

## Exercises of Activity Book

### 1 Listen, copy and check

They're very good.	Do you like football, Sameer?
Hello, Grandma.	Hello, Grandma. How are you?
It is Maha's.	And this is for you, Maha!

1

Grandmother: Hello, Sameer.

Sameer: Hello, Grandma. How are you?

Grandmother: I'm fine, thank you.

2

Maha: Hello, Grandma.

Grandmother: Hello, Maha.

3

Grandmother: Whose picture is this?

Sameer: It is Maha's.

Maha: And this is Sameer's.

Grandmother: They're very good.

4

Grandmother: Do you like football, Sameer?

Sameer: Yes, I do. Thank you!

Grandmother: And this is for you, Maha!

Maha: Thank you, Grandma!

## 2 Look and complete

Behind in next to on on under

1. The apples are **on** The eggs are:
2. The milk is **in** the table.
3. the bag **next to** the bananas.
4. The clock is **on** the shelf.
5. The balloon is **behind** the chair.
6. The bin is **under** the table.

## 4 Listen, copy and check

1. **eight o'clock**
2. **a quarter to eight**
3. **one o'clock**
4. **a quarter past nine**
5. **a quarter to ten**
6. **half past eleven**

## 5 Read and match

1. What time do we have Science?
  2. Does Nader like football?
  3. Does your mum work in a restaurant?
  4. What does Ghada do?
  5. Do we have Maths on Thursday?
  6. What does Ziad do?
- a. Yes, he does.
  - b. We have Science at a quarter to eleven.
  - c. He's a pilot.
  - d. Yes, we do.
  - e. No, she doesn't.
  - f. She's a teacher.
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graph LR; Q1[1. What time do we have Science?] --- A_b[b. We have Science at a quarter to eleven.]; Q2[2. Does Nader like football?] --- A_a[a. Yes, he does.]; Q3[3. Does your mum work in a restaurant?] --- A_c[c. He's a pilot.]; Q4[4. What does Ghada do?] --- A_f[f. She's a teacher.]; Q5[5. Do we have Maths on Thursday?] --- A_e[e. No, she doesn't.]; Q6[6. What does Ziad do?] --- A_d[d. Yes, we do.];
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