

Exercises of Student's Book

BEFORE YOU BEGIN

- 2 Which of these words refer to animals?

Wildlife, seal, sole, nostril, webbed.

COMPREHENSION

- 4 Read and listen to the text again, then answer the following questions

1. Identify the purpose of the author in the text (to inform, to compare and contrast, etc.) Explain.

The purpose of the author in the text is to inform the readers of the climate and wildlife (polar bears and penguins) in the North and South Pole.

2. What makes the Polar region a good place to visit? Explain.

People who get to visit the Polar region will have the chance to observe the various interesting wildlife there.

3. What do polar bears and penguins have in common that help them survive such weather?

Both polar bears and penguins are excellent swimmers and have thick layers of fat underneath their skin to keep them warm.

4. What do the words in bold refer to?

there (line 5): the Poles.

Its (line 17): the polar bear.

their (line 23): polar bears.

them (line 30): penguins.

They (line 31): penguins.

5. What other title would you suggest for the text? Justify your answer.

Students' own answers.

6. In your opinion, are polar bears and penguins in danger? Why/why not?

Students' own answers.

PRONUNCIATION

- 5 Listen to the title of the text on page 42. What are the initial sound of the main words? Find in the text words with similar sounds and fill in table.

Answers

The initial sounds are *p* and *b*.

bear	penguin
both, probably, beauty, icebergs, boat, be, able, observe, body, beneath, black, absorb, between, back, webbed, but	people, pole, opportunity, appear, places, probably, experience, spectacular, landscapes, special, trip, polar, helps, keep, powerful

The word that has the two sounds is *probably*.

GRAMMAR: The Second Conditional

- 6 Complete the Second Conditional sentences with the correct form of the verbs in brackets.

1. If you **went** (go) to the poles, you would see a lot of snow and ice.
 2. If I **saw** (see) a polar bear, I'd take a lot of photographs.
 3. If you **visited** (visit) the North Pole, you wouldn't see any penguins.
 4. If I **travelled** (travel) to the arctic in winter, I would experience severe snowstorms.
 5. If I **won** (win) a lot of money, I'd go on an arctic boat trip.

7 What would you do in these situations? Write sentences using the second conditional.

1. You get lost in the city.

If I got lost in the city, I would ask someone to tell me the way.

2. You find a valuable item on the street.

If I found a valuable item on the street, I would give it to the police.

3. Your best friend moves to another country.

If my best friend moved to another country, I would write him/her a letter every week.

4. You have problem with your studies.

If I had a problem with my studies, I would ask for my teacher's assistance.

5. You see the fire on the opposite building.

If I saw a fire in the opposite building, I would call for help

6. You find a cat with a broken leg in the garden.

If I found a cat with a broken leg in the garden, I would take it to

the doctor.

