



Jordan TEAM Together Grade 1 Semester 1



Pupil's Book with Digital Resources

Evaluation and Adaptation Committee

Prof. Nayel Darweesh Al-Shara'h (Head)


Prof. Dina AbdulHameed Al-Jamal


Dr. Hamzah Ali Omari

Dr. Zeina Mohammad AlKaraki

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The National Center for Curriculum Development is pleased to have your feedback and comments on this book through the following contact details:

 06-5376262 / 237

 06-5376266

 P.O.Box: 2088 Amman 11941

 @nccdjor

 feedback@nccd.gov.jo

 www.nccd.gov.jo

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Jordan TEAM Together Grade 1 Semester 1



Pupil's Book with Digital Resources

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Scope and sequence

Unit	Unit objectives	Vocabulary	Grammar	Listening
Welcome Hello!	Introducing the characters; introducing colours and numbers	Numbers: one, two, three, four, five, six, seven, eight, nine, ten Colours: blue, green, orange, red, yellow, brown		
1 Family and friends	Introducing yourself; saying the names of family members	Family: boy, brother, dad, friend, girl, mum, sister Pets: cat Phonics: sing, six, sister, sun, dig, dad, doll, duck, cut, cap, cat, cup, apple, alligator, Ann, ant	What's your name? My name's ..., I'm ... How old are you? I'm ... Who's this? This is (my) ...	Recognising a few familiar everyday nouns and adjectives; understanding the main information when people introduce themselves; hearing the initial sound in simple words; recognising familiar words and phrases in short, simple songs or chants
2 My school bag	Talking about school objects; using <i>have got</i> for possession	Classroom objects: bag, book, crayon, eraser, pen, pencil, pencil case, ruler Phonics: pen, pencil, pencil case, pink, rabbit, red, ruler, run, egg, elbow, elephant, bag, ball, book, boy	I've got ... I haven't got ...	Recognising a few familiar everyday nouns and adjectives; understanding basic phrases or sentences about things people have; recognising familiar words and phrases in short, simple songs or chants; hearing the initial sound in simple words
3 Our classroom	Talking about things in the classroom; saying where things are	In the classroom: chair, desk, door, floor, teacher, wall, whiteboard, window Phonics: teacher, teddy, ten, two, milk, moon, mouse, mum, wall, water, wave, whiteboard, igloo, in, ink, insect	What's this? It's a ... The book is on the chair. The pens are on the floor.	Recognising a few familiar everyday nouns and adjectives; understanding basic questions about what things are in their immediate surroundings or in pictures; recognising familiar words and phrases in short, simple songs or chants; understanding basic statements
4 My favourite toy	Talking about favourite toys and their colours	Toys: ball, car, doll, plane, robot, teddy, train, yoyo Feelings: happy, sad Phonics: bat, bed, cap, cat, map, mat, red, sad, sit, tap, web, wet	What colour is it? It's ... I'm happy/sad. What's your favourite toy? It's my ...	Recognising a few familiar everyday nouns and adjectives; identifying common objects from descriptions, if spoken slowly and clearly; recognising familiar words and phrases in short, simple songs or chants; understanding basic phrases or sentences about things people have; hearing the initial, medial and final sound in simple words

Meg's Learning Club

Picture dictionary

Progress path

Cutouts

	Speaking	Reading	Writing	Phonics	Project	Viewing and presenting	Functions
	Using basic informal expressions for greeting and leave-taking; using simple words to describe objects						
	Repeating single words, if spoken slowly and clearly; introducing themselves; singing a simple song, if supported by pictures; saying the sounds for the letters of the alphabet, if supported by pictures	Following simple dialogues in short, illustrated stories	Tracing individual letters to represent sounds	s, d, c, a sing, sister, six, sun, dad, dig, doll, duck, cap, cat, cup, cut, alligator, Ann, ant, apple,	Making finger puppets of a family	Drawing a picture and sharing with the class; sharing project work with the class; sharing project work with family members	Introducing yourself and others
	Repeating single words, if spoken slowly and clearly; talking about things they have, using a basic phrase; singing a simple song, if supported by pictures; saying the sounds for the letters of the alphabet, if supported by pictures	Following simple dialogues in short, illustrated stories	Tracing individual letters to represent sounds	p, r, e, b pen, pencil, pencil case, pink, rabbit, red, ruler, run, egg, elbow, elephant, bag, ball, book, boy	Making a school bag	Drawing a picture of classroom items and sharing with the class; showing and identifying items from the project; comparing items; sharing projects with family members	Naming school objects; saying what you've got
	Repeating single words, if spoken slowly and clearly; naming everyday objects in their immediate surroundings or in pictures, if guided by questions or prompts; singing a simple song, if supported by pictures; saying the sounds for the letters of the alphabet, if supported by pictures; talking about things people have, using basic phrases	Following simple dialogues in short, illustrated stories	Tracing individual letters to represent sounds	t, m, w, i teacher, teddy, ten, two, milk, moon, mouse, mum, wall, water, wave, whiteboard, igloo, in, ink, insect	Making a pen pot	Drawing pictures and talking about objects and where they are; showing project work and identifying items in it; comparing items	Naming things in a classroom; describing where things are
	Repeating single words, if spoken slowly and clearly; singing a simple song, if supported by pictures; talking about things people have, using a basic phrase; saying the sounds for the letters of the alphabet, if supported by pictures	Following simple dialogues in short, illustrated stories	Tracing individual letters to represent sounds; writing familiar words	CVC words bat, bed, cap, cat, map, mat, red, sad, sit, tap, web, wet	Making a toy box	Sharing pictures of toys and their colours; sharing pictures of favourite toys; presenting favourite toys; asking and answering questions about pictures; sharing project work	Naming toys and their colours; naming your favourite toy; saying how you feel

Welcome

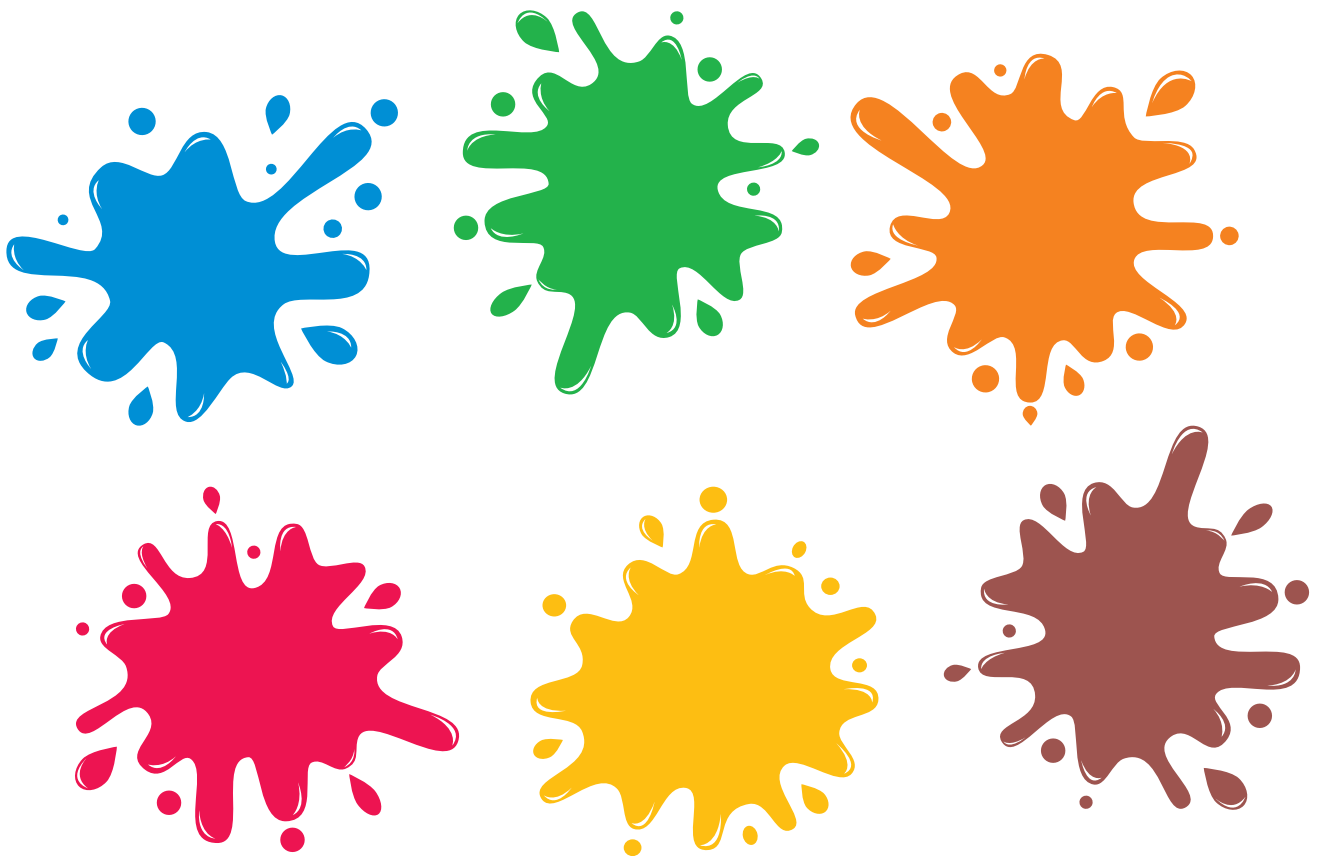
Hello!

Hello!

Good morning!

Hi!

Good morning!



1

Family and friends

boy, brother, cat, dad, friend, girl, mum, sister; sing, six, sun, dig,
doll, duck, cap, cup, cut, alligator, Ann, ant, apple



1  Listen and follow.



2   Listen, point and say.



1



girl

2



boy

3



cat

4



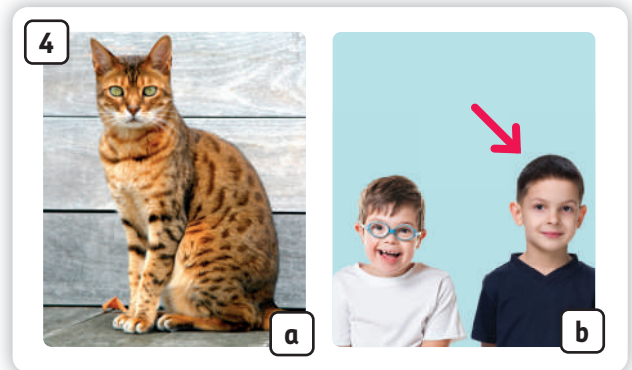
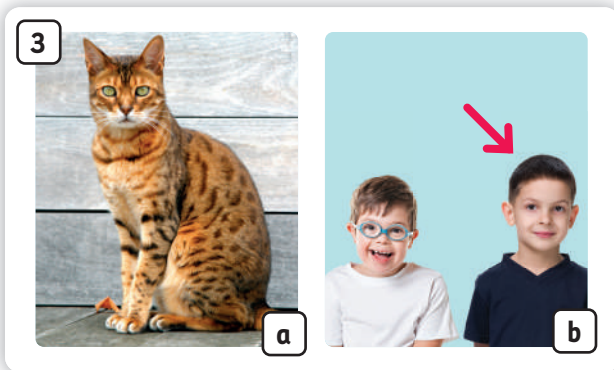
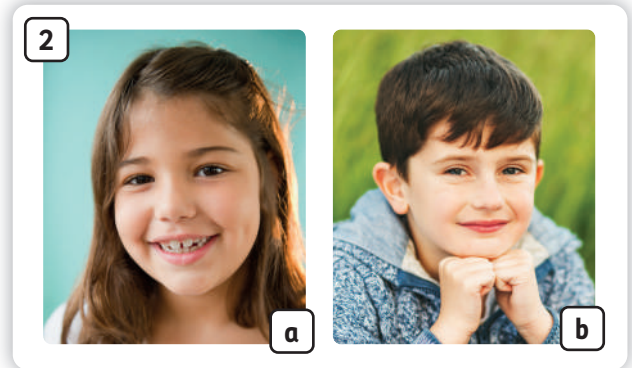
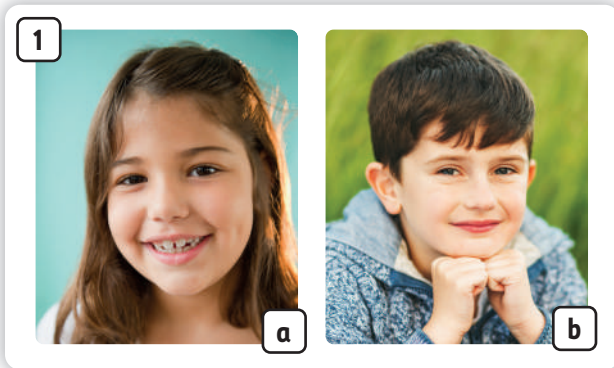
friend

6 six

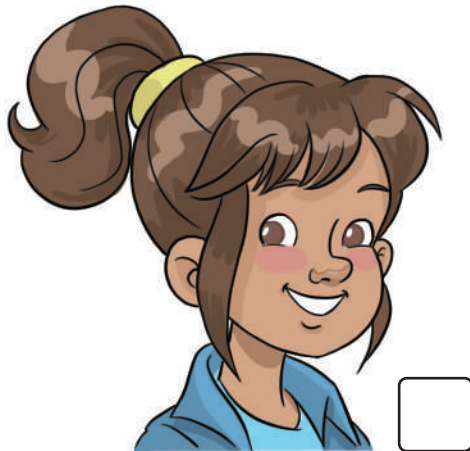
boy, cat, friend, girl; What's your name? My name's ..., I'm ..., How old are you? I'm ...



1 Listen and circle.



2 Listen and number.

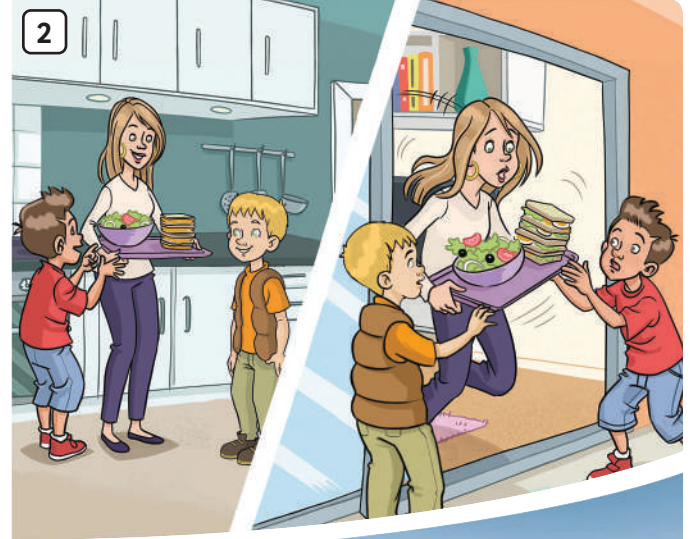


3 Listen. Then say.





1 Listen and follow. Find Ann.



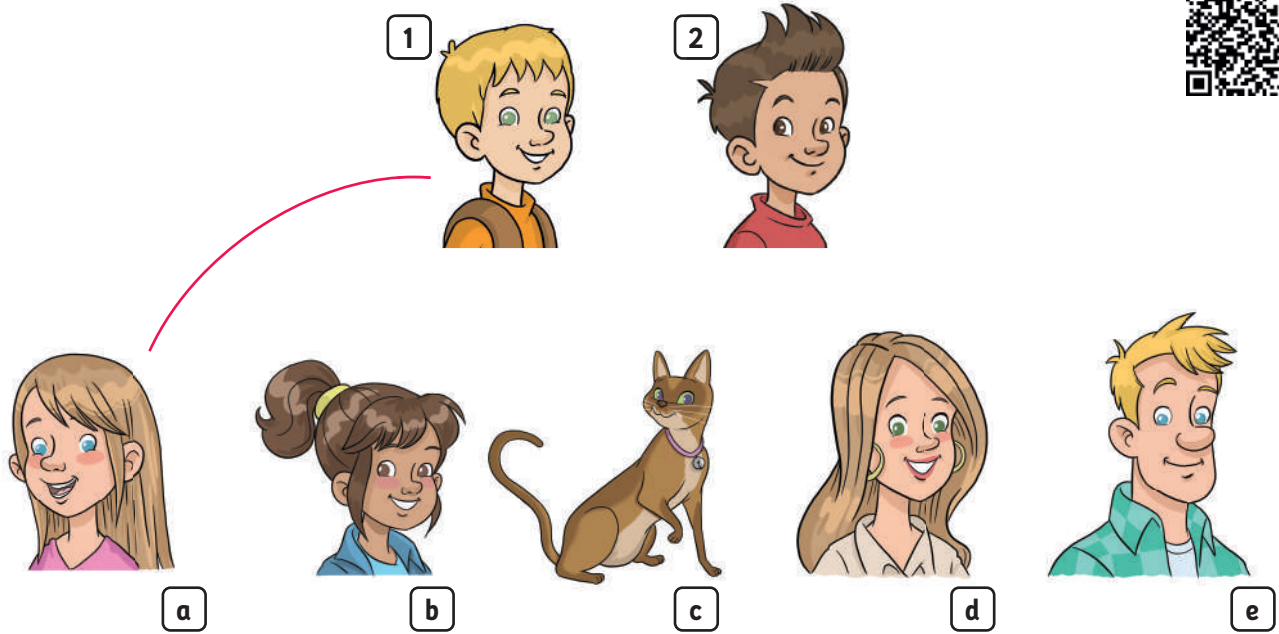
Values Be helpful

2 Look and find.

8 eight

brother, dad, mum, sister; Who's this? This is (my) ...

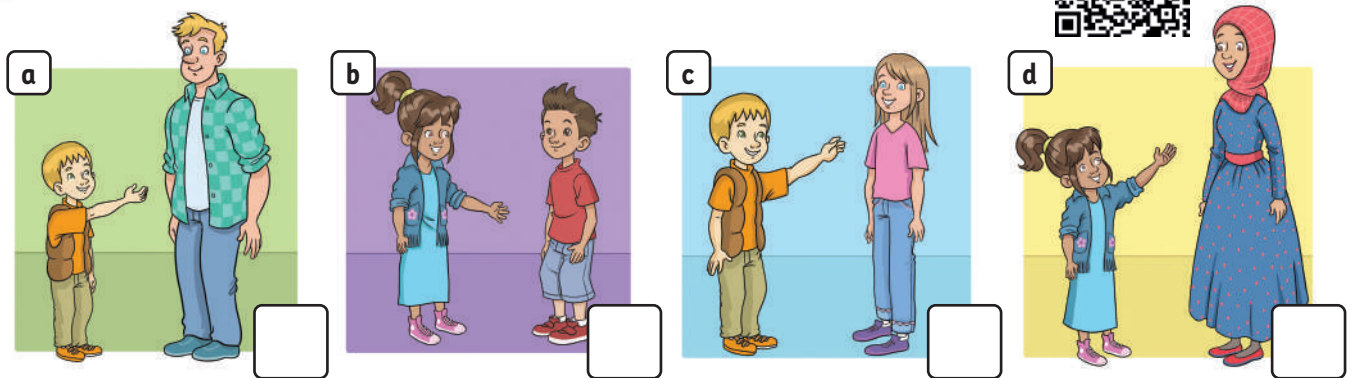
1 Listen again. Then listen, look and match.



2 Listen, point and say.



3 Listen and number.



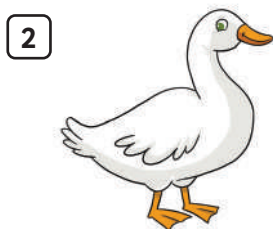
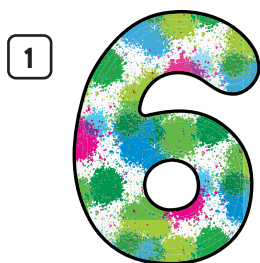
4 Listen and sing.



1   Listen and say.

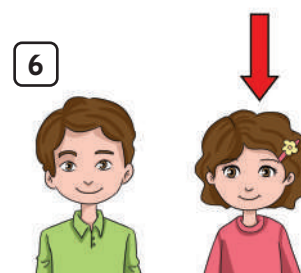
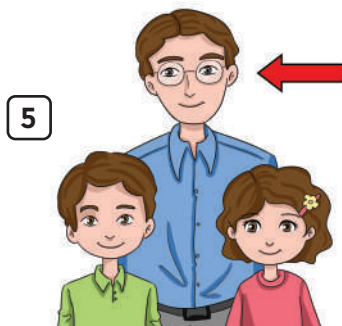
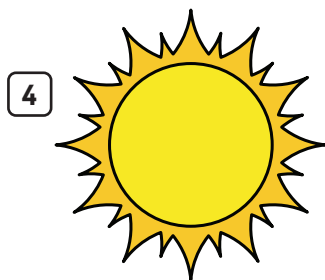


2   Listen, match and say.

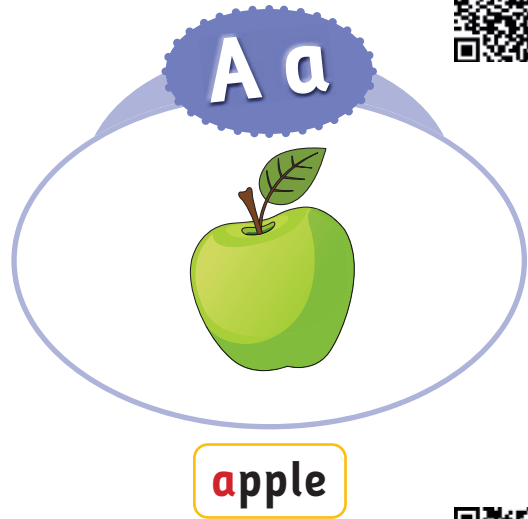
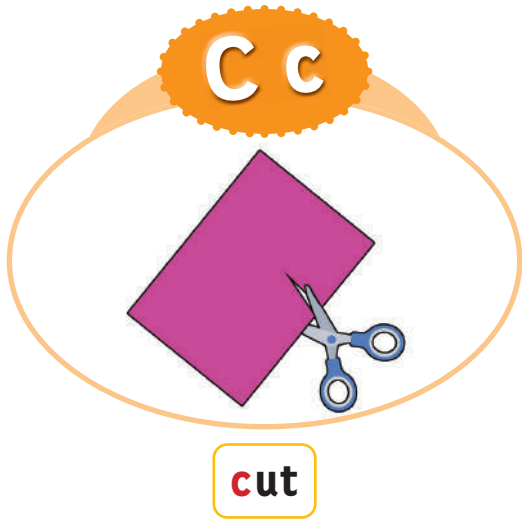


Ss

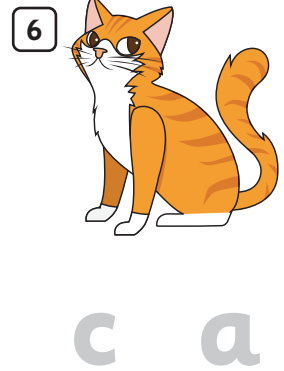
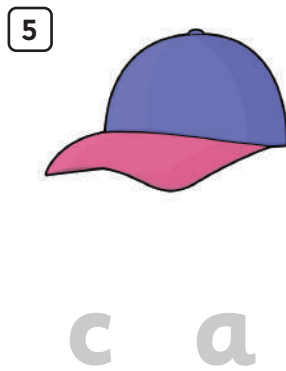
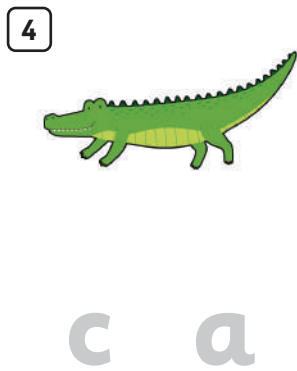
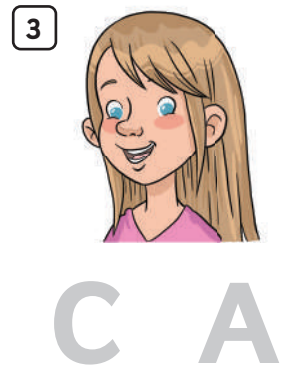
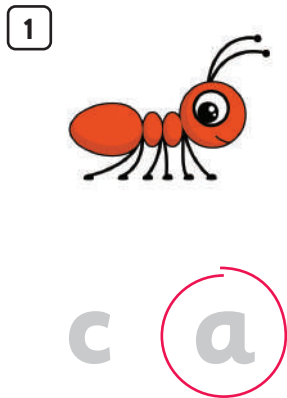
Dd



1 Listen and say.



2 Listen, circle and say.



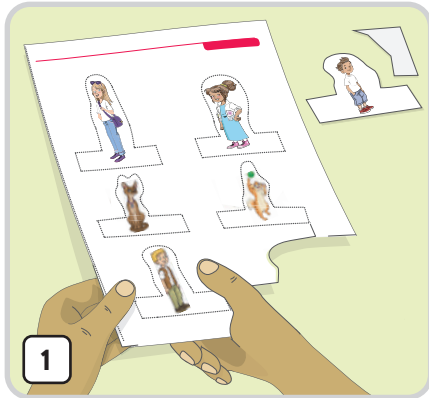


1

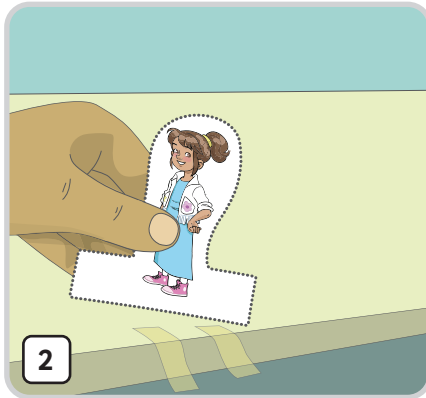
Viewing and presenting



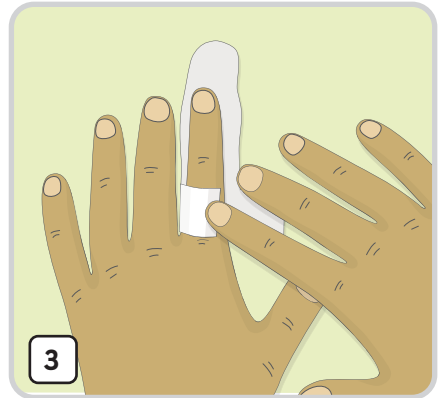
Make and show.



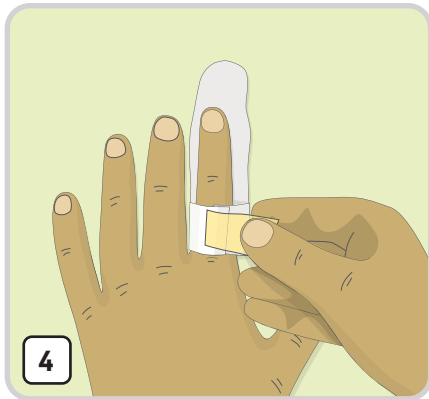
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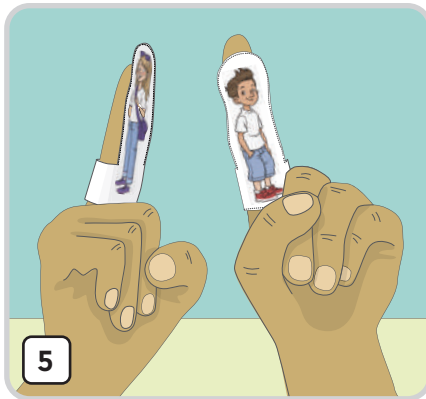
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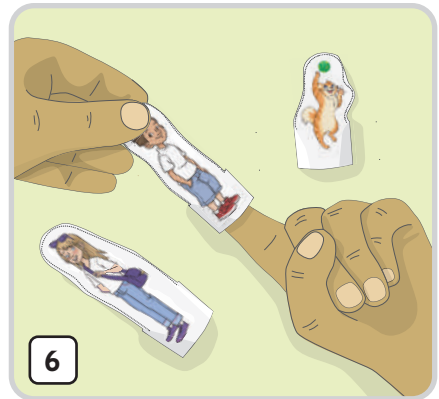
3



4



5



6

2



Sing and play.







1 Listen and tick (✓).

1

a



b



2

a




b



3

a





4

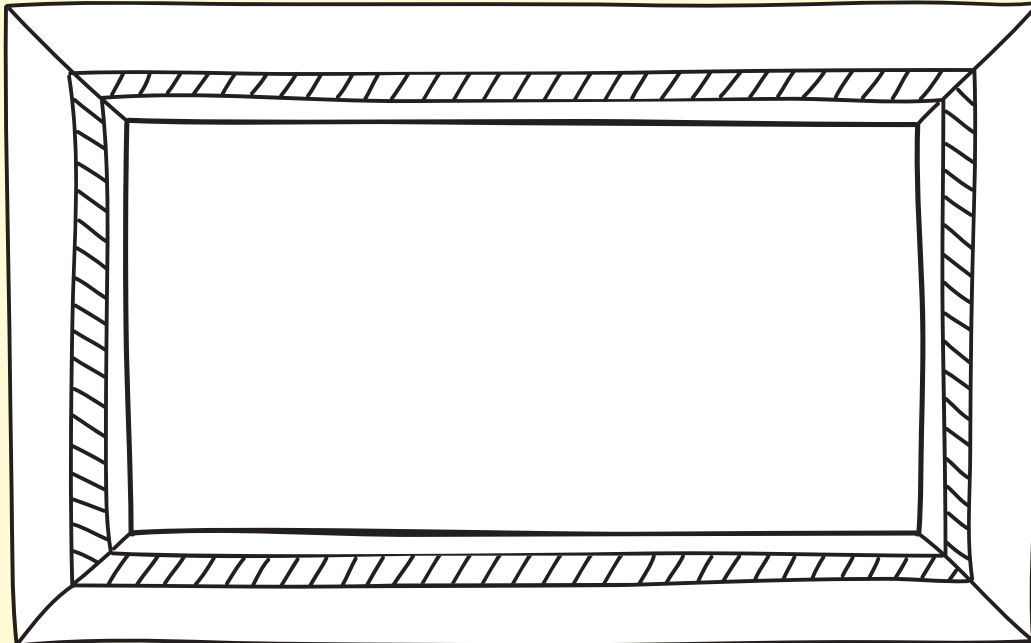
a



b



2 Viewing and presenting Draw and share.



3 Listen. Then say.



2

My school bag

bag, book, crayon, eraser, pen, pencil, pencil case; pink, rabbit, red, ruler, run, egg, elbow, elephant, ball, book, boy



1 Listen and follow.



2 Listen, point and say.



1



pen

2



eraser

3



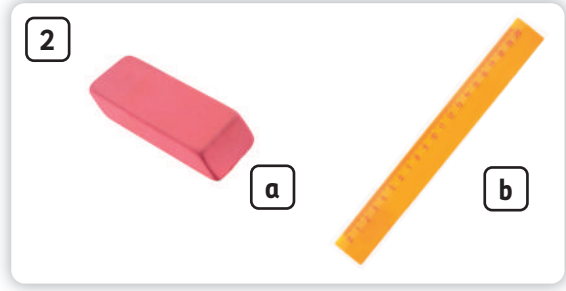
ruler

4

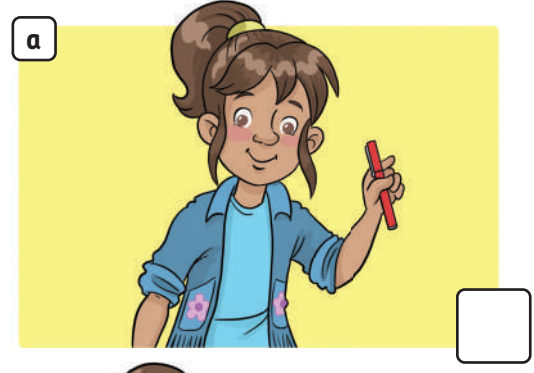


bag

1 Listen and circle.



2 Listen and number.



3 Listen. Then say.





1 Listen and follow. Find Lama.

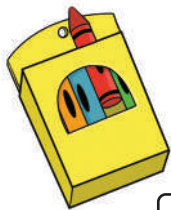
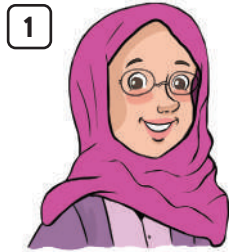


Values Look after your things

2 Look and find.



1 Listen again. Then listen, look and match.



a



b



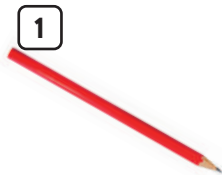
c



d



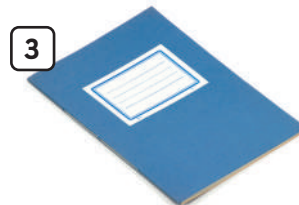
2 Listen, point and say.



pencil



pencil case



book

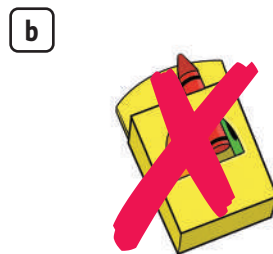


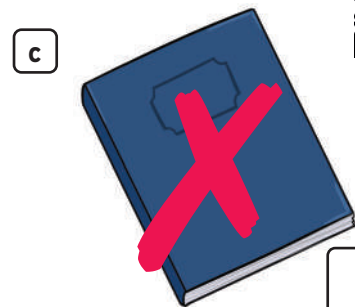
crayon



3 Listen and number.









4 Listen and sing.




1 Listen and say.

Pp



pen

Rr



rabbit

2 Listen and say. Circle *p* and *r*.

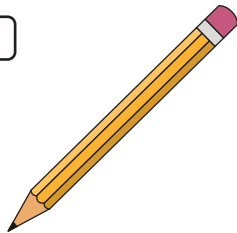


1



pink

2



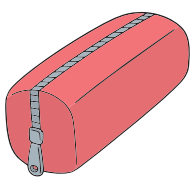
pencil

3



red

4



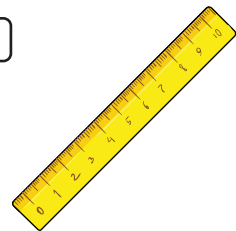
**pencil
case**

5



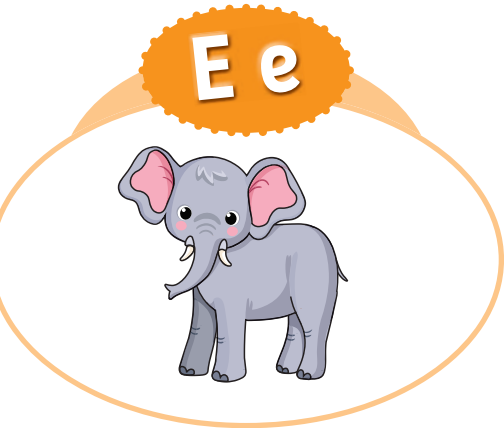
run

6



ruler

1 Listen and say.



elephant

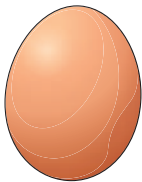


book



2 Listen, say and match.

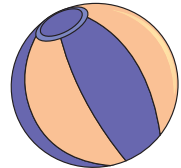
1



2



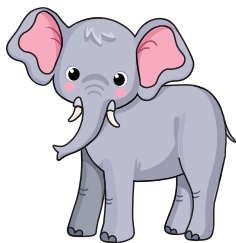
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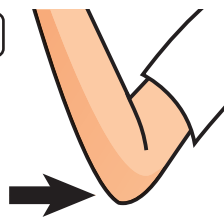
b

e

4



5



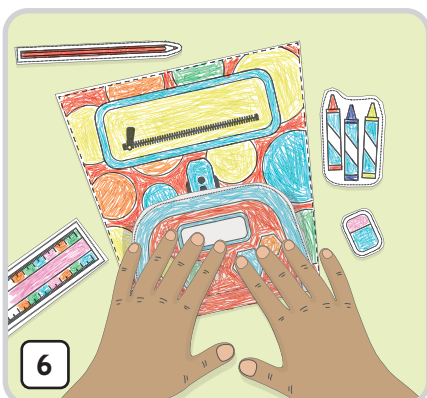
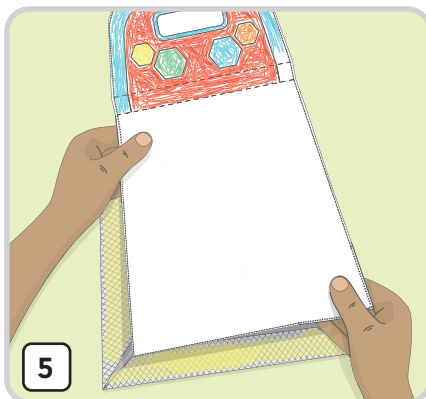
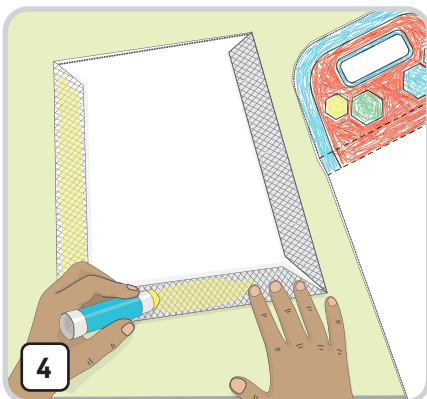
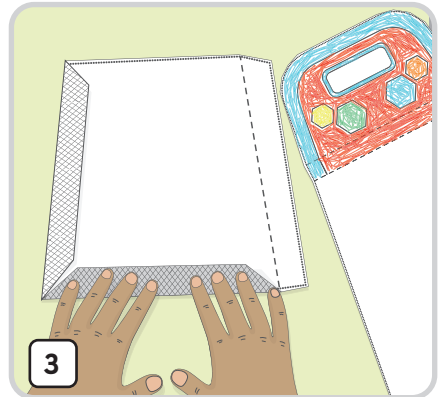
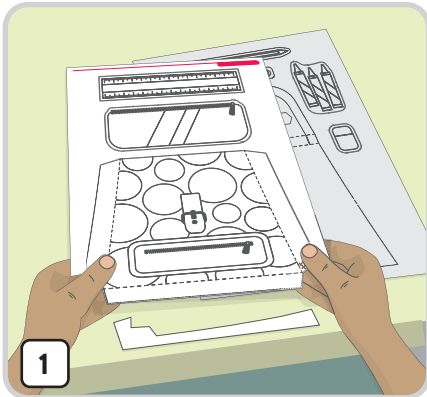
6



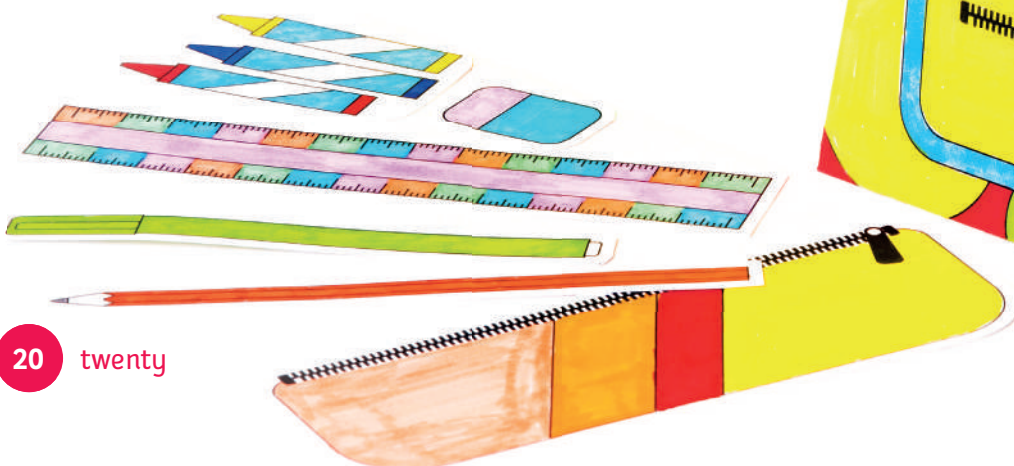
Project A school bag

Lesson 11

1 Viewing and presenting   Make and show.



2     Sing and play.





1 2.25 Listen and tick (✓).

1

a

b

2

a

b

3

a

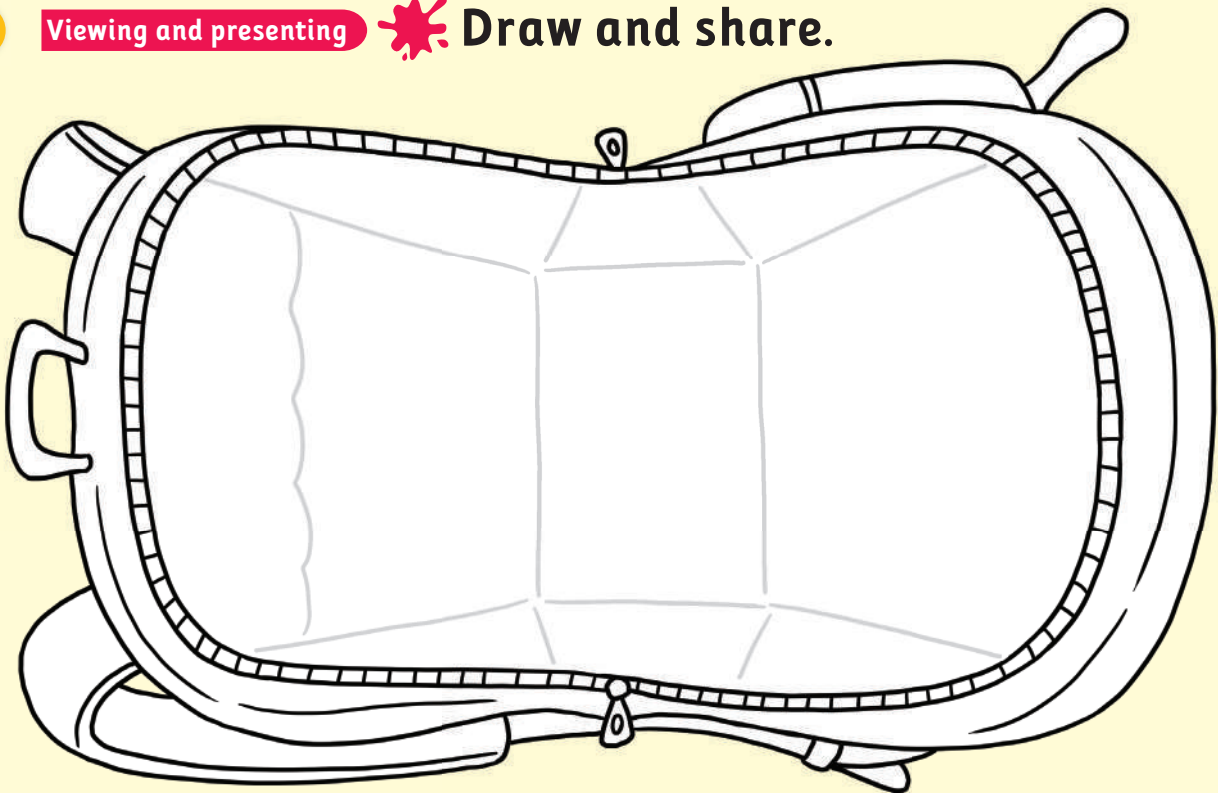
b

4

a

b

2 **Viewing and presenting** Draw and share.



3 2.26 Listen. Then say.



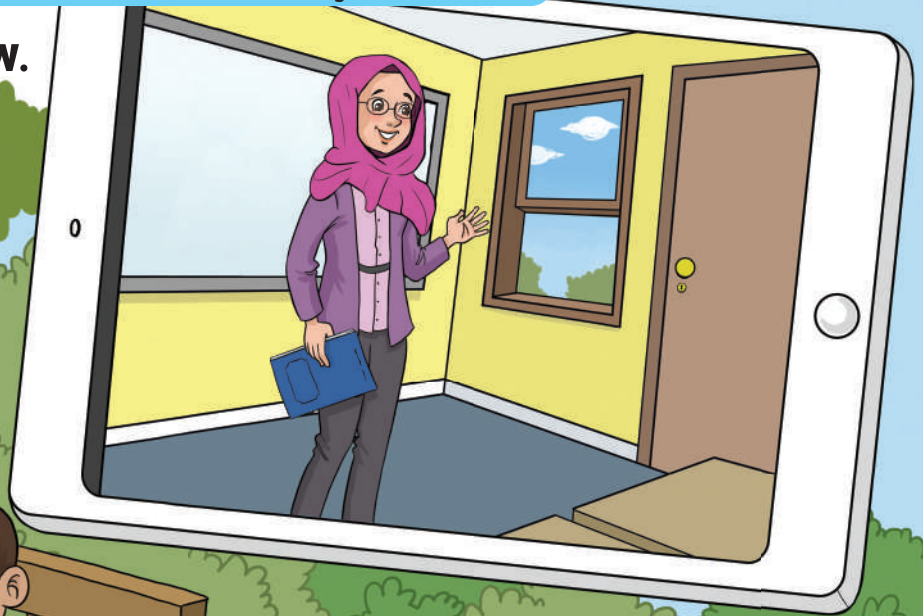
3

Our classroom

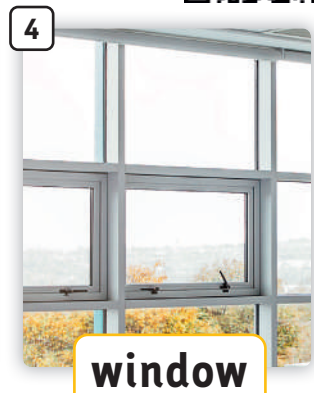
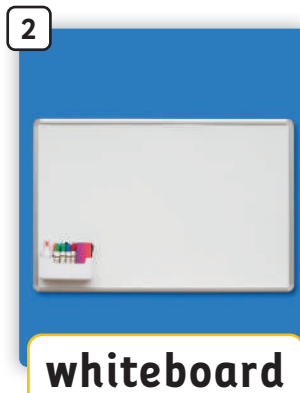
chair, desk, door, floor, teacher, wall, whiteboard, window; teddy, ten, two, milk, moon, mouse, mum, water, wave, igloo, in, ink, insect



1 3.1 Listen and follow.

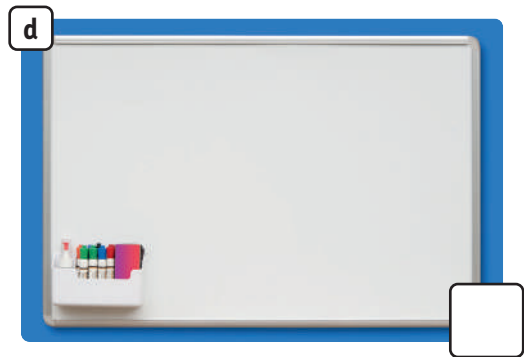


2 3.2 Listen, point and say.

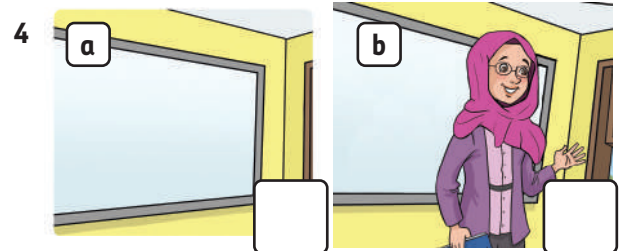
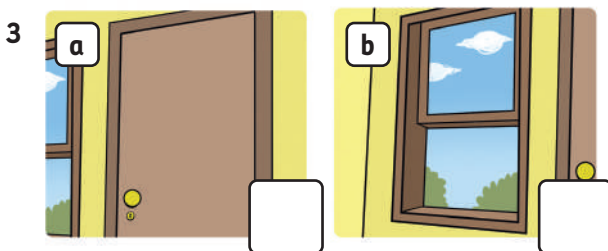
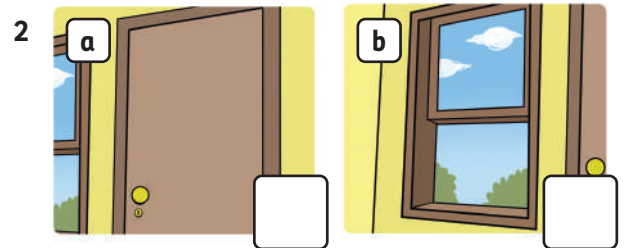
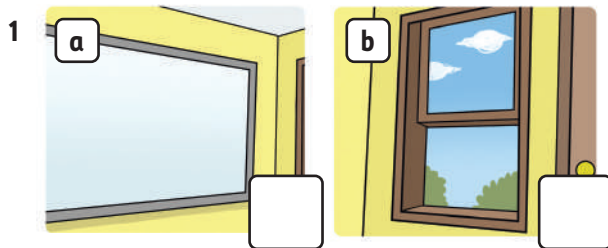




1 Listen and number.



2 Listen and tick (✓).

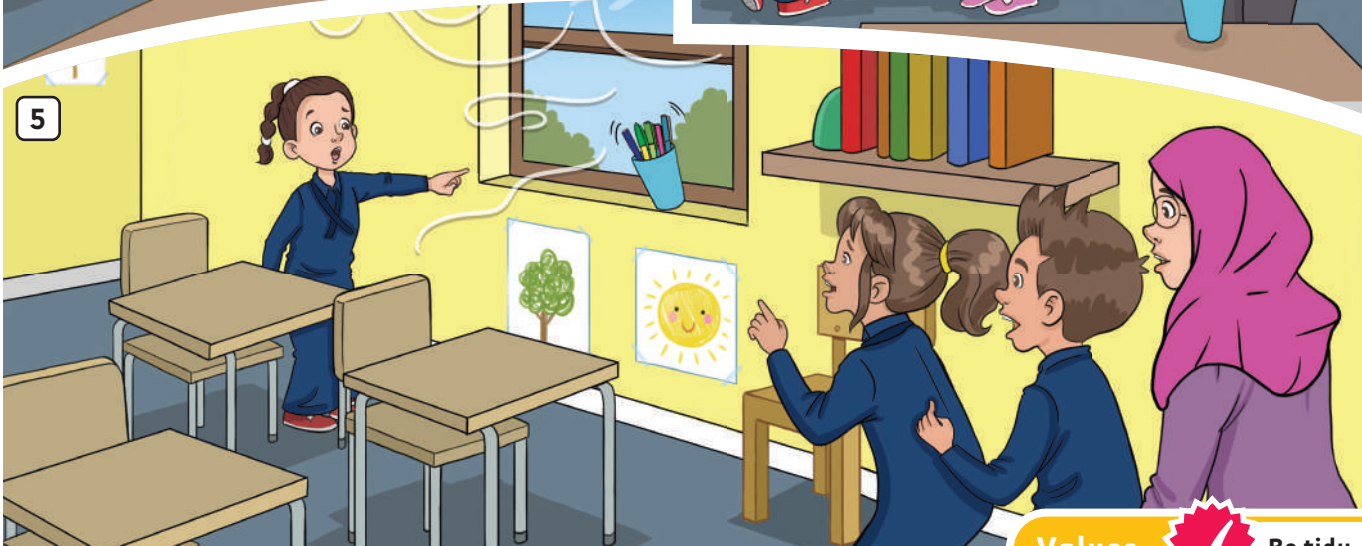


3 Listen. Then say.





1 Listen and follow. Find the pens.



Values Be tidy

2 Look and find.

1 Listen again. Then listen, look and match.



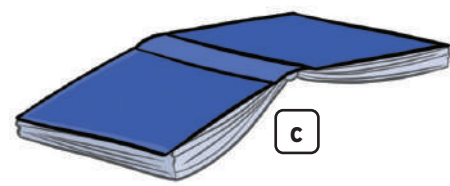
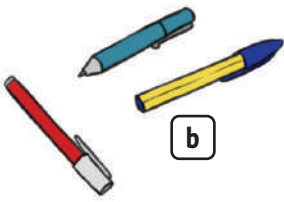
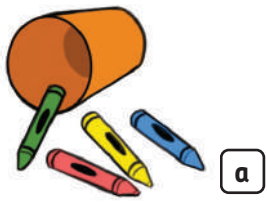
1



2



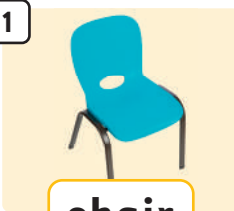
3



2 Listen, point and say.

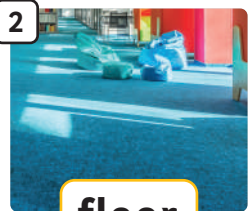


1



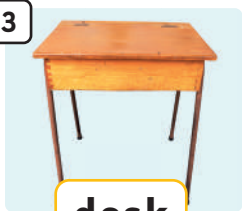
chair

2



floor

3



desk

4



wall



3 Listen and tick (✓).

1

<p>a</p> <p><input type="checkbox"/></p>	<p>b</p> <p><input type="checkbox"/></p>
--	--

2

<p>a</p> <p><input type="checkbox"/></p>	<p>b</p> <p><input type="checkbox"/></p>
--	--

3

<p>a</p> <p><input type="checkbox"/></p>	<p>b</p> <p><input type="checkbox"/></p>
--	--

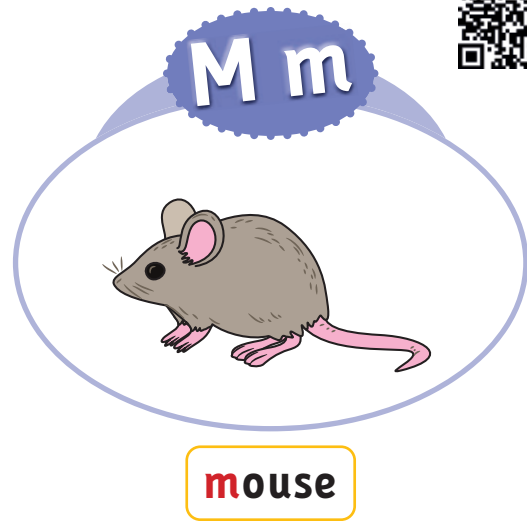
4

<p>a</p> <p><input type="checkbox"/></p>	<p>b</p> <p><input type="checkbox"/></p>
--	--

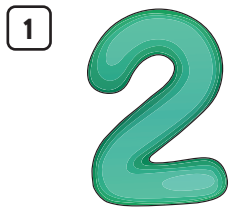
4 Listen and sing.



1   Listen and say.



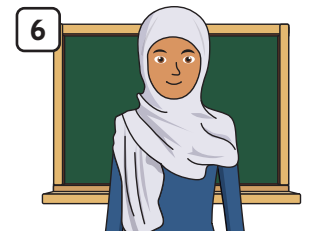
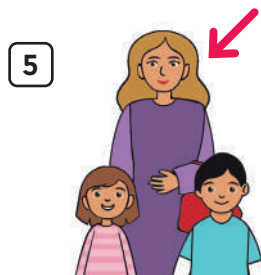
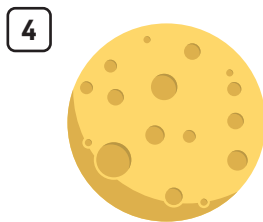
2   Listen, circle and say.



t m

t m

t m



t m

t m

t m

1   Listen and say.

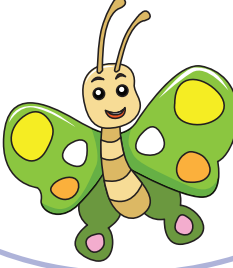


Ww



wave

Ii

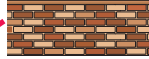




insect

2   Listen, follow and say. Circle w and i.



W



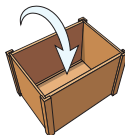




wall

whiteboard

water

i

ink

igloo

in

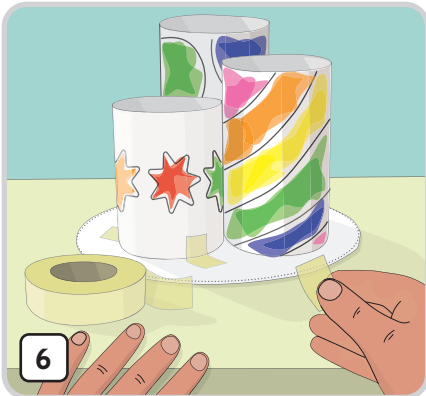
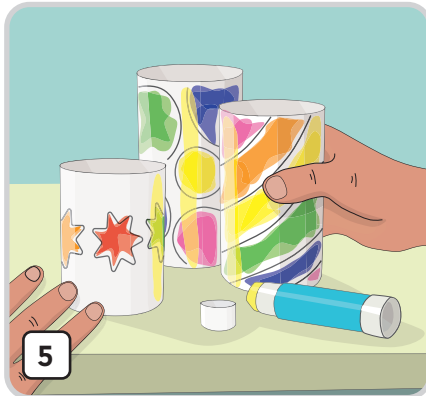
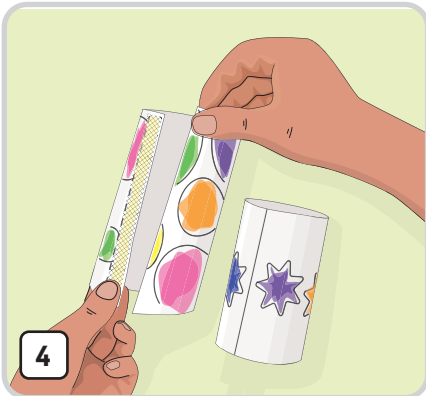
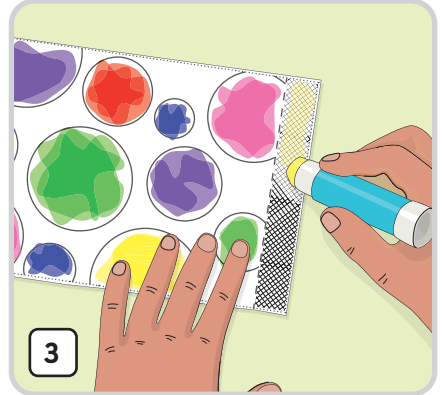
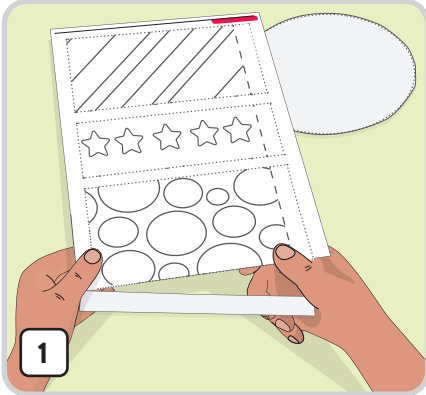


1

Viewing and presenting



Make and show.




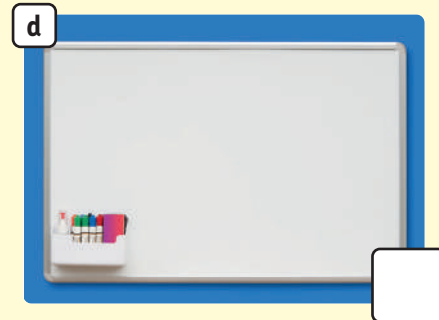
2



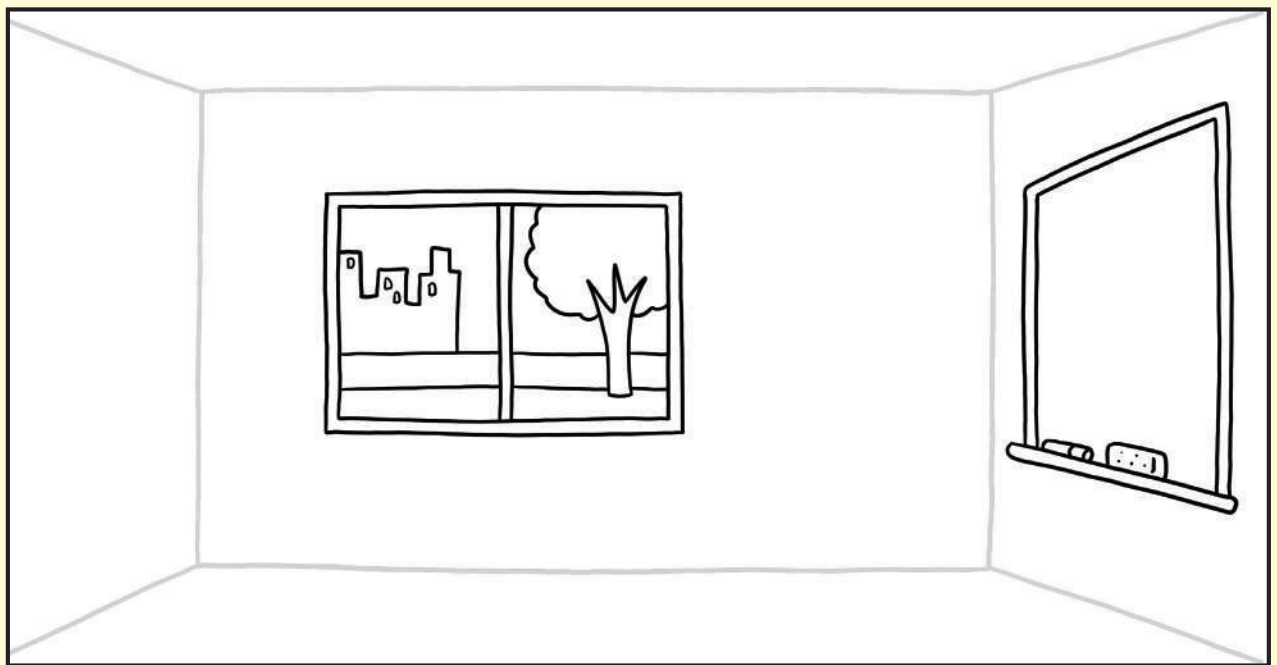
Listen and play.



1   Listen and number.



2 **Viewing and presenting**  Draw and share.



3   Listen. Then say.



4

My favourite toy



ball, car, doll, happy, plane, robot, sad, teddy, train, yoyo; bat, bed, cap, cat, map, mat, red, sit, tap, web, wet

1



Listen and follow.



2



Listen, point and say.



1



ball

2



car

3



teddy

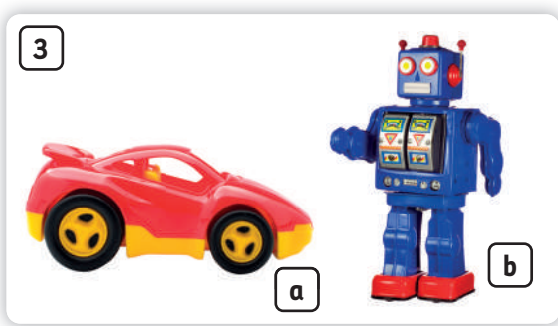
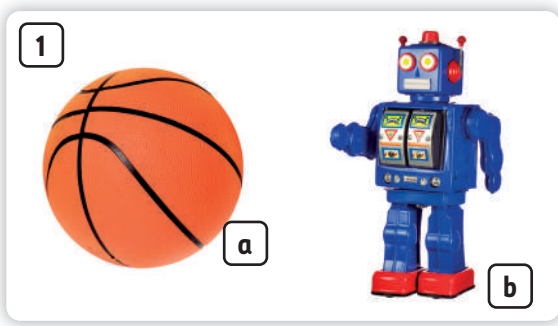
4



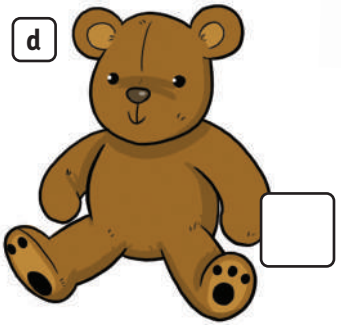
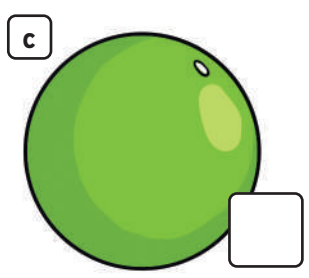
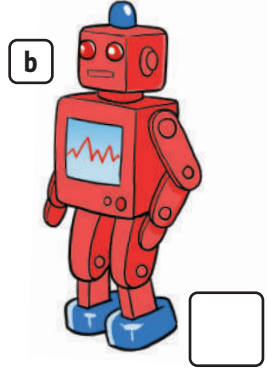
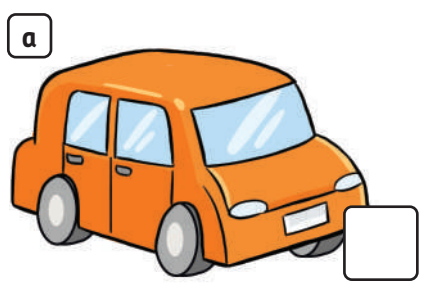
robot



1 Listen and circle.



2 Listen and number.



3 Listen. Then say.





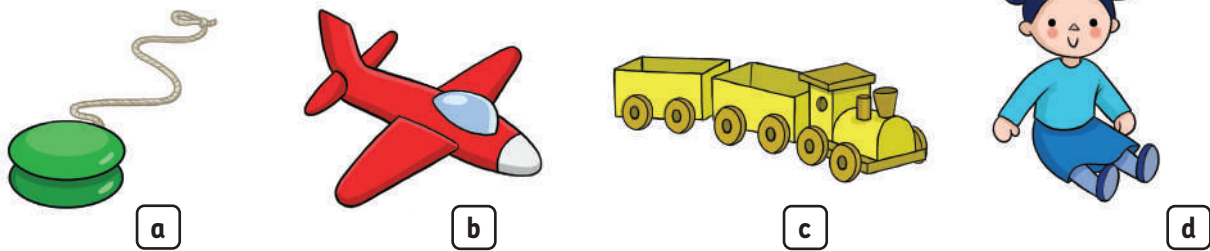
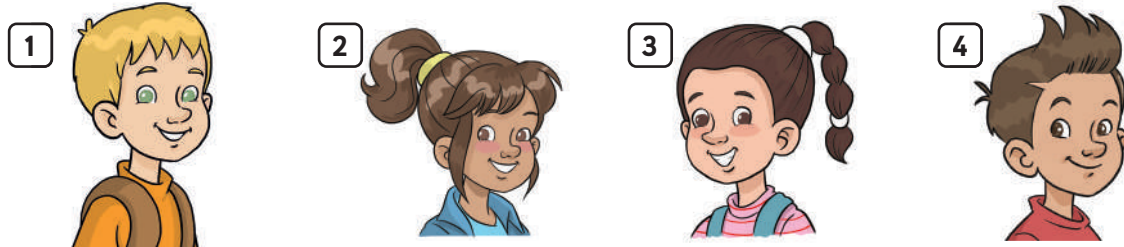
1 Listen and follow. Find Sue.



Values Share

2 Look and find.

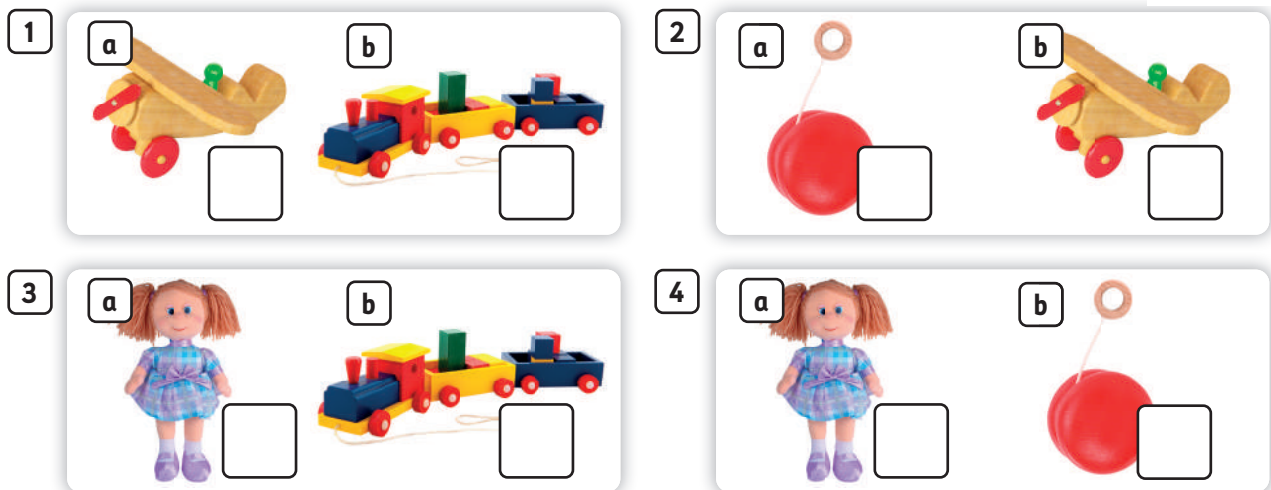
1 Listen again. Then listen, look and match.



2 Listen, point and say.



3 Listen and tick (✓).




4 Listen and sing.






1 Listen and say.



r e d
red



c a t
cat

2 Listen and repeat. Trace and say.



1  **mat** 

m a t

2  **sit** 

s i t

3  **bed** 

b e d

4  **web** 

w e b

1

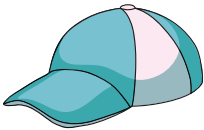


Listen and look. Say, order and write.



s a
d

sad



p a
c



w e
t



p a
t



t a
b



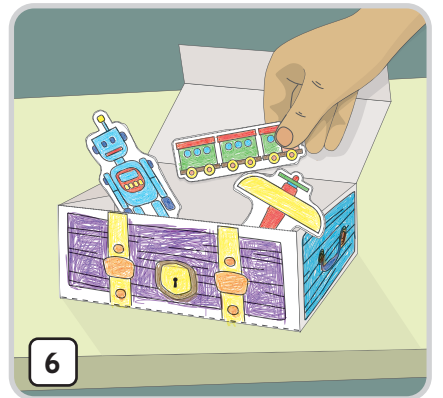
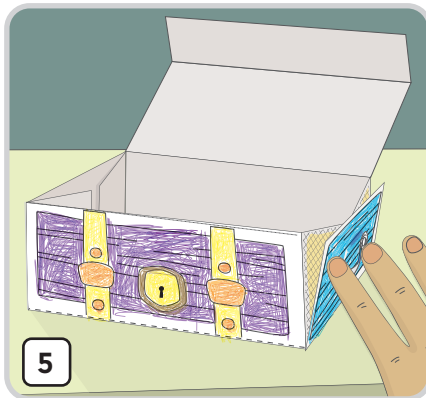
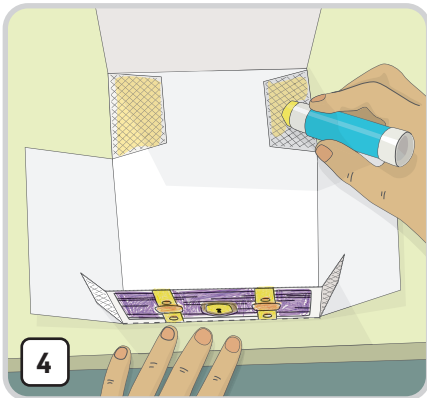
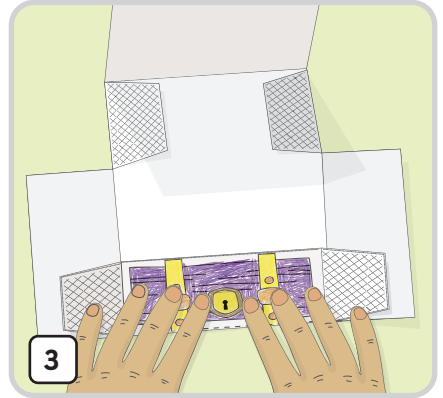
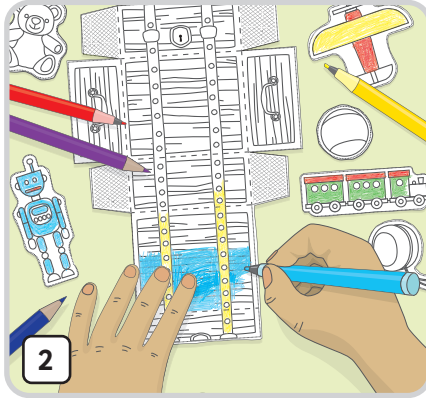
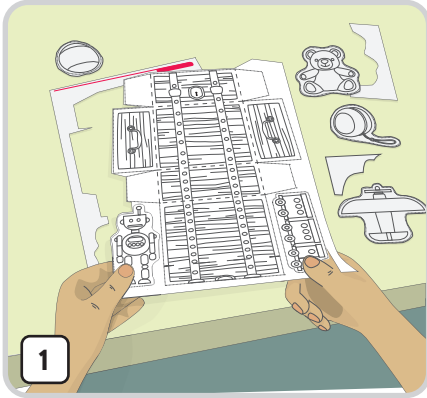
m a
p

Project A toy box

Lesson 11



1 Viewing and presenting Make and show.

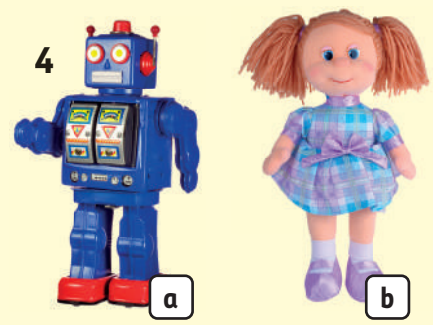
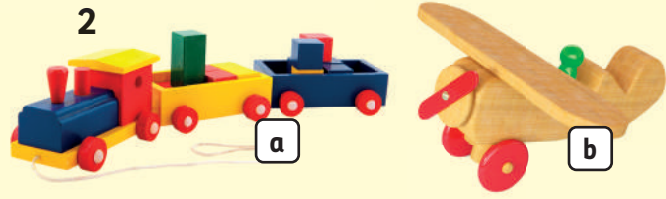
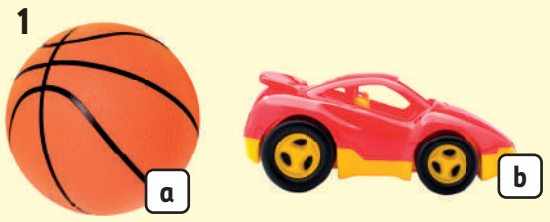


2 Sing and play.

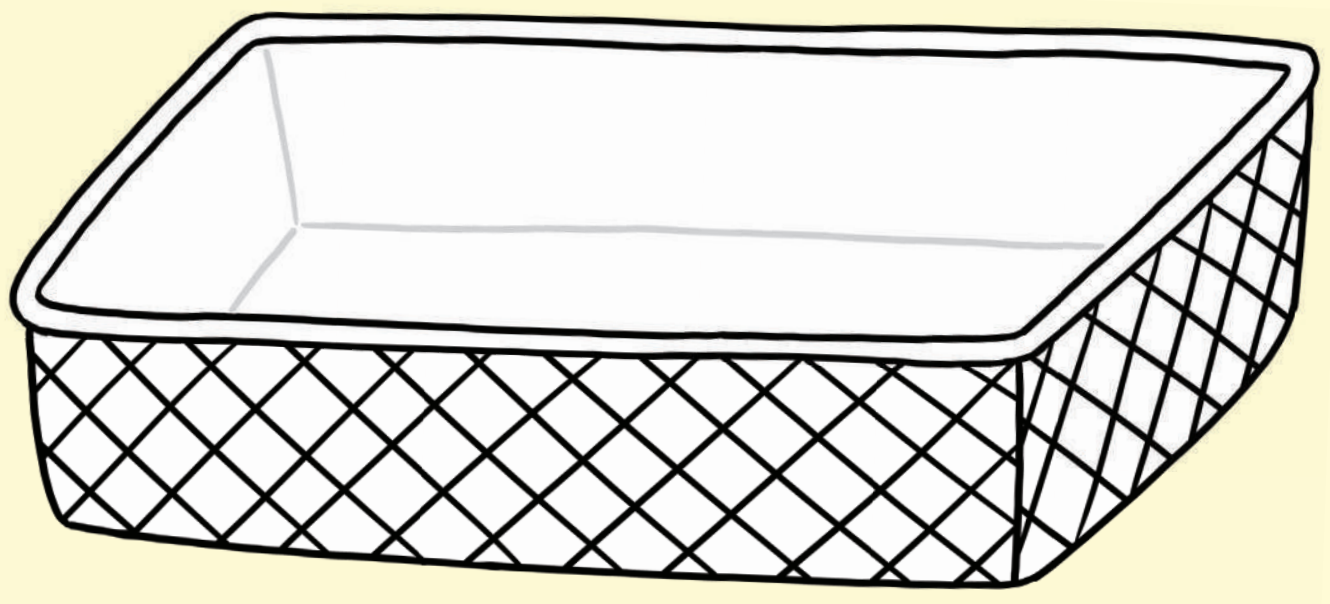




1 4.25 Listen and circle.



2 **Viewing and presenting** Draw and share.

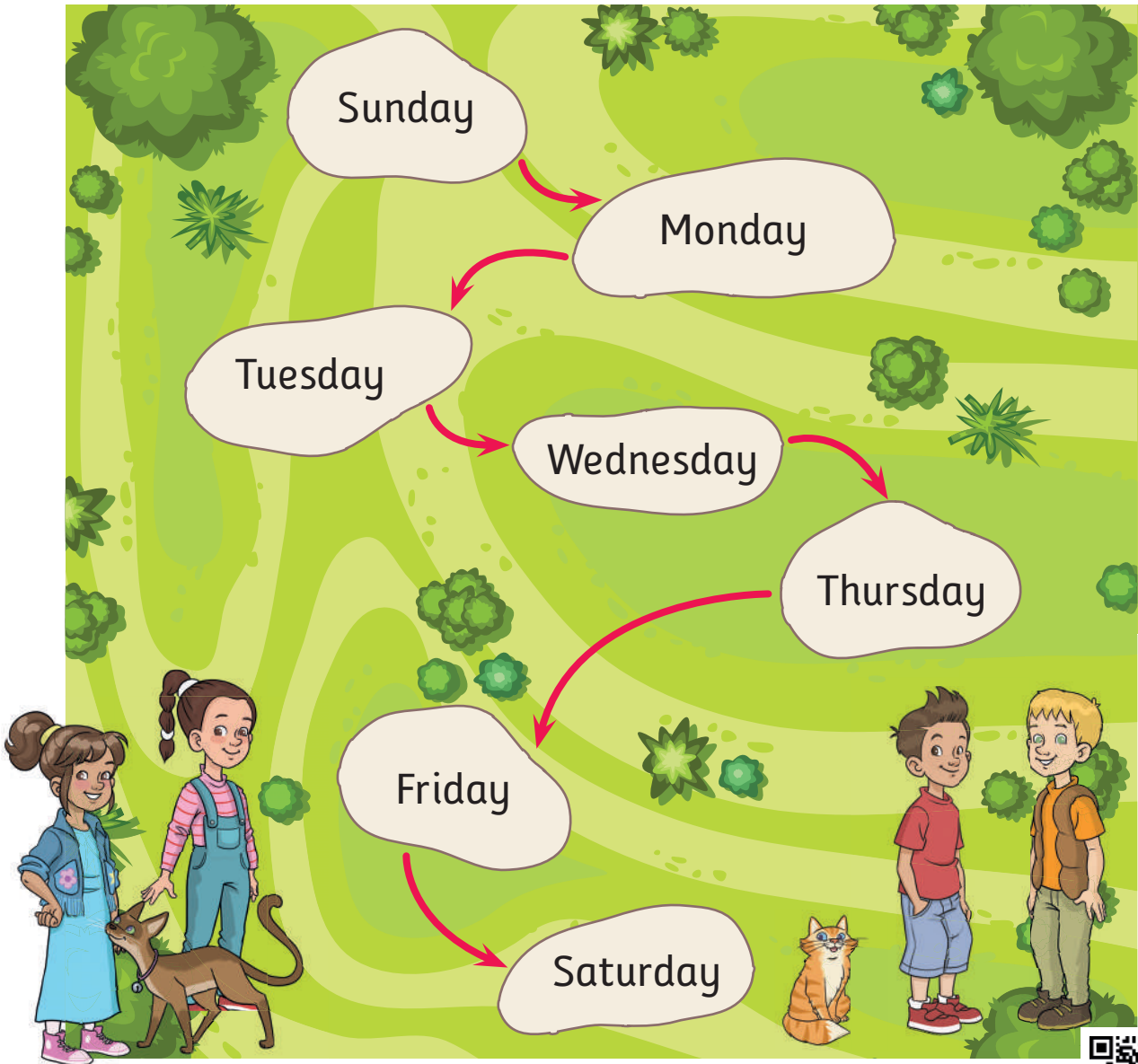


3 4.26 Listen. Then say.





1  Listen and follow.



2   Listen, point and say.

- 1 Sunday 2 Monday 3 Tuesday 4 Wednesday
- 5 Thursday 6 Friday 7 Saturday



3   Listen and circle.

1 Sunday Tuesday

2 Wednesday Saturday

3 Thursday Monday

4 Friday Sunday

5 Wednesday Thursday

6 Saturday Monday

7 Sunday Thursday

8 Thursday Tuesday

4  Look, order and say.

Monday

Thursday

Saturday

Tuesday

Wednesday

Sunday

Friday

5   Listen. Then say.



Picture dictionary



1



Listen and trace.



dad



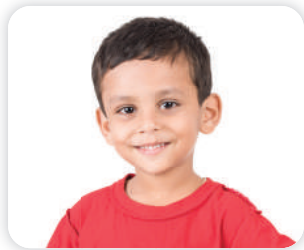
mum



brother



sister



boy



girl



cat



friend



2  Listen and trace.



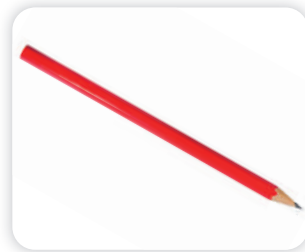
bag



pen



book



pencil



crayon



pencil case



eraser



ruler



3  Listen and trace.



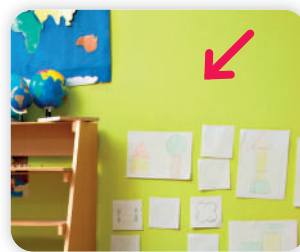
chair



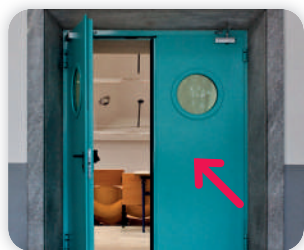
teacher



desk



wall



door



whiteboard



floor



window

4



Listen and trace.



ball



robot



car



teddy



doll



train



plane



yoyo

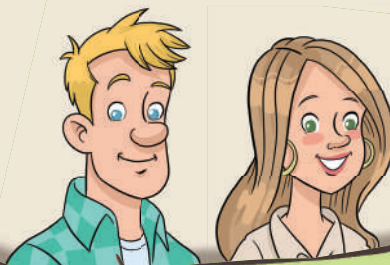
Progress path

Look and say.

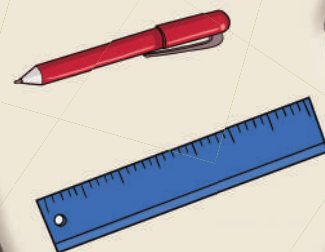
Unit 1



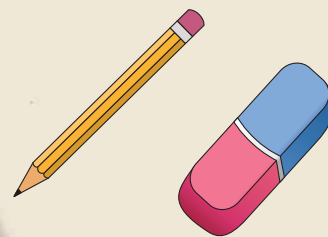
Unit 1



Unit 2



Unit 2



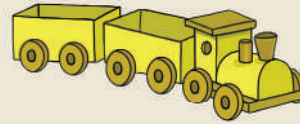
Ready?



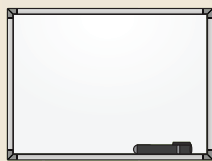
Unit 4



Unit 4



Unit 3



Unit 3



Well done!



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Illustrated by Rafa & Nathalie Studio (unit 1 opener and story 1), Tamara Joubert (unit openers and stories) and Christos Skaltsas (Hyphen)

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