

## Exercises of Student's Book

### LISTENING

- 1 What kind of things do you think should be invented? Why?

Students' own answers.

- 2 Listen to Samer Abu Kouta talking about his invention. What does his invention do?

#### Audioscript

Hello all. My name is Samer Abu Kouta. I am eighteen years old and I am a university student in Jordan. I am very interested in science and technology. I read about inventions and discoveries during my free time and try to invent something new. Recently, I worked on a new invention and I was surprised how many people thought it was very useful. I invented a computer system for online commercial transactions. It's a legal programme and I think it would be very helpful for people who work in business. Possible customers are business people who can't always meet with each other because they live or work in distant places. They are mostly buyers and sellers who want to make transactions without the need for being present for signing a contract between them. This computer system helps people save time, money and effort.

Answer:

His invention allows making commercial transactions online.

- 3 Listen again and complete the information in the box.

1. Name: Samer Abu Kouta

2. Age: eighteen
3. Kind of invention: a computer system for online commercial transactions.
4. Customers: buyers and sellers who want to make transactions without the need for being present for signing the contract between them.
5. Two main reasons for the success of the product: The product is original, and it helps buyers and sellers save time, money and effort.

## SPEAKING AND WRITING

- 4 In a group, write a list of the tasks you have to do at home or at school.

Suggested answers:

set the table, make the bed, tidy the bedroom, wash the floor/windows, cook dinner, do the washing-up/laundry, water the plants, tidy the classroom, clean the board, give out and collect books.

- 5 Now design a product to make one of these tasks easier. Your product should ideally only use waste materials and old things from your home or garden. Describe your product in two paragraphs.

Students' own answers.

- 6 Describe the materials and the product to the class. Who has the best product?

Students' own answers.

## QUOTATION

Read the quotation. Do you agree with it? Why/Why not? Translate the quotation into Arabic.

"I never did anything by accident, nor did any of my inventions come by accident; they came by work.

Thomas A. Edison, inventor (1847 CE-1931 CE)"

أنا لم أفعل أي شيء صدفة، ولم أخترع أيًا من اختراعاتي بالصدفة، بل كان كل ذلك بالعمل الشاق.

## READING

7 Read the two job advertisements. Which job would you apply for? Why?

Students' own answers.

## COMPREHENSION

8 Read the two advertisements again. Answer the questions.

1. What kind of work does each job involve?

childminder: looking after young children, planning daily activities, tidying up, preparing food and drink  
tour guide: taking people on tours of historical sites.

2. What skills and qualifications do you need to do these jobs?

childminder: enthusiastic, hard-working, friendly, good with children  
tour guide: enthusiastic, ambitious.

3. What salary do you think you could earn?

Students' own answers

4. Do you think you would enjoy these jobs, and why?

Students' own answers.

5. What other jobs that offer services to help people can you think of? Explain.

Students' own answers