



Jordan TEAM Together Grade 4 Semester 1



Activity Book

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Jordan TEAM Together Grade 4 Semester 1



Activity Book

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Welcome

New neighbours

1 Look and match.

1



2



3



a

I'm Millie.
I'm eight.
I'm British.

b

I'm Hamed.
I'm nine.
I'm Jordanian.

c

I'm Katy.
I'm nine.
I'm British.

2 Draw and describe yourself.

1 What's your name?

2 How old are you?

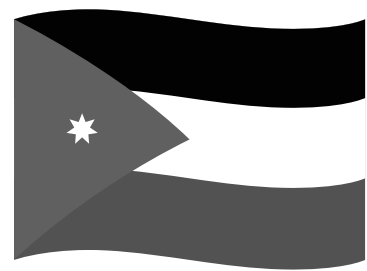
3 Where are you from?



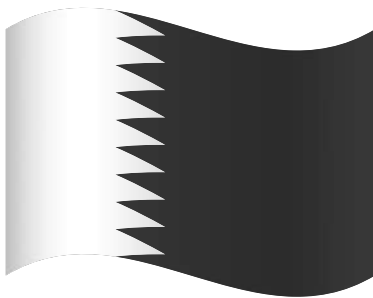
3 Look and write the countries.



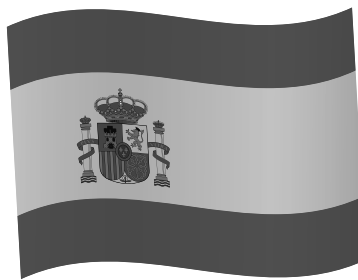
1 E_g_y_p_t

2 the U_n_i_t_e_d
K_i_n_g_d_o_m

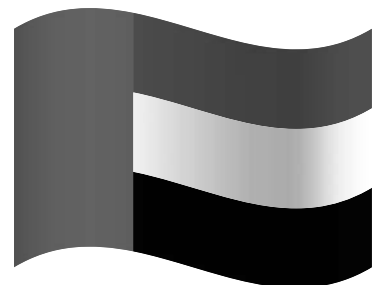
3 J_o_r_d_a_n



4 Q_a_t_a_r



5 S_p_a_i_n

6 the U_n_i_t_e_d A_r_a_b
E_m_i_r_a_t_e_s

4 Read and write the nationalities.

Spanish ~~Jordanian~~ Emirati British Qatari Egyptian

1 I am from Jordan. I am Jordanian.

2 I am from the United Arab Emirates. I am _____.

3 I am from Spain. I am _____.

4 I am from Qatar. I am _____.

5 I am from the United Kingdom. I am _____.

6 I am from Egypt. I am _____.

5 Write about your flag and your nationality.

My flag is _____.

I'm _____.

1 Complete the crossword.

1 

2 

3 

4 

7 

8 

1
S
H
O
P
P
I
N
G

2

3

4

5

6

7

8

5 

6 

basketball canoeing reading table tennis
 football tennis ~~shopping~~ swimming

2 Listen and match.

1



Kareem




2



Dana




3



Fadi




4



Samia






a



b



c



d



e



f



3 Look at Activity 2 and complete the sentences. Then write about yourself.

- 1 Kareem likes playing tennis. He doesn't like _____.
- 2 Dana likes _____. She doesn't _____.
- 3 Fadi _____. He _____.
- 4 Samia _____.
- 5 I _____.



1 Match the numbers.

67

48

26

99

82

35

thirty-

sixty-

twenty-

forty-

ninety-

eighty-

six

two

nine

five

seven

eight

2 Write the missing numbers in words. Then write your own sequence.

1	thirty	<i>thirty-one</i>	thirty-two	thirty-three
2	twenty-two	twenty-three		twenty-five
3	ten		twelve	thirteen
4		eighty-eight	eighty-nine	ninety
5	forty-seven	forty-eight		fifty
6				

3 Write the numbers in words.

1 45 *forty-five*

4 63

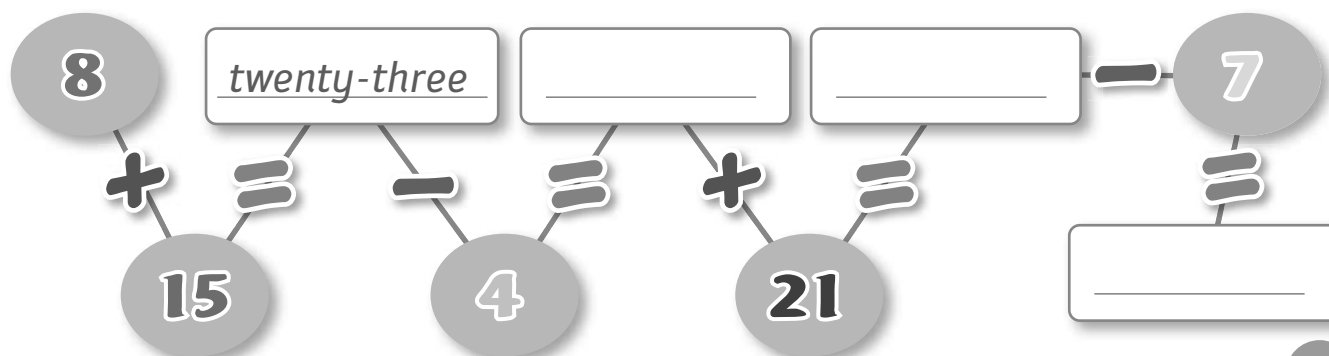
2 12

5 100

3 29

6 77

4 Follow and solve the riddles. Write the numbers in words.



1

New school

Vocabulary

1  Look at Pupil's Book page 8 and complete the sentences.

- 1 There are children playing _____ and _____.
- 2 Two boys are _____ on swings and one boy is on a yellow _____.
- 3 There's a teacher with children in the _____ next to the Maths classroom.

2 Complete the crossword.

1 

9  مرحباً!

10  8-3=5

6 

1
S H
E
A
D
T
E
A
S
C
A
H
E
R

2 S H
E
A
D
T
E
A
S
C
A
H
E
R

3 S H
E
A
D
T
E
A
S
C
A
H
E
R

4 S H
E
A
S
C
A
H
E
R

5 S H
E
A
S
C
A
H
E
R

6 S H
E
A
S
C
A
H
E
R

7 S H
E
A
S
C
A
H
E
R

8 S H
E
A
S
C
A
H
E
R

9 S H
E
A
S
C
A
H
E
R

10 S H
E
A
S
C
A
H
E
R

11 S H
E
A
S
C
A
H
E
R

4  Hello!

11 

7 

2 

5 

3 

3 Look at Pupil's Book page 9 and write the words.

- 1 I can paint and draw pictures. Art
- 2 I can play football. _____
- 3 I learn about my town. _____
- 4 I learn about numbers. _____
- 5 I can use a computer. _____
- 6 I learn about plants and animals. _____

I'm learning

Write your crossword definitions to learn new words. Then make a crossword with your words.

I can speak English!

1 After you read Look, read and complete.

Bo teacher Hamed
Digital Skills



1 Jamal shows Hamed around the school.



2 The _____ introduces Hamed to the class.



3 There's a loud noise in the _____ classroom.



4 The children meet _____.

2 Read the story again. Tick (✓) the rooms which Jamal shows to Hamed.

science lab	☒	library	☐
canteen	☐	school office	☐
English classroom	☐	Digital Skills classroom	☐
headteacher's office	☐	Art classroom	☐

3 Complete the sentences. Can you remember the flag? Where is Hamed from?



Hamed is from _____. He's _____.

4 Values Read and tick (✓). How do you help new friends?

- Don't worry! I can show you around. ☒
- Sorry, I can't help you. I'm reading a book. ☐
- Who are you? This is not your class. ☐
- Come and meet my friends Amal and Asma. ☐



1 Listen and tick (✓).

Grammar reference, page 56

	What's her favourite day?	What's her favourite subject?	What time is her favourite subject?
 Nawal	Monday ☐ Thursday ☒	 ☐  ☐	 ☐  ☐
 Fadia	Tuesday ☐ Thursday ☐	 ☐  ☐	 ☐  ☐

2 Look. Is it Nawal's or Fadia's timetable?

	SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
9.00	Maths	Islamic Studies	Digital Skills	English	Maths
10.00	BREAK				
10.30	Social Studies	Science	English	Social Studies	Science
11.30	English	Maths	Maths	Art	Islamic Studies
12.00	PE				
1.00	Arabic	Digital Skills	Arabic	Digital Skills	Digital Skills

It's _____ timetable.

3 Look at the timetable in Activity 2. Answer the questions.

- 1 When does she have Islamic Studies? She has Islamic Studies on Monday at _____ and on _____ at _____.
- 2 What time does she have Art on Wednesday? On Wednesday, she has Art at _____.
- 3 What time does she have PE every day? She has PE _____.
- 4 When does she have Science? She has _____.
- 5 When does she have English? She _____.

1 Find and write the words.

sometimes always never often

_____	✓✓✓✓✓✓✓✓
_____	✓✓✓✓✓✓
<i>sometimes</i>	✓✓✓
_____	x

2 Read and match.

- 1 three times a week
- 2 at the weekend
- 3 every day
- 4 once a week
- 5 twice a week

- a on Friday and Saturday
- b from Sunday to Thursday
- c on Wednesday
- d on Tuesday and Thursday
- e on Monday, Tuesday and Wednesday

3 Look at the diary and complete the sentences with the words from the box.

always once a week sometimes twice a week ~~at the weekend~~

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<i>lunch at home</i>	<i>lunch at home</i>	<i>Mum and Dad play tennis</i>	<i>Samia and I play video games</i>	<i>lunch at home</i>	<i>Samia and I watch TV play video games</i>	<i>Samia watches TV</i>
<i>read a story</i>	<i>read a story</i>	<i>read a story</i>	<i>read a story</i>	<i>read a story</i>	<i>read a story</i>	<i>read a story</i>

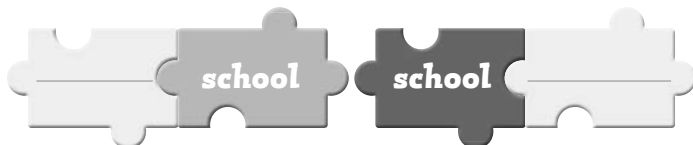
- 1 My sister Samia watches TV at the weekend.
- 2 I _____ read a story.
- 3 Mum and Dad play tennis _____.
- 4 I _____ have lunch at home.
- 5 Samia and I play video games _____.

4 Write about yourself.

- 1 I _____ (always)
- 2 _____ (often)
- 3 _____ (at the weekend)
- 4 _____ (never)
- 5 _____ (twice a week)

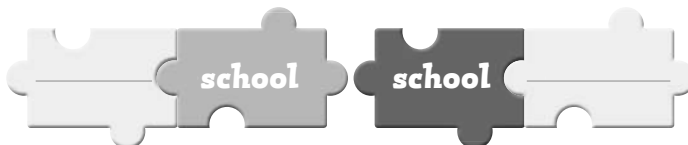
**1 Read and complete the puzzles with the words from the box.**

boarding building day Forest primary uniform

1

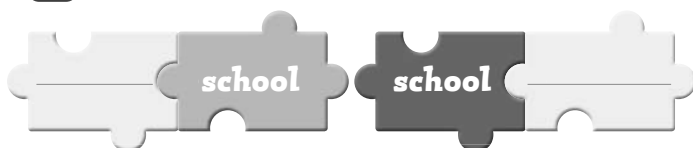
Your school now.

The clothes you wear at school.

2

You sleep at this school.

It starts at 9 o'clock and finishes at 3 o'clock from Monday to Friday.

3

An outdoor lesson.

The place with rooms, doors and windows where you study every day.

**2 After you read Match each part of the sentences.**

- | | |
|------------------------------|--|
| 1 The school day starts at | a taking books home. |
| 2 School uniform is often | b an outdoor lesson. |
| 3 The school day finishes at | c 9 o'clock. |
| 4 At a boarding school, | d a jumper, a shirt and a skirt or trousers. |
| 5 A book bag is for | e 3 o'clock. |
| 6 Forest School is | f children go home at weekends. |

3 Complete. Then compare in pairs.

My favourite day at school is _____.

_____.

1 Order the words to make sentences.

Saturday What morning about

☐ *What about Saturday morning* ?

play video games Do you tomorrow evening want to

1 _____ ?

at 11 o'clock Let's at my house meet

☐ _____ .

I Sorry, can't

☐ _____ .

morning I'm free Yes, on Saturday

☐ _____ .2 Order the sentences in Activity 1 to make a dialogue. Then listen and check.3 Plan your weekend. Circle the day. Then ask and answer in pairs and tick (✓) the activities you can do together.

Activities	When?	Yes (✓)
play tennis	<u>Friday</u> / Saturday	
go to the park	Friday / Saturday	
visit my aunt	Friday / Saturday	
go to the library	Friday / Saturday	
go to the supermarket	Friday / Saturday	
play video games	Friday / Saturday	

Do you want to play tennis on Saturday?

Sorry, I can't.



Pronunciation

4 Colour the words with the /z/ sound. Then listen and check.

plays

peas

watches

knees

makes

sleeps

likes

goes

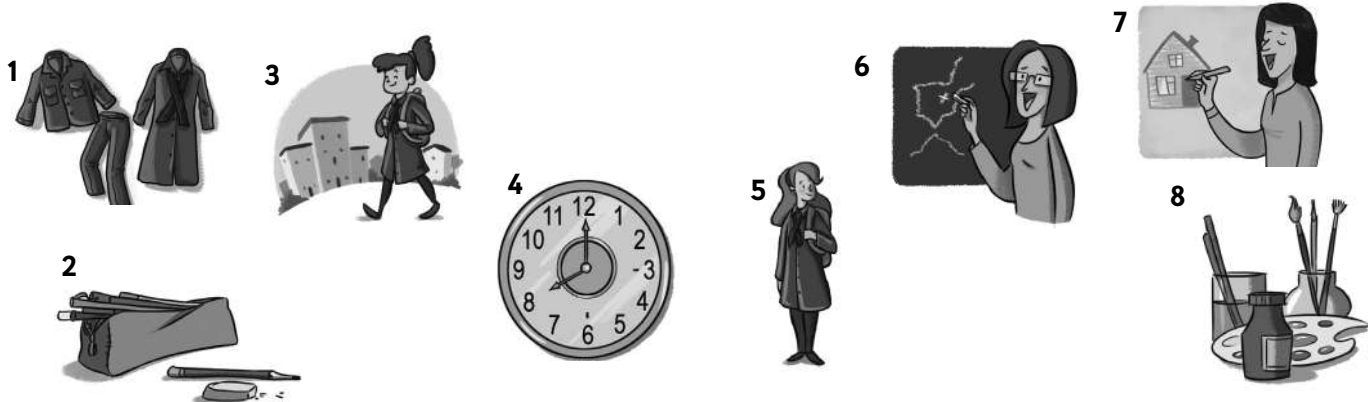
brushes

swings

Reading

1 After you read Complete the table about Heba’s first day at school.

eight Miss Fatima Art ~~uniform~~ Miss Lubna
pencil case walk Rana



	Heba	You
What to wear to school	1 <u>uniform</u>	
School object to take to school	2	
How to get to school	3	
School starts at ...	4	
Friend	5	
Teacher	6	
Art teacher	7	
Favourite subject	8	

2 Circle the correct answer.

- 1 Heba starts school at 9 o'clock / 8 o'clock.
- 2 Heba is excited / sad on her first day at school.
- 3 The school has got a small / great Art room.
- 4 Heba likes drawing / singing and Art.
- 5 Heba’s picture is on the table / wall of the Art room.

3 Think about your first day at school and complete the table in Activity 1 about you.

Writing

1 Read and underline 12 mistakes. Then write the correct words.

my brother ali loves school. he studies arabic, english and social studies.
his favourite subjects are art and science. he doesn't like maths.

My

2 Tick (✓) the words which start with a capital letter. Is it the same in your language?

names	☒	days of the week	☐	subjects	☐
colours	☐	numbers	☐	months	☐

tip Writing

Make sure you use a capital letter at the start of each sentence. Use a capital letter for the subject names, too.

3 Write about your favourite lesson.

1 Plan

Read and answer. Make notes.

What's your favourite lesson? _____

Why do you like it? _____

What other lesson do you like? _____

Why do you like it? _____

2 Write

Use your notes and write.

My favourite _____	
By _____	
My favourite _____	is _____.
I like it because _____	
I also like _____	I like it because _____.

3 Check your work

Read your text again and tick (✓).

A capital letter at the start of each sentence?	☐	Correct spelling?	☐	Clear handwriting?	☐
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2

Picnic time!

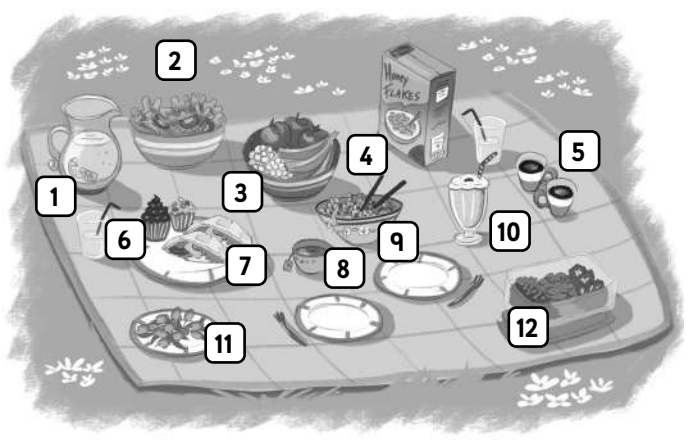
Vocabulary

1  Look at Pupil's Book page 18 and complete the sentences.

- 1 There are lots of children playing _____.
- 2 The _____ flag is red, white, green and black.
- 3 The baby wants to have a _____. The boy is hungry because he wants to have some _____.

2 Find and number.

- | | | | |
|------------|--------------------------|------------|-------------------------------------|
| cupcakes | ☐ | tea | ☐ |
| salad | ☐ | lemonade | ☒ |
| sandwiches | ☐ | noodles | ☐ |
| coffee | ☐ | milkshake | ☐ |
| fruit | ☐ | olives | ☐ |
| cereal | ☐ | vegetables | ☐ |



3 Look at Activity 2 and complete the table.

sweet	savoury	other
<u>cupcakes</u>		

I'm learning

Draw pictures of new words to help you remember them. Make your own flashcards.



4  Can you think of another category to classify food? Write some examples.

1 After you read Look, read and order.

The Secret Shed

Lemonade comes from lemons!

Noodles and lemonade! Yum!

I know! We can have our Discovery Team meetings here!

Let's form the Discovery Team!

Bo learns a lot of new things every day.

2 Write all the food and drink words you see in Activity 1.

noodles

3 Complete the sentences.

- 1 The children have a picnic in the garden.
- 2 Bo wants to put _____ on _____.
- 3 The children form a _____.
- 4 The children have their team's meetings in an old _____.
- 5 The children find the club symbol on the _____.

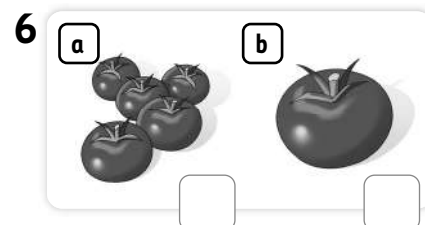
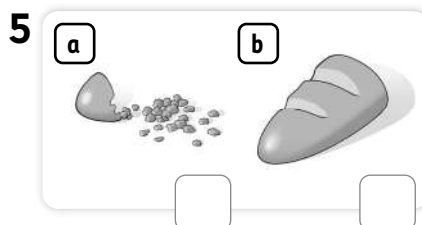
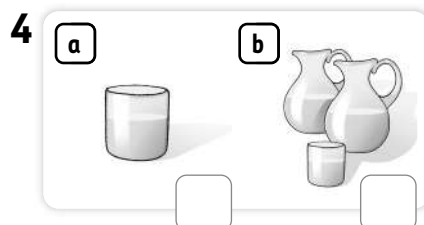
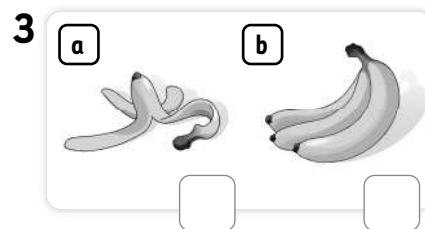
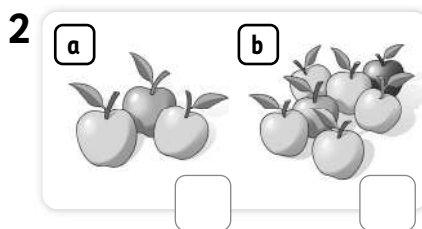
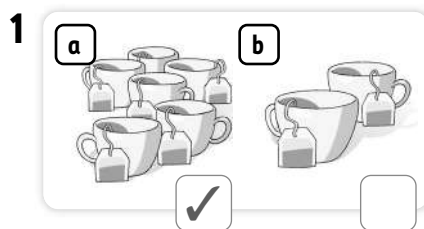
4 Values Read and circle.

The story is about learning together / doing exercise / working hard.



1 ^{2.5} Listen and tick (✓).

Grammar reference, page 56



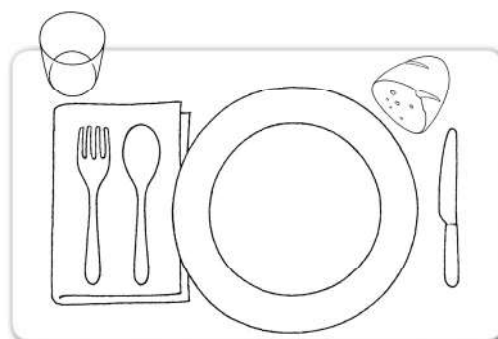
2 Look at the pictures in Activity 1. Then complete the sentences.

~~a lot of~~ are little is a few any

- 1 There's a lot of tea.
- 2 There are _____ apples.
- 3 There aren't _____ bananas.
- 4 There's a _____ lemonade.
- 5 There _____ some bread.
- 6 There _____ a lot of tomatoes.

3 What's on your plate? Draw and write.

On my plate, there's some bread.



4 Compare with your partner. Are your plates the same or different?



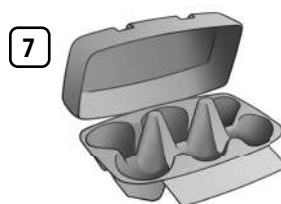
On my plate, there's
a tomato.

On my plate, there
aren't any tomatoes.



1 Look at the pictures. Find the containers and complete the phrases.

B	I	D	R	I	N	B	O	W	L
O	K	P	L	A	T	E	F	B	I
T	V	E	G	C	L	A	S	A	S
T	E	S	O	A	F	W	A	G	T
L	E	R	E	N	V	E	B	O	X
E	R	Y	D	A	Y	A	N	D	Y
C	U	P	O	G	L	A	S	S	U



- 1 a can of lemonade
 2 a _____ of water
 3 a _____ of salad
 4 a _____ of tea
 5 a _____ of orange juice
 6 a _____ of cupcakes
 7 a _____ of eggs
 8 a _____ of carrots

💡 What's the message? I drink ...



2 Write questions with *any*. Then listen and circle.

- | | | |
|----------------|----------------------------|-----------------|
| 1 fruit | <u>Is there any fruit?</u> | Yes / <u>No</u> |
| 2 apples | <u>Are</u> | Yes / No |
| 3 oranges | <u>Are</u> | Yes / No |
| 4 orange juice | <u>Is</u> | Yes / No |
| 5 bananas | <u>Are</u> | Yes / No |
| 6 ice cream | <u>Is</u> | Yes / No |

3 Look at Activity 2. In pairs, ask and answer.



Is there any fruit?

Yes, there is.





1 Look and match. Then say.

1



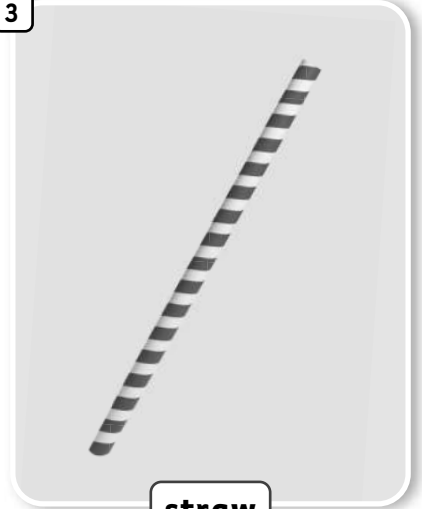
spoon

2



chopsticks

3



straw

bubble tea

mansaf

sushi

2 After you read Read and write *True or False*.

- 1 You eat mansaf with chopsticks.
- 2 Bubble tea is popular in Asia.
- 3 You make sushi with noodles.
- 4 You make mansaf with cake.

False

3 Correct the false sentences in Activity 2.

1 Read and choose the best answer.

1 That's one dinar, please.

a Hello, can I help you?

b Here you are.

c Anything else?

2 Can I have four cupcakes, please?

a No, thanks.

b Here you are.

c No, that's it.

3 Anything else?

a Thanks, bye.

b That's four dinars, please.

c No, that's it, thanks.

4 Can I help you?

a Hello. Can I have some apples, please?

b Anything else?

c Here you are.

2 Order the sentences to make a dialogue.

☐ No, that's it.

1 Good morning! Can I help you?

☐ Right. That's two dinars, please.

☐ Here you are.

☐ Hi! Can I have three bags of grapes, please?

☐ Thanks! Bye.

☐ One, two, three. Anything else?



Pronunciation

3  2.15 Colour the words with the /i/ sound. Then listen and check.



happy

eat

see

key

sunny

cherry

family

each

grape

help

Reading

1 After you read Read and circle.

- 1 Dalia Alhattab is the winner of the TV show Little Chef / Kids Cook!
- 2 Dalia lives in Amman / London.
- 3 Dalia has got one / two brothers.
- 4 Moutabel is Dalia's / Hala's favourite recipe.
- 5 Moutabel is aubergine / cheese with yoghurt / milk.



2 Circle the words and complete the recipe.

lemon bread yoghurt tahini garlic aubergine salt oil

Moutabel Time: 10 minutes For: 4

Ingredients:

1 2 3 4 5 6 7

1 _____ 2 _____ 3 _____ juice 4 _____

5 _____ 6 _____ 7 _____

3 Read and correct the mistakes.

mix aubergine warm bowl bread

**Moutabel**

- 1 You roast the cheese.
- 2 You put the yoghurt, garlic, tahini, salt, olive oil and lemon juice into a box.
- 3 You toast the ingredients together.
- 4 You get some cold bread.
- 5 You eat the moutabel with the fish.

aubergine

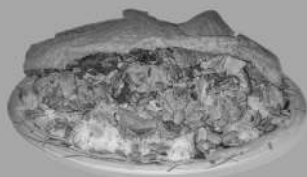
Writing

tip Writing

When you explain how to do something, use these words: *first, then, after that* and *last*.

1 Order the steps of the recipe. Then complete.After ~~First~~ Last Then

Mansaf



- ☐ _____ that, you make the rice and mix in the meat and sauce.
- ☒ *First*, you put the meat in hot water and cook it slowly for a few hours.
- ☐ _____, you put the almonds on top.
- ☐ _____, mix the yoghurt with herbs and spices to make the sauce.

2 Plan and write a recipe.

1 Plan

Read and answer. Make notes.

- What's the name of your food? _____
- What ingredients do you need? _____
- How long does it take to make? _____
- How many people is it for? _____
- How do you make it? _____

2 Write

Use your notes and write.

My favourite recipe!

Time: _____ For: _____

INGREDIENTS:

INSTRUCTIONS:

- First, you _____.
- Then, you _____.
- After that, you _____.
- Last, you _____.

3 Check your work

Read your text again and tick (✓).

List of ingredients? ☐Correct spelling? ☐Clear handwriting? ☐

3

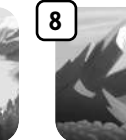
Along the river

Vocabulary

1  Look at Pupil's Book page 28 and complete the sentences.

- 1 Millie has got a bottle of water in one hand and an _____ in the other.
- 2 She has got a _____ with a cupcake on it, too.
- 3 On one poster, there's a _____ desert. On the other poster, there's a _____ and many trees.

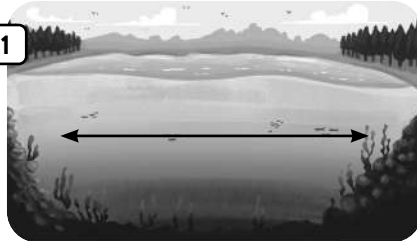
2 Look and find. Then complete the missing letters.

1 	2 	3 	4 	5 	6 	7 	8 	9 
ll	and	ke	est	fall	er	tain	wn	ty

isl and for _____ riv _____ water _____ to _____ hi _____ la _____ moun _____ ci _____

3 Look and complete.

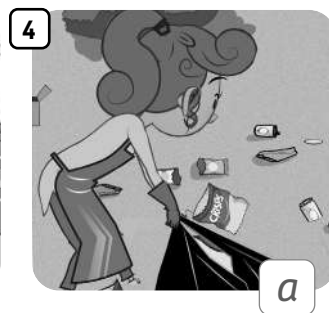
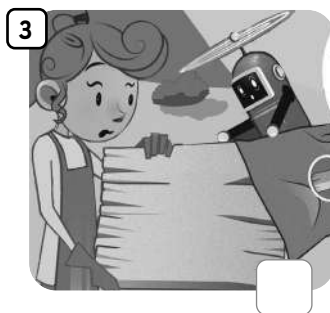
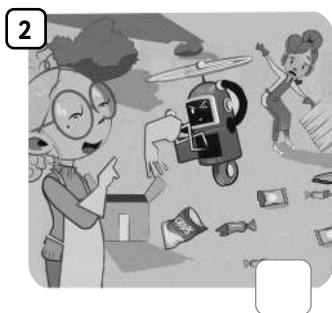
high wide deep

1 	2 	3 
The lake is _____.	The river is _____.	The mountain is _____.

I'm learning

Play spelling games to remember new words and practise spelling: I-S-L-A-N-D.

- 1 After you read **What's the problem?**
Look, read and match.



- a The bags are too big for Katy.
b Bo can't put the gloves on.
c The forest is beautiful, but the river is very dirty.
d Katy and Bo can't put the wood in the bag.

- 2 Look at Activity 1 and find two landscape words.

- 3 Answer the questions.

1 Why are the children in the forest?

Because it's The Great Clean-up.

2 What do the children wear to pick up the rubbish?

3 What rubbish do the children find?

4 What can the children do with all that rubbish?

- 4 Values Read and tick (✓). How do you look after nature?
Add one more idea.

1 Let's throw the rubbish in the river.

☐

2 Let's help to clean the forest at a clean-up.

☒

3 Let's use old cans and bottles to make new decorations.

☐

4 Let's throw the rubbish in the bin.

☐

5

1 Complete the sentences. Then circle True or False.

Grammar reference, page 56

- | | |
|--|---------------------|
| 1 Salt is <u>sweeter</u> (sweet) than sugar. | True / <u>False</u> |
| 2 Jordan is _____ (cold) than Antarctica. | True / False |
| 3 Amman is _____ (big) than London. | True / False |
| 4 Trains are _____ (old) than planes. | True / False |
| 5 Fingers are _____ (short) than toes. | True / False |
| 6 Trousers are _____ (long) than shorts. | True / False |

2 Listen and match.



3 Look at Activity 2 and complete the sentences.

~~happy~~ happy angry sad tall dirty

- Muneer is the happiest of all.
- Hussein is _____ of all.
- Farid is _____ of all.
- Ibrahim _____ of all.
- Adel _____.

1 Read and write the words.

exciting ~~interesting~~ delicious beautiful boring
colourful dangerous difficult

1 This TV programme is
interesting.



2 This fish is



3 This salad is



4 This book is



5 This lake is



6 This animal is



7 This problem is



8 This activity is



2 Look and complete the sentences.

	delicious	big	dangerous	dirty
●	apples	cats	lake	the bathroom
●●	oranges	tigers	river	the kitchen
●●●	bananas	elephants	waterfall	my bedroom

1 Oranges are more delicious than apples, but bananas are the most delicious.

2 Tigers are _____ than cats, but elephants are the _____.

3 This river is _____ than this lake, but this waterfall is the _____.

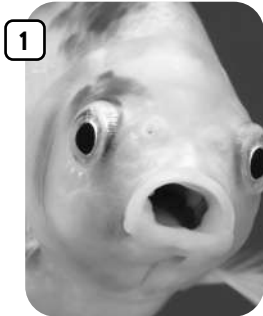
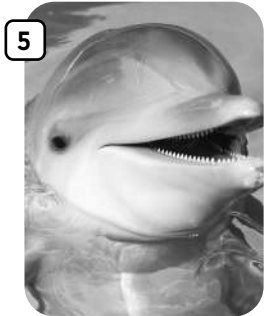
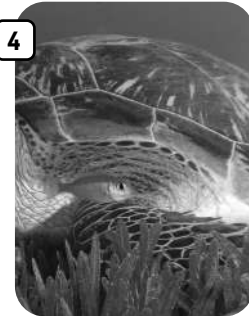
4 My bedroom is the _____ room in our house.

3 Answer the questions. Then compare your answers in pairs.

1 Who is the tallest person in your family?

2 What is more dangerous, a tiger or a crocodile?

3 Which is the most boring programme on TV?

**1 Look and write.**camel shark dolphin ~~fish~~ turtlefish**2 What's the animal? Read and write.**turtle fish ~~dolphin~~ shark camel

- 1 I'm big and grey. I swim and jump in the sea.
- 2 I've got a big shell and I can swim.
- 3 I'm colourful and I swim in a group.
- 4 I've got four legs and I've got brown fur.
- 5 I've got sharp teeth and a big tail. I live in the sea.

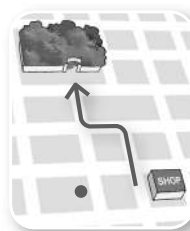
dolphin

3 After you read Choose the correct answer.

- 1 In Wadi Rum you can see the second deepest / highest mountain in Jordan.
- 2 There are dolphins / camels in Wadi Rum National Park.
- 3 You can take boat / bike trips to see animals in the Musandam Fjords.
- 4 The Grand Canyon National Park is in Florida / Arizona.
- 5 The Grand Canyon is over a kilometre / three kilometres deep.
- 6 There are more than 58 national parks / parks in the USA.



1 Reorder the letters.



1 Turn left.
(ftel)

2 Turn _____.
(grtih)

3 Go _____
ahead.
(isrttahg)

4 Go _____
the road.
(rascso)

5 Go _____
the shop to
the park.
(mfor)

6 Go _____
the road.
(glhao)

2 ^{3.15} Listen and write. Then draw on the map.



Excuse me, can you tell me the way to the Ice Supermarket, please?

Sure. Go across River Street and turn _____. Then turn right into _____ Street and go straight _____. Next turn right _____ the playground and go across Island Street. The Ice Supermarket is on your _____.

OK. Thank you!

Pronunciation

3 ^{3.16} Colour the words with the /aɪ/ sound. Then listen and check.



lime

right

kite

play

grey

light

day

bike

wait

key

Reading

1 After you read Look and read. Circle the correct one.

1



- a mountain
- b glass of water
- c river

2



- a tired
- b hungry
- c can't move

3



- a emergency signal
- b sing
- c chant

4



- a valley
- b hills
- c mountains

5



- a London
- b Amman
- c Petra

2 Read and write *True* or *False*.

- 1 Jawad lives in London in the UK.
- 2 The most exciting place in Jordan is Petra.
- 3 Jawad and his dad go walking near Petra.
- 4 Dad's arm is hurt.
- 5 Jawad blows a whistle six times.
- 6 The helicopter takes his dad home.

False



3 Correct the false sentences in Activity 2.

1 Jawad lives in Amman in Jordan.

Writing

tip Writing

Remember to use capital letters for names of places: Aqaba, Wadi Rum, Amman, Ajloun Castle.

1 Correct the mistakes and rewrite the text. Then write about you.

this is alia, she lives at 113 forest road, amman, jordan. and you? where do you live?

This is Alia.

About
you

I'm _____. I live at _____.



2 Write a fact file about your region.

1 Plan

Read and answer. Make notes.

What's the capital city? _____

What's the landscape like? _____

What's the highest mountain/longest river/biggest lake? _____

What's your favourite place? _____

2 Write

Use your notes and write. Then draw.

Fact File



Capital city: _____

3 Check your work

Read your fact file again and tick (✓).

A capital letter for
all names of places? ☐

Correct spelling? ☐

Clear handwriting? ☐

4

All about jobs

Vocabulary

1 Look at Pupil's Book page 38 and complete the sentences.

- 1 On the table, I can see a plate of sandwiches and three _____ of water.
- 2 There's a book about _____ next to the English book.
- 3 Katy is laughing because Millie is a _____ in the game.

2 Look and write.

doctor scientist carpenter farmer headteacher vet
 firefighter chef police officer bus driver teacher
 mechanic waiter/waitress

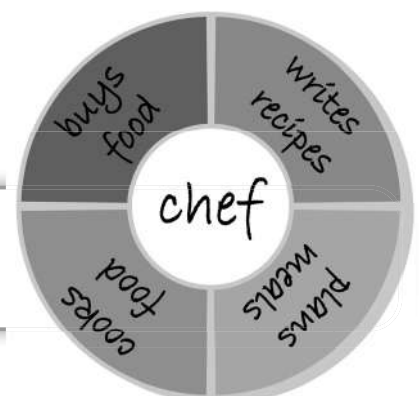


3 Look at Activity 2. What's the extra word?

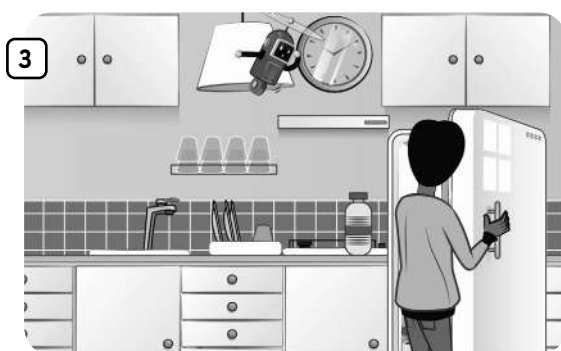
The extra word is _____.

I'm learning

Make job wheels to help you remember new words.
 Think of more ideas.



1 After you read Look, read and match. Then circle. Who says what?



- 1 There's a car outside Hamed's house. (Millie) / Katy / Hamed / Bo
☐ That isn't a burglar! That's Amer! Millie / Katy / Hamed / Bo
☐ He's upstairs! Millie / Katy / Hamed / Bo
☐ He's wearing jeans and a yellow jacket. Millie / Katy / Hamed / Bo

2 Tick the jobs you can see in Picture 1 of the story.

- ☒ vet ☐ mechanic ☐ carpenter ☐ teacher ☐ chef
☐ doctor ☐ scientist ☐ firefighter ☐ bus driver ☐ police officer

3 Circle the correct word.

- 1 Hamed is visiting (friends) / family today.
 2 Bo is playing a vet / mechanic.
 3 The 'burglar' is drinking some milk / water.
 4 The 'burglar' is a boy / girl.
 5 The 'burglar' is Alex / Amer.
 6 Amer is Hamed's cousin / friend.

4 Values What do you think? Read and circle.

The story is about taking care of your parent's car / books / friends and neighbours.



1 ^{4.5} What are they doing on Activity Day?
Listen and write a letter.

Grammar reference, page 56

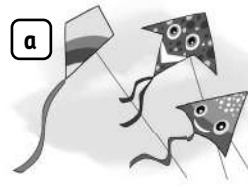


Sana



Hisham

b



Mazen and Hamed



Nour

2 Look at Activity 1 and complete the questions and answers.

- 1 Is Hisham making sandwiches? No, he isn't.
- 2 _____ Mazen playing football? _____.
- 3 _____ Mazen and Hamed playing tennis? _____, they _____.
- 4 _____ Nour having cupcakes for lunch? _____, she _____.
- 5 _____ Sana taking photos of the kites? _____, she _____.

3 Look at Activity 1 and 2 again. Then write.

- 1 Hisham isn't making sandwiches. He's making cupcakes.
- 2 Mazen isn't _____. He's _____.
- 3 Mazen and Hamed are _____.
- 4 Nour isn't _____. She's _____.
- 5 Sana _____.

4 In pairs, mime an action and guess.



Look! What am I doing?

You're playing tennis.



1 Look and complete.

~~be~~ break be quiet follow put arrive drop shout

1



be late

2



_____ in class

3



_____ the rules

4



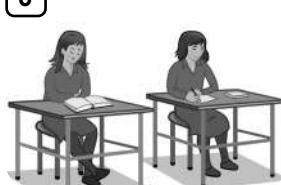
_____ on time

5



_____ litter
in the bin

6



_____ in class

7



_____ litter

8



_____ the rules

2 Read the song again and choose.

You (1) must buy your ticket
and you (2) _____ drop any litter!

You must (3) _____ your litter in the
bin and (4) _____ the rules when
you're playing here!

You (5) _____, you mustn't be late
when you come to eat every day!

Quiet, please! You (6) _____ be quiet
when you're learning Science.

1 aren't
~~must~~
doesn't

2 must
doesn't
mustn't

3 put
putting
puts

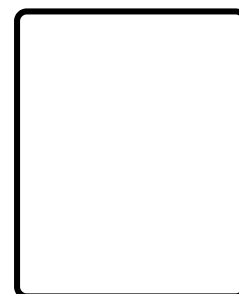
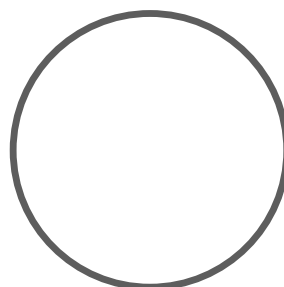
4 following
follow
follows

5 must shout
shout
mustn't shout

6 mustn't
must
doesn't

3 ✨ Write one rule with *must* and one with *mustn't*. Draw the signs. In pairs, compare and say all the rules.

do your homework help at home
go to bed late tidy up your room
eat a lot of fruit eat a lot of sweets





1 Match the jobs with the pictures.

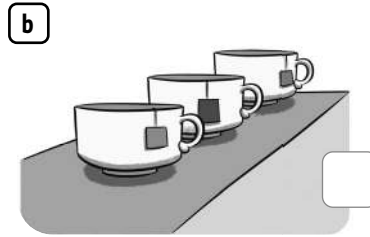
1 A camel trainer

2 A professional tea taster

3 A skyscraper window cleaner



camel



cups of tea



special machine



to smell



race



skyscraper

2 After you read Complete the sentences.

300 careful skyscraper healthy 5

- 1 You must train for 5 years to be a professional tea taster.
- 2 A camel trainer makes sure the camel is _____.
- 3 Window cleaners go up and down the _____ on a special machine.
- 4 Professional tea tasters try _____ cups of tea every day.
- 5 Skyscraper window cleaners must be very _____ at all times.

3 Imagine you do one of the jobs in Activity 1. Write about your job. Then tell your class.

I'm a _____.

I must _____.

I wear _____.

I like my job because _____.

1 When must you make an emergency call? Read and tick.

- | | |
|---|--|
| ☒ there's a fire in the science lab | ☐ my granny's leg is hurt |
| ☐ my homework is at the park | ☐ my fish isn't eating |
| ☐ my sister can't move | ☐ I'm angry |
| ☐ I can't find my school bag | ☐ there's a burglar in my neighbour's house |

2 Listen and complete for Sameer.

	Sameer	You
1 What service do you need?	<i>an ambulance</i>	
2 What's your name?	Sameer	
3 What's your address?	Park	
4 What's your phone number?	77	
5 What's the emergency?	My sister's got a	

3 Think about an emergency and complete the **You** column in Activity 2. In pairs, practise the emergency call.

Pronunciation

4 Colour the words with the /eɪ/ sound. Then listen and check.

late	play	leg	sea	snake
read	happy	plane	train	smile

Reading

1 After you read What's their job? Follow the lines and write.



F O L E

N E

E R



V I D E

Y O

I G A

M E

T O R



R O C K

A R

N A

I N

T

 foley artist


Z O E

O V

T E

E T

S

2 Answer the questions.

1 How many different jobs are there in the text?

There are four jobs.

2 What does a video game animator do first?

3 What kind of animals does the zoo vet take care of?

4 How can you make the sound of a bird's wings?

5 Where do people go in rockets?

3 Imagine you're a video game animator. Draw a new game character. Then show it to the class.

Writing

- 1 Write about your survey and what you want to be when you grow up.

1 Plan

In groups, make a survey. Ask the questions and complete the table.

Name	Job	Why?
Amer	zoo vet	love zoos and animals

What do you want to be when you grow up?

I want to be a zoo vet.

Why?

Because I love zoos and animals.

2 Write

Use the information in Activity 1. Draw a graph and write.

Jobs report

By _____

Here are my results.

_____ wants to be _____ because _____

and _____ wants to be _____ because _____

When I grow up, I want to be _____ because _____

tip

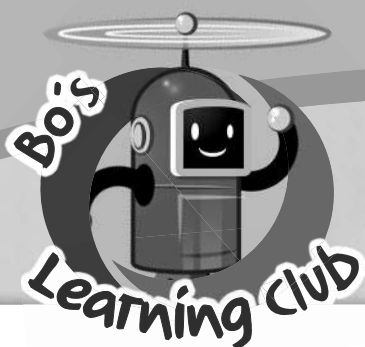
Writing

We use a new paragraph to present a new idea.

3 Check your work

Read your fact file again and tick (✓).

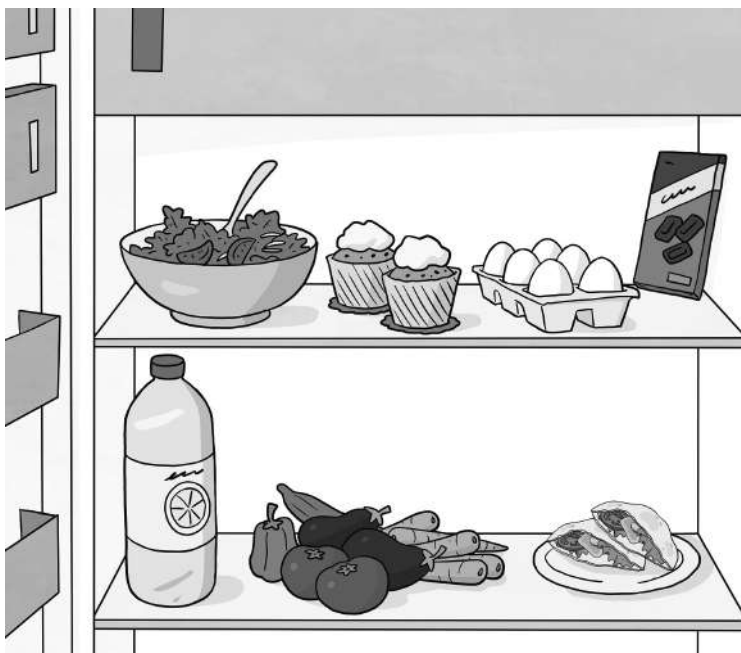
A paragraph for each idea? ☐ Correct spelling? ☐ Clear handwriting? ☐



Language booster 1

1 Read and circle.

- 1 The salad is on the top / bottom shelf.
- 2 The lemonade is above / below the salad.
- 3 The vegetables are on the top / bottom shelf.
- 4 The cupcakes are above / below the vegetables.
- 5 Look up / down at the eggs.
- 6 Look up / down at the sandwiches.



2 Choose and write.

below Brilliant down top ~~where~~

Excuse me, ¹ where are the cupcakes?

They're on the ² _____ shelf.

And where are the sandwiches?

Look ³ _____. They're on the bottom shelf, ⁴ _____ the eggs.

⁵ _____ ! Thanks.

3 Look at Activity 1 and complete the sentences.

- 1 The chocolate is _____ shelf.
- 2 The eggs _____ the sandwiches.
- 3 The lemonade is _____ shelf.
- 4 The vegetables _____ the cupcakes.

4 Match the questions and answers.

Grammar reference, page 56

- | | |
|------------------------------|---------------------------------|
| 1 Where will you go? | a We'll buy cupcakes. |
| 2 Who will you go with? | b Because we're having a party. |
| 3 What will you buy? | c I'll go to the supermarket. |
| 4 Why will you buy cupcakes? | d I'll go with my mum. |



5 Find the question words and complete the sentences.

where a r i s w h e n a x w h o q i u w h a t o i w h y l z

- 1 _____ is your favourite author?
- 2 Where _____ do you go after school?
- 3 _____ do you like holidays?
- 4 _____ is your favourite food?
- 5 _____ is your favourite celebration?



6 Look at Activity 5. Answer the questions and draw.

1	_____	
2	_____	
3	_____	
4	_____	
5	_____	

I like holidays because I go to the beach.

World Environment Day

1 Look at Pupil's Book page 52 and complete the sentences.

~~environment~~ plastic world multi-use
recycle metal

- 1 World Environment Day is celebrated on the 5th of June.
- 2 People around the _____ celebrate World Environment Day.
- 3 We try to use less _____ and _____ more.
- 4 It's good to use _____ bags.
- 5 We should use _____ water bottles.

2 ✨ Write some of your World Environment Day plans and ideas.

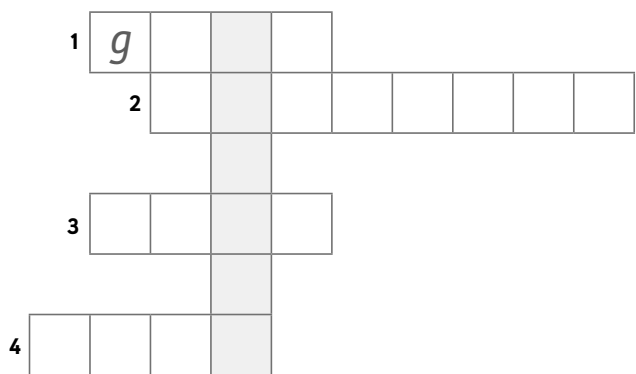
✕

🔍



World Friendship Day

1 Complete the puzzle. Find the secret word.



On World Friendship Day,

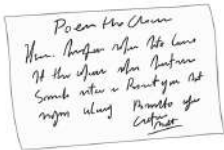
1 we give a small ...



2 we can make a friendship ...



3 we write a message or a ...



4 we make a ...



2  Draw a picture. Write a poem for World Friendship Day.

Flag Day

1 Order the letters and write. Then match.

a



1 m n e a h t
a n t h e m

b



2 g f a l
f _ _ _

c

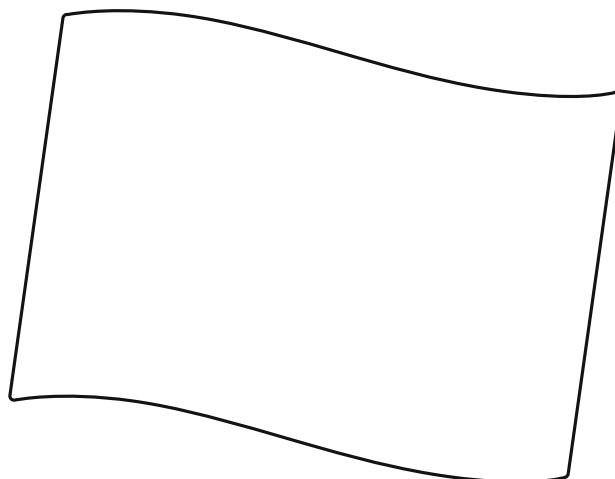


3 s a s m e l y b
a _ _ _ _ _

2 Remember Pupil's Book page 54. Write a sentence about the special celebration.

3 Draw your flag. What colour is it? Write.

This is my flag. It's _____



4 Present your flag to the class.

Communication activities

Unit

1

Pupil A

Ask Pupil B about:

- Islamic Studies
- Maths
- Science

	Sunday	Monday	Tuesday	Wednesday	Thursday
9:00		Social Studies			English
11:00			English	Digital Skills	
1:30	English	PE	Social Studies	Art	Digital Skills

When do we have reading?

We have reading on ... at ...

Unit

2

Pupil A

What's in the kitchen? Ask and answer to find out.

cereal	fruit	coffee	eggs	milk	water	lemonade	vegetables
x			x		✓ a bottle	✓ 2 cans	

Is there any water?

Yes, there is. There's a bottle of water.



Unit 3

Pupil A

Think and number 1 (the most), 2 or 3 (the least). Then ask and answer.

boring		dangerous		delicious		interesting	
	tennis		climbing		cupcake		reading
	baseball		canoeing		olives		watching TV
	football		skating		sandwich		doing sport

I think football is more boring than tennis, but baseball is the most boring. Do you agree?

No. I think baseball is more boring than tennis, but football is the most boring.

Unit 4

Pupil A

Ask and answer to find the differences.



What are the waiters doing?

In my picture they're serving food.

In my picture they're serving juice.

Ask Pupil A about:

- Social Studies
- Digital Skills
- Art
- PE

	Sunday	Monday	Tuesday	Wednesday	Thursday
9:00	Maths		Maths	Science	English
11:00	Islamic Studies	Science	English		Maths
1:30	English				

When do we have Social Studies?

We have Social Studies on ... at ...

What’s in the kitchen? Ask and answer to find out.

cereal	fruit	coffee	eggs	milk	water	lemonade	vegetables
	✓ a bag	x		✓			✓ a bowl

Is there any coffee?

No, there isn't.



Unit 3

Pupil B

Think and number 1 (the most), 2 or 3 (the least). Then ask and answer.

boring		dangerous		delicious		interesting
tennis		climbing		cupcake		reading
baseball		canoeing		olives		watching TV
football		skating		sandwich		doing sport

I think football is more boring than tennis, but baseball is the most boring. Do you agree?

No. I think baseball is more boring than tennis, but football is the most boring.

Unit 4

Pupil B

Ask and answer to find the differences.



What are the waiters doing?

In my picture they're serving food.

In my picture they're serving juice.



Unit 1

Do you want to play football tomorrow morning?

Sorry, I can't. / I'm not free.

What about in the afternoon?

Let's meet at four in the park.

Unit 3

Excuse me, can you tell me the way to the park, please?

Turn right at the supermarket.

Turn left at the hospital.

Go straight ahead.

Go across the road.

It's on the left.



Unit 2

Can I help you?

Can I have six apples / some grapes, please?

Here you are! Anything else?

No, that's it, thanks!

That's five dinars, please.

Unit 4

I need an ambulance, please.

My address is ...

My phone number is ...

He's got a broken leg.



Welcome

basketball (noun) – a game played by two teams of 5 people using a ball and a basketball hoop

British (adjective) – from the UK

canoeing (noun) – sport using a small boat

Emirati (adjective) – from the United Arab Emirates

Egypt (noun) – country spanning the northeast corner of Africa and the Sinai Peninsula in the southwest corner of Asia

Egyptian (adjective) – from Egypt

football (noun) – a game played by two teams of 11 people using a ball and a goal

Jordan (noun) – a country in Western Asia

Jordanian (adjective) – from Jordan

Qatar (noun) – a country in West Asia

Qatari (adjective) – from Qatar

reading (noun) – getting information or stories from books

shopping (noun) – buying things from shops

Spain (noun) – a country in Southwestern Europe

Spanish (adjective) – from Spain

swimming (noun) – activity or sport done in water

table tennis (noun) – a game played on a table with bats and a ball

tennis (noun) – a game played with rackets and a ball

the United Kingdom (noun) – a country in Europe

the United Arab Emirates (noun) – a country in West Asia at the eastern end of the Arabian Peninsula

Unit 1

always (adverb) – every time or all of the time

Arabic (noun) – a language

Art (noun) – school subject of painting and drawing

at the weekend (phrase) – happening on Friday or Saturday

Digital Skills (noun) – school subject studying and using computers

English (noun) – a language spoken in the UK, the USA, Canada and other countries

every day (adverb) – happening every day of the week

headteacher (noun) – a person in charge of a school

Maths (noun) – school subject studying numbers, shapes and space

never (adverb) – not happening ever

often (adverb) – happening frequently

once a week (adverb) – happening only one time every week

PE (noun) – school subject doing exercise and sports

school nurse (noun) – person caring for ill or injured pupils in school

Science (noun) – school subject including Chemistry, Physics, Biology

science lab (noun) – a room for studying science and doing experiments

Social Studies (noun) – school subject covering different social sciences

sometimes (adverb) – happening occasionally but not often

twice a week (adverb) – happening two times every week

three times a week (adverb) – happening three times every week

Unit 2

a bag of (noun) – a soft container made of paper or plastic to hold food

a bottle of (noun) – a container made of glass or plastic to hold drinks

a bowl of (noun) – a round container to hold food

a box of (noun) – a square or rectangular container to hold food

a can of (noun) – a metal container to hold food or drink

a cup of (noun) – a small round container with a handle to hold drinks

a glass of (noun) – a hard container made of glass to hold drinks

a plate of (noun) – a flat container made of paper or plastic to put food on

cereal (noun) – a food eaten with milk for breakfast

coffee (noun) – a drink made from special beans

cupcakes (noun) – a small cake with icing on top

fruit (noun) – a food from a plant, often sweet

lemonade (noun) – a drink made with lemons, water and sugar

milkshake (noun) – a drink made with milk or ice cream and fruit or chocolate

noodles (noun) – a food made from flour and eggs, cooked in hot water

olives (noun) – a fruit which comes from the olive tree

salad (noun) – a mixture of vegetables, often lettuce

sandwiches (noun) – a food made with bread and a filling like cheese, meat or salad

tea (noun) – a drink made from special dried leaves and hot water

vegetables (noun) – a plant to eat that isn't sweet

Unit 3

beautiful (adjective) – very pretty

boring (adjective) – not interesting or exciting

city (noun) – a large town

colourful (adjective) – something with lots of colours

dangerous (adjective) – something that could hurt you

deep (adjective) – the distance from the top of something to the bottom

delicious (adjective) – something that tastes or smells very good

difficult (adjective) – something needing skill to do it

exciting (adjective) – something causing happiness

forest (noun) – a large area with trees and plants

high (adjective) – the distance from the top of a building or mountain to the bottom

hill (noun) – an area of higher ground

interesting (adjective) – something keeping your attention

island (noun) – a piece of land surrounded by water

lake (noun) – a large area of water surrounded by land

mountain (noun) – a very big hill

river (noun) – a flow of fresh water

town (noun) – a place where people live and work

waterfall (noun) – water falling from a high river down to a lower area

wide (adjective) – the distance from the one side to the other side

Unit 4

arrive on time (verb) – to reach somewhere at the right time

be late (verb) – to reach somewhere after the right time

be quiet in class (verb) – to make no noise in class

break the rules (verb) – to do the opposite of what you are allowed to do

bus driver (noun) – someone who drives a bus as a job

carpenter (noun) – someone who makes things out of wood as a job

chef (noun) – someone who cooks food as a job

doctor (noun) – someone who helps ill or injured people as a job

drop litter (verb) – to throw pieces of rubbish on the floor

farmer (noun) – someone who grows food or looks after animals as a job

firefighter (noun) – someone who puts out fires as a job

follow the rules (verb) – to do what you are allowed to do

mechanic (noun) – someone who repairs machines as a job

police officer (noun) – someone who works for the police

put litter in the bin (verb) – to throw pieces of rubbish in the bin

scientist (noun) – an expert who studies science

shout in class (verb) – to speak very loudly in class

teacher (noun) – someone who teaches children or adults as a job

vet (noun) – someone who helps ill or injured animals as a job

waiter (noun) – a man who brings food to people in a restaurant as a job

waitress (noun) – a woman who brings food to people in a restaurant as a job

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