



Jordan TEAM Together Grade 2 Semester 1



Activity Book

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Jordan TEAM Together Grade 2 Semester 1



Activity Book

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Welcome

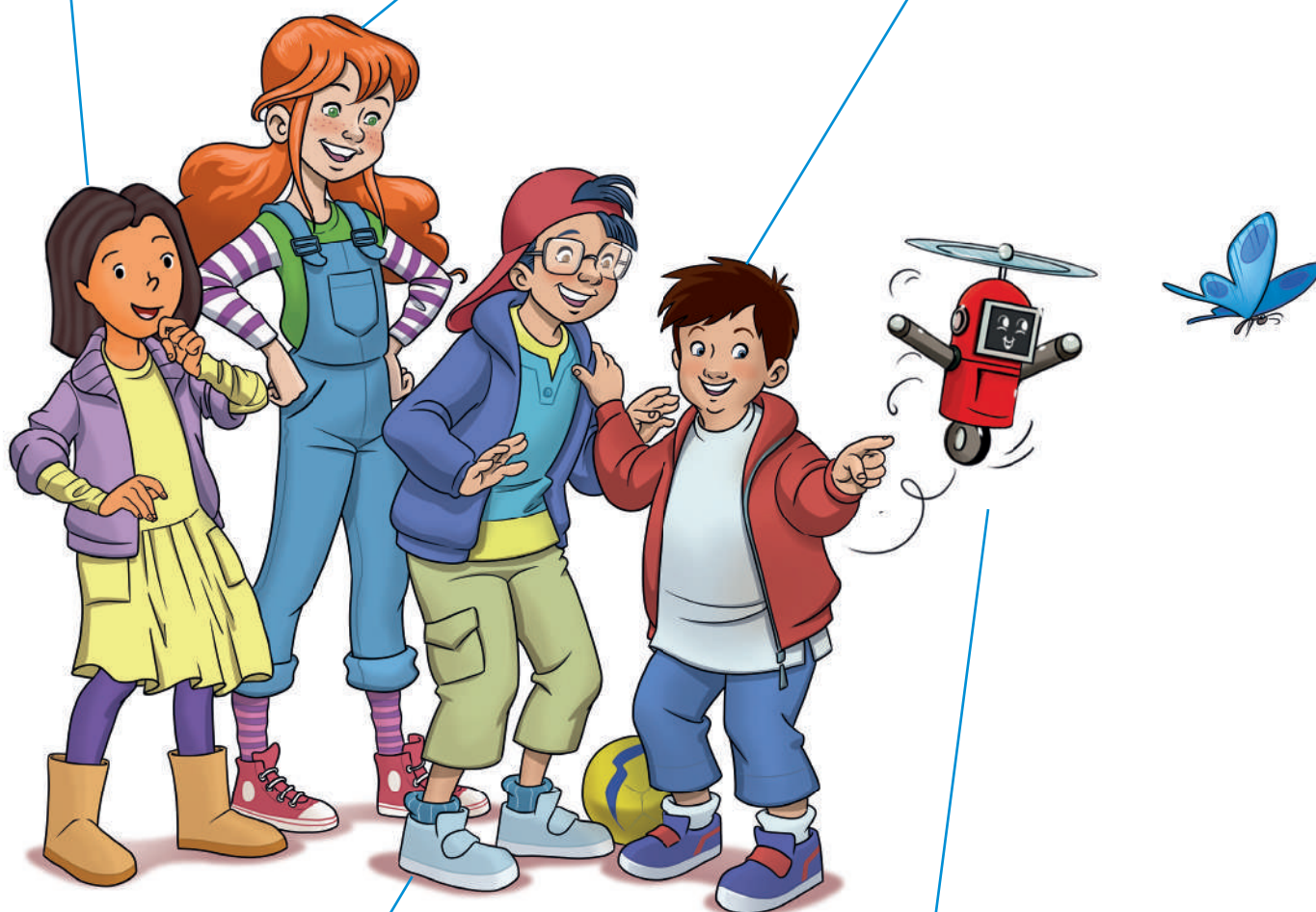
Hello!

1 Look and trace.

Laila

Polly

Sami



Tom

Bo



2 Listen and number.



3 Viewing and presenting **Write, draw and colour. Share.**

~~Tom~~ seven six



Tom

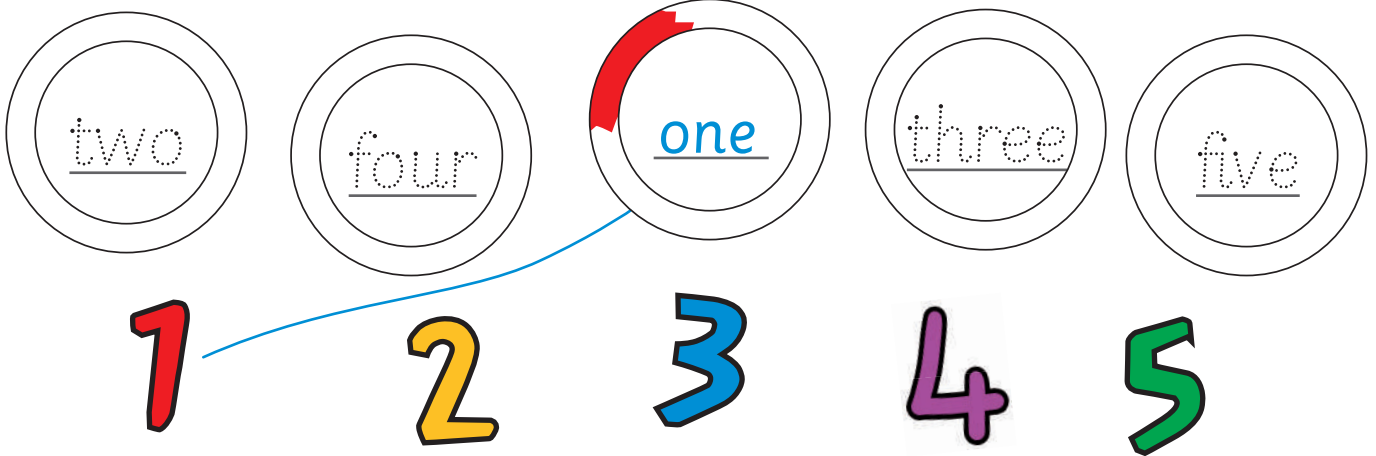
Hello! I'm Tom. What's your name?

My name's _____.

Hi, _____. I'm seven. How old are you?

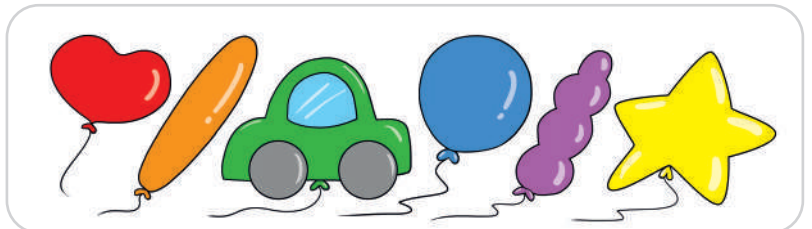
I'm _____.

1 Trace and match. Colour and say.

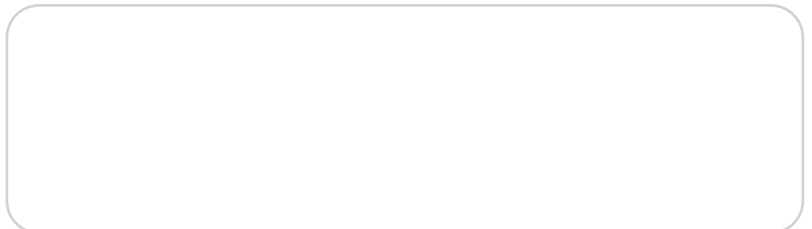


2 Read, trace and draw.

1 How many balloons?
Six balloons.



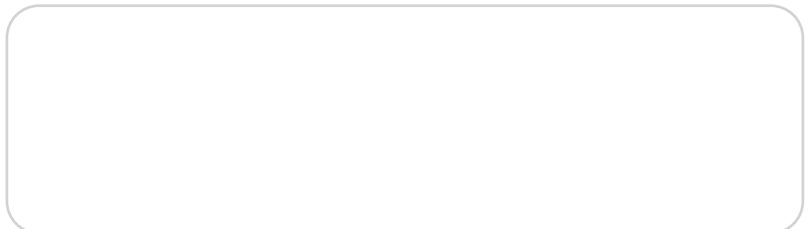
2 How many balloons?
Seven balloons.



3 How many balloons?
Eight balloons.



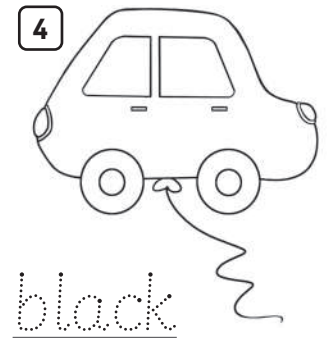
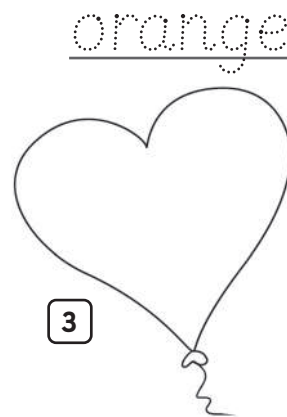
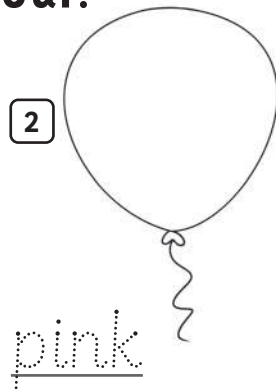
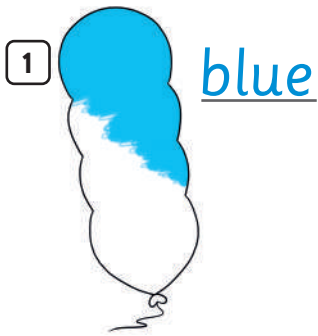
4 How many balloons?
Nine balloons.



5 How many balloons?
Ten balloons.

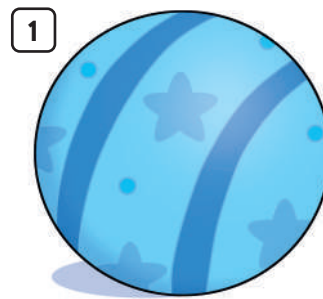


3 Trace and colour.



4 Read and trace.

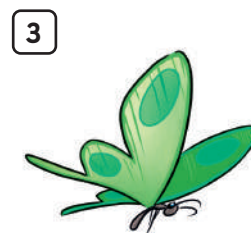
1 What colour is it?
Blue. It's blue.



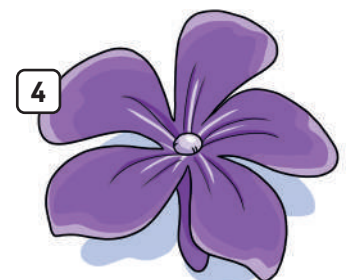
2 What colour is it?
Brown. It's brown.



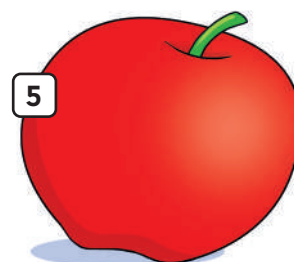
3 What colour is it?
Green. It's green.



4 What colour is it?
Purple. It's purple.



5 What colour is it?
Red. It's red.



1

Look at my toys!

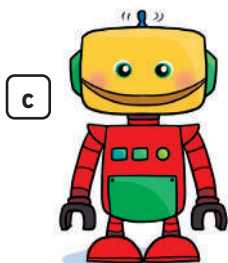
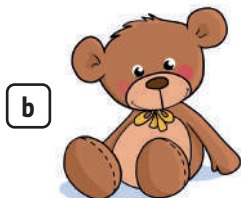
1  Look at Pupil's Book page 8. Read and circle.

1 How many balloons can you see? six seven

2 What colour is the teddy? blue brown

3 What colour is the car? orange yellow

2 Look, trace and match.



1 robot

2 puzzle

3 dinosaur

4 doll

5 teddy

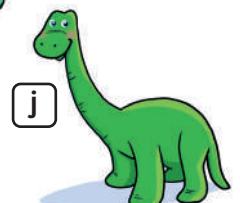
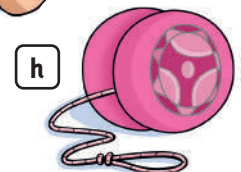
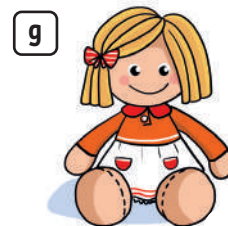
6 yoyo

7 building set

8 plane

9 car

10 action figure





3 Listen and tick (✓).

1

a



☒

b



☐

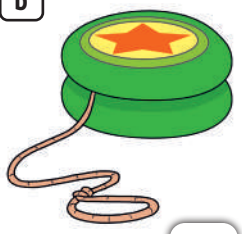
2

a



☐

b



☐

3

a



☐

b



☐

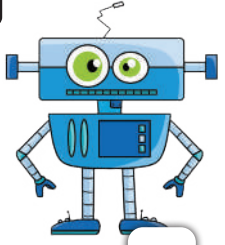
4

a



☐

b



☐

4 Read and circle.



1 It's a robot dinosaur.



2 It's a plane car.



3 It's a building set puzzle.



4 It's a doll teddy.

1 After you read Remember the story. Read and number.



What's this?

It's a yoyo. Look!



1

It's a teddy.

No, it's a teddy robot!



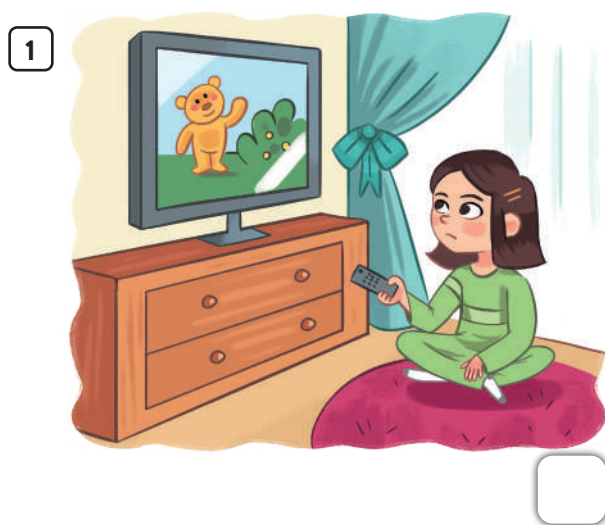
And what's this?
Is it a building set?

I don't know.
It's very big.



Ready, steady, go!

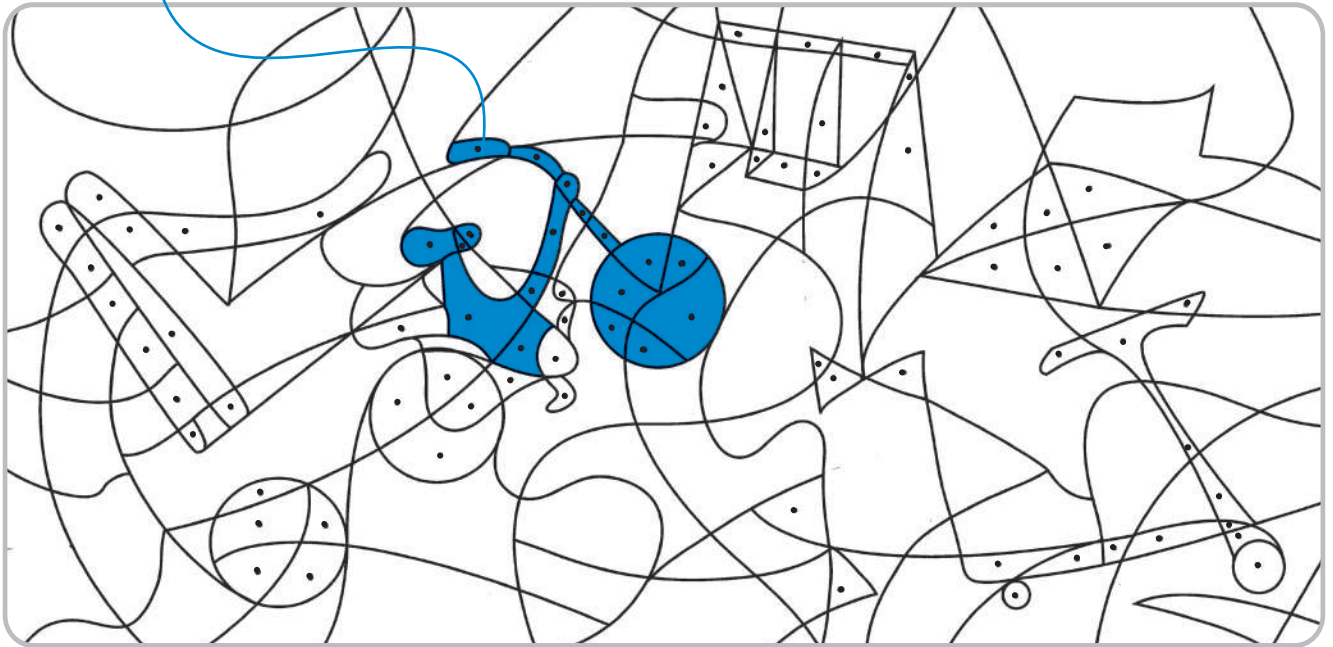
2 Values Look and tick (✓).



3 Look and colour.



- 1 Find and colour.
- 2 Trace and match.

bikeballscooterkiteswingslide

- 3 Read and circle.



1 Is it a ball?

Yes, it is.

No, it isn't.

2 Is it a kite?

Yes, it is.

No, it isn't.

3 Is it a swing?

Yes, it is.

No, it isn't.

4 Is it a slide?

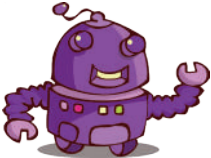
Yes, it is.

No, it isn't.

1 Look, read and write. Then circle.

~~ball~~ car teddy ~~red~~ robot purple

1  What's this? It's a ball. It's red.

2  What's this? It's a _____. It's _____.

3  Is it a red _____? **Yes, it is.** **No, it isn't.**

4  Is it a brown _____? **Yes, it is.** **No, it isn't.**

2 **Viewing and presenting** **Trace. Draw a toy. Write, colour and share.**

What's this?

It's a _____. It's _____.



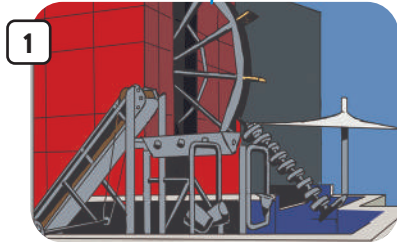


1 Look and match.

climbing wall

museum

puppet



2 After you read Read and circle.

1



It's a school museum.

2



It's a toy climbing wall.

3



It's a puppet slide.

1 Write, draw and colour. Then act out.

bike

ball

doll

building set

yoyo

Excuse me. What's this?

It's my new _____.

Can I play with it, please?

Yes, of course. Let's play together.

Great!

My _____

Phonics

Lesson 10

1 Listen, trace and match.



bike



cake



nine



gate



kite



five



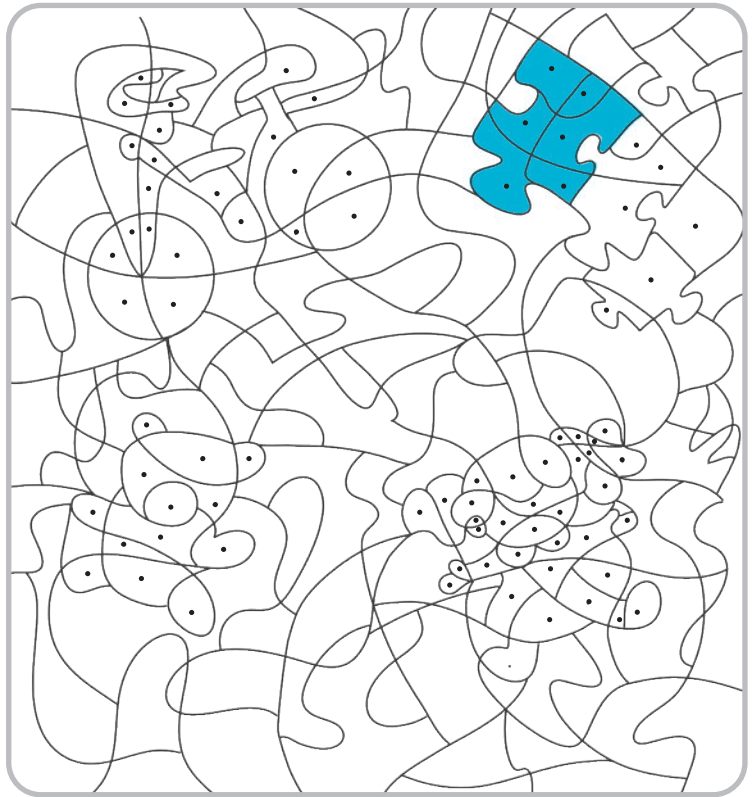
plane



snake

1 Find and colour. Then trace and tick (✓).

- ☒ puzzle
- ☐ scooter
- ☐ teddy
- ☐ building set
- ☐ doll
- ☐ swing
- ☐ slide
- ☐ bike



2 Look and trace.



1 What is it? It's a kite.



2 What is it? It's a plane.



3 What is it? It's a ball.



4 What is it? It's a robot.

2

Where's my pen?

1  Look at Pupil's Book page 16. Read and circle.

1 How many cars can you see?

two seven

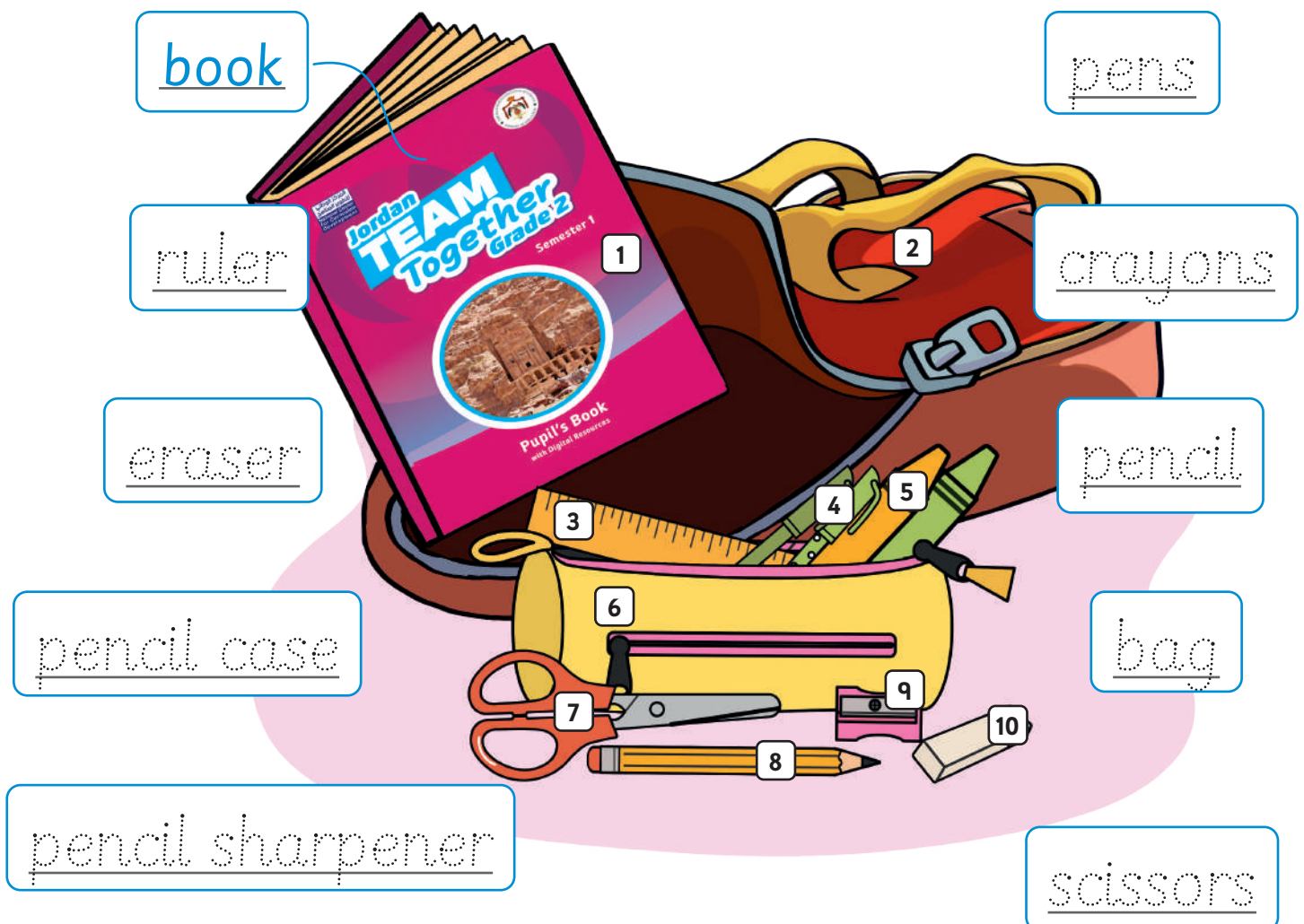
2 What colour is the scooter?

brown blue

3 How many bikes can you see?

one two

2 Look, trace and match.





3



Listen and number.

a



b



1

c



d



4

Read, match and colour.

1

This is my green pencil sharpener.

2

This is my yellow bag.

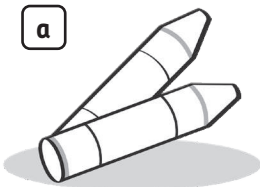
3

These are my blue crayons.

4

These are my pink erasers.

a



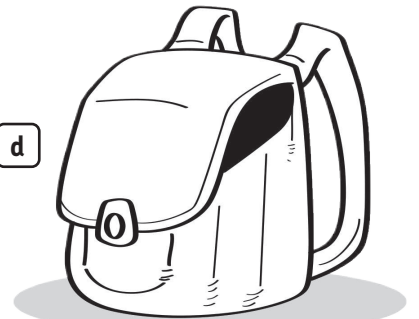
b



c

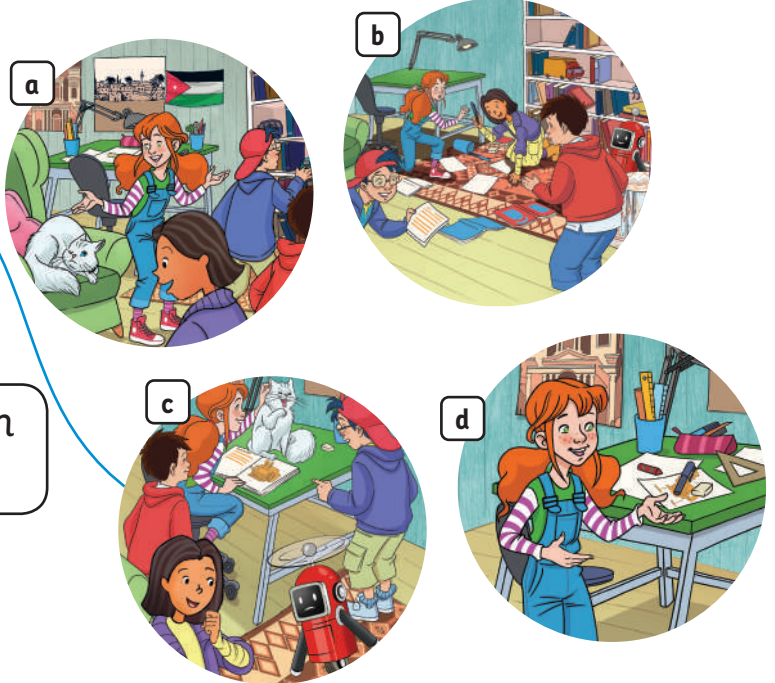


d

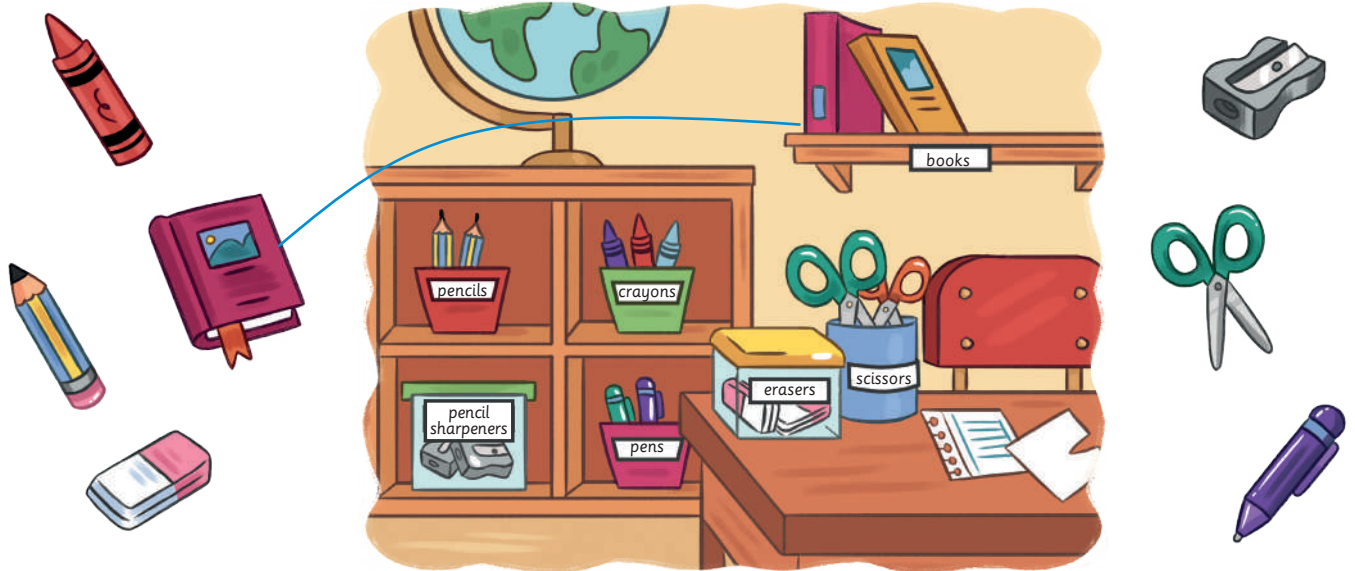


1 After you read Remember the story. Read and match.

- 1 Oh! It's a computer. It's great.
- 2 These are my books and this is Atomic, my cat.
- 3 This is my desk. This is my pen and these are my pencils.
- 4 Let's tidy up.



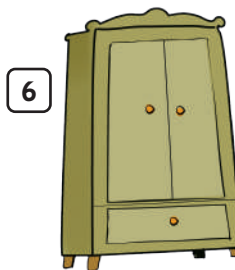
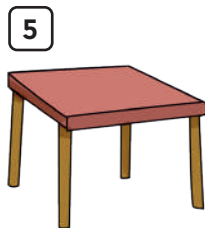
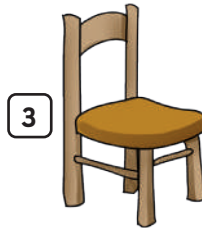
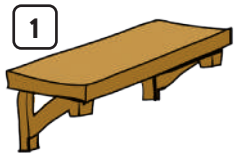
2 Values Look and match.



3 Look and colour.

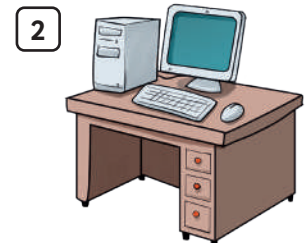
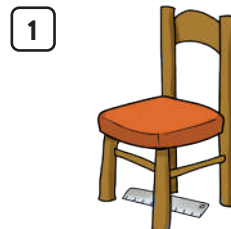


1 Look, number and trace.


☐ table
☒ shelf
☐ computer
☐ cupboard
☐ desk
☐ chair

2 Read and circle.

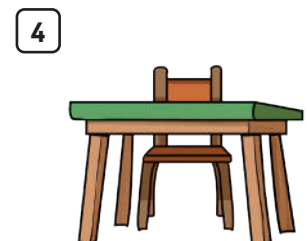
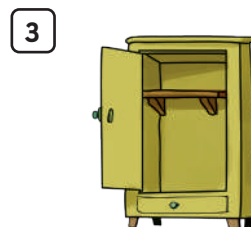
1 Where's the ruler?

It's **on** under the chair.

2 Where's the computer?

It's **in** **on** the desk.

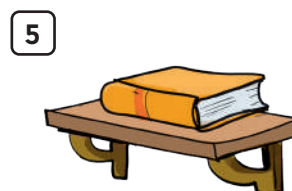
3 Where's the shelf?

It's **in** under the cupboard.

4 Where's the chair?

It's **under** **on** the table.

5 Where's the book?

It's **in** **on** the shelf.

6 Where's the teddy?

It's **in** under the bag.

1 Read and tick (✓).

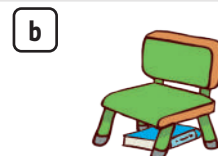
1 This is my pencil case.
It's on the desk.


☐
☒

2 This is my pencil.
It's in my pencil case.


☐
☐

3 This is my book.
It's on the shelf.


☐
☐

4 This is my ruler.
It's under the table.


☐
☐

2 Viewing and presenting



Choose, draw a teddy and write.

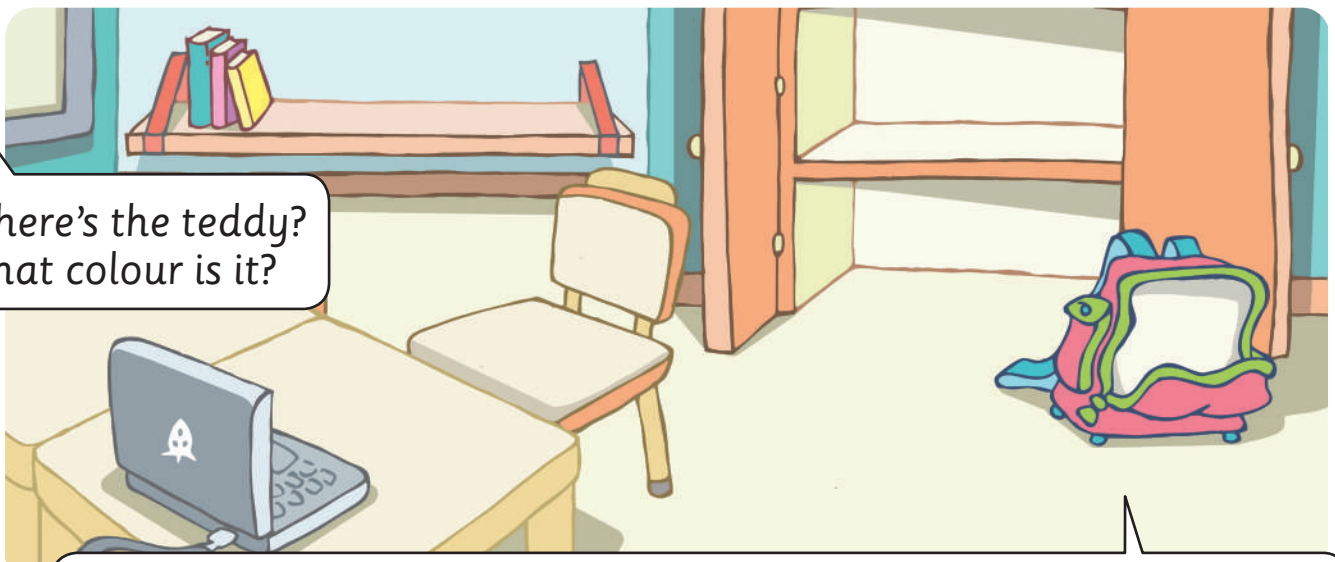
Share.

in on under

the chair the desk the bag
the cupboard the shelf

red brown blue yellow green

Where's the teddy?
What colour is it?



It's _____. It's _____.



1 Look and match.



library

school



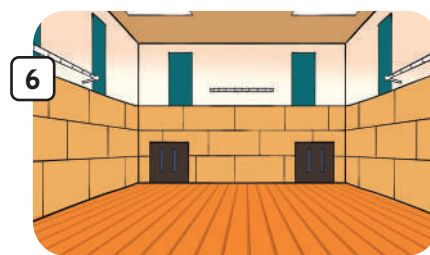
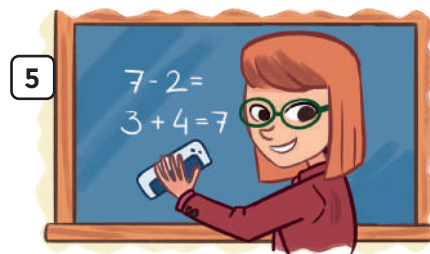
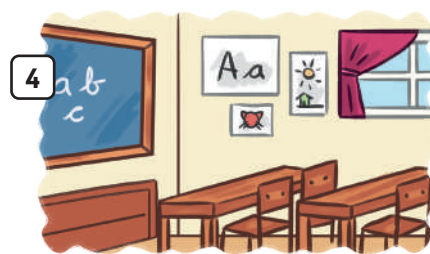
playground

classroom

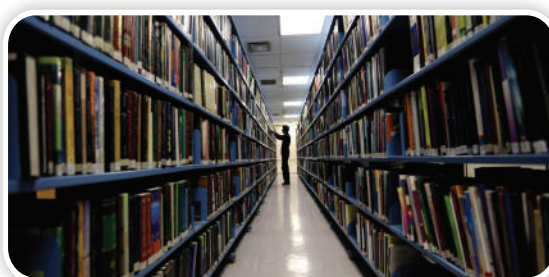


hall

teacher



2 After you read Read and write Yes or No.

1 Is it the hall? No

2 Is it the library? _____



3 Is it the classroom? _____



4 Is it the playground? _____

1 Write, draw and colour. Then act out.

pencil

eraser

ruler

book

crayon

Excuse me. Is this your _____?

Yes, it is.

Can I borrow it, please?

Yes. Here you are.

Thank you.

My _____

Phonics

Lesson 10

1 Listen, trace and match.

1



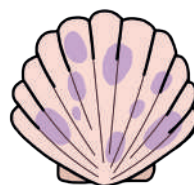
shelf

2



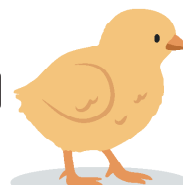
chair

3



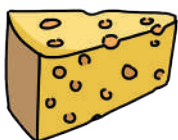
shell

4



chick

5



cheese

6



shirt

7



shop

8



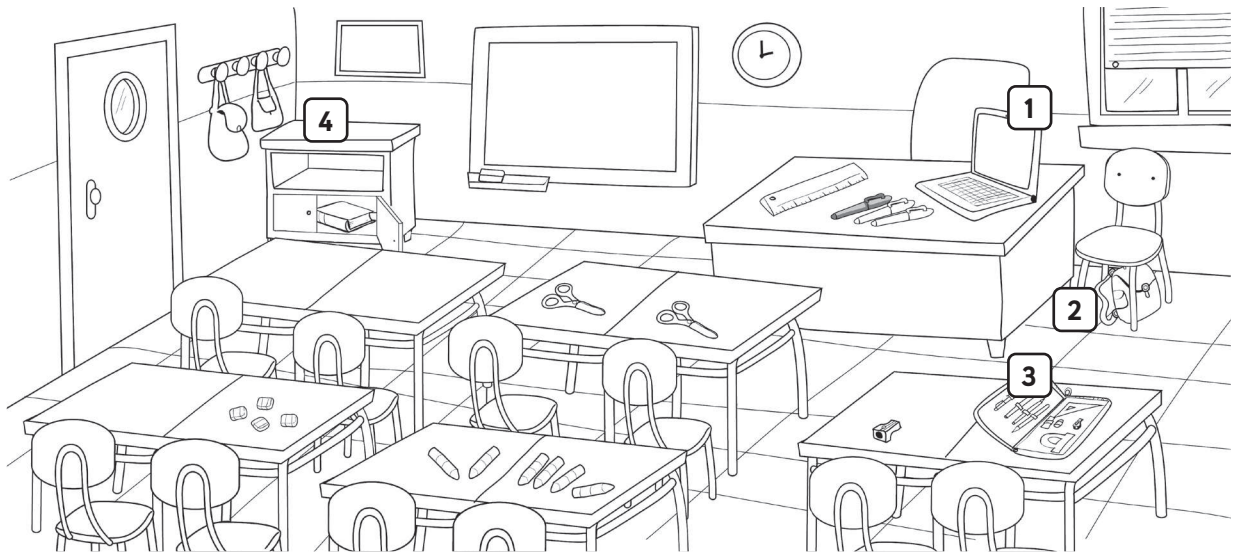
chain

sh

ch



1 Find and colour. Then count.



a These are
my pens.



3

b This is
my ruler.



c These are
my crayons.



d This is
my book.



e These are
my erasers.



f This is my
pencil case.



2 Look at Activity 1. Read and write.

in on under

cupboard chair desk ~~table~~

- 1 Where's the computer? It's on the table.
- 2 Where's the bag? It's _____ the _____.
- 3 Where's the pencil case? It's _____ the _____.
- 4 Where's the book? It's _____ the _____.

3

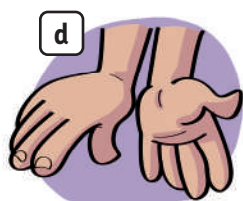
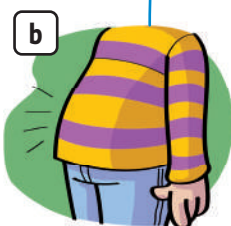
Move your body!

1  Look at Pupil's Book page 24. Read and write.

red ~~bag~~ Four

- | | |
|------------------------------|--------------------------|
| 1 Where's the ruler? | It's in the <u>bag</u> . |
| 2 What colour is the slide? | It's _____. |
| 3 How many bags can you see? | _____. |

2 Look, trace and match.



1 tummy

2 head

3 feet

4 toes

5 hands

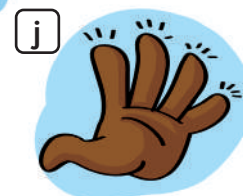
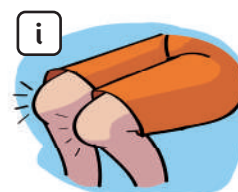
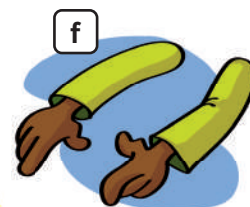
6 face

7 arms

8 fingers

9 legs

10 knees

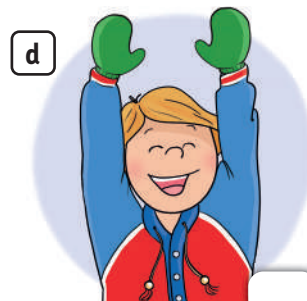




3 Listen and number.



1



4

Viewing and presenting



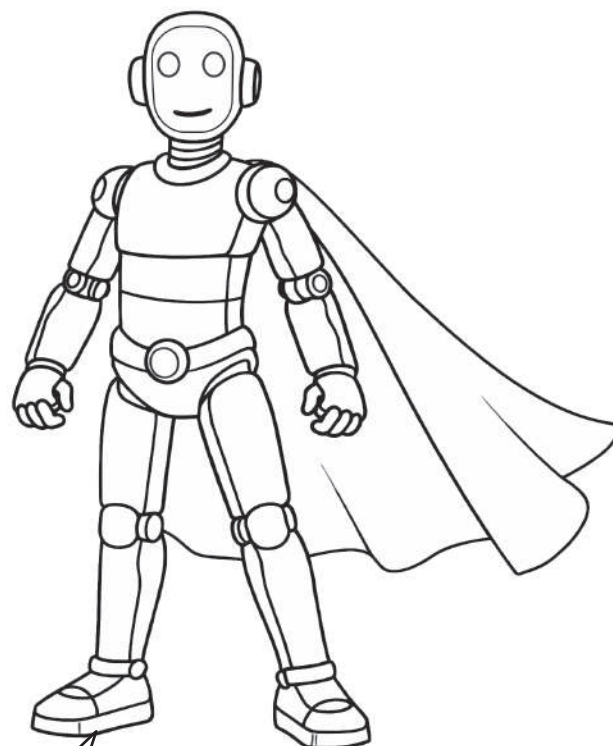
Choose and write. Then colour and share.

red ~~blue~~ yellow green black white
pink purple brown orange

1 I've got a blue head
and a _____ face.

2 I've got a _____ tummy,
_____ arms and
_____ hands.

3 I've got _____ legs,
_____ knees and
_____ feet.



I'm a robot.

My name's _____.

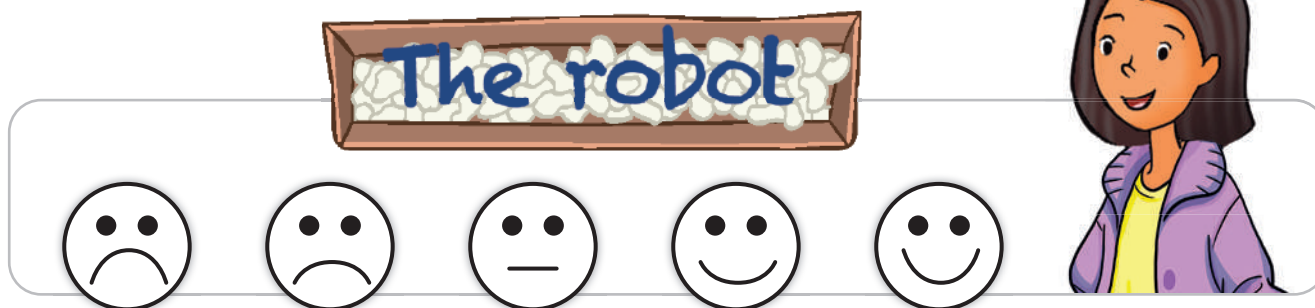
1 After you read Remember the story. Look and number.



2 Values Look and tick (✓) or cross (x).



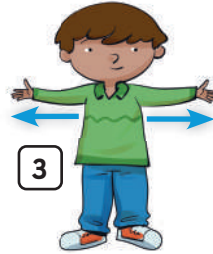
3 Look and colour.



1 Look, trace and number.

☐ stretch

2

☐ clap1 move

4



5



6

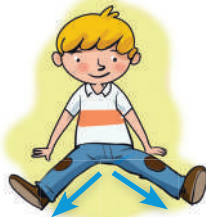
☐ bend☐ touch☐ stamp

2 Look, read and match.

1



2



1 touch

your legs

2 stretch

your hands

3



4



3 move

your feet

4 clap

your toes

5



6



5 stamp

your knees

6 bend

your arms

1 Read and tick (✓) or cross (x).

1 I've got ten fingers. ☒

2 I've got four arms. ☐

3 I've got three legs. ☐

4 I've got seven toes. ☐



2 Viewing and presenting Choose, draw and write. Share.

one two ten

head ~~face~~ tummy
arms hands fingers
legs knees feet toes

1 I've got _____.

2 I've got _____.

3 I've got _____.

4 I've got _____.

My name's _____.



1 Look and colour.



yellow red purple pink brown blue green black orange white



2 After you read Read and write Yes or No.

- 1 My name's Zeina.
- 2 I like Teachers' Day at school.
- 3 Teachers' Day is in May.
- 4 We sing songs.
- 5 We clap our hands.
- 6 I stamp my feet.



1 Write, draw and colour. Then act out.

robot

action figure

doll

cat

teddy

dinosaur

head

tummy

face

body

Look at my picture.

It's a/an _____.

Yes. Look at the _____. It's big.

Wow! What a cool _____.

Thank you.

My _____
drawing

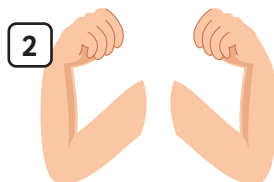
Phonics

Lesson 10

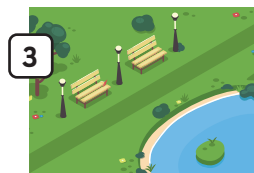
1 Listen, write and match.



feet



_____ms



p_____k



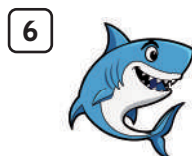
kn_____s

ee

ar



b_____



sh_____k

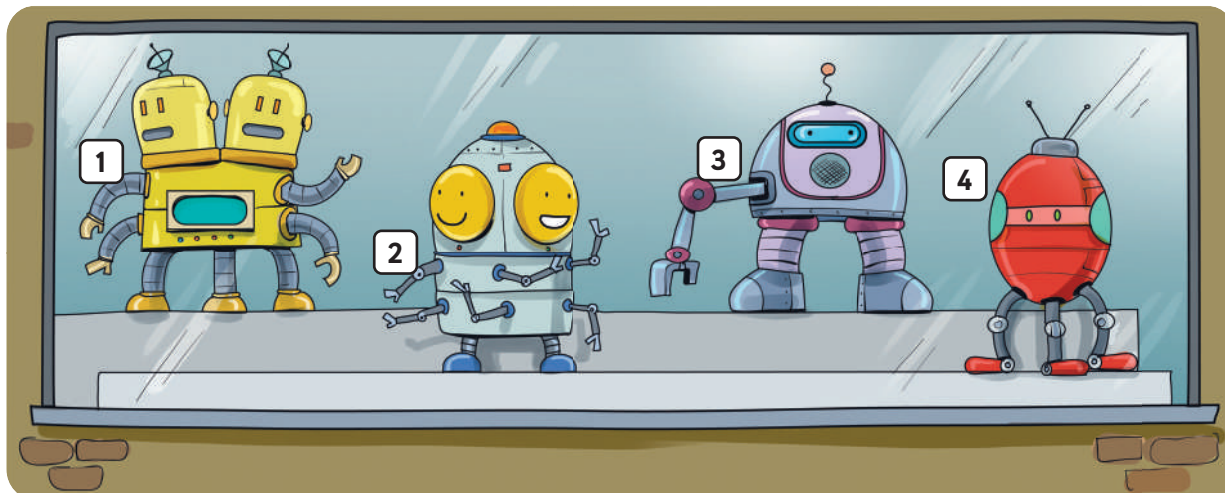


f_____m



sh_____p

1 Read and number.



- ☐ I've got one face, one hand and two big feet.
- ☒ 1 I've got two heads, four arms and three legs.
- ☐ I've got one body, three knees and three feet.
- ☐ I've got six arms, six hands and two legs.

2 Make up an exercise routine for a friend. Draw and act out.

bend stamp clap stretch move touch

1 _____ your knees.

1

2 _____ your legs.

3 _____ your toes.

4 _____ your feet.

3

2

4

4

Meet my family

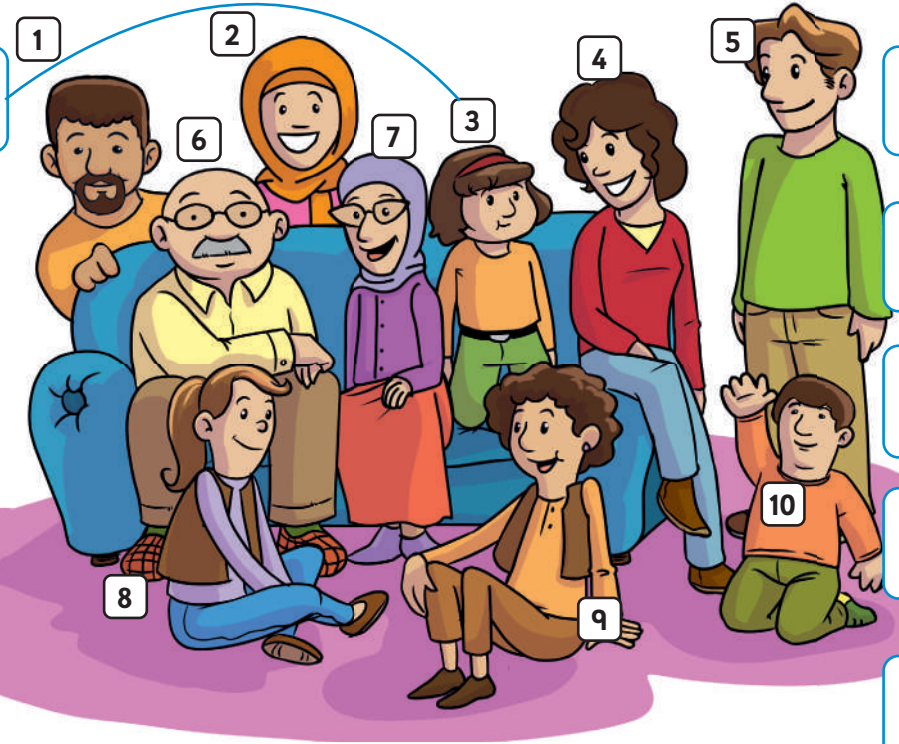
- 1  Look at Pupil's Book page 32. Read and write.

Two red ~~Sami and Tom~~

- 1 Where's Polly? With Sami and Tom.
- 2 How many balls can you see? _____.
- 3 What colour is the scooter? It's _____.

- 2 Look, write and match.

~~me~~ granny mum dad aunt uncle
brother sister cousin grandad



me



3



Listen and number.

a



b



c



d



4

Look and match.

1



2



It's my
brother.

It's my
granny.

It's my
mum.

It's my
uncle.

3



4



1 After you read Remember the story. Read, write and match.

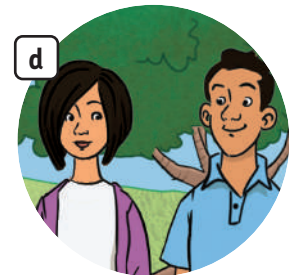
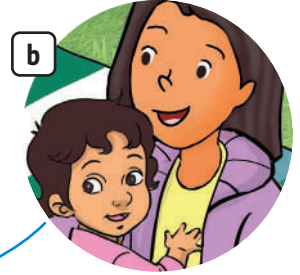
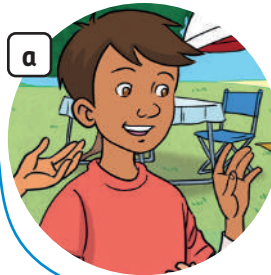
mum ~~baby~~ cousin dad uncle

1 It's my baby cousin.

2 This is my _____ and _____.

3 This is my _____, Talal.

4 Oh! It's my _____!



2 Values Draw and write.

granny grandad
mother father
aunt uncle sister
brother cousin

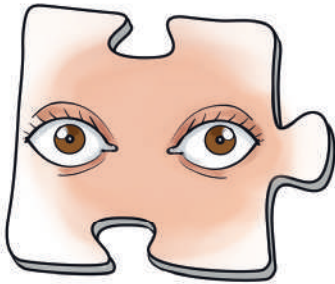
This is me and my _____.

3 Look and colour.

The game



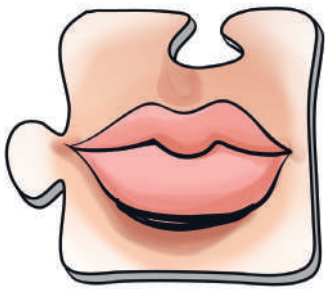
1 Find, circle and write.

1 eyes

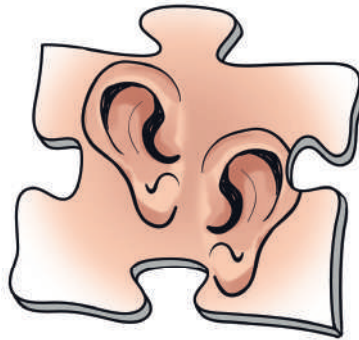
b	c	e	a	r	s	m	l
t	s	b	v	h	a	i	r
n	o	s	e	m	g	h	l
o	m	o	u	t	h	p	r
f	l	g	e	y	e	s	h



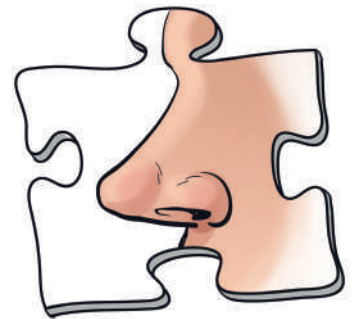
5 _____



2 _____



3 _____



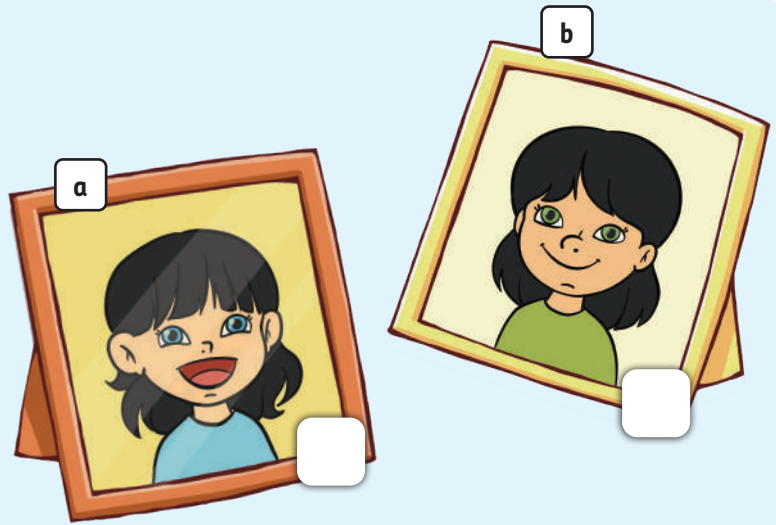
4 _____

2 Read and circle.

1 This is my sister brother .2 She's got a big small mouth.3 She's got red black hair.4 She's got green blue eyes.

1 Read and tick (✓).

This is my sister, Anna.
 She's got black hair.
 She's got a big mouth.
 She's got blue eyes.
 She's got a small nose.
 She's got big ears.

2 Viewing and presenting Choose and draw. Then circle and write. Share.

mum dad brother
 sister grandad granny
 uncle aunt cousin

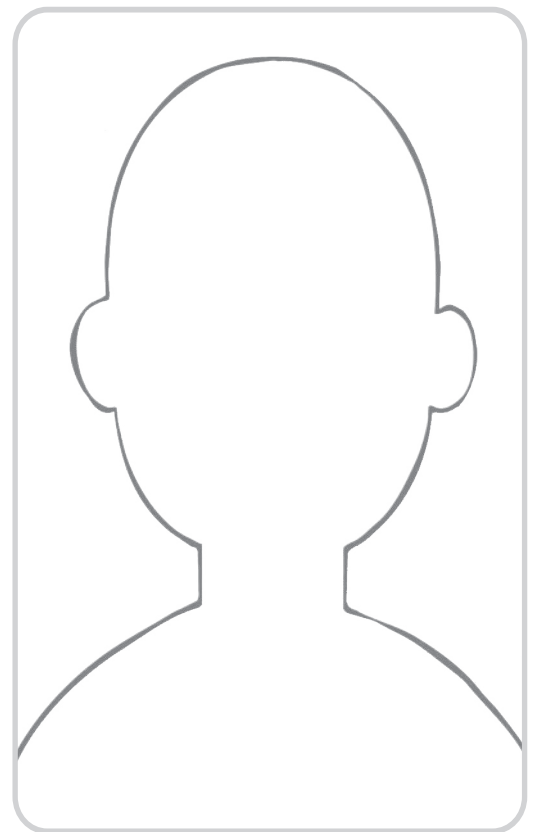
Who's this?

It's my _____.

His Her name's _____.

He's got She's got _____ hair
 and _____ eyes.

He's got She's got a _____ nose.



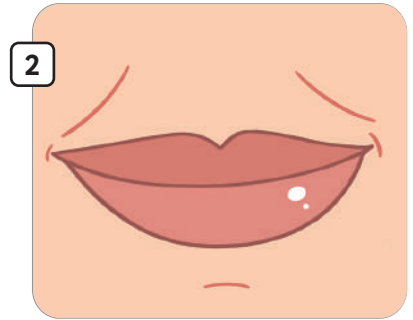


1 Read and match.

picture

grey hair

a happy smile



2 After you read Read and circle.

1 My name's Nada Polly.

2 This is my grandad cousin.

3 He's got grey fair hair.

4 He's got a happy brother smile.



1 Write, draw and colour. Then act out.

granny

sister

friend

mum

dad

Hi, _____. Who's this?

Hi, _____. This is my _____.

His Her name's _____.

Hello, _____. Nice to meet you.

Hello, _____. Nice to meet you, too.

My _____

Phonics

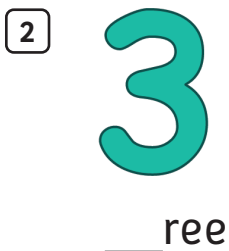


Lesson 10

1 Listen, write and say.



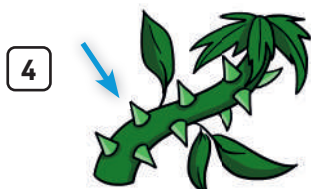
brother



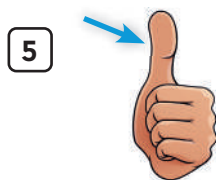
ree



is



orn



umb



mou

1 Read, find and write.

Who's this?



mum



dad



brother



sister



granny



grandad



aunt



uncle



cousin



baby cousin

1 She's got brown hair
and big eyes.

It's my mum.

2 He's got big, blue eyes and
a small mouth.

It's my _____.

3 She's got small, brown eyes
and no hair.

It's my _____.

4 He's got green eyes and
a big nose.

It's my _____.

5 She's got red hair and
a small mouth.

It's my _____.

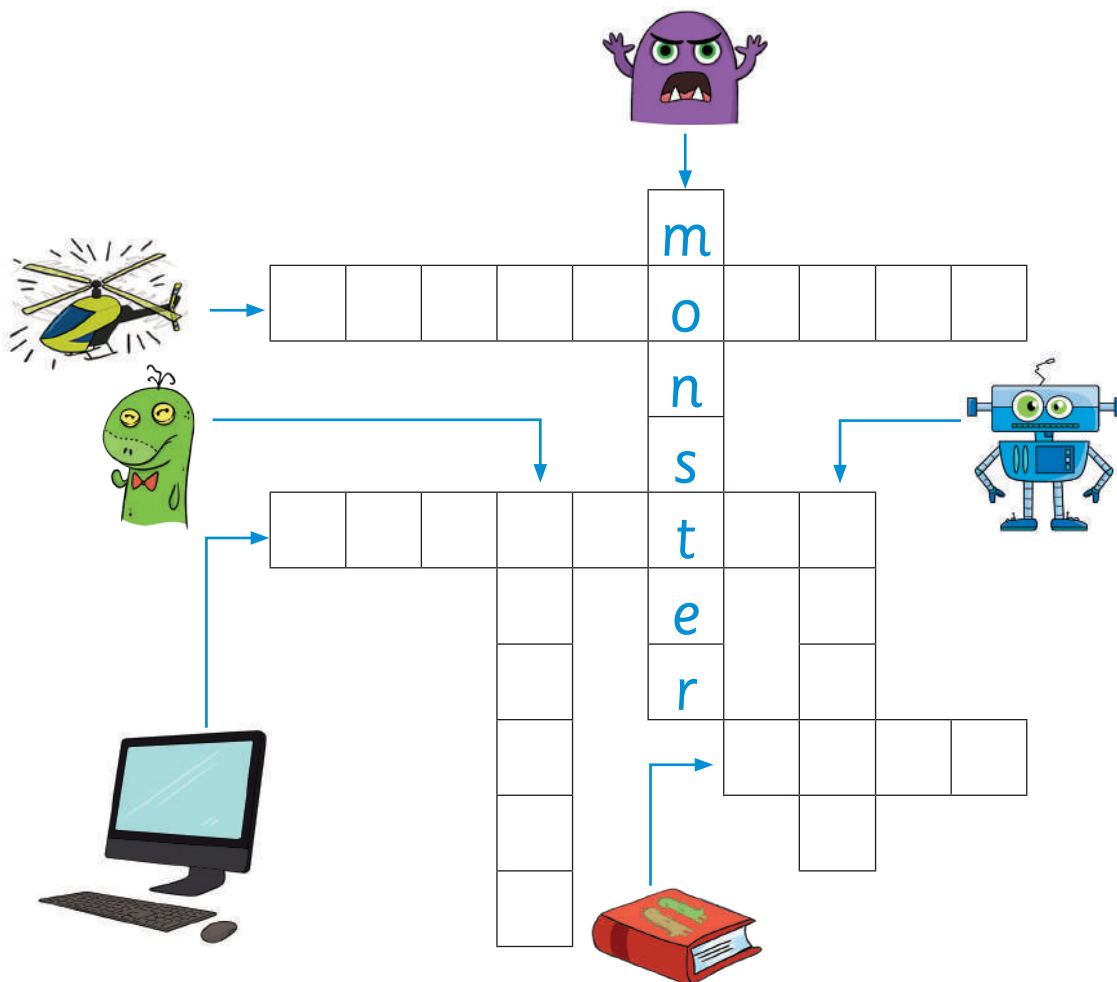
6 He's got small eyes and
a big mouth.

It's my _____.

Language booster 1

1 Look and write.

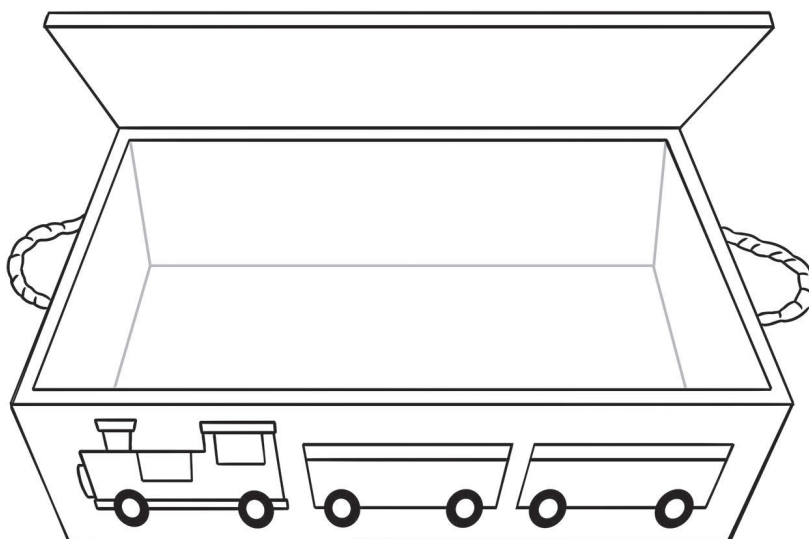
puppet book helicopter computer ~~monster~~ robot



2 Look at Activity 1. Read and circle.

- 1 Look at the puppet. Is it funny? ☒ Yes, it is. ☐ No, it isn't.
- 2 Look at the monster. Is it funny? ☒ Yes, it is. ☐ No, it isn't.
- 3 Look at the helicopter. Is it noisy? ☒ Yes, it is. ☐ No, it isn't.

3 Draw three toys. Then write and circle.



- 1 Look at my _____. It's funny scary great.
- 2 Look at my _____. It's cool great fantastic.
- 3 Look at my _____. It's funny noisy cool.

4 Read and order the dialogue.

- ☐ My favourite book is *Little Red Riding Hood*. It's fantastic!
- ☐ *Jack and the Beanstalk*. It's scary. What's yours?
- 1 What's your favourite book?



5 Read and write. Use different books and adjectives.



What's your favourite book?

_____. It's _____. What's yours?

My favourite book is _____. It's _____!



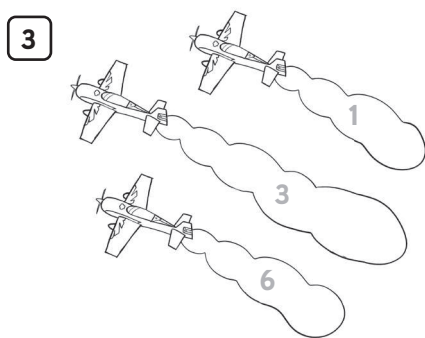
Independence Day in Jordan

1 Match, trace and colour.



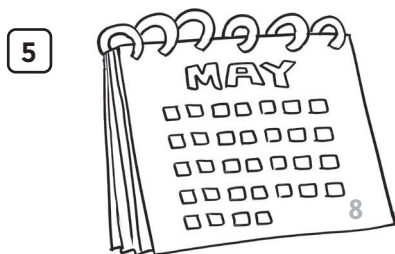
fireworks

parade



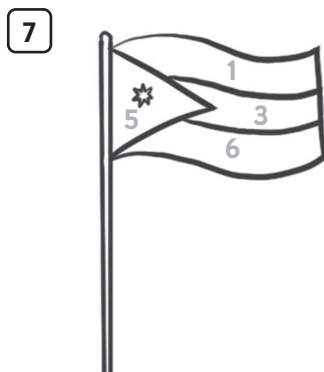
night

decoration



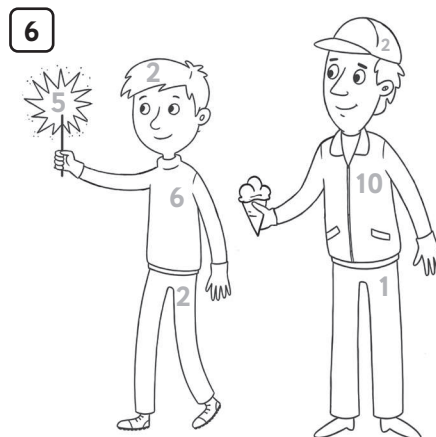
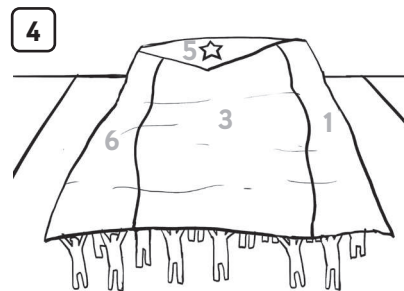
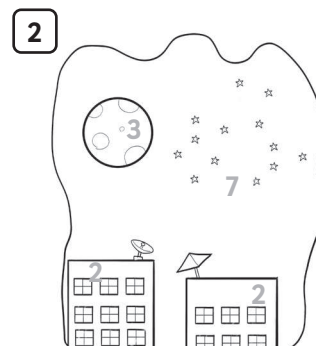
May

celebration



air show

flag



black brown white orange red green blue yellow pink purple

2 Read and match.

a



b



c



d



1 I see fireworks.

2 I see the air show.

3 I see a flag.

4 I see the parade.

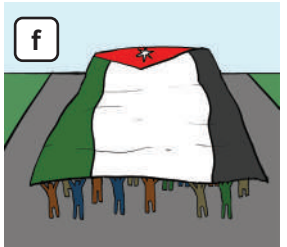
5 There are celebrations.

6 It's a decoration.

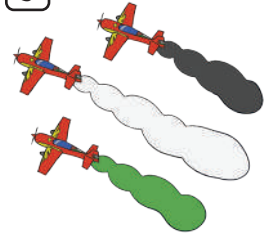
7 It's May.

8 It's night.

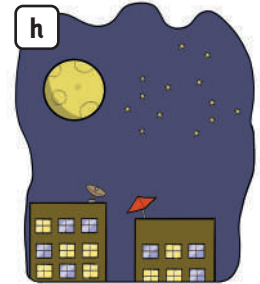
e



g



h



3

Viewing and presenting



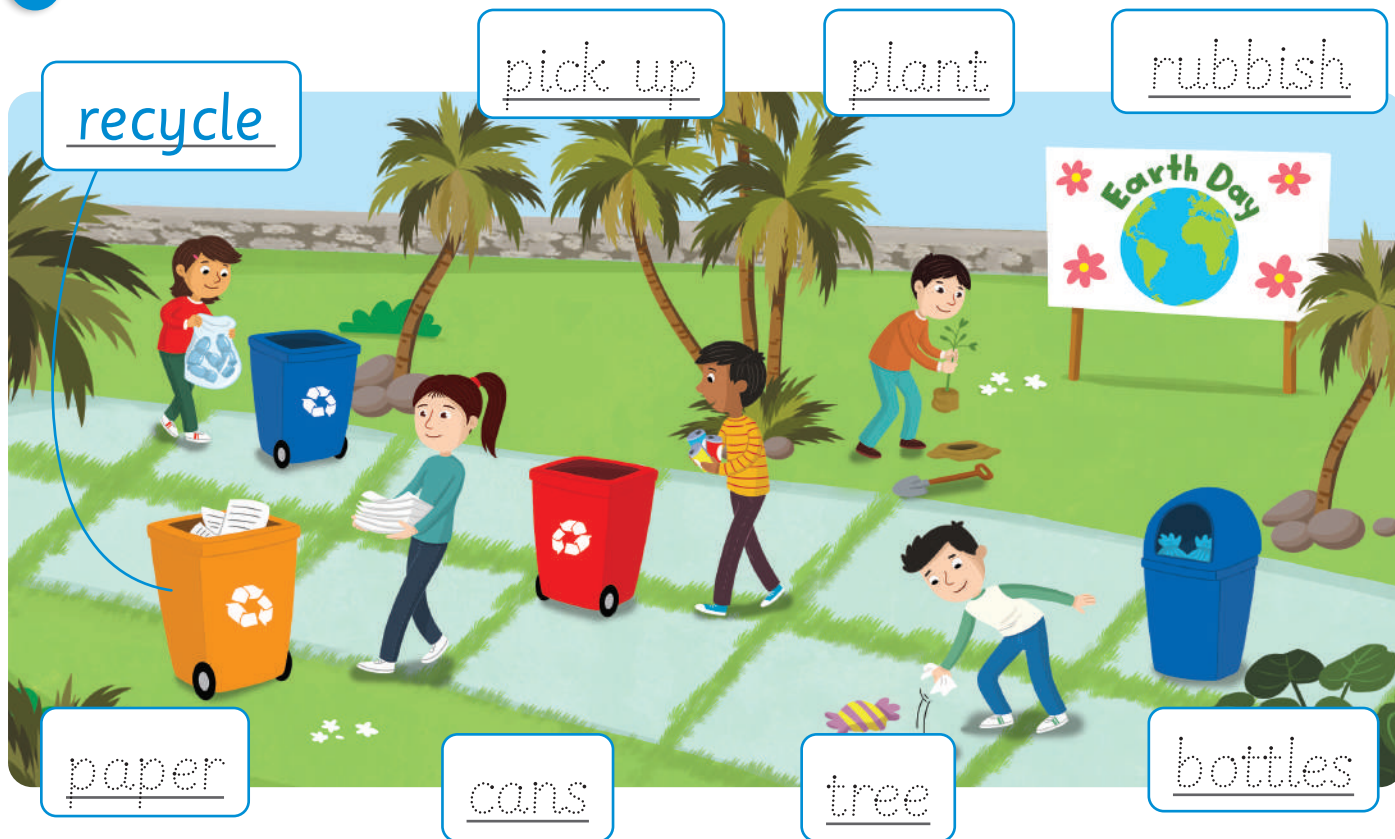
Draw a firework. Then write and share.

This is a

_____.

Earth Day

1 Trace and match.



2 Find, count and write.



trees

bottles

cans

3 Trace and match.

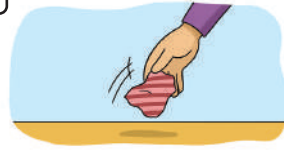
1 I recycle bottles.

2 I pick up rubbish.

3 I recycle cans.

4 I plant a tree.

a



b



c



d



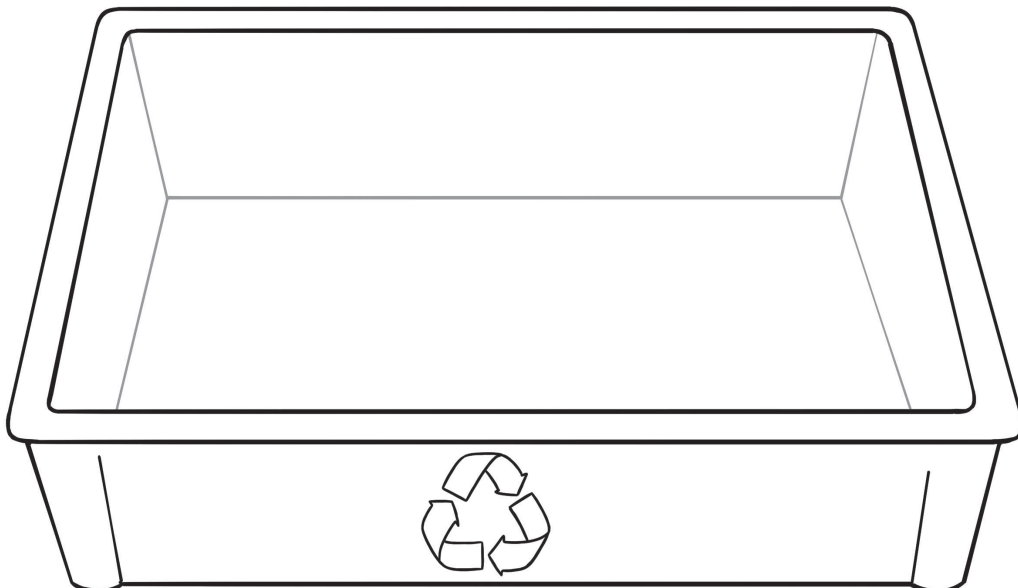
4

Viewing and presenting



What is in your recycle bin?
Draw and write. Share.

I like Earth Day. I recycle _____.



Kite Festival Day

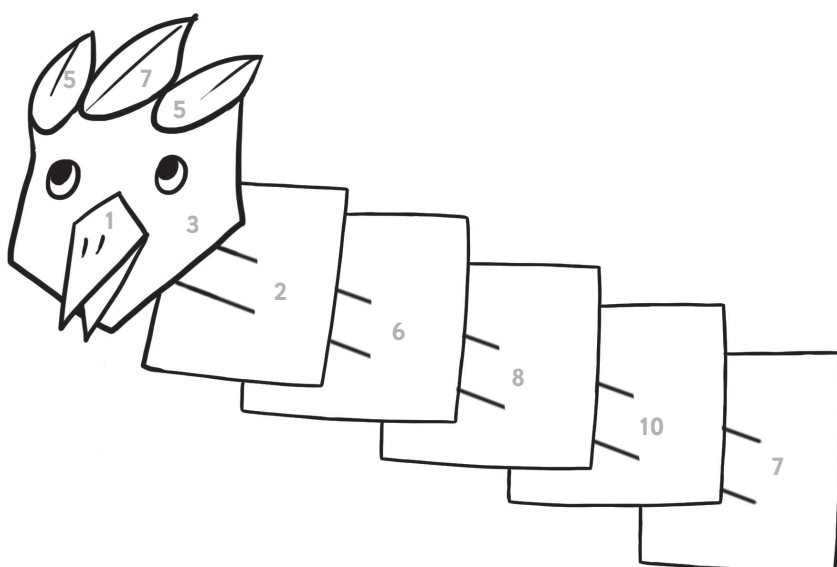
1 Look and write.

string kite horse teddy ~~sky~~ bird fish tail

- 1 sky
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____



2 Look and colour.



- 1 ● red
- 2 ● green
- 3 ● white
- 4 ● brown
- 5 ● blue
- 6 ● yellow
- 7 ● orange
- 8 ● pink
- 9 ● black
- 10 ● purple

3 Read and write. Then match.

spring teddy ~~windy~~ tail kite

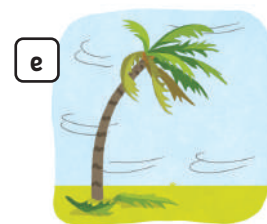
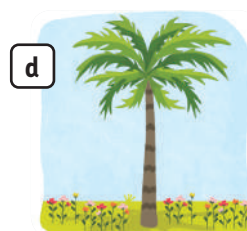
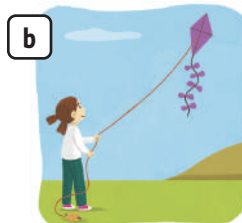
1 It's windy.

2 It's s.

3 I've got a purple k.

4 Look at the long t
on my kite!

5 Do you like my t kite?



4

Viewing and presenting



Draw a kite. Then write and share.

My kite is a _____.

Picture dictionary



one



red



two



yellow



three



blue



four



green



five



black



six



purple



seven



orange



eight



brown



nine



pink



ten



white



car



teddy



plane



dinosaur



puzzle



slide



yoyo



bike



building set



scooter



doll



kite



action figure



ball



robot



swing

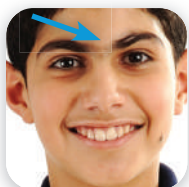
bageraserbookscissorspencil caseshelfpencomputerpencilcupboardcrayondeskrulerchairpencil
sharpenertable



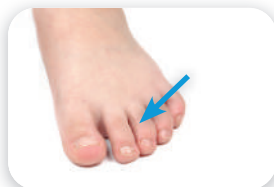
head



feet



face



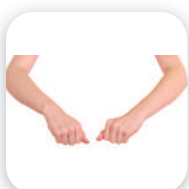
toes



tummy



move



arms



bend



hands



stretch



fingers



touch



legs



stamp



knees



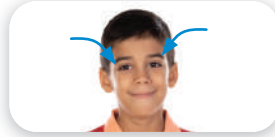
clap

fair me hair granny mouth mum
 cousin eyes aunt brother ears dad nose
 sister brown uncle red black grandad

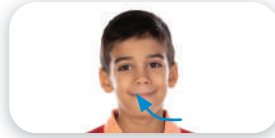








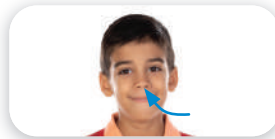




























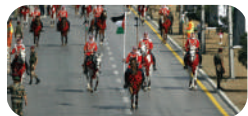


Independence Day in Jordan, Earth Day and Kite Festival Day



parade horse tree night bird tail recycle
 May rubbish plant pick up flag sky
 teddy celebration cans air show kite paper
 fireworks bottles fish decorations string































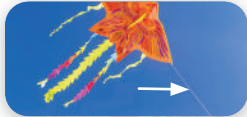














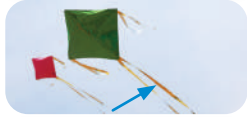




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