

## Exercises of Activity Book

### GRAMMER

#### The Past Simple (affirmative)

To be and regular verbs

1 complete the text with the correct form of the verbs in the brackets.

This is the city of Jerash. It (1) **looked** (look) different in ancient times. There (2) **were** (be) a few buildings then. There (3) **were** (be) also many markets in the ancient city. People (4) **walked** (walk) through these streets to buy and sell things. Ancient Jerash (5) **was** (be) very beautiful.

2 Write the verbs in the correct column.

+ -d	+ -ed	y + ed	y + ied	+ -led/+ -Ped
liked	worked	enjoyed	studied	travelled
arrived	needed			stopped
lived	walked			

#### The Past Simple (interrogative)

3 Use the cues to make and answer question about the ancient and new wonders of the world.

a. archaeologists / build ancient cities?

No, they didn't.

b. archaeologists / find ancient cities?

Yes, they did

c. world wonders / special places?

Yes, they were

d. all the ancient wonders / last till today?

No, they didn't

e. be / Petra / vote one of the new world wonders?

Yes, it was

The Past Simple (affirmative, negative and Interrogative)

4 Use the words in brackets to complete the questions. Then answer them.

a. Where (people / vote) for Petra? - online

People voted for Petra online.

b. When (archaeologists / discover) Petra? - in the 1800s

Archaeologists discovered Petra in the 1800s

c. Why (people / search) for new wonders? - many of ancient wonders / disappear

Because many of ancient wonders disappeared.

d. What (people / use) to build the cities of Jordan? - the materials around them

They used the materials around them.

e. (Petra / be) one of the Seven Wonders of the ancient world? - No

No, it wasn't

## 5 Write sentences using the Past Simple.

a. Ancient wonders / stay the same or change over the years?

Did ancient wonders stay the same or change over the years?

b. Ancient wonders / change ☐

Stay the same ☐

Ancient wonders changed over the years. They didn't stay the same.

c. The Hanging Gardens of Babylon / be an ancient wonder or a new wonder?

Where the Hanging Gardens of Babylon an ancient wonder or a new wonder?

d. The Hanging Gardens of Babylon / ancient wonder ☐ new wonder ☐

The Hanging Gardens of Babylon were an ancient wonder. They weren't a new wonder.

e. Pyramids / be tombs for kings or ordinary people?

Were Pyramids tombs for kings or ordinary people?

f. Pyramids / tombs for kings ☐

Tombs for ordinary people ☐

Pyramids were tombs for kings. They weren't tombs for ordinary people.

## 6 complete the text with the correct form of the verbs in the brackets.

## The Great Wall of China

The Great Wall of China (1) **was not / wasn't** an ancient wonder of the world. People (2) **voted** for it as a new wonder in 2007.

It (3) **attracted** thousands of tourists each year. Chinese people (4) **started** to build the stone wall to protect the northern borders of China in 5<sup>th</sup> century BCE. A part of this wall was built by the first emperor of china but only a little of that wall (5) **lasted**.

7 Use these notes to write a paragraph.

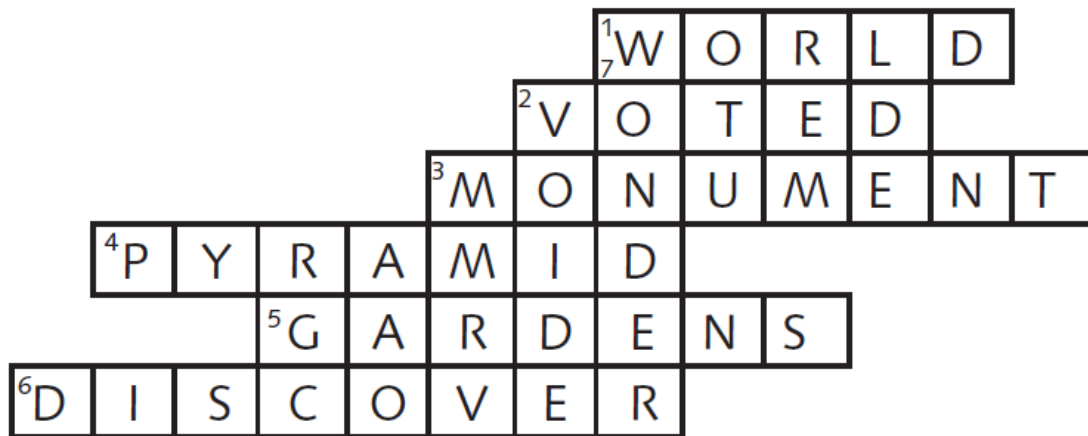
## The Colosseum

The Romans **started** to build the colosseum in 72 CE under the emperor Vespasian. They **used** it for entertainment such as sports competitions. The Roman emperor **welcomed** people to enjoy the shows.

The colosseum **was** also a place for workshops and a fortress too. In summer 2010, the underground passageways that people used in the past **opened** to the public.

## Vocabulary Corner

8 Read the clues 1-6 and write the words horizontally in the puzzle.  
You are given the first letter.



1. The Great Wall of China is a new **world** wonder.
2. People from all over the world **voted** for Petra.
3. An old building that is important. **Monument**
4. A triangle-shaped building. **Pyramid**
5. The Hanging **gardens** of Babylon were one of the ancient world wonders.
6. To find something that people did not know about before. **Discover**

9 Read vertically the word for number 7. Write its clue.

**Wonder.**