask and answer.

Where can you buy cough syrup?

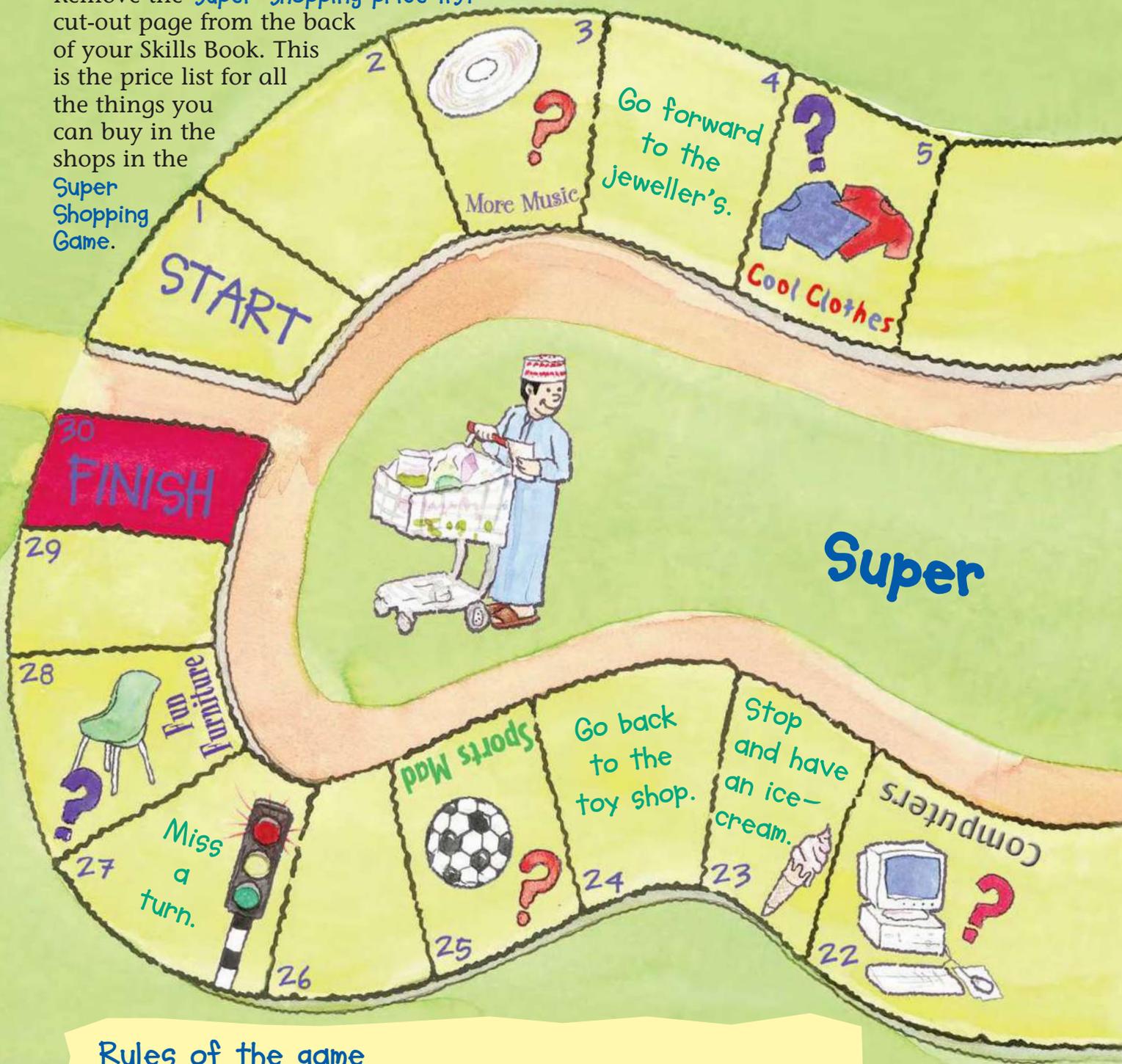
At the pharmacy.

How much is it?

It's 2 rials.

1 Play a game.

Remove the **Super Shopping price list** cut-out page from the back of your Skills Book. This is the price list for all the things you can buy in the shops in the **Super Shopping Game**.



Rules of the game

- 🌀 Play the game in pairs.
- 🌀 Put your counters on **START**.
- 🌀 Take it in turns to throw the dice and move around the shops.
- 🌀 If you land on a shop with something in it, ask your partner how much it costs. Your partner must look at the shopping list and tell you the correct price. If you and your partner ask and answer the question correctly, stay in that shop. If you make a mistake you must miss a turn.
- 🌀 If you land on an instruction square, follow the instruction.
- 🌀 The winners are the first pair to get to **FINISH**.

Shopping Game



2

Do a project.

- 🎁 Make a shopping board game for your friends to play.
- 🎁 Think of things to sell in your shops.
- 🎁 Draw or find pictures to put on your board game.
- 🎁 Write a price list.
- 🎁 Write instructions and put them on your board game.
- 🎁 Write the rules of your game.
- 🎁 Play your game to make sure it works.
- 🎁 When you have completed and checked your board game, give it to your friends to play.

1 Listen, read and match.

Money, money, money!

Listen to these IKC children talking about money.



I still get muddled with the different coins and notes in Oman.

I know it takes time to learn about it. It was the same for me when I went shopping in England. You have so many different coins!

What money do people use in your country?

In Britain we use pounds (£) and pence (p).



Now read the information Paul gave his friends about British money and match the words in the money bag to the notes and coins.



There are one hundred pence in a pound. The biggest coin is the two pound coin. The smallest coin is the five pence coin. The fattest coin is the one pound coin.

Most coins are round, but two coins have got seven sides. The big coin with seven sides is the fifty pence coin. The little coin with seven sides is the twenty pence coin.

The coins are made of metal but the notes are made of paper.

Coins 1 penny 2 pence 5 pence
10 pence 20 pence 50 pence
1 pound 2 pounds

Notes 5 pounds 10 pounds
20 pounds 50 pounds

2

Look and answer.

People all around the world use different money.
What do you know about Omani money?

Look at this Omani money and answer these questions.

How many coins are there in Omani money?
How many notes are there in Omani money?



Now look at the Omani money again and match the words in the case to the coins and notes.



3

Write.

Write some information about Omani money for your IKC friends. Use Paul's description to help you.

When you have finished your work, show it to a friend.

Now put your description in your portfolio.



1 Read and answer.

Look at these pictures of Maha and Ahmed and Paul and Vicky shopping in England. Read the dialogues and answer these questions.

1. What did Maha buy?
2. What did Ahmed buy?
3. What did Vicky buy?
4. What did Paul buy?



Shop assistant: Can I help you?
Vicky: Have you got a red t-shirt?
Shop assistant: No, I'm sorry, we haven't.
Vicky: Oh, OK. Thank you.



Shop assistant: Can I help you?
Maha: Have you got any teddy bears?
Shop assistant: Yes, we have. Here they are.
Maha: Oh, they're lovely. How much are they?
Shop assistant: They're £6.00.
Maha: I'd like 2 please.
Shop assistant: That's £6.00.
Maha: Here you are.
Shop assistant: Thank you. Goodbye.





Shop assistant: Can I help you?
 Paul: Have you got any key rings?
 Shop assistant: Yes, we have.
 Paul: Oh, they're really nice. How much are they?
 Shop assistant: They're £5.
 Paul: I'd like 3 please.
 Shop assistant: That's £6.00.
 Paul: Here you are.
 Shop assistant: Thank you. Goodbye.



Shop assistant: Can I help you?
 Ahmed: Have you got a small football shirt?
 Shop assistant: No, I'm sorry, we haven't.
 Ahmed: Oh, OK. Thank you.



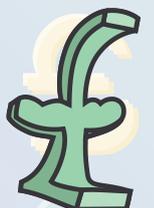
2 Think, listen and check.

Read the dialogues again and work out the answers to these questions.

1. How much are the teddy bears?
2. How much are the key rings?



Now listen to the dialogues and check your answers.



UNIT

5

That's entertainment

1 Look and answer.

Look at the pictures on this page and guess where Ahmed was last night.

Are you enjoying the Muscat Festival?

Oh, yes.
It's great!

1



2



3



5



4



When Ahmed got home, he wrote some notes about the things that were happening at the Muscat Festival. Look at Ahmed's notes about the photographs. Unfortunately, he made some mistakes.

Can you correct them?



Now listen and check.

- a. There were men dancing.
- b. There were women playing music.
- c. There were women riding donkeys.
- d. There were children singing.
- e. There was a man making a rug.

2 Listen, think and match.

Listen to Ahmed talking to his friends at school the next day. Did they see him on television?



What were you doing last night?



Now listen again and find the picture that shows what each boy was doing last night.

3 Talk.

Look at the pictures of Ahmed's friends again. Work with a friend and make 6 true sentences about them. Make sentences like these.

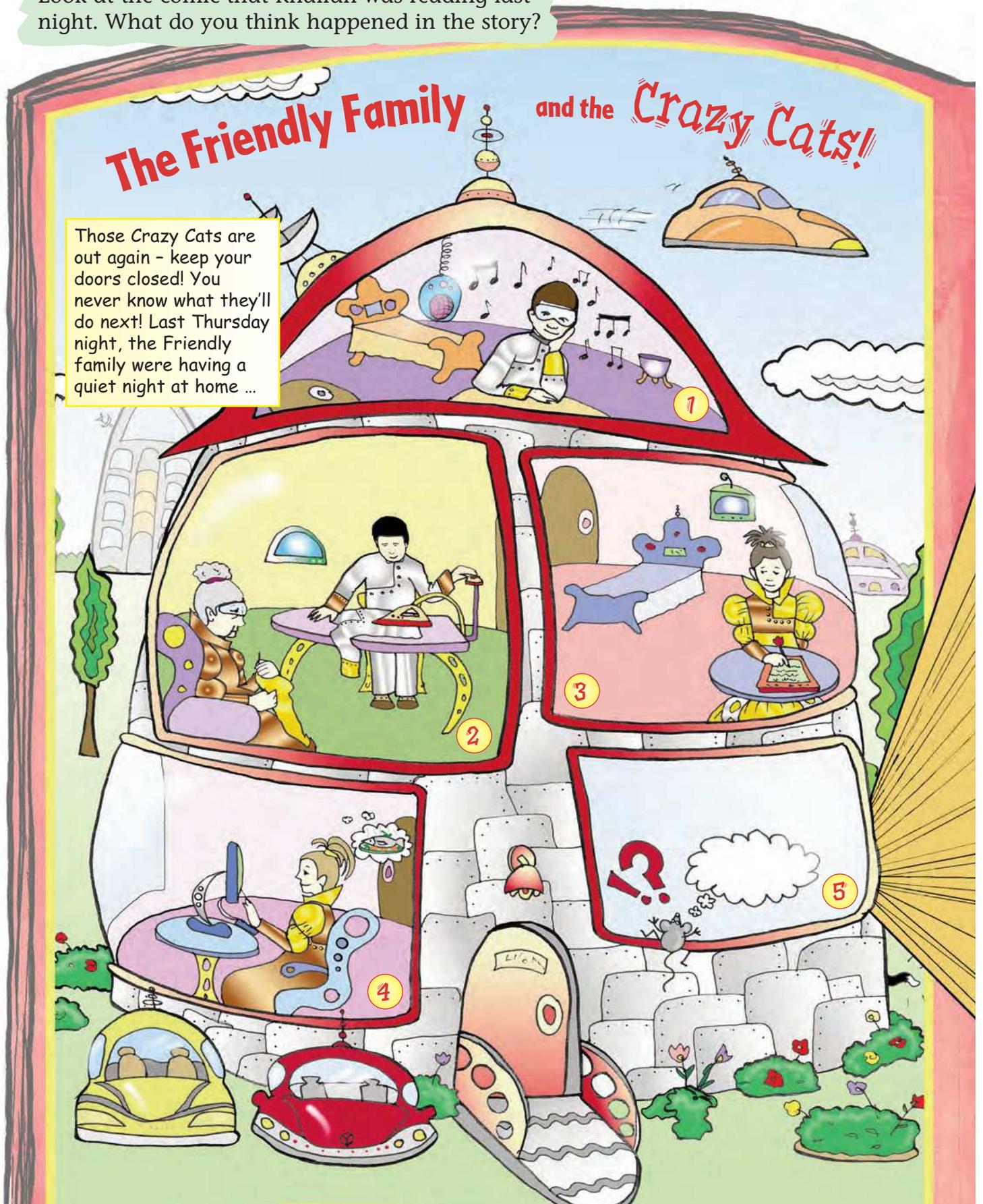
Issa was playing with his new computer game last night.

Issa wasn't watching the fireworks last night.



1 Look, listen and find.

Look at the comic that Khalfan was reading last night. What do you think happened in the story?



Those Crazy Cats are out again - keep your doors closed! You never know what they'll do next! Last Thursday night, the Friendly family were having a quiet night at home ...

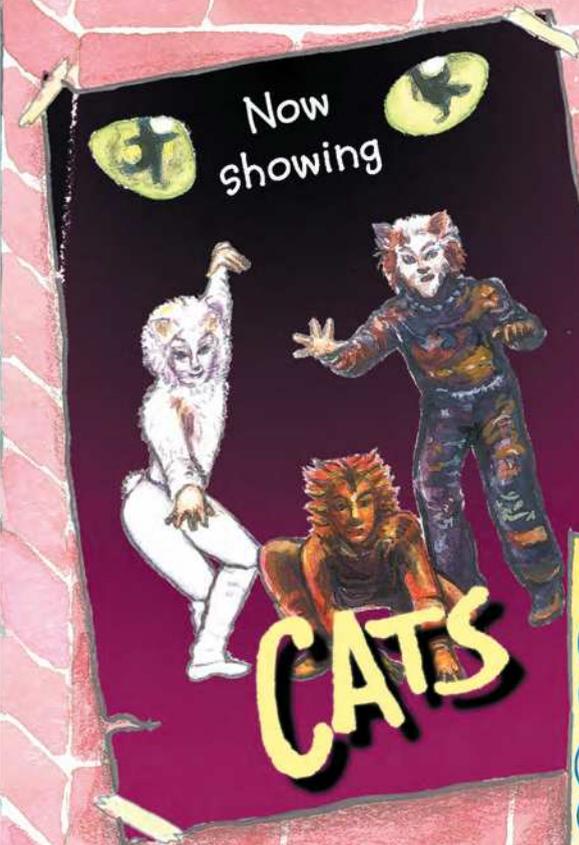


Now listen and find out what happened. Then listen again and find which rooms these people are in.

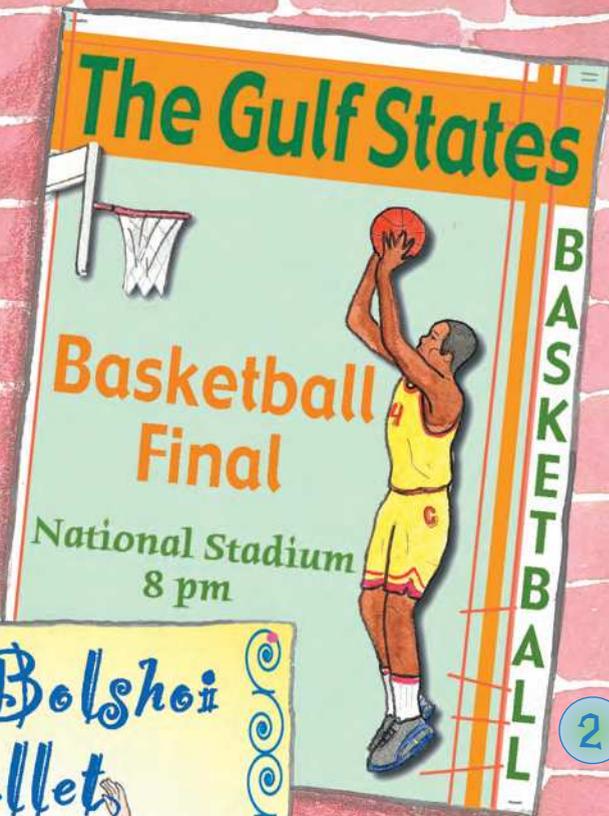
- Mr Friendly
- Fiona Friendly
- Grandma Friendly
- Mrs Friendly
- Frank Friendly

1

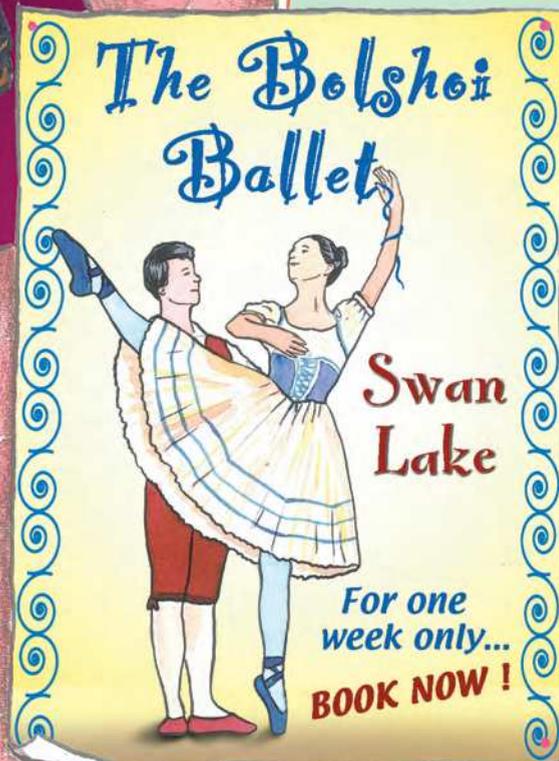
Read and match.



1



2



3

I was watching the musical Cats at a theatre in London with my mum. It was great!

Paul

I was watching a basketball match. It was a fantastic game.

Tariq

I was watching the Bolshoi Ballet dance Swan Lake with my sister. It was so romantic.

Petra

I was learning how to juggle at the circus school. It was great fun!

Mai Ling

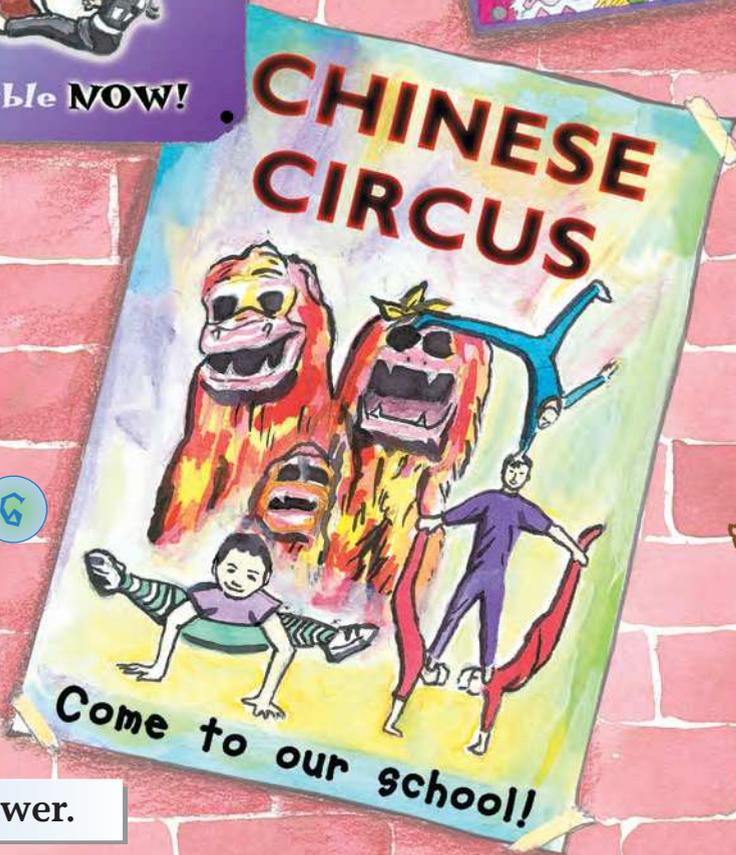
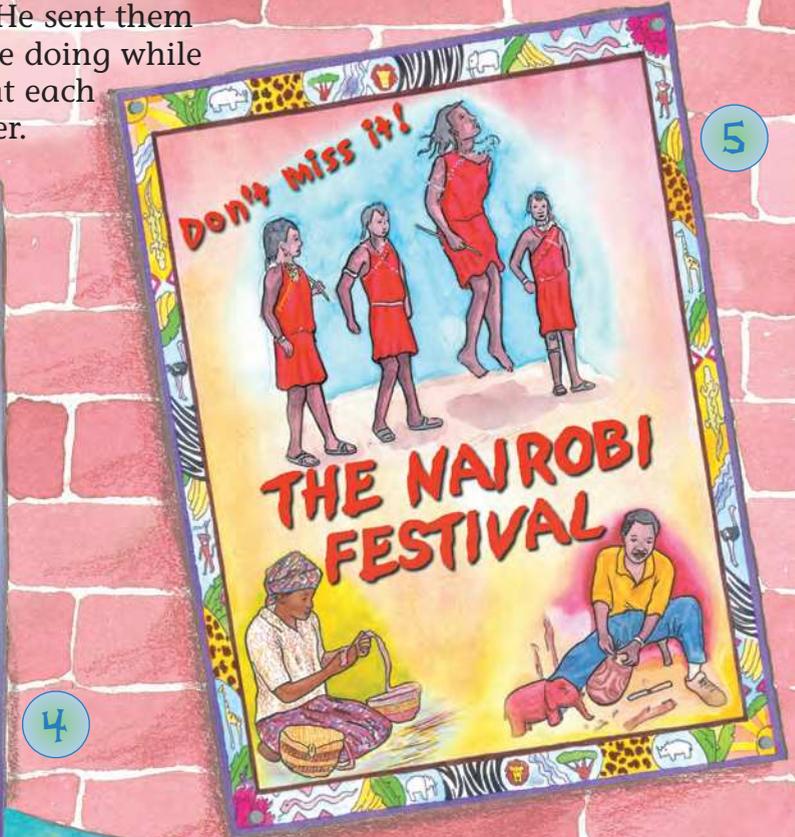
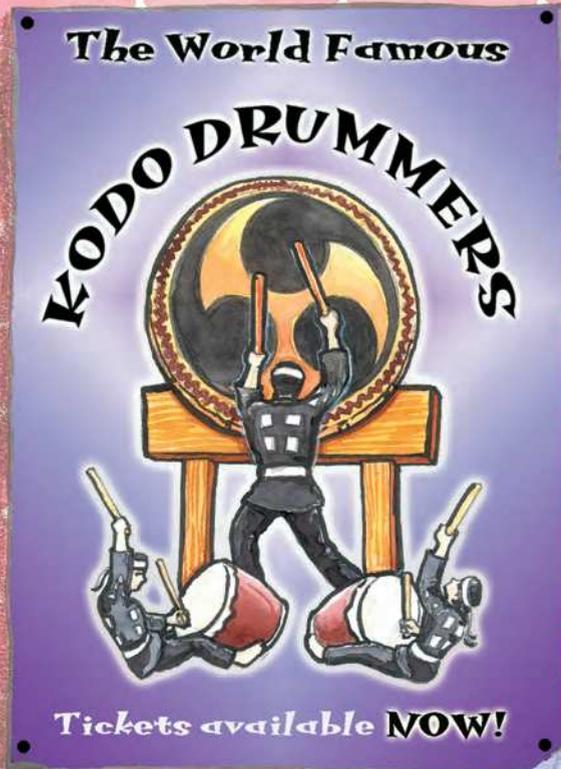
I was listening to the Kodo Drummers in concert with my dad. It was brilliant!

Toshi

I was dancing in the Nairobi festival. I was very excited.

Rose

Ahmed decided to find out what some of his IKC friends were doing last Friday night. He sent them an e-mail to ask them what they were doing while he was at the Muscat Festival. Look at each person's reply and match it to a poster.



2 Ask and answer.

What was Mai Ling doing last Saturday night?

She was learning how to juggle at the circus school.

What were Toshi and his dad doing last Saturday night?

They were listening to a concert.

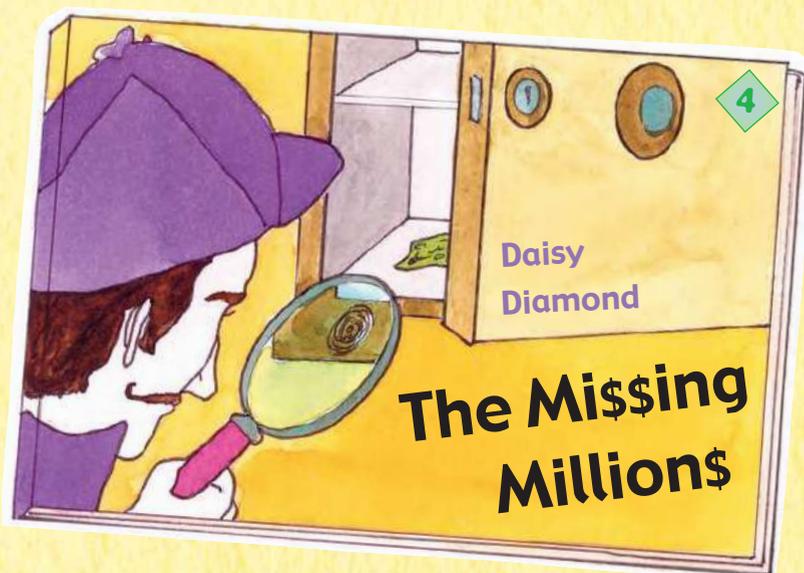
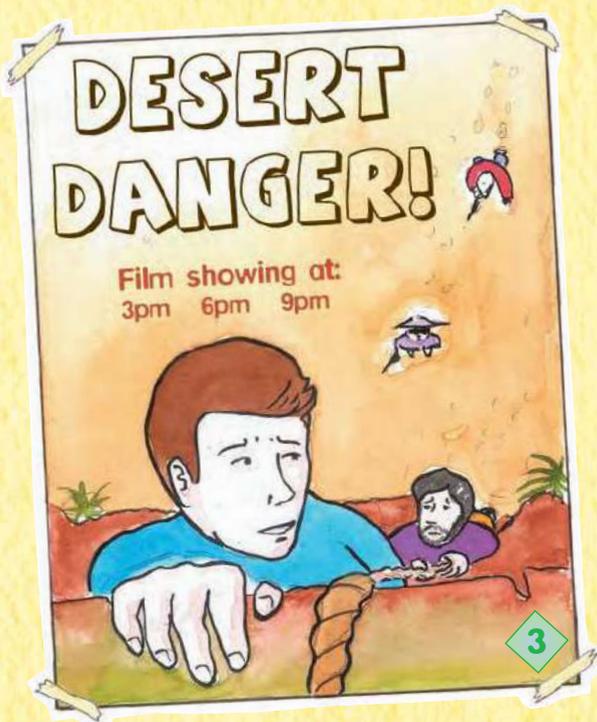
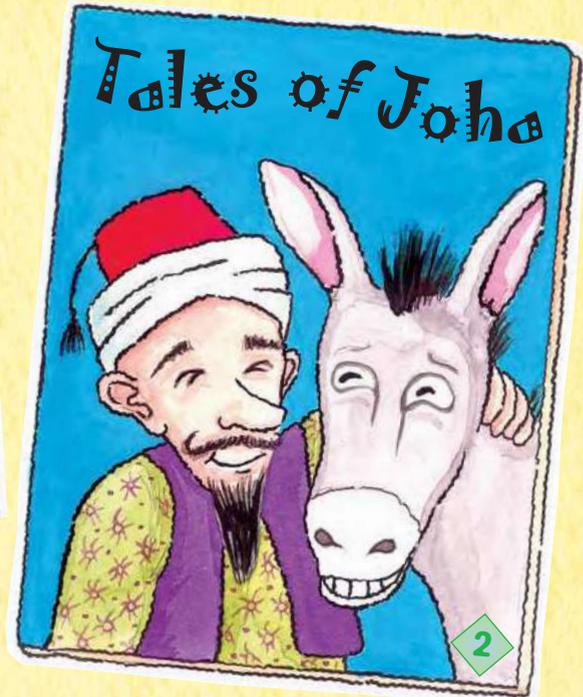
Make a list of all the names in this unit. Then write them in alphabetical order

Ahmed,
Waleed,
Daisy,
Mai Ling

Ahmed
Daisy
Mai Ling
Waleed

1 Look and match.

We read stories in books and comics and we watch them on television, in films and in plays at the theatre. Look at these book covers and film posters. What kind of stories are they? Look at the definitions of different kinds of books and films and match each definition to a picture.

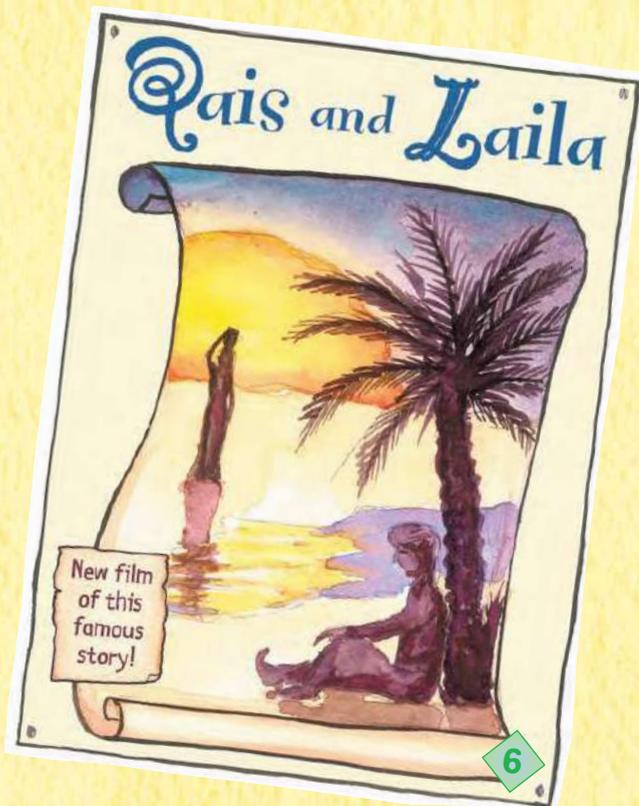
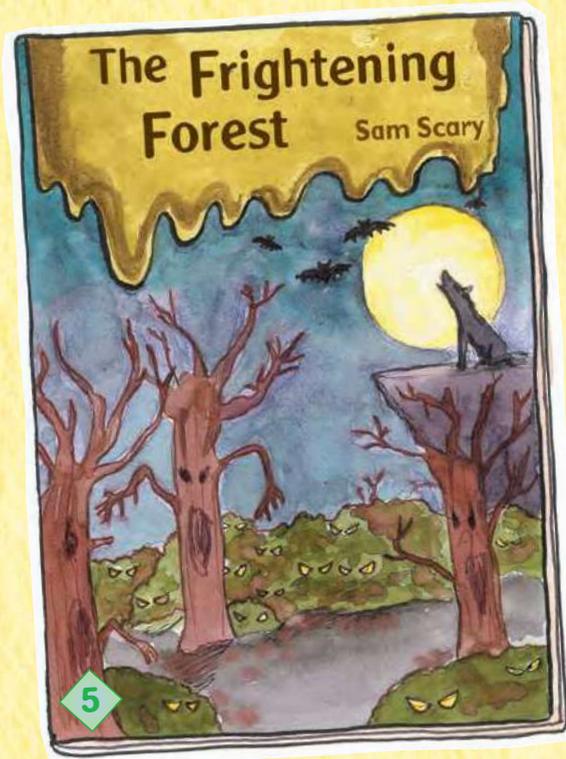


adventure an exciting story in which dangerous or unusual things happen

detective a story where people try to solve a crime

comedy a funny story

horror a story where strange or frightening things happen



romance a story about love

science fiction stories about life in the future or on other planets

2 Think and talk.

What kind of stories do you like?

I like adventure and detective stories but I don't like science fiction.

What about you? Talk to a friend and tell them what kind of stories you like. Then, find out what kind of stories your friend likes.

3 Listen and check.

Listen to Maha talking about the stories she likes and her favourite author. Listen carefully and find her favourite kind of story and her favourite author.

Favourite story

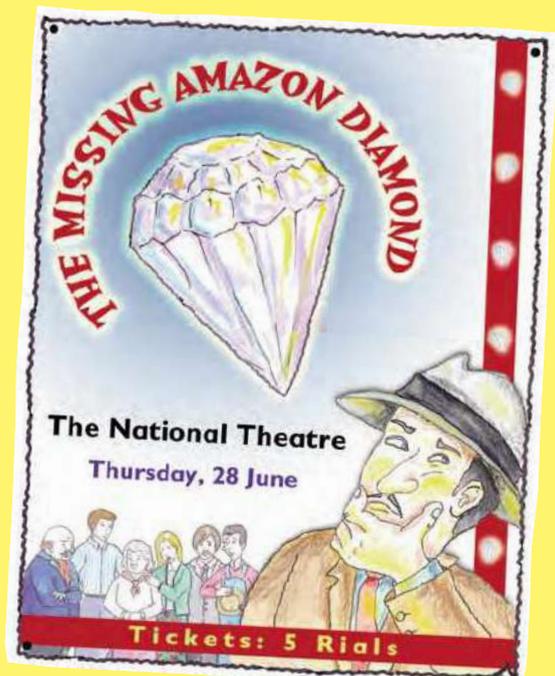
- a) romance
- b) comedy
- c) detective

Favourite author

- a) Taha Hussein
- b) Agatha Christie
- c) William Shakespeare

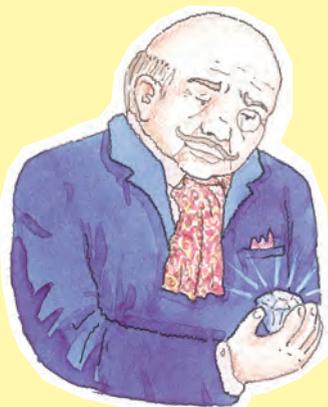
4 Read and answer.

Read the poster and answer the questions on page 64 of your Skills Book.



Whodunnit?

THE MISSING



Mr Dollar

Mr Dollar was very rich. He made lots of money buying and selling diamonds. Mr Dollar was an unkind, bad-tempered man. His sister Mrs Mop was a widow. She and her two children Lynn and Larry lived with Mr Dollar.

Mr Parker

Mr Parker the butler hated Mr Dollar. He liked Mrs Mop and tried to help her with the housework when he could. Mr Dollar always shouted at him and paid him very little money. He wanted to stop working for Mr Dollar but he had no other job.



Lynn Mop

Lynn liked her uncle because he bought her lots of presents. She was very pretty but very selfish. She didn't help her mother in the house and she was very untidy. Lynn always wanted money from her mother to buy new clothes. Mr Dollar wanted Lynn to marry a rich friend of his.



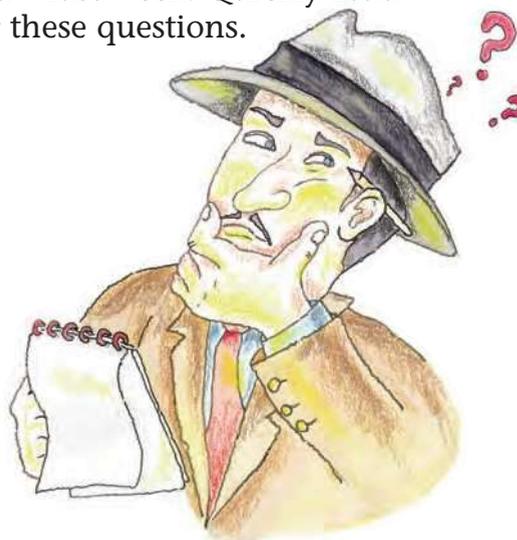
Mrs Mop

Mrs Mop was Mr Dollar's sister. When her husband died, she had to live with her brother and look after his house. Mr Dollar didn't pay her much money. He was very mean. Mrs Mop was very hard-working but she was very unhappy. She wanted to save money to send her son to university.

1 Read and answer.

Look at the pictures of people on pages 58 and 59. They show all the characters that were in the play that Maha saw last week. Quickly read the descriptions of the characters and answer these questions.

1. Who hated Mr Dollar?
2. Who was very lazy?
3. Who was very unhappy?
4. Who liked Mr Dollar?
5. Who was very mean?
6. Who was very kind?



AMAZON DIAMOND



Mr Green

Mr Green had worked for Mr Dollar for more than twenty years. He was very lazy and always asked Larry to help him with work in the garden. Mr Green was very unhealthy and smoked a lot. He owed a lot of money to some friends he played cards with.



Larry Mop

Larry didn't like his uncle because he was so horrible to his mother. Larry was very kind and hard-working and helped his mother in the house. He was very unselfish – he wanted to save money so his mother didn't have to work for Mr Dollar any more.



1 Read, look and answer.

Detective Clueless is at the scene of the crime. Read his report and look at the pictures and the house plan on pages 58 and 59 to help you answer these questions.

1. When was the diamond stolen?
2. Where was the diamond when it was stolen?
3. What people were in the house at that time?

What do you think happened?

Police report number: 254

- Yesterday afternoon, the Amazon Diamond was stolen from Mr Dollar's study. It was stolen between 3 and 3.30 in the afternoon.
- When I arrived, Mr Dollar was in the study. He was very angry. I checked the room. I noticed the windows were open. There were fingerprints on the desk and the door to the study. They were the fingerprints of Mr Dollar and Mrs Mop. There were prints on the window as well. They were not fingerprints, they were footprints. There was also a white handkerchief on the floor, near the window.
- There were six people in the house that afternoon:
 - Mr Dollar, the owner of the diamond
 - Mrs Mop, Mr Dollar's sister
 - Lynn and Larry, Mr Dollar's niece and nephew
 - Mr Green, the gardener
 - Mr Parker, the butler
- I interviewed all the people in the house and recorded their statements on tape.

Detective Clueless

2 Read and check.

Read the detective's interviews with the people in the house. Find out where each person was and what they were doing.

Mrs Mop

Det. C Where were you?

Mrs M I was in the kitchen.

Det. C What were you doing?

Mrs M I was cooking supper.

Det. C Did you see anyone?

Mrs M Yes, I saw Mr Green. He was in the garden. He was sleeping under a tree. Oh, and I saw Larry. He was putting plates on the table for supper.



Lynn Mop

Det. C Where were you?

Lynn I was in the living room.

Det. C What were you doing?

Lynn I was listening to music.

Det. C Did you see anyone?

Lynn Yes, I saw Mr Dollar. He was in the garden. He was having afternoon tea. Oh, and I heard my mother. She was singing in the kitchen ... and I heard Larry. He was putting plates on the table for supper and he dropped a plate. I heard the crash!



Mr Parker

Det. C Where were you?

Mr P I was in the hall.

Det. C What were you doing?

Mr P I was answering the telephone.

Det. C Did you see anyone?

Mr P No.



Mr Dollar

Det. C Where were you?

Mr D I was in the garden.

Det. C What were you doing?

Mr D I was having afternoon tea.

Det. C Did you see anyone?

Mr D Yes. I saw Lynn in the living room.
She was listening to music.



Mr Green

Det. C Where were you?

Mr G I was in the garden.

Det. C What were you doing?

Mr G I was sleeping under a tree.

Det. C Did you see anyone?

Mr G Yes. I saw Mrs Mop in the kitchen.
She was cooking supper.



Larry Mop

Det. C Where were you?

Larry I was in the dining room.

Det. C What were you doing?

Larry I was putting plates on the
table for dinner.

Det. C Did you see anyone?

Larry Yes. I saw my mother in the
kitchen. She was cooking supper.



3

Listen and think.

Detective Clueless decides to interview one more person to help him solve the crime. Listen carefully for this information:

1. Who is Detective Clueless interviewing?
2. What new information do you hear?

Detective Clueless now knows who stole the diamond.

Do you?

4

Listen and check.

Detective Clueless asks all the people who were in the house to join him in the study. He tells them that he knows who stole the diamond. Listen carefully to his explanation.

Were you right?



Word store

Regular verbs

PRESENT

answer
arrive
ask
attend

bark
burn

chase
cook
crawl

dance
design
drop

enjoy
enter

fish

happen
hate
help

interview
invite
iron

juggle
jump

PAST

answered
arrived
asked
attended

barked
burned

chased
cooked
crawled

danced
designed
dropped

enjoyed
entered

fished

happened
hated
helped

interviewed
invited
ironed

juggled
jumped

Regular verbs

laugh
learn
lift
like
listen
live
look
love

miss
move

owe

paint
persuade
pick up
plant
play
point
pull

rain
return

sew
shout at
smell
smoke
sneeze
snow
solve
stare
start
stay
stop
stretch
stroke

laughed
learned
lifted
liked
listened
lived
looked
loved

missed
moved

owed

painted
persuaded
picked up
planted
played
pointed
pulled

rained
returned

sewed
shouted at
smelled
smoked
sneezed
snowed
solved
stared
started
stayed
stopped
stretched
stroked

Regular verbs

talk
thank
travel
try
turn around

unwrap
use

visit

walk
want
watch
wipe
work
wrap

yell

talked
thanked
travelled
tried
turned around

unwrapped
used

visited

walked
wanted
watched
wiped
worked
wrapped

yelled

Irregular verbs

PRESENT

begin
break
bring
buy

can
choose

dig up
draw
drink
drive

eat

PAST

began
broke
brought
bought

could
chose

dug up
drew
drank
drove

ate

Irregular verbs

fall

find

give

go

grow

hang

hear

hold

kneel

know

leave

make

put

read

ride

run

see

send

sing

sit down

sleep

speak

steal

swim

take

tell

think

throw

wear

win

write

fell

found

gave

went

grew

hung

heard

held

kneelt

knew

left

made

put

read

rode

ran

saw

sent

sang

sat down

slept

spoke

stole

swam

took

told

thought

threw

wore

won

wrote

Irregular verbs

BE

am
is
are

BE

was
was
were

Do

does
do

Do

did
did

HAVE

has
have

HAVE

had
had

Adjectives

amazing
bad
bad-tempered
beautiful
big
blind
boring
brilliant
clever
cold
dangerous
deaf
delicious
difficult
dry
exciting
false
famous
fantastic
frightened
funny
great
happy
hard-working
healthy
heavy
horrible
hot
huge
kind
large
lazy
long
mean
new
nice
noisy
pretty
quiet
rich
romantic
scared

selfish
short
silly
slow
small
spicy
still
strange
sunny
tall
tidy
true
unhappy
unhealthy
unkind
unselfish
untidy
unusual
wet
wide
wonderful

Adverbs

always
carefully
never
quickly
quietly
slowly
sometimes
suddenly
tightly
usually

Sequencing words

after that
finally
first
last
later
next
then
while

Talking about language

adjective
adverb
alliteration
alphabet
answer
apostrophe
capital letter
comma
consonant
full stop
irregular
noun
paragraph
past continuous
past simple
plural
present continuous
present simple
pronoun
punctuation
question
question mark
regular
sentence
singular
sound
spelling
stress
syllable

tense
verb
vowel

Talking about learning

audience
author
autobiography
biography
classroom
contents page
cross ✕
definition
dictionary
draft
edit
fact
fiction
game
group
homework
index
information
instruction
Learning Journal
Learning Resource Centre
non-fiction
order
pair
plan
portfolio
project
publish
reason
re-draft
re-read
revise
school
tick ✓
title
write for a purpose

Topic words

Animals

beetle
bird
dog
camel
cat
elephant
giraffe
goat
lizard
orang-utan
oryx
scorpion
sloth
snake
spider
zebra

Body parts

arm
leg
toe
finger

ANIMAL BODY PARTS

claw

Clothes

cap
sandals
shoes
t-shirt

JEWELLERY

bracelet
earrings
watch

Entertainment

ballet
cinema
circus
concert
festival
film
holiday
musical
play
theatre

Environments

cold place
desert
grassland
mountain
ocean
rainforest

Food and drink

apple
beefburger
Borsch (soup)
butter
cake
chips
cookie
dates
Dim Sum
Falafel
fish
Kushari
lamb
loaf of bread
orange juice
pizza
sausages
yoghurt

MEALS

supper
barbecue

Gifts

henna cone
incense burner
key ring
khanjar

Homes

ROOMS

bedroom
dining room
hall
kitchen
living room
study

IN THE HOUSE

chair
cloth / table cloth
desk
door
floor
fridge
room
table
window

Jobs

architect
boxer
butler
detective
gardener
inventor
musician
scientist
shopkeeper
shop assistant
writer

Money

coin
note

BRITISH

pence
pound

OMANI

baiza
rial

Multiple intelligences

bodily / movement
interpersonal
intrapersonal
linguistic / verbal
mathematical / logical
musical / rhythmic
naturalist
visual

Musical instruments

bagpipes
drum
flute
guitar
mizmar
piano
violin

Nature

PLANTS

bush
cactus
flower
grass
orchid
pitcher plant
rafflesia flower
tree

PARTS OF PLANTS

leaf (leaves)
petal
root
stem

OTHER

rock
sand
stone

People

Aborigine
Bedu
Tuareg

FAMILY

aunt
brother
dad
granddad
grandma
husband
mother
mum
nephew
niece
sister
son
uncle

OTHER

baby
child (children)
friend
man (men)
people
woman (women)

Places

equator

COMPASS POINTS

North
South
East
West

CONTINENTS

Africa
Antarctic
Asia
Australia
Europe
North America
South America

EVERYDAY PLACES

beach
garden
hospital
shop
souk
village
wadi

School subjects

Arabic
Art
English
Islamic Studies
Maths
Music
Science
Social Studies
Sport

Shapes

circle
rectangle
square
triangle

Shops

baker's
bookshop
computer shop
clothes shop
furniture shop
jeweller's
music shop
pharmacy
shoe shop
sports shop
supermarket
toy shop

Sports

boxing
football
volleyball

SPORTS EQUIPMENT

exercise bike
roller skates
tennis racket

Technology

CD
computer
e-mail
telephone
television
video

Things we read

book
comic
dictionary
poem
postcard
poster
story

TYPES OF POEMS

haiku
shape

TYPES OF STORIES

adventure
comedy
detective
horror
romance
science fiction

Toys

board game
doll
computer game
teddy bear

Transport

bike
car
plane