

## Exercises of Activity Book

### 1 Match. Then listen and check

Mum: Are you going to go on a school trip tomorrow, Huda? (B)

Huda: Yes, we are. We're going to go at half past nine tomorrow morning.

Mum: Where are you going to go? (E)

Huda: We're going to visit the Children's Museum. I'm very excited.

Mum: What are you going to do at the museum? (D)

Huda: We're going to learn about the sun, the moon and the stars.

Mum: That's good. Are you going to have lunch at the museum? (A)

Huda: No, we aren't going to eat there.

Mum: What time are you, going to come home? (C)

Huda: We're going to come home at a quarter past one.

### 2 Look, read and write

They're going to visit a museum. What are they going to see?

planes helicopters cars motorbikes lorries

1. They're going to see **helicopters**.
2. They're going to see **planes**.
3. They're going to see **lorries**.

4. They're going to see **motorbikes**.
5. They're going to see **cars**.

### 3 Look, read and complete

	Friday	Saturday
Omar	Do his homework - write a story	Play with his friends
Abbas and Muna	Play in the park	Visit grandparents - have lunch with them
Rabab	Go to the sports centre	Help Mum (make cakes)

1. Is Omar going to do his homework on Friday?

**Yes**, he **is**. He's going to **write a story**.

2. Is Omar going to play with his friends on Friday?

**No**, he **isn't**. He's going to play with his friends on **Saturday**.

3. Are Abbas and Muna going to go to the sports centre on Friday?

**No**, they **aren't**. On Friday, they're going to **play in the park**.

4. Are Abbas and Muna going to visit their grandparents on Saturday?

**Yes**, they **are**. They're going to **have lunch with them**.

5. Is Rabab going to go to the sports centre on Saturday?

**No**, she **is**. She **is going to** go to the sports centre on **Friday**?

6. Is Rabab going to help Mum on Saturday?

Yes, she is. She is going to help Mum make cakes.

#### 4 Complete and circle

1. Are you **going** to go to the mosque on Friday?
2. **Are** you **going** to see your Friends on Saturday?
3. **Are** you **going to** help Mum tomorrow?
4. **Are** you and your friends **going to** go to the park on Saturday?
5. **Is** your teacher **going to** give you lots of homework today?

#### 5 Read and circle

Our school trip

By Huda

We were at the Children's Museum from nine o'clock to one o'clock. My friends and I enjoyed it very much. My mother and father are going to take me there again in the holidays. I'm going to show them my favourite part of the museum. It's in the 'stars and space' room. You go inside a little planetarium and look up. Then you can see the planets and lots of stars it's great. I liked the museum shop too. I bought a book about the planets. My favourite planet is Jupiter. It's the biggest planet and it's got more than 50 moons! Jupiter is very colourful but I think the Earth is the most beautiful planet.

We're going to have some lessons about space next week. We're going to learn about the planets and we're going to look at some models and draw some pictures. I like this subject.

1. They stayed at the museum all **morning**.
2. Huda is going to visit it again with her **parents**.
3. Her favourite part of the museum was the **planetarium**.

4. She thinks **the Earth** is more beautiful than the other planets.
5. She's going to study about space at **school**.

## 6 Write sentences

1. What time did they arrive at the museum?

**They arrived at the museum at nine o'clock.**

2. When is Huda going to visit the museum again?

**She is going to visit the museum again in the holidays.**

3. What did she buy in the shop?

**She bought a book about the planets.**

4. How many moons has Jupiter got?

**Jupiter has got more than 50 moons.**

5. What are they going to learn about next Week?

**They are going to learn about space / the planets.**

## 8 Look and write

1. **It's ten to Four.**
2. **It's quarter past six.**
3. **It's twenty-Five to eleven.**
4. **It's half past one.**
5. **It's five past seven.**
6. **It's twenty to three.**